

## UTR 6.402 – Collette Tayler Indigenous Education Scholarship

### Background

- A. The University received \$194,000 (**Gift**) from Prof Emeritus Collette Tayler (**Donor**) pursuant to a Memorandum of Gift dated 14 August 2017 to establish, in perpetuity, the Collette Tayler Indigenous Education Scholarship (**Fund**).
- B. The purpose of the Fund is to award “one or more scholarships to:
- (a) Indigenous Australians who have enrolled or are enrolling in the course for the degree of Master of Teaching (Early Childhood or Early Years) (or their successors) at the University of Melbourne with a preference for female students; and
  - (b) If no such eligible candidates exist in any given year, or where sufficient funds allow, then the fund may also support research involving Indigenous children and families in the field of early childhood education at the University of Melbourne”

### (Purpose).

- C. The Donor was the Chair in Early Childhood Education and Care at the University of Melbourne. She completed a Bachelor of Education at Edith Cowan University and a PhD in Education at the University of Western Australia. The University of Melbourne awarded the Donor the title of Emeritus Professor in recognition of her work over her career, and particularly her work as Chair of Early Childhood Education and Care over a decade.

As an early childhood educator and researcher, the Donor’s work focussed on children up to 8 years old, particularly those in culturally and linguistically diverse urban, regional and remote communities. The Donor worked extensively in different parts of Australia and overseas with a consistent focus on effective teaching, and young children’s learning and development. Some notable achievements included co-authoring an OECD Thematic Report on Early Childhood Education and Care across 20 countries and leading the E4Kids longitudinal study tracking the learning experiences of 2,600 Australian 3-8 year olds across different home and educational programs.

The Donor married Allan Tayler, an engineer, and they lived in different parts of Australia, raising two children to appreciate the importance of learning, respect for the natural environment, and appreciation of human ingenuity. Over her lifetime, the Donor developed deep respect for Indigenous women and elders as she observed their knowledge of environment, community orientation, and generosity toward fellow Australians, despite experiencing significant political and economic disadvantage.

Through this Gift the Donor would like to further recognise Indigenous Australians, and to support students in endeavours that promote excellent teaching of young Indigenous children, educational leadership, and close

collaboration with Indigenous leaders and communities. The Donor hopes this Gift will assist eligible students to research and develop educational experiences and teaching excellence; uplifting young Indigenous children and their families. Advancing reconciliation, building understanding, and promoting the wellbeing of young Indigenous Australians is the overarching idea behind the gift.

- D. From 1 January 2017, the degree of Master of Teaching (Early Years) is now known as the Master of Teaching (Early Childhood & Primary).
- E. This University Trust Record is the means by which the University records –
  - (1) the trusts upon which the University holds trust property, including the capital sum; and
  - (2) the administrative arrangements for the implementation and ongoing performance of those trusts from time to time.

The trust terms and administrative arrangements governing the Gift are as follows

### **Trust terms**

- 1. A perpetual trust was established for the Purpose on receipt by the University of the Gift and the University is the trustee of that trust.
- 2. The University must invest and preserve the Gift and any accumulations and additions to the Gift and apply only the net annual income arising from the Fund to support the Purpose.
- 3. Any unexpended income in any year may be:
  - a. retained as income in which case it will be available in any subsequent year to be applied for the stated purpose; and/or
  - b. added to the capital sum represented by the gift, in which case that unexpended income will be forever regarded as capital and will therefore be preserved in the same manner as the capital sum represented by the gift.
- 4. For the purposes of this Trust, the word 'Indigenous' refers to Australian Aboriginal and Torres Strait Islander peoples.

### **Administrative arrangements**

In order to implement the trust terms, the University has determined that:

- 1. The Gift and any further donations received by the University are to be transferred to the University's long-term investment common fund at the end of the quarter following receipt by the University, and remain there until Council otherwise directs.
- 2. The Dean of the Faculty is authorised to:

- (a) determine the number and value of scholarship(s) and/or research grant(s) awarded in any year; and
- (b) make the award of such scholarship(s) and/or research grant(s) on behalf of the University in consultation with senior staff in Early Childhood Education.

[New UTR certified 17 April 2018; cl B(b) amd. 18 June 2019]