

## POLICY GLOSSARY

Term	Definition	Policy
<b>academic rehabilitation</b>	The process by which students attempt to demonstrate that their capacity for academic success has improved since they were earlier enrolled in a given degree.	Unsatisfactory Progress
<b>academic status</b>	The level of progress (satisfactory or unsatisfactory) of a student. A student making satisfactory progress is considered to be of 'good standing'. There are several levels of unsatisfactory progress. See also <a href="#">unsatisfactory progress</a> .	Unsatisfactory Progress
<b>accelerated entry</b>	Exemption from and, in some cases, credit for a tertiary subject at the University of Melbourne on the basis of (a) additional work completed in a secondary educational program and possibly also (b) satisfactory performance (70%) in an exemption examination in the subject offered by the administering department for the subject.	Accelerated Entry; Credit
<b>accelerated program</b>	An approved academic program of study for selected students involving a specified overloaded program resulting in early completion of a course.	Student Workload
<b>acceleration</b>	Progression through an education or training program at a faster than usual rate.	DEEWR definition
<b>actual course duration</b>	Period for which a student is enrolled before they complete the requirements of a particular course. The period may include Leave of Absence or other breaks in enrolment. See also <a href="#">maximum course duration</a> ; <a href="#">normal course duration</a> .	Course Duration
<b>additional assessment</b>	Component(s) of assessment administered to some students in addition to or, in the case of special assessment, instead of the published requirements	Assessment; Special Consideration
<b>additional work</b>	Work associated with but additional to a secondary school educational program, such as the Maths Olympiad or advanced language studies	Accelerated Entry; Credit
<b>admission criteria</b>	Requirements, such as educational qualifications, knowledge, skills or experience, for entry to a particular course.	DEEWR definition
<b>advanced standing</b>	See <a href="#">credit</a>	Credit
<b>advanced standing</b>	(Also called status or credit recognition granted to a student on the basis of previous study (credit transfer) and / or experience (recognition of prior learning), exempting the student from a particular course, subject or module.	DEEWR definition
<b>alternative assessment</b>	Component(s) of assessment administered in a different form or under different conditions instead of the published requirements as a result of special consideration	Assessment; Special Consideration
<b>assessment</b>	The process of gathering and judging evidence in order to decide whether a person has achieved a standard or objective. See also competency-based assessment	DEEWR definition
<b>assessment components</b>	Discrete tasks or elements of assessment within a particular subject. A component may be a single task (e.g. examination; essay) or a set of tasks (e.g. laboratory reports; weekly exercises).	Assessment; Special Consideration
<b>assessment tool</b>	A method for the gathering of evidence for assessment, such as a knowledge test or a checklist of practical performance	DEEWR definition

Term	Definition	Policy
<b>assessment period</b>	The period following the teaching period, during which the final assessment component (examination or assignment) falls due. The assessment period for semester subjects is four weeks (one week for the summer term). An assessment period of one or more weeks must be defined for non-standard subjects.	Assessment
<b>assistant markers</b>	Persons assisting examiners assess student's work; for example, tutors and demonstrators.	Assessment
<b>associate diploma</b>	A qualification under the former Register of Australian Tertiary Education (RATE) system of awards.	DEEWR definition
<b>bachelor degree</b>	The highest undergraduate degree offered at the University. A bachelor degree normally requires the completion of at least 300 points of study at undergraduate level.	
<b>Board of Examiners</b>	Also called the examination board (see <a href="#">Statute 12.1.6</a> )	Special Consideration
<b>breadth</b>	TBC, pending recommendation of breadth working group	Breadth Study
<b>bridging course</b>	A course designed to equip students to take up a new subject or course by covering the gaps between the students' existing knowledge and skills and the subject or course prerequisites and assumed knowledge.	DEEWR definition
<b>census date</b>	The date whereby a student becomes financially liable for a subject they have enrolled in.	Leave of Absence
<b>Central Special Consideration Committee (CSCC)</b>	A body established by the Academic Board with responsibility for policy, guidelines and quality assurance for special consideration	Special Consideration
<b>class</b>	A set instruction or learning time held at a specified time during a teaching period, which may be a lecture, tutorial, seminar, laboratory, or practical.	Assessment
<b>Combined Board of Examiners</b>	A committee, comprising subject boards of examiners for a number of subjects within a degree	Special Consideration
<b>commencing student</b>	A student entering a <u>course type</u> (undergraduate, postgraduate coursework, research) at the University of Melbourne <u>for the first time</u> . A re-enrolling, or re-admitted student is not a 'commencing student', nor is a transferring student, nor a student entering an Honours program.	Support for Commencing Students at Risk
<b>Commonwealth assisted</b>	Eligible for enrolment in a Commonwealth supported place and/or deferment of student contribution or tuition fee payments via HECS-HELP or FEE-HELP.	Over-enrolment
<b>compulsory subject</b>	A subject required for completion of an award course.	Unsatisfactory Progress
<b>concurrent diploma</b>	An award involving study equivalent in depth to an undergraduate major, which is undertaken simultaneously with a bachelor degree at the University of Melbourne. See <a href="#">also New Generation concurrent diploma</a>	New-generation Concurrent Diplomas
<b>Confirmation of Enrolment (COE) 'course end date'</b>	A date provided to an international student when a student visa is granted that, based upon the full-time duration of the course, indicates when their student visa expires.	Student Workload
<b>confirmation of enrolment</b>	A formal document issued to student visa holders that certifies their enrolment in a course and the expected duration of that course.	Over-enrolment
<b>core subject</b>	A subject required for completion of a particular major or specialisation.	Unsatisfactory Progress
<b>core-disciplinary studies</b>	TBC, pending recommendation of breadth working group	Breadth Study
<b>corequisite</b>	A subject which must be taken in the same period of study (e.g., semester) as a given subject.	

<b>Term</b>	<b>Definition</b>	<b>Policy</b>
<b>course</b>	a structured and integrated program of education or training, usually consisting of a number of modules (subjects) or shorter programs, and leading to the award of a qualification.	DEEWR definition
<b>Course Progress Committee</b>	A committee chaired by the custodial dean or their nominee (often a relevant faculty Associate Dean) which makes recommendations to boards of examiners on re-assessment after borderline failure or for additional assessment for the last subject of a student's degree.	Assessment
<b>coursework thesis</b>	A thesis or research project report completed by a student under the supervision of a member of the academic staff of the University as part of a coursework higher degree, an honours program or at the fourth year of an undergraduate program. See also <a href="#">thesis</a>	Coursework Thesis Enrolment, Supervision & Examination
<b>credit</b>	Points granted towards the requirements of a degree for studies completed outside of that degree and/or the University of Melbourne.	Credit; Accelerated Entry
<b>credit</b>	(also called status or advanced standing) the acknowledgement that a person has satisfied the requirements of a module (subject) or unit of competency either through previous study (credit transfer) or through work or life experience (recognition of prior learning). The granting of credit exempts the student from that part of the course.	DEEWR definition
<b>cross-credit</b>	Where a subject taken towards one award course may also be included in the points required for a second award. Cross-crediting allows a student to complete awards without accumulating the combined total points of each award.	New-generation Concurrent Diplomas
<b>cross-institutional study</b>	Studies undertaken by a student enrolled in a course at a particular institution (the first institution) at another institution (the second institution) for credit towards the course at the first institution.	Credit
<b>Defence Reserves</b>	Students who are members of the Australian Defence Reserve Service, or Reservists or Defence Reservists. Such students may be required to attend one or more compulsory camps of continuous training in a year and occasionally a service role, a non-compulsory camp or course.	Defence Reservists & Emergency Volunteers
<b>degree</b>	Unless a different definition is specified in the policy, a tertiary award course (including Bachelors, Honours or Masters degrees, or any diploma or certificate, whether offered to undergraduate or postgraduate students).	Credit
<b>degree</b>	A qualification conferred in the higher education sector on successful completion of a course of study or as an honour. See also Australian Qualifications Framework	DEEWR definition
<b>department</b>	The department, school or other organisational academic unit that is responsible for (teaching and assessing/examining) the subject in which a student is enrolled.	Coursework Thesis Enrolment, Supervision & Examination
<b>departmental assessment coordinator</b>	The Head of Department or their nominee with responsibility for coordinating assessment within a teaching department.	Assessment
<b>dictionary</b>	Specifically designates hardcopy books	Examinations
<b>diploma</b>	An undergraduate qualification	
<b>diploma</b>	A qualification in the vocational education and training and higher education sectors.	DEEWR definition

<b>Term</b>	<b>Definition</b>	<b>Policy</b>
<b>disability</b>	Within the University environment, a disability exists when a person experiences difficulties undertaking academic tasks as a result of their health, body structures and functions, personal or environmental factors.	Students Experiencing Academic Disadvantage
<b>disability</b>	A physical or mental incapacity, either congenital or resulting from an injury or illness etc.	DEEWR definition
<b>disadvantage</b>	Defined, ongoing, unpreventable circumstances that hamper a student's ability to participate and to demonstrate their academic merit.	Students Experiencing Academic Disadvantage
<b>due date</b>	The date by which an assessment task must be submitted to avoid incurring a penalty for late submission.	Assessment; Special Consideration
<b>elective</b>	Subjects within the broad discipline central to either the course of study or major, from which students may choose a specified number.	Breadth Study
<b>elite</b>	Representing the state or country.	Elite Athletes & Performers
<b>elite athlete</b>	Sportsperson representing the state or country.	Elite Athletes & Performers
<b>elite performer</b>	A participant in some activity other than sport that is not associated with the participant's area of tertiary study, representing the state or country.	Elite Athletes & Performers
<b>emergency service volunteers</b>	Volunteer members of VIC SES (State Emergency Service) or CFA (Country Fire Authority) and similar volunteer-based emergency services.	Defence Reservists & Emergency Volunteers
<b>enrolling student</b>	A student who has been offered or accepted a place in a degree at the University of Melbourne.	Credit
<b>episodic</b>	A disability or disadvantage that is not constant, that occurs either periodically or without warning, which nevertheless can be predicted as potentially occurring and its impact anticipated.	Students Experiencing Academic Disadvantage
<b>equivalency test</b>	A test to measure the extent to which a person's existing knowledge or skills satisfy the requirements of an education or training program or a job	DEEWR definition
<b>examination</b>	Assessment held during the examination period and formally conducted under examination conditions. For example, formally supervised written examinations; written or online tests; oral tests; performances; aural tests	Assessment; Special Consideration
<b>examination board</b>	Name given to the group of examiners responsible for assessment in each subject.	Assessment
<b>examination commencement time</b>	The time at which students may begin writing and at which examination has officially commenced	Examinations
<b>examiners</b>	Persons designated by the chairperson of the examination board from those teaching the subject as the examiners (under statute 12.1).	Assessment
<b>exemption</b>	A waiver of a particular requisite with or without credit.	Credit
<b>exemption examination</b>	An examination of the material covered in a subject that is offered in association with an accelerated entry pathway to students who have completed additional work judged to be at a tertiary level as part of a secondary education program. Satisfactory completion of the exemption examination/s is an aggregate result of at least 70%.	Credit
<b>exit award</b>	An award that may be offered to students unable to fulfil the requirements of the program for which they are enrolled	

<b>Term</b>	<b>Definition</b>	<b>Policy</b>
<b>expected return date</b>	The date that completed assignments, together with provisional results and feedback from examiners, are expected to be available for collection by students	Assessment; Special Consideration
<b>extension</b>	A variation to the due date that provides a student with extra time to complete an assignment	Special Consideration
<b>field of study</b>	A hierarchical classification which describes the major subject matter of a course.	DEEWR definition
<b>final result</b>	The mark and grade determined by the Board of Examiners as a student's result for the subject as a whole.	Assessment
<b>first year student</b>	A student entering the first year of their degree study.	Support for Commencing Students at Risk
<b>fixed, full-time course</b>	A course of study where a student must successfully complete all subjects of the course during a particular academic year and maintain a full-time enrolment. A student who fails a subject is not permitted to progress to the next year of the course without repeating the failed subject.	Student Workload; Assessment
<b>foreign-language dictionary</b>	A dictionary that translates between one language and another	Examinations
<b>full study load</b>	Normally completion of 100 points within a calendar year but may be broken down by teaching periods (e.g. 50 points in semester 2).	Student Workload
<b>full-/part-time course</b>	A course of study in which students are normally permitted to enrol part-time if they choose to do so.	Course Duration
<b>full-time course</b>	A course of study in which students are not normally permitted to enrol part-time.	Course Duration
<b>full-time equivalent</b>	(FTE) a teaching or study load expressed as a proportion of the normal full-time teaching or study load	DEEWR definition
<b>full-time student</b>	A student who has a full-time study load. For AUSTUDY entitlement, the Department of Education, Training and Youth Affairs regards a normal full-time study load as 720 student contact hours in a year, and any student undertaking 540 hours or more is regarded as a full-time student.	DEEWR definition
<b>grade</b>	A notation (e.g. H1, P) that describes a student's performance in each subject, derived from the mark, with the exception of WD or incomplete grades. <i>See also <a href="#">mark</a></i>	Assessment
<b>IELTS</b>	International English Language Testing System; one of the English-language testing programs approved by the University for entrance to courses	
<b>in-class task</b>	Assessment undertaken and completed during a scheduled class, including, but not limited to, written or online tests; oral tests or presentations; practical work, including reports and problems solving exercises; performances; aural tests; and, class participation	Assessment; Special Consideration
<b>interim Assessment</b>	Assessment tasks that are completed and submitted early within the teaching period for a particular subject.	Support for Commencing Students at Risk
<b>later-year student</b>	A student who has completed one year of tertiary study.	Student Workload
<b>leave of absence (also known as 'leave' or LOA)</b>	A formally approved period of time, with specific start and end dates, when a student who has commenced a degree is permitted not to be enrolled in any subjects within that degree.	Leave of Absence

Term	Definition	Policy
<b>longer assignment</b>	A substantial piece of assessment, completed outside class time, by a pre-determined due date. This includes but is not limited to essays, dissertations, research projects, take-home examinations, portfolios, reports, or other longer written projects, design or programming tasks. In general, an individual task worth more than 25% of the subject points, and/or of more than 1000 words is considered a 'longer assignment'. See also <a href="#">shorter assignment</a>	Assessment; Special Consideration
<b>major</b>	A defined program of study within an award course, generally comprising specified subjects (units of study?) from the later years of the course. See also <a href="#">minor</a>	
<b>mark</b>	Numeric figure (e.g. 75%) expressing the result for each subject in percentage terms. See also <a href="#">grade</a>	Assessment
<b>marking</b>	Act of assessing individual assessment components, generating a score and/or grade, and feedback, as appropriate.	Assessment
<b>maximum course duration</b>	Maximum number of years allowed for completion of a course including full/part-time enrolment, Leave of Absence, other gaps in enrolment and credit. See also <a href="#">actual course duration</a> , <a href="#">normal course duration</a>	Course Duration; Unsatisfactory Progress
<b>minor</b>	A defined program of study with an award course generally comprising fewer points than a major. See also <a href="#">major</a>	
<b>nested degrees</b>	One degree is nested in a second if the two degrees have the same entry requirements and the course requirements of the first are a subset of the course requirements of the second.	Credit
<b>New Generation concurrent diploma</b>	A concurrent diploma available to students enrolled in an undergraduate degree allowing some special cross-crediting arrangements that reduce the length of time required to complete the diploma. See also <a href="#">concurrent diploma</a>	New- generation Concurrent Diplomas
<b>non-standard teaching period</b>	A defined teaching period other than those defined as standard teaching periods. See also <a href="#">standard teaching period</a>	Student Workload
<b>normal course duration</b>	Years of study expected for completion of a particular course. Figure may vary depending on whether it describes a full-time or part-time program. Figure does not include Leave of Absence. See also <a href="#">actual course duration</a> , <a href="#">maximum course duration</a>	Course Duration; Unsatisfactory Progress
<b>ongoing</b>	A situation that has lasted, or is likely to last for at least six months.	Students Experiencing Academic Disadvantage
<b>open book examination</b>	An examination where the student may bring to the examination and refer to text books, notes and other material in order to complete the examination. See also <a href="#">take home examination</a>	Examinations
<b>oral examination</b>	an examination which the student is required to answer verbally	Examinations
<b>over-enrolment</b>	Points undertaken within the course but beyond the number of points normally required for completion of that course.	Over- enrolment
<b>overload</b>	A study load of at least 12.5 points more than the full study load for any teaching period.	Student Workload

<b>Term</b>	<b>Definition</b>	<b>Policy</b>
<b>part-time</b>	Enrolment status determined on the basis of enrolment per semester for semesters 1 and 2. Less than 37.5 points in either semester would usually constitute a part-time enrolment.	Student Workload
<b>part-time student</b>	A student who undertakes less than the full-time study program.	DEEWR definition
<b>pathway</b>	A path or sequence of learning or experiences that can be followed to attain competency	DEEWR definition
<b>performance/presentation</b>	A set task to be prepared outside of class time and then delivered by a pre-determined set date (and time) outside class time. (See section 22 of the <a href="#">assessment policy</a> )	Special Consideration
<b>performance examination</b>	An examination in which the student's proficiency in performance, particularly in relation to music and dance, is examined	Examinations
<b>polytechnic</b>	An institution in some countries offering vocational or higher education courses in technical areas	DEEWR definition
<b>practical examination</b>	An examination in which a student's proficiency in performing a process or action, particularly in relation to the sciences and health sciences, is examined	Examinations
<b>prerequisite</b>	Specified knowledge, usually defined by a subject or subjects, required for enrolment into a particular subject(s).	Credit
<b>prescribed (hurdle) requirement</b>	An assessment requirement that must be satisfactorily completed in order for the student to pass a subject, irrespective of the marks achieved by completion of other components of assessment in that subject.	Assessment; Special Consideration
<b>program</b>	(1) a plan incorporating a set of actions designed to achieve certain outcomes, e.g. labour market programs, the Adult Migrant English Program. (2) in full training program a set of education and training activities designed to achieve a specific vocational outcome, e.g. a course, module (subject), on-the-job training, etc.	DEEWR definition
<b>prospective student</b>	A student who is considering applying, or who has applied for a place in a degree at the University of Melbourne but has not yet been made an offer.	Credit
<b>reading time</b>	A period of time before the start of the examination during which students may read the examination paper but may not begin to answer the examination question (eg. by writing notes or answers or using calculators). See also <a href="#">examination commencement time</a>	Examinations
<b>reasonable adjustment</b>	An adjustment is a measure or action taken to assist a student to participate in education and training on the same basis as other students. An adjustment is reasonable if it achieves this purpose while taking into account the student's learning needs and balancing the interests of all parties affected, including those of the student with the disability, the education provider, staff and other students. The University is required to provide reasonable adjustments to students experiencing disability, but extends this concept to all students experiencing academic disadvantage for the purposes of this policy.	Students Experiencing Academic Disadvantage
<b>recognition of prior learning</b>	(Or RPL) The acknowledgement of a person's skills and knowledge acquired through previous training, work or life experience, which may be used to grant status or credit in a subject or module	DEEWR definition
<b>refund</b>	Process where any fees or student contribution paid by the student are repaid to the student.	Remission of Debt

Term	Definition	Policy
<b>remission of debt</b>	Process where: <ul style="list-style-type: none"> <li>• a student's HECS-HELP debt or FEE-HELP debt with the Commonwealth is cancelled in part or in full, and/or</li> <li>• debt to the University for tuition or other fees is cancelled in part or in full, and/or</li> <li>• scholarship entitlement usage is remitted, and/or</li> <li>• where relevant, the Student Learning Entitlement (SLE) is also re-credited.</li> </ul> Remission occurs most commonly on a subject by subject basis	Remission of Debt
<b>results release date</b>	The particular date in each teaching period on which final results for subjects undertaken in that teaching period are released to students.	Unsatisfactory Progress
<b>return of results</b>	The day by which results have to be submitted within the Student System by teaching departments.	Assessment
<b>score or raw score</b>	The <b>provisional result</b> of an assessment component, prior to compilation and conversion to percentage mark and grade according to the University grading scheme.	Assessment
<b>semester</b>	An academic teaching period generally of 12 weeks duration. See also <a href="#">standard teaching period</a>	
<b>shorter assignment</b>	A piece of assessment, completed outside class time and by a pre-determined due date. This includes but is not limited to short essays, take-home tests, problem sets, short reports, or other written projects, design or programming tasks, usually submitted to teaching staff in class. Shorter assignments are often weekly tasks (e.g. laboratory reports; weekly tutorial exercises) and may be grouped together as a single component of assessment. See also <a href="#">longer assignment</a>	Assessment; Special Consideration
<b>special circumstances</b>	Circumstances which have a significant impact on the student, affecting their ability to complete their study in a unit.	Remission of Debt
<b>special consideration</b>	A process which enables a student whose study has been significantly affected by circumstances outside their control to seek adjustments to assessment requirements, conditions or timing	Special Consideration
<b>Special Consideration Committee (SCC)</b>	A degree-based committee responsible for the implementation of the Special Consideration process	Special Consideration
<b>special examination</b>	A form of additional assessment normally offered to students on the basis of an application for special consideration. Special examinations may be awarded to students whose initial mark is either a pass or a fail, and can be marked to the full range of marks (ie. 0–100%). See also <a href="#">supplementary examination</a>	Examinations
<b>standard teaching period</b>	A defined teaching period (may include semester 1, semester 2, Summer semester, or any trimester in programs taught in trimesters) in which students in a particular course are expected to be enrolled. See also <a href="#">nonstandard teaching period</a>	Leave of Absence; Student Workload
<b>standard teaching semester</b>	The usual teaching semesters, approved by Academic Board annually, comprising semester 1, 2 and a summer semester of 6 weeks.	Assessment
<b>student</b>	A graduate student, an undergraduate student or a person designated as a student pursuant to sub-section (2)(c) of the University of Melbourne Act 1958.	Melbourne University Act 1958

<b>Term</b>	<b>Definition</b>	<b>Policy</b>
<b>student advisor</b>	A professional staff member based in a student centre or graduate school with primary responsibility for advising students with respect to enrolments, majors, enrichment opportunities and administrative matters	Special Consideration
<b>students potentially at risk</b>	Students commencing tertiary study who are judged to be at risk of not making satisfactory progress in their courses.	Support for Commencing Students at Risk
<b>study load</b>	Number of points in which a student is enrolled in a standard teaching period.	Student Workload; Subject Templates for Census Dates/add/drop subjects or dates
<b>subject coordinator</b>	An academic staff member responsible for the teaching and administration of a subject	Assessment Special Consideration
<b>subject guide</b>	A publication, authorised by the subject coordinator, which contains subject specific information, including assessment information, subject information such as the class schedule and weekly topics, and readings and resources assembled for the student.	Assessment
<b>supplementary examination</b>	A form of additional assessment normally offered for specified subjects only where failure in a core subject in a professional or fixed course will significantly impede a student's progress or completion. See also <a href="#">special examination</a>	Examinations
<b>supporting documentation</b>	Documentation provided by a student as part of an application to provide evidence of their claim.	Remission of Debt
<b>suspension</b>	Forced cessation of study in a particular degree course for a defined period (usually one year).	Unsatisfactory Progress
<b>Swot Vac</b>	A period of time between the teaching and the assessment period during which teaching and assessment is suspended to allow preparation by students.	Assessment
<b>take home examination</b>	An open book examination where the student completes the examination paper within a specified time frame outside a formal examination setting. See also <a href="#">open book examination</a>	Examinations
<b>teaching period</b>	A formal term within the Academic year in which a student may be enrolled in and complete the requirements of at least one subject.	Unsatisfactory Progress
<b>termination of enrolment</b>	Forced cessation of study in a particular degree course for an indefinite period.	Unsatisfactory Progress
<b>thesis</b>	A dissertation putting forward and argument based on original research, submitted in partial or total fulfilment of the requirements of a higher degree. See also <a href="#">coursework thesis</a>	
<b>unapproved leave</b>	The enrolment status of a student who, having not applied for leave before the last date for withdrawal without penalty (i.e. without a 'WD' grade being recorded), subsequently withdraws from all their subject enrolment.	Leave of Absence
<b>unfinalised results</b>	Results unavailable prior to the results release date because the student concerned has received a formal variation the terms of assessment (e.g. an extension of time on an assignment or special consideration necessitating a special examination).	Unsatisfactory Progress

<b>Term</b>	<b>Definition</b>	<b>Policy</b>
<b>University of Melbourne Extension Program (or equivalent)</b>	A program in which secondary school students can complete university subjects as part of a secondary education program.	Credit
<b>unsatisfactory progress</b>	Normally, failure to pass a defined percentage of the points, or failure in compulsory or core subjects undertaken towards a course. See also <a href="#">academic status</a>	Support for Commencing Students at Risk; Unsatisfactory Progress
<b>withdrawal date</b>	The particular date in each teaching period by which students must request withdrawal from any subject in order to avoid incurring a fail for that subject.	Leave of Absence; Unsatisfactory Progress
<b>within-semester application</b>	An application concerning a component of assessment completed before the examination period of a teaching period or relating to an assignment	Special Consideration
<b>writing time</b>	See <a href="#">examination commencement time</a> . See also <a href="#">reading time</a>	Examinations