

# THE UNIVERSITY OF MELBOURNE

## ACADEMIC BOARD

### MEETING No. 05/2009

A meeting of the Academic Board was held on Thursday 27 August 2009 at 2.15 pm in the Council Chamber, first floor, Old Quadrangle.

### MINUTES

#### SECTION A - FORMAL MATTERS

##### A.0 WELCOME, ATTENDANCE AND APOLOGIES

###### **Present:**

President, Professor Geoff Stevens (in the chair)  
Deputy Vice-Chancellor (Global Relations), Professor John Dewar  
Deputy Vice-Chancellor (Research), Professor Peter Rathjen  
Pro-Vice Chancellor (Graduate Research), Professor Dick Strugnell  
Pro-Vice Chancellor (Research), Professor Lyn Yates  
Pro-Vice Chancellor (Teaching, Learning and Equity), Professor Sue Elliott (acting Vice-Chancellor)  
Pro-Vice Chancellor (Global Relations), Professor Warren Bebbington  
Vice-President, Professor Ron Slocombe  
Senior Vice-Principal, Mr Ian Marshman  
Vice-Principal and Head of University Services, Ms Liz Baré  
Vice-Principal and Academic Registrar, Ms Gillian Luck  
University Librarian, Mr Philip Kent

Professor Philip Batterham, Professor Michael Bryan, Mr Paul Coats, Associate professor Christopher Cobbett, Professor Richard Curtis, Professor Kim Dovey, Professor Joy Damousi, Ms Marian Fee, Professor Mary Galea, Professor David Gardner, Professor Ken Ghiggino, Professor Tony Goodwin, Professor Mark Hargreaves, Professor James Hathaway, Professor Leslyanne Hawthorne, Professor Janet Hergt, Professor Ian Holtham, Professor Alun Jackson, Professor Ian Johnston, Professor Richard James, Professor David Jamieson, Professor Rodney Keenan, Professor Tom Kvan, Professor Pauline Ladiges, Professor Ian Lang, Professor Michael Leigh, Associate Professor Hector Malano, Professor Neville McBrien, Professor Peter McIntyre, Associate Professor Ray Misson, Professor Alistair Moffatt, Professor Meg Morris, Associate Professor Elizabeth Ozanne, Professor Pip Pattison, Professor Sharman Pretty, Professor Field Rickards, Professor Peter Scales, Professor Bruce Singh, Professor Liz Sonenberg, Professor Michael south, Professor Richard Speed, Professor Adrienne Stone, Professor David Studdert, Professor Doreen Thomas, Professor Paolo Tombesi, Professor Ted Whitem, Professor Greg Whitwell, Professor Doris Young

###### **Observers:**

Associate Professor Linda Denehy, Associate Professor Barry Hughes, , Associate Professor Lynette Joubert, Associate Professor Harshal Nandurkar, Professor Dianne Otto, Associate Professor Jane Pirkis, Professor David Runia, Ms Sue Sleep, Associate Professor Robyn Sloggett

###### **In Attendance:**

Ms Emma Koch, Ms Penelope Pepperell (Academic Secretary)

###### **Apologies:**

Professor Maggie Abernethy, Professor Mark Considine, Prof Jonathan Crowston, Professor Sean Cubitt, Professor Tricia Desmond, Professor Ruth Fincher

Professor Jane Gunn, Professor John Hajek, Professor Lesley Holmes, Professor Andrew Kaye, Professor Iven Mareels, Professor Geoff McColl, Professor Lyn Meek, Professor Robert Saint, Professor Frances Separovic, Professor Richard Tomlinson, Professor Jeffrey Zajac

## **A.1 CONSIDERATION OF THE AGENDA**

### **A.1(a) Tabled Papers**

Citations for two honorary degrees were tabled.

### **A.1 (b) Starring of Additional Items**

Item D.2 (1 &5) was starred.

## **A.2 Minutes**

The Board confirmed the minutes of meeting 4/2009 held on 23 July 2009 as a true and accurate record.

## **A.3 Matters Arising from the Minutes**

There were no matters arising.

## **SECTION B – REPORTS AND MATTERS FOR DISCUSSION**

### **B.1 President's Report**

The Board received a written report from the President who highlighted sections of the report (Paper B.1 and appendices refer).

#### **B.1.1 Honorary Degrees**

The Board agreed to recommend to Council the award of two honorary degrees, a Doctor of Engineering and a Doctor of Medical Science, to two persons named in the tabled citations.

#### **B.1.2 Expectations of a Professor**

The President advised that the Senior Appointments Committee had reviewed and revised the 'Expectations of a Professor' document and that it was before the Board for comment. The Board agreed to endorse the paper. (Paper B.1 appendix A refers)

#### **B.1.3 Action taken by the President on behalf of the Board**

The Board noted the actions taken by the President listed in section B of the President's report and in the Academic Programs Committee report. (C.1.6 in these minutes refers).

### **B.2 Vice-Chancellor's Report**

The Board received a written report from the acting Vice-Chancellor who highlighted sections of the report (Paper B.2 and appendices refer).

#### **B.2.1 Open day**

Despite the appalling weather, Open Day had been very successful with a large number of prospective students and their parents attending and many information sessions full to overflowing. The focus had been on pathways from undergraduate to postgraduate study. Professor Elliott expressed her thanks to all involved in the day for helping to ensure its success.

#### **B.2.2 MBS/Faculty of Economics and Commerce merger**

The MBS Board and Council were unanimous in their support of the merger which was still subject to approval by the members of MBS Ltd at an extraordinary general meeting. It was proposed that Professor Margaret Abernethy be appointed as the inaugural Executive Dean. If the Extraordinary

General Meeting approved the merger, the proposal was that the new Faculty would commence before the end of 2009.

#### **B.2.3 Planning and Budget Conference**

All themes discussed at the conference had already been raised at the Board including, the impact on the budget of the economic downturn, loss of undergraduate domestic fee places, income and expenditure, size, equity, international students and infrastructure and capital funding.

The RDM process was continuing and, while it was designed to reduce cost through reducing overlap and allowing decisions to be made close to the area of impact so the responsibility lies there, it was a separate activity from the cost containment processes also underway.

#### **B.2.4 VCAM**

The VCAM dean and the PVC (Global Relations) had been working closely on the developments at VCAM. There had been much in the media that had been misinformed; in particular the Melbourne Model performing arts degree was yet to be developed. The Board noted that there was capacity for great variation in the structure of degrees, as had been demonstrated by the breadth requirements across the existing degrees, and this flexibility was planned for VCAM courses.

#### **B.2.5 Australia India Institute**

The University's Australia India Institute was successful in securing Commonwealth funding of \$8.106 million under the Commonwealth Government's Diversity and Structural Adjustment Fund. The University of New South Wales and La Trobe University would partner the University in the Institute, with all three investing around \$2 million in the project.

The Institute would operate as a national centre of information on India, assisting to strengthen and sustain bilateral relationships between Australia and India, and would provide consultancies on issues of national priority. Areas of research of interest to both countries included the environment; food and water security; resources and climate change; health- particularly public health and bio-pharmaceutics; regional relationships through trade, investment, diplomacy and policy; and education. Professor John Webb OAM, would coordinate the establishment of the Institute.

#### **B.2.6 Chair in Cattle and Sheep Production Medicine**

The University received a \$4.74m endowment from the estate of EMC "Cappur" Webb and RC "Dick" Webb to establish a Chair in Cattle and Sheep Production Medicine in the Faculty of Veterinary Science.

#### **B.2.7 Research**

The University had been successful in the most recent round of Cooperative Research Centres. The NHMRC publication '10 of the Best Research Projects 2009' described ten Australian health and medical research projects chosen from among the 8,000 medical research projects currently funded by NHMRC. The Board noted that the University was the lead administering institution for 2 of the 10 projects:

#### **B.2.8 Centre for Chinese Language Teacher Education**

The acting Vice-Chancellor congratulated the Melbourne Graduate School of Education on the decision to establish a Chinese Teacher Training Centre at the University. The Centre aimed to develop Australian expertise in aspects of teaching Chinese, which would enhance delivery of the teaching of Chinese in schools. The Centre was the outcome of a partnership between Hanban (the

executive body of the Chinese Language Council International) and the Victorian Government.

#### **B.2.9 Gareth Evans**

Former Australian Foreign Minister and President and CEO of the Brussels-based International Crisis Group, Gareth Evans had taken up a three-year appointment as an Honorary Professorial Fellow in the School of Social and Political Sciences in the Faculty of Arts.

#### **B.2.10 2009 Bethlehem Griffiths Research Foundation Medal**

The Board noted that Professor Samuel Berkovic from the Department of Medicine at Austin Health had been awarded the 2009 Bethlehem Griffiths Research Foundation Medal in recognition of his outstanding contribution to research in neurological disorders.

### **B.3 Discussion Items**

#### **B.3 (a) Academic Freedom**

The Board noted that an amended version of the paper had been tabled which removed the footnotes of the circulated version (paper B.3a). Professor Skene thanked all those who had provided comments on the previous versions and noted that there had been two major changes to the policy. The current version included the term 'scholars' instead of 'academic staff', which was the term used in the University of Sydney's Charter of Academic Freedom. The second major change was more contentious as indemnity was extended only where people spoke 'reasonably and in good faith', which would cover comments made in other jurisdictions.

In paragraph 3 comments were made about indemnity by the University. The Board agreed that the wording would be changed to read '...and to be indemnified in the event of liability arising from dissemination of the results of their academic work.'

The Board adopted the policy and agreed that it be put to Council for comment and consideration.

### **B.4 Question Time**

In response to a question Professor Sharman Pretty, Dean of the Faculty of VCAM, addressed concerns raised by a member on the reduction in variation and intensity of teaching in the VCAM courses, the faculty and University approach to preserving those characteristics, the level of funding of VCAM, particularly in comparison to NIDA, and what might be done to secure greater funding.

The Board noted that the new degrees had not yet been developed and that the dean would facilitate discussion to bring this about while remaining committed to studio-based and practice-based teaching in the arts.

Professor Pretty explained the two differing models of arts funding. The federal Department of the Environment, Water, Heritage and the Arts funds, through the arts portfolio, eight arts training institutes including NIDA, the Australian Ballet School, NICA, Australian Film Television and Radio School and others. These receive disparate and inconsistent funding which is not benchmarked and not related one to another. Other arts training institutions, including the VCA and Sydney Conservatorium, fall into the cluster funding model like other disciplines in educational institutions. Prior to the VCA merger with the University a campaign to have the VCA identified as one of the arts training institutes funded through the arts portfolio had been unsuccessful.

In response to the question over what could be done in the future, Professor Pretty suggested it could be argued that the place currently allocated in the cluster funding was inappropriate and arts should be moved to a different cluster. Another possibility

would be to follow the UK model where arts institutes receive additional funding, but this would need to be argued in conjunction with other institutions.

## **SECTION C – COMMITTEE REPORTS**

### **C.1 Academic Programs Committee**

The Academic Board received a report of meeting 5/2009 held on 7 August 2009 and agreed to approve all matters recommended by the committee. The Board noted that due to the large number of papers there were no appendices related to courses attached to the report, that all papers referred to were available in the APC meeting papers and were available from the Academic Secretary on request (paper C.1 and appendices refer)

#### **C.1.1 New Courses**

The Board agreed to recommend to Council the establishment of the following courses from 1 January 2010 and that regulation 5.4R1 be updated accordingly:

- Graduate Certificate in Indigenous Research Training and Practices, and Professional Certificate in Indigenous Research Training and Practices.
- Graduate Diploma in Legal Studies
- Master of International Relations
- Executive Master of Arts
- Master of Engineering
- Master of Nano-Electronic Engineering

#### **C.1.2 Changes to Courses**

The Academic Board approved the following course changes:

- Master of Environment
- Bachelor of Medicine Bachelor of Surgery
- Postgraduate Diploma in Primary Care Nursing,
- Postgraduate Certificate in Primary Care Nursing,
- Master of Psychology (Neuropsychology)/Doctor of Philosophy
- Master of Psychology (Clinical Child)/Doctor of Philosophy
- Master of Psychology (Clinical)/Doctor of Philosophy
- Master of Psychology (Clinical)
- Master of Psychology (Child)
- Master of Psychology (Neuropsychology)
- Master of Social Work
- Master of Avian Health and Medicine
- Master of Tertiary Education Management
- Bachelor of Laws
- Graduate Diploma in Property Valuation
- Master of Architecture
- Master of Construction Management
- Master of Landscape Architecture (300pt)
- Master of Landscape Architecture (200 pt)
- Master of Property
- Master of Urban Planning
- Master of Development Studies (CWT)
- Master of Development Studies (Gender & Development)
- Master of Arts Management

- Master of Criminology
- Master of Global Media Communications
- Postgraduate Diploma in Arts (Media and Communication)
- Postgraduate Certificate in Arts
- Postgraduate Diploma in Arts
- Bachelor of Arts
- Bachelor of Arts Degree (With Honours)
- Diploma in Languages
- Bachelor of Commerce (Hons)(Management)
- Bachelor of Commerce (Hons)(Marketing)
- Bachelor of Commerce (Hons)(ABIS)
- Master of Spatial Information Science
- Master of Engineering Management
- Master of Engineering Project Management
- Master of Engineering Structures
- Master of Environmental Engineering
- Postgraduate Certificate in Environmental Engineering
- Master of Animal Science
- Bachelor of Agriculture
- Postgraduate Certificate in Food Science
- Bachelor of Music Theatre

#### **C.1.3 Course Discontinuations**

The Academic Board approved the discontinuation strategy for the Bachelor of Optometry.

#### **C.1.4 Breadth Subjects**

The Academic Board approved a change to the following non-core breadth subject:

- Human Animal Interaction

The Academic Board approved the following new breadth subjects:

- new non-core breadth subject:  
Intercultural Effectiveness
- new University Breadth subject:  
Food for a Healthy Planet II

#### **C.1.5 Policy and Guidelines**

The Academic Board approved the following policies and guidelines:

- Coursework Thesis Policy (Appendix A of the report)
- Credit Policy (Appendix B of the report)
- Special Arrangements for Polytechnic Students Policy (Appendix C of the report)

#### **C.1.6 Matters dealt with executively**

The Academic Board noted the matters approved executively as listed in the section B.2 of the APC report, and in particular:

- Major change to a course:  
Graduate Diploma in Psychology;  
Master of Construction Management
- Suspension of course:  
Bachelor of Music Theatre, first year intake, Q03AA
- Discontinuation of courses:  
725 – Master of Earth Sciences;  
153AA - Graduate Diploma in Planning and Design (Architectural History and Conservation)

### **C.3 Selection Procedures Committee**

The Academic Board received a report of meeting 5/2009 held on 3 August 2009. (Paper C.3 and appendices refer)

#### **C.3.1 Resolutions on Selection**

The Academic Board agreed to recommend that Council approve the Resolutions on Selection, as listed below and that the attachment to Regulation 11.1R3 be updated accordingly:

##### **School of Law**

##### **Graduate Diploma in Legal Studies**

100 points

1. The Selection Committee will evaluate the applicant's ability to successfully pursue the course using the following criteria:
  - a degree in Law leading to admission to legal practice (LLB, JD or equivalent), at honours standard or equivalent; or
  - a degree in law leading to admission to legal practice (LLB, JD or equivalent), and at least one year of documented relevant professional experience; or
  - a degree and at least one year of documented relevant professional experience.
2. The Selection Committee may conduct interviews or tests and may call for referee reports or employer references to elucidate any of the matters referred to above.

##### **Graduate Certificate in Indigenous Research Training and Practices**

50 points

##### **Professional Certificate in Indigenous Research Training and Practices**

25 points

1. The Selection Committee will evaluate the applicant's ability to pursue successfully the course using the following criteria-
  - an undergraduate degree in any discipline, or equivalent; and
  - confirmation of the applicant's status as an indigenous student.
2. Applicants seeking to undertake the course while enrolled also in a research higher degree at an Australian university are required to provide written endorsement for their entry into the course from the applicant's research project supervisor(s) and the relevant head(s) of department or equivalent.
3. The Selection Committee may conduct interviews or tests and may call for referee reports to elucidate any of the matters referred to above.

##### **Faculty of Science**

##### **Bachelor of Science**

300 points

##### **Bachelor of Science**

300 points

1. The Selection Committee will evaluate the applicant's ability to successfully pursue the course using the following criterion:
  - Units 3 and 4 (or equivalent) – a study score of at least 25 in English/English Language/ Literature or at least 30 in ESL, and a study score of at least 25 in Mathematical Methods (either), and in one of Biology, Chemistry or Physics.

Middle band: consideration will be given to Access Melbourne applicants.

Pathway with substantial advanced standing:

This pathway is only available for students eligible for advanced standing of a least 100 points towards the science component of the B.Sc. including at least 25 points at second year level in a discipline area available in the BSc as a major study area. Students admitted into the course via this pathway must complete a first year level subject in Biology, Chemistry or Physics within their enrolment in the degree.

1. The Selection Committee will evaluate the applicant's ability to successfully pursue the course using the following criterion:
  - VCE Units 3 and 4 or equivalent – a study score of at least 25 in English / English Language / Literature or at least 30 in ESL, and a study score of at least 25 in Mathematical Methods (either).

#### **Melbourne School of Land and Environment**

##### **Master of Urban Horticulture**

200 points

##### **Graduate Diploma in Urban Horticulture**

100 points

1. The Selection Committee will evaluate the applicant's ability to successfully pursue the course using the following criteria:
  - a three-year undergraduate degree with a grade average of 65% or greater; or
  - an honours degree or equivalent qualification; or
  - successful completion of a postgraduate diploma or a graduate diploma;
  - successful completion of a postgraduate certificate or graduate certificate with a grade average of 65% or greater.
2. The Selection Committee may conduct interviews or may call for referee reports to elucidate any of the matters referred to above.

#### **C.3.2 Extension program – Accounting**

The Academic Board approved an amendment to the selection criteria for entry to Extension Program Accounting, from completion of Accounting 3/4 in Year 11 or enrolment in the same in Year 12 after completion of Accounting 1/2, to completion of Accounting 3/4 in Year 11 from 2010.

#### **C.3.3 University of Melbourne English language Bridging Program**

The Academic Board approved an extension up to and including the 2012 admissions cycle of the recognition of the University of Melbourne English Language Bridging Program (UMELBP) offered by Hawthorn Learning Pty Ltd. Under this arrangement faculties would nominate courses for which completion of the UMELBP met the English language requirements for entry. Under the agreement between the University of Melbourne and Hawthorn Learning Pty Ltd:

- A salaried staff member of the University of Melbourne will be appointed to act as shepherd for the program.
- The UMELBP will continue to be used only for courses where the minimum overall band score for IELTS-based entry is 6.5 or 7.0.
- The UMELBP will maintain the minimum level of performance for University of Melbourne enrolment as H2B (70%) or above for courses requiring IELTS 7.0 and H3 (65%) or above for courses requiring IELTS 6.5.
- The University of Melbourne will require UMELBP graduates to undertake the Diagnostic English Language Assessment (DELA)

during their first semester of enrolment and that those results will be made available to the Shepherd.

- Hawthorn-Melbourne will continue to provide a full set of reports to the Shepherd for each UMELBP graduating group. We understand that the Shepherd will report annually to SEPSC on the UMELBP results, DELA test results and student progress at the University.

#### **C.3.4 Extension of the eligible time for the guaranteed entry for school-leavers to graduate professional entry programs**

The Academic Board noted that the President had approved the guaranteed pathway policy (outlined below) be extended for an additional two years (to apply to students completing Year 12 in Australia by 2012), with the exception of Graduate Health Sciences fee-based places. Selection into Graduate Health Sciences fee-based programs including Medicine, Dental Science and Physiotherapy would not be available through this pathway for applicants completing secondary school in 2011 and 2012

Guaranteed Entry Policy:

For a Commonwealth supported place in the graduate degree:

- achieve an ENTER (or equivalent<sup>^</sup>) of 99.9 (achieved in the final year of schooling in Australia by 2012); and
- commence an undergraduate degree at the University of Melbourne following completion of schooling; and
- complete the undergraduate degree with a H2A (75%) weighted average.

(Graduate selection into Medicine, Dental Science, and Physiotherapy is also subject to satisfactory performance at an interview to demonstrate adequate communications skills.)

For a fee place (Australian or international) enrolment into the graduate degree (2010 school leavers)

- complete the final year of schooling in Australia by 2010; and
- achieve an ENTER (or equivalent<sup>^</sup>) of 99.0; and
- commence an undergraduate degree at the University of Melbourne following completion of schooling; and
- complete the undergraduate degree with a H2A (75%) weighted average.

(Graduate selection into Medicine, Dental Science, and Physiotherapy is also subject to satisfactory performance at an interview to demonstrate adequate communications skills. Guaranteed places in this course will be limited by the number of fee places available in the course in the year of entry)

For a fee place (Australian or international) enrolment into the graduate degree (2011 and 2012 school leavers)

- complete the final year of schooling in Australia in 2011 and 2012: and
- achieve an ENTER (or equivalent) of 99.0; and
- commence an undergraduate degree at the University of Melbourne following completion of schooling; and
- complete the undergraduate degree with a H2A (75%) weighted average.

(Selection into Graduate Health Sciences programs including Medicine, Dental Science and Physiotherapy will not be available through this pathway. Selection into the Doctor of Optometry will be limited by the number of fee places available in the course in the year of entry.)

### **C.3.5 Variation to the current guarantee for Commonwealth supported places in the Master of Engineering**

The Board noted that the President had approved the variation to the guaranteed pathway for a Commonwealth supported place in the Master of Engineering from:

- achieve an ENTER (or equivalent<sup>^</sup>) of 95.0 (achieved in the final year of schooling in Australia); and
- commence an appropriate undergraduate degree at the University of Melbourne following completion of schooling; and
- complete the undergraduate course with a H3 (65%) weighted average in the final two years.

to:

- commence an appropriate undergraduate degree at the University of Melbourne following completion of schooling; and
- complete the undergraduate course with a H3 (65%) weighted average in the final two years.

This new policy would be applicable to students who complete appropriate undergraduate degrees by 2013.

This would align the Commonwealth supported place guarantee with the criteria for a guaranteed fee place. Because the amendment results in a less demanding requirement the new guarantee would also apply retrospectively. (Appendix 1 of the committee's report refers)

## **C.4 Teaching and Learning Quality Assurance Committee**

The Academic Board received a report of meeting 5/2009 held on 13 August 2009. (Paper C.4 and appendices refer)

### **C.4.1 ABP Review**

The Academic Board received and noted the action plan and response to the review recommendations by the Faculty of Architecture, Building and Planning. (Appendix A of the report refers).

### **C.4.2 Engineering Review**

The Academic Board received and noted the action plan and response to the review recommendations by the Melbourne School of Engineering (Appendix B of the report refers)

## **C.6 Coursework Scholarships and Awards Committee**

The Academic Board received a report of meeting 4/2009 held on 7 August 2009. (Paper C.6 and appendices refer)

### **C.6.1 New Student Awards**

The Academic Board approved the following new student awards, appendices 1 – 3 of the report refer:

- Melbourne Law School National
- Medical Indemnity Protection Prizes
- The Lyn Bromley Julian Oboe Scholarship

### **C.6.2 New Student Awards**

The Academic Board approved the amendments to the following student awards, appendices 4 - 8 of the report refer:

- The A. G. Wales Scholarship
- The Connie Benn Social Justice Bursary
- The Emmanuel Mupunga Memorial
- The Georgina Sweet Bursary

- The Lady Huntingfield Memorial Scholarship

#### **C.7 Libraries and Academic Resources Committee**

The Academic Board noted the report of meeting 3/2009 held on 28 July 2009. (Paper C.7 refers)

### **SECTION D – REPORTS**

#### **D.1 Provost's Report**

The Academic Board received a written report from the acting Provost. The acting Pro Vice-Chancellor (Learning, Teaching and Equity) highlighted certain sections of the report. (Paper D.1 and appendices refer).

##### **D.1.1 Breadth Review**

The Board noted that the Pro Vice-Chancellor (Teaching, Learning and Equity) was currently gathering data and engaging in consultation as part of a review of the breadth component of the Melbourne Model undergraduate degrees. Following the introduction of the Melbourne Model in 2008, the University was taking the opportunity to review the breadth component in light of the questions posed in *Refining our Strategy* and data on student choices and feedback. The review would examine a range of questions, including the nomenclature and intellectual coherence of the breadth component, the communication of breadth information to students and the relationship between breadth and disciplinary depth.

##### **D.1.2 Open Day 2009**

The Board noted that there was an estimated attendance of 50,000 people at Open day which, if accurate, was higher than in 2008.

##### **D.1.3 Towards 2011**

The Board noted the project was well underway and that the six working groups established under the Towards 2011 steering committee had all met, with some groups presenting initial reports to the steering committee for consideration.

##### **D.1.4 Learning and Teaching Initiatives Centre**

The Learning and Teaching Initiatives Grants for 2010 were open for application; amounts of up to \$40,000 each would be available to successful applicants. The selection criteria for the 2010 round have been revised; priority would be given to the following areas:

- collaboratively designed and delivered subjects in New Generation degrees;
- development of new Breadth Subjects;
- initiatives to internationalise the curriculum of New Generation degree subjects;
- initiatives to develop distinctive pedagogies in graduate subjects;
- initiatives to encourage classroom integration of domestic and international students; and
- capstone subjects in New Generation undergraduate degrees.

Members were reminded that the deadline for applications was Monday 5 October 2009.

##### **D.1.5 Apex Chairs**

The Board noted that a recommendation that the Apex Australia Foundation Chair of Developmental Medicine be re-named the Apex Australia Chair of Developmental Medicine was approved by the Acting Provost and President

of the Academic Board on 12 August 2009. The University Council would be advised of the change.

## **D.2 Deputy Vice-Chancellor, Research – Report**

The Academic Board received a written report from the Deputy Vice-Chancellor (Research) who highlighted certain sections of the report. (Paper D.2 and appendices refer).

### **D.2.1 Major Grants Rounds**

The Board noted that on 7 August 2009, the outcome of selection round 11 of the Cooperative Research Centres (CRC) Program was announced. Ten successful CRCs were announced, six of which involved the University as a research partner from seven shortlisted bids.

Professor Rathjen noted that a number of important opportunities for ARC funding would be announced in the final months of 2009 with very short time frames, (Australian Laureate fellowships, Future Fellowships and Super Science Fellowships) and it was essential that faculties/graduate schools/schools and intending applicants began consultation and planning and submit an initial Expression of Interest Form to Melbourne Research in order to access the technical and academic support to present the best possible case.

### **D.2.2 Higher Education Research Data Collection – 2008 data**

In the Higher Education Research Data for the Group of Eight Universities for 2008 the University was ranked first on total research income with \$382.5 million, an increase of \$73.5 million from 2007 (due largely to \$50 million from the State Government for the peak computing capability) and \$29.0 million to the next ranked university. However, other areas of particular concern for the University which required attention include:

- Category C3.3 (Donations, Bequests and Foundations) with \$19.2 million (ranking of 3) compared with the first and second placed universities with amounts of \$65.9 million and \$26.7 million, respectively; and
- Category C3.5 (International Funding) with \$14.1 million (ranking of 5) compared with the leading two Universities with amounts of \$35.8 million and \$25.2 million, respectively.

## **D.3 Deputy Vice-Chancellor, Global Relations – Report**

The Board received a written report from the Deputy Vice-Chancellor, Global Relations. (Paper D.3 and appendices refer).The Board noted the University's success in the CRC rounds

## **SECTION F – UNSTARRED ITEMS**

### **F.4 Adoption or Receipt of Unstarred Items**

The Board resolved that recommendations and reports that had not been starred should be adopted or received respectively

The meeting closed at 3.20 pm.