

**THE UNIVERSITY OF MELBOURNE**  
**ACADEMIC BOARD**  
**MEETING NO. 6/08**

A meeting of the Academic Board was held in the Council Chamber on Thursday, 24 July, 2008 at 2.15 p.m. in the Council Chamber, First Floor, Old Quadrangle.

**Present**

President, Professor P Pattison, in the Chair

Provost, Professor P McPhee

Deputy Vice-Chancellor (International), Professor F Larkins

Pro Vice-Chancellor (Graduate Research, Professor R Strugnell

Pro Vice-Chancellor (Teaching, Learning and Equity) Professor S Elliott

Vice-President, Professor G Stevens

Deputy Vice-President, Professor R Slocombe

Senior Vice-Principal, Mr I Marshman

Vice-Principal and Academic Registrar, Ms G Luck

Professor J Borland, Associate Professor C Cobbett, Professor R Cousens, Professor P Dainty, Professor M Elgar, Professor C Falk, Professor P Forrester, Professor David Gardner, Professor K Ghiggino, Professor L Hollenberg, Professor I Holtham, Professor V Mackie, Professor D Macmillan, Associate Professor H Malano, Professor J Manton, Professor I Mareels, Professor N McBrien, Professor T McNamara, Associate Professor R Misson, Professor N Olekans, Professor R Roush, Professor F Separovic, Professor L S Sterling, Professor B Singh

**Observers:** Ms K Menezes, Ms J Reese, Associate Professor Gerd Bossinger, Ms C Prendergast, Ms Jane Page

**In Attendance** Ms P Pepperell (Academic Secretary)

**Business**

**1 Welcome**

The President welcomed Professor Tony Gerghetta and Professor Ian Holtham as new members of the Board. The President also welcomed participants in the HeadStart Program.

**2 Apologies**

Apologies were received from:

Professor Glyn Davis

Professor Margaret Abernethy

Professor Mark Considine

**3 Tabled papers**

The following papers were tabled:

Citations for new professors

Minute of appreciation

Postgraduate Coursework Programs Committee report 6/08

Libraries Committee report 1/08

Undergraduate Programs Committee special report

#### **4 Starring of Items (Item A.0)**

No items were starred.

#### **5 Minutes (Item A.1)**

The Board approved the minutes of meeting 5/08 held on 26 June 2008. The Board also approved the minutes of a Special Meeting on Student Discipline held on 4 June 2008 and a Selection Appeals Committee held on 17 June 2008.

#### **6 Matters Arising from the Minutes (item A.2)**

There were no matters arising.

#### **7 Reports to Council (item A.3)**

The Board received the following report:

**7.1** Report from 26 June Board meeting to 14 July 2008 Council meeting.

#### **8 President's Report (item A.4)**

The Board received a written report from the President.

##### **8.1 Action Taken by the President on Behalf of the Board**

The Board noted action taken executively by the President on behalf of the Board.

##### **8.2 Minute of Appreciation**

This matter was taken as the penultimate item of discussion.

#### **9 Vice-Chancellor's Report (Item A.5)**

The Board received a written report from the Provost, as acting Vice-Chancellor, who highlighted selected parts of the report.

##### **9.1 Information Futures Commission**

At its most recent meeting Council endorsed the Information Futures Commission Report and the Ten-Year Strategy submitted to the Academic Board at its June 2008 meeting. The invaluable work of Linda O'Brien and her team in addressing the information needs of the University over the next ten years was noted. The Planning and Budget Conference would consider an implementation plan and a budget proposal arising from the report. It was noted that considering current budget constraints the timing of the proposal was unfortunate.

##### **9.2 Faculty of Arts Update**

Council had received a report on the Faculty of Arts renewal strategy which was being monitored closely. The report responded to several concerns raised by TALQAC.

##### **9.3 Co2 CRC Launch**

A new Victorian office and laboratory for the Cooperative Research Centre for Greenhouse Gas Technologies (CO2CRC) was opened at the Parkville campus by Victorian

Energy and Resources Minister Peter Batchelor. The CO2CRC conducts world-leading research on carbon capture and storage (CCS.) The CO2CRC's capture program is managed at Melbourne University, with a team of University scientists led by Professor Geoff Stevens guiding the research work. The new laboratory will be utilized in this work.

#### **9.4 Quality of Teaching – Student Survey Results**

The first clear indications of student response to the Melbourne Model are evident from the Quality of Teaching survey arising from semester one. While responses were positive overall, the response to the University breadth subjects was, on the whole, not as positive as responses to other subjects. The University needed to reflect on the pedagogical differences and develop a strategy in response. It might be useful to put a greater emphasis on collaborative teaching in the first year subjects and convene a group to look at the issue of interdisciplinary teaching.

### **10 Provost's Report (Item A.6)**

The Board received a written report from the Pro Vice-Chancellor (Teaching, Learning and Equity), as acting Provost, who highlighted selected parts of the report.

#### **10.1 Provost's Summit**

The Annual Deputy Vice-Chancellor (Academic)/ Provost's Summit was held on Tuesday 22 July 2008 titled *Melbourne's International Character: The Next Phase*. The summit focussed on critical issues in relation to enhancing the internationalisation of the University and identifying strategic areas for progress.

The summit noted that there were more international students, 10800, on the Parkville campus than any University worldwide. Survey results show that between a quarter and a third of international students express disappointment with their educational experience and wished that they had made more Australian friends. A large number also indicated that their communication skills required improvement.

The University would look to make improvements which were aimed at encouraging students to spend more time on campus, such as improving student spaces and weekend and evening classes. It was further noted that the most satisfied students were those in residential colleges on campus. The student accommodation developments between the University and RMIT tended to isolate international students from the local population rather than integrating them into the community and a joint project between the universities was looking at housing options that would move more students into the general population.

#### **10.2 Student Housing**

The outcomes of the Preliminary Report of the 2007 Melbourne Experience Survey provided a broad overview of the living arrangements of the University's undergraduate and postgraduate students including the impact of the current housing crisis in the private rental market. Finding and maintaining affordable, safe and appropriate housing has been shown to be a fundamental determinant of a satisfactory student experience. The University's Policy and Advocacy Taskforce have developed a plan for lobbying the federal government for better outcomes in this area. The University would also be submitting a formal response to the Bradley Review of Higher Education which will include suggestions for improvements to entitlements under such schemes as Youth Allowance and Austudy to address the issue of rising living costs, which in turn would allow students to spend more time on campus thereby improving the student experience. The Board noted that Student Housing Services would provide an update on the housing crisis in Semester 2.

#### **10.3 Learning and Teaching Performance Fund**

While the University had always done well in the LTPF rounds there would be less money

available in 2008 as the federal government had moved \$10 million of funding into the Carrick Institute (now called the Australian Learning and Teaching Institute). The LTPF criteria had changed to reward improvement as well as excellence with the percentage allocations to each not yet confirmed.

#### **10.4 Professorial Promotions**

The Board noted that in the recent round of promotions 33 candidates had been promoted to professor. The number of female candidates was a little under one third of the total number of applicants. A little over one third of the female applicants were successful.

### **11 Question Time**

There were no questions.

### **12 Undergraduate Programs Committee (Item C.1)**

The Board received the report of meeting 4/2008 of the Undergraduate Programs Committee and special report from the Committee.

#### **12.1 Proposals for Major Changes** (Appendices A to P of the report)

The Board **approved** major changes to the following programs:

Bachelor of Arts minor in Politics and International Studies

Bachelor of Arts major in Politics and International Studies

Bachelor of Arts minor in Sociology

Bachelor of Arts major in Sociology

Bachelor of Arts major in Cinema and Cultural Studies

Bachelor of Arts major in Japanese

Bachelor of Arts (Honours) in English

Bachelor of Arts (Honours) in Creative Writing

Bachelor of Arts (Honours) in French Studies

Bachelor of Arts Honours in Cultural Studies

Bachelor of Arts Honours in Media and Communications

Bachelor of Arts minor in English

Bachelor of Arts major in English

Bachelor of Arts minor in Linguistics and Applied Linguistics

Bachelor of Arts major in Linguistics and Applied Linguistics

Bachelor of Arts minor in Gender Studies

#### **12.2 Proposals for New University Breadth Subjects** (Appendices Q to Z of the report)

The Board **approved** the following breadth subjects:

Story, Symbol & Meaning in the Arts

Creativity, Arts Practice & Community

Youth/Arts: Expressing Cultural Identity

Engaging Youth: Art/Media/Performance

Knowledge Learning and Culture

Creativity and Knowledge Enhancement  
 Concepts of Childhood  
 Ethics, Gender and the Family  
 Language & Computation  
 Learning Cultures: Minds, Ideas, Objects

**12.3 Ilana Rischin Award** (Appendix A of the special report)

The Board agreed to **recommend** to Council the proposed New Student Award from the Faculty of Medicine, Dentistry & Health Sciences: Ilana Rischin Award for Outstanding Achievement by an International Student in Medicine.

**13 Selection Procedures Committee (Item c.3)**

The Board received the report of meeting 4/2008 of the Selection Procedures Committee.

**13.1 Resolutions on Selection** (Appendix A of the report)

The Board agreed to **recommend** that Council approve the new selection resolutions and amendments to current selection resolutions for the following University programs:

Master of International Politics

Master of Global Media Communication and Postgraduate Diploma in Global Media Communication

Master of Arts Management and Postgraduate Diploma in Arts Management

Specialist Certificate in Forensic Disability

Postgraduate Certificate in Educational Studies (TESOL), Postgraduate Diploma in Educational Studies (TESOL), Master of TESOL and Master of Education (Teaching Content through English).

**14 Libraries Committee (Item C.6)**

The Board received the report of meeting 1/2008 of the Libraries Committee.

**15 Teaching and Learning Quality Assurance Committee (Item C.7)**

The Board received the report of meeting 6/2008 of the Teaching and Learning Quality Assurance Committee.

**15.1 Guidelines for Course Evaluation 2008**

The Board **approved** the interim course evaluation guidelines for 2008.

**16 Teaching and Learning Development Committee (Item C.8)**

The Board received the report of meeting 4/2008 of the Teaching and Learning Development Committee.

**17 Melbourne Business School (Item C.9)**

The Board received the report of meeting 2/2008 of the Melbourne Business School.

**18 Postgraduate Coursework Programs Committee (Item C.10)**

The Board received the report of meeting 6/2008 of the Postgraduate Coursework Programs Committee.

### 18.1 Proposals for Discontinuation of Programs

The Board agreed to **recommend** to Council the discontinuation of intake into the following courses in the Melbourne School of Engineering:

Postgraduate Certificate in Engineering (Engineering Structures) 540ST

Postgraduate Diploma in Engineering (Engineering Structures) 978 ST

Diploma in Graphic Information Systems 727 GM

The Board agreed to **recommend** to Council the discontinuation of intake into the following courses in the Faculty of Arts:

Graduate Certificate in Arts 089-AA

Graduate Certificate in Arts (Ancient and Medieval Studies) 089-AC

Graduate Certificate in Arts (Art History) 089-AH

Graduate Certificate in Arts (Australian Indigenous Studies) 089-AI

Graduate Certificate in Arts (Cinema Studies) 089-CI

Graduate Certificate in Arts (Creative Writing) 089-CW

Graduate Certificate in Arts (Development Studies) 089-DS

Graduate Certificate in Arts (Gender Studies) 089-WS

Graduate Certificate in Arts (History and Philosophy of Science) 089-HP

Graduate Certificate in Arts (International Politics) 089-IP

Graduate Certificate in Arts (Islamic Studies) 089- IS

Graduate Certificate in Arts (Linguistics and Applied Linguistics) 089-LA

Graduate Certificate in Arts (Medieval and Renaissance Studies) 089-MR

Graduate Certificate in Arts (Philosophy) 089-PH

Graduate Certificate in Arts (Political Science) 089-PS

Graduate Certificate in Arts (Renaissance and Early Modern Studies) 089-RM

Graduate Certificate in Arts (English Literary Studies) 089-EL

Postgraduate Certificate in Arts (Development Studies) 377-DS

Postgraduate Certificate in Arts (Editing and Communications) 377-EC

Postgraduate Certificate in Arts (Photographic Materials Conservation) 377-PC

Postgraduate Certificate in Arts (Public Policy and Management) 377-PM

Postgraduate Certificate in Arts (Language Testing and Language Program Evaluation)377-LT

Graduate Diploma in Arts 069-AA

Graduate Diploma in Arts (Ancient and Medieval Studies) 069-AC

Graduate Diploma in Arts (Anthropology and Development) 069-AD

Graduate Diploma in Arts (Arabic Studies) 069-AR

Graduate Diploma in Arts (Art History) 069-AH

Graduate Diploma in Arts (Asian Studies) 069-AS

Graduate Diploma in Arts (Australian Studies) 069-AU

Graduate Diploma in Arts (Chinese) 069-CH

Graduate Diploma in Arts (Cinema Studies) 069-CI

Graduate Diploma in Arts (Classics and Archaeology) 069-CA

Graduate Diploma in Arts (Creative Writing) 069-CW  
 Graduate Diploma in Arts (Criminology) 069-CR  
 Graduate Diploma in Arts (Cultural Studies) 069-CU  
 Graduate Diploma in Arts (Development Studies) 069-DS  
 Graduate Diploma in Arts (English Literature) 069-EL  
 Graduate Diploma in Arts (Environmental Studies) 069-EV  
 Graduate Diploma in Arts (French) 069-FR  
 Graduate Diploma in Arts (German) 069-GR  
 Graduate Diploma in Arts (Hebrew) 069-HE  
 Graduate Diploma in Arts (History) 069-HI  
 Graduate Diploma in Arts (Indonesian) 069-IN  
 Graduate Diploma in Arts (International Politics) 069-IP  
 Graduate Diploma in Arts (Italian) 069-IT  
 Graduate Diploma in Arts (Japanese) 069- JA  
 Graduate Diploma in Arts (Jewish Studies) 069-JS  
 Graduate Diploma in Arts (Linguistics and Applied Linguistics) 069-LA  
 Graduate Diploma in Arts (Philosophy) 069-PH  
 Graduate Diploma in Arts (Philosophy and Social Theory) 069-PT  
 Graduate Diploma in Arts (Political Science) 069-PS  
 Graduate Diploma in Arts (Russian) 069-RU  
 Graduate Diploma in Arts (Sociology) 069-SO  
 Graduate Diploma in Arts (Anthropology and Social Theory) D17-AA  
 Postgraduate Diploma in Arts (Asian Studies) 095-AS  
 Postgraduate Diploma in Arts (Chinese) 095-CH  
 Postgraduate Diploma in Arts (Criminology) 095-CR  
 Postgraduate Diploma in Arts (Cultural Studies) 095-CU  
 Postgraduate Diploma in Arts ((English Literature) 095-EL  
 Postgraduate Diploma in Arts (French) 095-FR  
 Postgraduate Diploma in Arts (History and Philosophy of Science) 095-HP  
 Postgraduate Diploma in Arts (History) 095-HI  
 Postgraduate Diploma in Arts (Islamic Studies) 095-IS  
 Postgraduate Diploma in Arts (Jewish Studies) 095-JS  
 Postgraduate Diploma in Arts (Medieval and Renaissance Studies) 095-MR  
 Postgraduate Diploma in Arts (Philosophy) 095-PH  
 Postgraduate Diploma in Arts (Political Science) 095-PS  
 Postgraduate Diploma in Arts (Art History) 095-AH  
 Postgraduate Diploma in Arts (Classical Studies and Archaeology) 095-CA  
 Postgraduate Diploma in Arts (Development Studies) 095-DS  
 Postgraduate Diploma in Arts (Creative Writing) 095-CW  
 Graduate Certificate in Arts Management 692-AM

### **18.2 Proposals for Amendment to Existing Programs** (Appendices A to H of the report)

The Board **approved** amendments to the following courses in the Faculty of Arts:

Master of Applied Linguistics (Technology in Language Learning)

Master of Arts Management; and,

Postgraduate Diploma in Arts Management

Master of Cinema Management

Master of Criminology

Master of International Politics

Master of Global Media Communications

Postgraduate Diploma in Arts (Media and Communication)

The Board **approved** amendments to the following courses in the Melbourne Graduate School of Education:

Master of Education (Teaching Content through English);

Master of TESOL

Postgraduate Diploma in Educational Studies (TESOL)

Postgraduate Certificate in Educational Studies (TESOL)

### **18.3 Proposals for New Programs** (Appendices I to M of the report)

The Board agreed to **recommend** to Council the following new course in the Faculty of Science:

Master of Science

The Board agreed to **recommend** to Council the following new course in the Faculty of Arts:

Graduate Certificate in Arts

Graduate Diploma in Arts

Postgraduate Certificate in Arts

Postgraduate diploma in Arts

## **19 Australia and New Zealand School of Government Committee (Item C.14)**

The Board received the report of meeting I/2008 of the Australian and New Zealand School of Government Committee.

## **20 Minute of Appreciation**

The Board adopted minutes of appreciation for the following retiring professors, with acclamation:

Professor Garth Gaudry

## **21 Adoption or Receipt of Unstarred Items (item D.1)**

The Board resolved that recommendations and reports that had not been starred should be adopted or received respectively.

The meeting closed at 2.45 pm.