

# Linguistics and Applied Linguistics

The Linguistics and Applied Linguistics program, housed in the School of Languages and Linguistics, is a leader in its field within Australia, offering a unique array of specialisations in descriptive, theoretical linguistics and applied linguistics, English language and cross-cultural communication. The program provides rigorous theoretical and practical training designed to enhance students' analytical skills and ability to succeed in careers in which clear, independent and creative thinking are essential. These skills are highly valued by employers. Studies have shown that graduates of linguistics and applied linguistics are amongst the most highly paid of all arts graduates.

Teaching and research utilises state-of-the-art technology and innovative multimedia applications. The program has a world-class phonetics laboratory housing specialised digital speech-analysis equipment and software. Digital media and on-line resources are used to analyse linguistic data and investigate a variety of issues in language studies. Students have the opportunity to create their own web site for the publication of research and project-based assessment and are invited to publish articles in the student journal, *Melbourne Papers in Linguistics and Applied Linguistics*.

Linguistics is the study of language in all its aspects. The major branches of the discipline include semantics, phonetics and phonology, syntax, morphology and sociolinguistics. It provides a methodology for exploring universal or culture-specific ways in which languages of the world are structured and used. Linguistics also involves investigation of language variation over time and between different societies.

Applied linguistics focuses upon the development of policy and professional practice in a range of language-related areas. Drawing on general linguistics as well as areas such as anthropology, sociology and psychology, applied linguistics examines issues such as second language acquisition, language curriculum design and methodology, language testing and assessment, speech pathology and language use in the community.

## Time commitment to study

As well as scheduled contact hours for lectures, tutorial and seminars a considerable additional time commitment is needed to complete the academic requirements of each subject.

A subject-specific time commitment to study will be provided by your lecturer or tutor at the beginning of semester to help you schedule your workload and successfully manage your time during the semester. In addition, general estimates of the total time commitment required to study a 12.5-point single semester subject in the Faculty of Arts can be found on page 1.

## Prerequisites

There are no prerequisites for first-year subjects in linguistics and applied linguistics.

The prerequisite for certain second/third-year subjects in linguistics and applied linguistics is the completion of a specified first-year subject in linguistics and applied linguistics, normally 175-105 Introduction to Language (p.2).

A number of subjects are open to second/third-year students who have **not** completed first-year linguistics and applied linguistics subjects. Exemptions may also be granted where second/third-year linguistics and applied linguistics subjects are taken as part of an approved interdisciplinary program with its own entry requirements.

The prerequisite for a third/fourth-year subject in linguistics and applied linguistics is usually two second/third-year subjects in linguistics and applied linguistics (25 points).

Some subjects may have additional prerequisites. Students should check the particular subject entry for further details.

## Diploma in Arts (Linguistics and Applied Linguistics)

The Diploma in Arts (Linguistics) is only available to students who are currently enrolled in an undergraduate degree course at the University of Melbourne. It consists of a three-year sequence of study and adds one year to the duration of your degree.

Students must complete 12.5 points of first-year subjects and 87.5 points of second/third-year linguistics subjects. Students are recommended to take either 175-105 Introduction to Language (p.2) or 175-106 The Linguistics of English (p.2) as their first year subject. Alternatively, students who have completed appropriate background studies at first year may complete 100 points of second/third-year linguistics and applied linguistics subjects.

## Requirements for a major

A major in linguistics and applied linguistics usually consists of eight 12.5 subjects, totalling 100 points. It comprises:

- one first-year subject in linguistics and applied linguistics (12.5 points). It is recommended that students planning to undertake a major enrol in 175-105 Introduction to Language (p.2) or 175-106 The Linguistics of English (p.2). Students may enrol in more than one first-year subject if they wish; and
- seven second/third-year subjects in linguistics and applied linguistics (totalling 87.5 points) including **at least five core subjects**.

## Structuring a major

### Core subjects

First year	Sem.
<b>All students must complete one of:</b>	
175-105 Introduction to Language (p.2)	1
175-106 The Linguistics of English (p.2)	2
175-108 Cross-Cultural Communication (p.2)	2
<b>Second/third year</b>	
<b>All students must complete at least five core subjects. They must choose at least three of the following:</b>	
175-007 Phonology (p.3)	2
175-014 Phonetics (p.3)	1
175-015 Syntax (p.3)	1
175-016 Semantics (p.4)	2
<b>and one of the following:</b>	
175-011 Discourse & Pragmatics (p.3)	1
175-019 Language & Society (p.4)	2
175-020 Language & Culture (p.4)	N/A
175-212 Language and Identity (p.5)	1
<b>and one of the following:</b>	
175-009 First Language Acquisition (p.3)	N/A
175-010 Second Language Learning and Teaching (p.3)	2

### Elective subjects

Students may choose from any of the following elective subjects to total 87.5 points of second and third year level subjects for the major, including core subjects listed above. It is important to check availability of elective subjects, most of which are offered on a rotational basis.

Second/third year	Sem.
175-012 First & Second Language Literacies (p.3)	1
175-017 Historical Linguistics (p.4)	N/A
175-018 Language in Aboriginal Australia (p.4)	N/A
175-021 Grammar of English (p.4)	1
175-200 Language and Media (p.4)	1
175-202 Computer Mediated Communication (p.4)	2
175-213 Morphology (p.5)	N/A
<b>Third/fourth year</b>	
175-405 Study of a Language Family (p.5)	N/A
175-409 Discourse Analysis and Representation (p.5)	2
175-415 Advanced Syntax (p.5)	2
175-417 Structure of Aboriginal Languages (p.5)	N/A
175-418 Linguistic Field Methods (p.5)	2
175-420 Researching Cross-Cultural Communication (p.6)	N/A
175-423 Advanced Phonetics (p.6)	1
175-435 Advanced Studies in Meaning (p.6)	N/A
175-443 Bilingualism (p.6)	N/A

### Subjects offered by other programs

Students can enrol in no more than one of the following subjects towards their linguistics major provided they meet subject prerequisites:

110-049 Chinese Linguistics (p.10)	2
110-214 Indonesian Languages in Social Context (p.5)	N/A
116-021 Language and Society in Europe (p.5)	N/A
116-415 The Sociolinguistics of French (p.8)	N/A
126-461 Historical Grammar of German (p.6)	N/A
126-086 The Nordic Languages in Society (p.3)	2

## Honours entry

The prerequisites for entry to fourth-year honours in linguistics and applied linguistics are:

- completion of all the requirements for the BA; and
- completion of a major in linguistics and applied linguistics; and

- an average grade of H2A or higher over the second/third-year subjects within the major.

For information on how to apply see *Applying for Honours* (p.13).

At the beginning of semester two each year, the School holds information sessions for potential honours students in third year of the BA. Students should contact the School for further information.

## Honours requirements

Honours coordinators: Associate Professor Nick Evans.

### Pure honours

Students undertaking pure honours in linguistics and applied linguistics must complete:

- 175-532 Linguistics & Applied Linguistics Thesis (p.6) (37.5 points); and
- 175-408 Issues in Linguistic Research (p.6) (25 points); and
- three 400-level subjects in linguistics and applied linguistics (37.5 points).

### Combined honours

Students undertaking combined honours in linguistics and applied linguistics and another program must complete:

- 175-532 Linguistics & Applied Linguistics Thesis (p.6) (37.5 points); and
- two 400-level subjects in linguistics and applied linguistics (25 points); and
- three 400-level subjects in the combined discipline (totalling 37.5 points).

or

- honours thesis in the combining discipline (37.5 points); and
- two 400-level subjects in the combining discipline (totalling 25 points); and
- 175-408 Issues in Linguistic Research (p.6) (25 points) and one 400-level subject in linguistics and applied linguistics (12.5 points).

### Fourth-year seminar subjects

Each of these subjects (below) provides a program of advanced seminars on a topic that varies from year to year. Most fourth-year subjects are offered on a rotational basis.

Fourth-year subjects	Sem.
<b>Fourth-year seminar subjects</b>	
175-405 Study of a Language Family (p.5)	N/A
175-428 Seminars in Descriptive Linguistics (p.7)	N/A
175-514 Australian Linguistics Institute (p.7)	N/A
<b>Other fourth-year subjects</b>	
175-408 Issues in Linguistic Research (p.6)	1
175-507 Quantitative Methods in Language Studies (p.7)	1
175-532 Linguistics & Applied Linguistics Thesis (p.6)	1 rep 2
175-536 World Englishes (p.7)	N/A
<b>Third/fourth-year subjects</b>	
175-409 Discourse Analysis and Representation (p.5)	2
175-415 Advanced Syntax (p.5)	2
175-417 Structure of Aboriginal Languages (p.5)	N/A
175-418 Linguistic Field Methods (p.5)	2
175-420 Researching Cross-Cultural Communication (p.6)	N/A
175-423 Advanced Phonetics (p.6)	1
175-435 Advanced Studies in Meaning (p.6)	N/A
175-443 Bilingualism (p.6)	N/A
<b>Subjects offered by other programs</b>	
126-461 Historical Grammar of German (p.6)	N/A

## Further study

A BA with a major in linguistics and applied linguistics can lead to a Postgraduate Diploma in Arts (Linguistics and Applied Linguistics), or combined with professional training or relevant work experience can lead to a Master of Applied Linguistics.

An honours degree in linguistics and applied linguistics can lead to various postgraduate courses: Master of Applied Linguistics, Master of Linguistics by advanced seminars and shorter thesis, Master of Applied Linguistics by advanced seminars and shorter thesis, Master of Arts by research (in linguistics or in applied linguistics), and Doctor of Philosophy.

## Career opportunities

Employers seek individuals with the ability to express themselves clearly, to solve novel problems, and to present their solutions in a clear and accessible form. These skills are central to the study of linguistics and applied linguistics. Students of linguistics and applied linguistics gain an enhanced under-

standing of how people communicate, how language is used in the community, how language is learnt, and skills in analysing language. These skills can be transferred across many sectors.

Studying linguistics and applied linguistics also provides specific skills that are central to a wide range of occupations such as language teaching, information technology, speech therapy and speech pathology, translation and interpreting, working with Aboriginal communities, employment in multicultural Australia, publishing and many more.

## For more information

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## First-year subjects

### 175-105 Introduction to Language

**Note:** Formerly available as 175-004. Students who have completed 175-004 are not eligible to enrol in this subject.

**Availability:** 1st year

**Credit points:** 12.5

**Coordinator:** Dr Rachel Nordlinger

**Contact:** Two 1-hour lectures (repeat lectures will be available) and a 1-hour tutorial per week. There will be no tutorial in the first week of semester (*Semester 1*).

**Description:** This subject is a practical introduction to the nature of human language which gives a conceptual framework for thinking about and discussing language and provides training in basic skills of analysis and description applicable to any language. Central areas of linguistics will be covered using data from languages from all over the world, including speech sounds, word structure, sentence structure, meaning, conversation, language learning, and language change.

**Assessment:** Problem-solving assignments totalling 2000 words 50% (due throughout the semester) and a 2-hour examination 50% (end of semester).

**Prescribed texts:** Fromkin et al (eds), *An Introduction to Language (Australian edition)*, Latest edition.

### 175-106 The Linguistics of English

**Note:** Formerly available as 175-005. Students who have completed 175-005 are not eligible to enrol in this subject.

**Availability:** 1st year

**Credit points:** 12.5

**Coordinator:** Dr Jean Mulder

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorial in the first week of semester (*Semester 2*).

**Description:** This subject is an introduction to the origins and history of English and the structure of English grammar. Students should develop skills for describing and analysing the English language and an understanding of Australian English, accents of English, dialectal and stylistic variation, and pidgins and creoles.

**Assessment:** Two problem-solving assignments totalling 2000 words 50% (due mid-semester and at the end of semester) and a 2-hour examination 50% (during the examination period).

**Prescribed texts:** K Burridge & J Mulder, *English in Australia and New Zealand: An Introduction to its History, Structure, and Use*, OUP.

### 175-108 Cross-Cultural Communication

**Note:** Formerly available as 175-006. Students who have completed 175-006 are not eligible to enrol in this subject.

**Availability:** 1st year

**Credit points:** 12.5

**Coordinator:** Dr Barbara Kelly

**Contact:** Two 1-hour lectures (repeat lectures will be available) and a 1-hour tutorial per week. There will be no tutorial in the first week of semester (*Semester 2*).

**Description:** This subject involves the main components of communicative events across cultures, the main linguistic approaches to analysing them, how they vary in a range of cultures from around the world, and the difficulties and misunderstandings these differences create in inter-cultural communication. Specific topics include body language, titles and respect, turn-taking and turn maintenance, narrative structuring, intonation, requests, disagreement and

criticism, information seeking, politeness, and business negotiation. Topics will be illustrated with case studies of different speech communities from around the world, such as Nepalese, Tibetan, French, Russian, Japanese, Chinese, Anglo-Australian and Aboriginal Australian.

**Assessment:** Two 1500-word research assignments (due mid-semester and end of semester) 70%, a 1-hour examination (during the examination period) 30%.

**Prescribed texts:** C Kramersch, *Language and Culture*, Oxford University Press 1998.

## Second/third-year subjects

### 175-007 Phonology

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Coordinator:** Assoc Prof Janet Fletcher

**Prerequisites:** 175-014 Phonetics (*p.3*).

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorial in the first week of semester (*Semester 2*).

**Description:** This subject is an introduction to descriptive and theoretical approaches to the analysis of sound systems across languages; and different approaches to phonology, training in formal phonological analysis, and the development of phonological theory until the present. Students should acquire skills in performing phonological analysis. Attention will also be given to how phonological knowledge can be applied to areas such as language teaching, writing systems and speech disorders.

**Assessment:** Three assignments totalling 2500 words 65% (due at regular intervals during the semester), and a problem-based 2-hour exam 35% (held in the examination period).

**Prescribed texts:** C Gussenhoven and H Jacobs, *Understanding Phonology*, latest edition.

### 175-009 First Language Acquisition

**Note:** Formerly available as 175-200. Students who have completed 175-200 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Semester:** Not Offered

**Description:** This subject is an overview of some principal issues in first language acquisition, including children's language development (from pre-speech onwards), grammatical, semantic and pragmatic development, and the continued development of language through the school years. The variability and individual differences in relation to current theoretical models of language acquisition and cognitive and social development will also be examined. Focus is on the acquisition of English, but cross-cultural material will be included for comparison.

### 175-010 Second Language Learning and Teaching

**Note:** Formerly available as 175-201/301. Students who have completed 175-201 or 175-301 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Coordinator:** Dr Neomy Storch

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorial in the first week of semester (*Semester 2*).

**Description:** This subject will examine a range of theoretical models of second language acquisition, including interlanguage theory, the input hypothesis, Monitor theory and Universal Grammar approaches. Individual factors including aptitude, attitudes and motivation and individual learner strategies will also be considered. The contribution of applied linguistics in the field of second language teaching will be examined; in particular, the evolution of different approaches to language curriculum over the past 50 years, focusing on developments in communicative approaches over the past 20 years, and recent developments in teaching methodology and the place of grammar teaching. Students will write about their own language learning experiences and observe language teaching in action, applying their knowledge of language acquisition theory to the results of these observations.

**Assessment:** Written work totalling 4000 words comprising an 800-word assignment 20% (due in week 6), a 1600-word assignment 40% (due in week 10), and a 1600-word assignment 40% (due at the end of the semester).

**Prescribed texts:** Mitchell, R. and F. Myles (2004) *Second language learning theories*. London: Arnold.

### 175-011 Discourse & Pragmatics

**Note:** Formerly available as 175-202/302. Students who have completed 175-202 or 175-302 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Coordinator:** Dr Barbara Kelly

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorial in the first week of semester (*Semester 1*).

**Description:** This subject involves the study of language from pragmatic and discourse analytic perspectives. It will include topics such as: the collection and transcription of spoken language data; speech act theory, conversational implicature, deixis and perspective; conversation analysis and other approaches to discourse analysis such as interactional sociolinguistics, critical discourse analysis, and discourse and grammar. Students will learn how to design a small research project in discourse analysis and will have many opportunities to study samples of real-life language use from different perspectives.

**Assessment:** An essay of 1500 words 40% (due mid semester), and a written-up project of 2500 words 60% (due at the end of the semester).

**Prescribed texts:** D Cameron, *Working with spoken discourse*, SAGE publications 2001.

### 175-012 First & Second Language Literacies

**Note:** Formerly available as 175-203/303. Students who have completed 175-203 or 175-303 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Coordinator:** Dr Joanna Tapper

**Contact:** Two 1-hour lectures and a tutorial per week. There will be no tutorial in the first week of semester (*Semester 1*).

**Description:** This subject is an introduction to the study of first and second language literacy, locating literacy within broader debates about what it means to be literate. Topics include social, cultural and cognitive effects of becoming literate on both individual and social levels; development of writing systems; literacy and oracy changing forms of literacy such as cultural literacy and media literacy; and the importance of looking at literacy in terms of literacy events or literacy practices in specific contexts. Students will examine issues of second language literacy; literacy in languages other than English; literacy in multicultural contexts; literacy and gender literacy and politics literacy in Aboriginal Australia; critical literacy; and current debates over literacy in Australian schools.

**Assessment:** A short tutorial presentation and tutorial exercises 10% (continuous throughout semester, 500 words), a 1500-word literature review and research proposal 40% (due in week 8) and a 2000-word research report or a 2000-word essay on a topic to be agreed with instructor 50% (due at the end of semester).

### 175-014 Phonetics

**Note:** Formerly available as 175-210/310. Students who have completed 175-210 or 175-310 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Coordinator:** Assoc Prof Janet Fletcher

**Prerequisites:** Completion of 175-105 Introduction to Language (*p.2*) or 175-106 The Linguistics of English (*p.2*) or approval of the coordinator.

**Contact:** 2 hours of lectures per week and a 1-hour practical class. There will be no practical in the first week of semester (*Semester 1*).

**Description:** This subject involves the study of the sound distinctions occurring in human languages, such as basic articulatory, acoustic and auditory phonetics. Students should develop skills in perceiving, articulating, and transcribing speech sounds. Students should also learn how to interpret sound spectrograms and how acoustic phonetic techniques can be used to supplement traditional phonetic transcription.

**Assessment:** Two transcription assignments (the equivalent of 1800 words) 45% (one due mid semester and the other due at the end of the semester), two practical tests (the equivalent of 800 words) 20% (held during the examination period) and a closed-book two-hour examination 35% (during the examination period).

**Prescribed texts:** Ladefoged, *A Course in Phonetics*, Thomson 2006.

### 175-015 Syntax

**Note:** Formerly available as 175-211/311. Students who have completed 175-211 or 175-311 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Coordinator:** Dr Jean Mulder

**Prerequisites:** Completion of 175-105 Introduction to Language (*p.2*) or 175-106 The Linguistics of English (*p.2*) or approval of the coordinator.

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorial in the first week of semester (*Semester 1*).

**Description:** This subject is an introduction to basic concepts and methods of syntactic analysis and description. Emphasis is on practical analysis and description of a wide range of phenomena from a variety of languages. Students should become familiar with topics such as constituent structure; syntactic categories; grammatical functions (interface with morphology); thematic relations (interface with semantics); word order; multi-clausal constructions, including complement clauses, relative clauses and clause linking; and unbounded dependencies.

**Assessment:** Practical assignment problems totalling 2000 words 50% (due throughout the semester) and a take-home examination of 2000 words 50% (due at the end of semester).

**Prescribed texts:** Paul Kroeger, *Analyzing Grammar*, CUP (2005).

### 175-016 Semantics

**Note:** Formerly available as 175-212/312. Students who have completed 175-212 or 175-312 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Coordinator:** AProf Lesley Stirling & Prof Nick Evans

**Prerequisites:** Completion of 175-105 Introduction to Language (*p.2*) or 175-106 The Linguistics of English (*p.2*) or approval of the coordinator.

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorial in the first week of semester (*Semester 2*).

**Description:** This subject is an introduction to the study of meaning, looking at the main linguistic approaches to the study of meaning, techniques of semantic analysis and argumentation, and problems of accounting for some selected areas of linguistic meaning. Topics include classical approaches to meaning, prototype semantics, cognitive linguistics, and linguistic categorisation across languages.

**Assessment:** Two 750-word assignments 25% each (due at regular intervals during the semester), and a 2500-word essay 50% (due at the end of the semester).

**Prescribed texts:** A subject reader and manual will also be available.

S Lobner, *Understanding Semantics*, Arnold 2002.

### 175-017 Historical Linguistics

**Note:** Formerly available as 175-213/313. Students who have completed 175-213 or 175-313 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Prerequisites:** Completion of 175-105 Introduction to Language (*p.2*) or 175-106 The Linguistics of English (*p.2*) or approval of the coordinator.

**Semester:** Not Offered

**Description:** This subject examines the ways in which languages change over time, and the techniques used to infer what these changes have been. Specific topics include the nature of language change, the comparative method and linguistic reconstruction in phonology and morphology, the family-tree model of language change, effects of language contact, sociolinguistic aspects of language change, grammaticalisation, semantic change, language and prehistory, synthetic models based on historical linguistics, archaeology, genetics and diachronic anthropology. The focus will be on the languages of Europe, Australia and the western Pacific.

### 175-018 Language in Aboriginal Australia

**Note:** Formerly available as 175-214/314. Students who have completed 175-214 or 175-314 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Prerequisites:** Completion of 175-105 Introduction to Language (*p.2*) or 175-106 The Linguistics of English (*p.2*) or approval of the coordinator.

**Semester:** Not Offered

**Description:** This subject develops an appreciation of the role of language in Aboriginal Australia, traditionally and today. On completion of the subject, students should have a general knowledge of the linguistic features which characterise Australian Aboriginal languages, including characteristics of grammar and pronunciation, and understand the ways in which social factors affect language structure and use in Aboriginal Australia.

### 175-019 Language & Society

**Note:** Formerly available as 175-219/319. Students who have completed 175-219 or 175-319 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Coordinator:** Dr Barbara Kelly

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorial in the first week of semester (*Semester 2*).

**Description:** This subject examines how social factors influence language, and the role language plays in structuring and representing social categories. Specific topics to be covered include socially determined variation in language styles and registers; language varieties reflecting social class, gender and ethnic group; politeness phenomena, address terms, linguistic variables; overt and covert norms; and factors affecting language choice such as, bi- and multi-lingualism, code-switching and code-mixing, and diglossia. Students will also study changes in language status over time; language shift; language maintenance; language death; new social relationships; new languages such as pidgins, creoles, lingue franche and mixed languages; the impact of literacy on language; language choice in education; and language policies in Australia and overseas. Students will be able to specialise in European or Asian sociolinguistics.

**Assessment:** A 10-minute class paper and 1000-word written presentation 20%, a language in use assignment 30% (due in the examination period), a 500-word assignment outline plus sample data analysis and references 10% (due in week 6), a 2500-word assignment 30% (due in week 10), and class participation 10%.

**Prescribed texts:** F Coulmas, *Sociolinguistics: The Study of Speakers' Choices*, CUP 2005.

### 175-020 Language & Culture

**Note:** Formerly available as 175-225/325. Students who have completed 175-225 or 175-325 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Semester:** Not Offered

**Description:** This subject is an introduction to the ways in which culture is represented in language and the role of the cultural component in language. Topics include the relation between language, culture and thought; universalist versus relativist views of language; culture-specific impacts on meaning and metaphor.

### 175-021 Grammar of English

**Note:** Formerly available as 175-236/336. Students who have completed 175-236 or 175-336 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Coordinator:** Dr Jean Mulder

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorial in the first week of semester (*Semester 1*).

**Description:** This subject is a detailed examination of the major elements of English grammar using principles of linguistic analysis. Students should learn to identify and describe the main morphological and syntactic constructions in English including parts of speech; basic sentence structure; tense, aspect, and mood; clause type; negation; complex sentences; thematic systems; the relations between sentences in discourse; and ellipsis and coordination.

**Assessment:** Eight sets of tutorial exercises totalling 10% (due over the course of the semester), two 1000-word assignments, 25% each (due mid-semester and at the end of semester) and a 2-hour examination 40% (during the examination period).

**Prescribed texts:** Huddleston & Pullum, *A Student's Introduction to English Grammar*, Cambridge University Press 2005.

### 175-200 Language and Media

**Credit points:** 12.5

**Coordinator:** Dr Paul Gruba

**Contact:** A 1-hour lecture and nine 2-hour tutorials scheduled across the semester. There will be no tutorial in the first week of semester (*Semester 1*).

**Description:** This subject examines the role of language in media texts using approaches developed through the field of linguistics and applied linguistics. Using digitised video clips, the subject explores the relationships between aural and visual elements in media texts using a variety of analytical techniques. Semiotics is a major focus of the subject, and other topics include the role of media in language maintenance, media literacy and the conduct of media research.

**Assessment:** A written classpaper of 1000 words 25% (due during semester), an essay of 3000 words 65% (due at the end of semester), attendance and participation in tutorials 10%.

**Prescribed texts:** Materials prepared by the School.

### 175-202 Computer Mediated Communication

**Credit points:** 12.5

**Coordinator:** Assoc Prof Robert Debski

**Contact:** A 1-hour lecture per week and nine 2-hour tutorials scheduled across the semester (*Semester 2*).

**Description:** This subject will examine the theoretical issues that surround the use of language in interpersonal and group computer-mediated communication (CMC). Topics covered will include: internet as a communication medium; understanding electronic communication technologies; communication of online identity; online relationships; communicating in virtual worlds; CMC in corporate cultures; access to online communication; language diversity and online communication on the Internet; language minorities on the Internet; CMC in language learning; online expression. Students undertaking this subject will become familiar with the social, cultural and linguistic issues of CMC. They will gain experience in using electronic tools such as Internet Relay Chat and other groupware. Upon successful completion, students will be able to better understand and critically evaluate the role of CMC in contemporary society and its impact on language use.

**Assessment:** A written classpaper of 1000 words 25% (due during semester), an essay of 3000 words 65% (due at the end of semester), attendance and participation in tutorials 10%.

**Prescribed texts:** Materials prepared by the School.

### 175-212 Language and Identity

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Coordinator:** Prof Tim McNamara

**Contact:** Two 1-hour lectures and a tutorial per week. There will be no tutorial in the first week of semester (*Semester 1*).

**Description:** This subject introduces students to the ways in which language indexes and constructs identities in social contexts. It introduces students to a range of theoretical approaches, and the distinctive research methodologies associated with each. These include language socialisation; studies of language in social interaction using the techniques of conversation analysis, discourse analysis (including critical discourse analysis); and poststructuralist approaches to language and subjectivity. Topics covered will include gender-related language use, language and racism, language and sexuality, the negotiation and deployment of identities in face-to-face interaction, and the way language and discourse construct and maintain a sense of 'otherness'. On completion of the subject, students should be able to recognize ways in which language and discourse construct particular social identities of relevance to themselves, and critically analyse ways of thinking about the complex phenomenon of language and identity.

**Assessment:** Two 2000-word essays, 50% each (one due mid semester, one due at the end of the semester).

**Prescribed texts:** A reader will be available.

### 175-213 Morphology

**Note:** Formerly available as 175-425. Students who have completed 175-425 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Semester:** Not Offered

**Description:** This subject introduces students to the morphological diversity of the world's languages, to the principles, the techniques and theories needed to analyse them; and to their relation to syntax, phonology, semantics and discourse function.

### 110-049 Chinese Linguistics

See full subject details on page 10.

## Third/fourth-year subjects

### 175-405 Study of a Language Family

**Availability:** 3rd and 4th year

**Credit points:** 12.5

**Prerequisites:** Usually 37.5 points of second/third-year linguistics and applied linguistics subjects including 175-014 Phonetics and 175-015 Syntax.

**Semester:** Not Offered

**Description:** This subject looks in detail at a little-known language family, in this case, the Asian languages of Malaysia, which form a sub brand of Austroasiatic, and will normally combine a first strand looking at a selected and representative language of the family with a second strand surveying general or unusual features of the language family as a whole. It will include a survey of the languages in the family, main subgroups, salient typological features and particular descriptive and analytical issues raised by the languages under study, major trends and debates in the analysis and classification of these languages, historical relations between languages of the family, areal characteris-

tics, contemporary issues of linguistic documentation, and special sociolinguistic features of the languages under study.

### 175-409 Discourse Analysis and Representation

**Availability:** 3rd and 4th year

**Credit points:** 12.5

**Coordinator:** Assoc Prof Lesley Stirling

**Prerequisites:** Usually 37.5 points of second/third-year linguistics and applied linguistics subjects for third year, or admission to fourth-year honours in linguistics and applied linguistics for fourth year.

**Contact:** Two and a half hours of seminars per week (*Semester 2*).

**Description:** This subject involves the advanced study of major theories and methods of discourse analysis and representation, through consideration of both classic and recent approaches, and through practice at applying particular methods of analysis.

**Assessment:** For third-year students, two class assignments each of 1000 words 50% (due during the semester) and a project of 2000 words 50% (due at the end of semester). For fourth-year students, two class assignments each of 1000 words 40% (due during the semester) and a project of 3000 words 60% (due at the end of semester).

**Prescribed texts:** A reading pack prepared by the School.

### 175-415 Advanced Syntax

**Note:** Formerly available as 175-032/315. Students who have completed 175-032 or 175-315 are not eligible to enrol in this subject.

**Credit points:** 12.5

**Coordinator:** Dr Rachel Nordlinger

**Prerequisites:** 175-015 Syntax (*p.3*)

**Contact:** A two-hour seminar per week (*Semester 2*).

**Description:** This is an advanced subject on the principles and techniques of syntactic analysis and argumentation, emphasising formalisation of syntactic concepts and the different approaches from various theoretical perspectives. The topics covered will vary from year-to-year, and they will be drawn from current issues in syntactic theory.

**Assessment:** Written work totalling 4000 words for 3rd year, 5000 words for 4th year.

**Prescribed texts:** A reading pack prepared by the School.

### 175-417 Structure of Aboriginal Languages

**Note:** Formerly available as 175-033/317. Students who have completed 175-033 or 175-317 are not eligible to enrol in this subject.

**Availability:** 3rd and 4th year

**Credit points:** 12.5

**Prerequisites:** 175-014 Phonetics (*p.3*) and 175-015 Syntax (*p.3*), and admission to the postgraduate diploma or honours in linguistics and applied linguistics for fourth-year students.

**Semester:** Not Offered

**Description:** This subject is an investigation of the phonological, grammatical and semantic features of Australian Aboriginal languages through the study of a particular language, this year Iwaidja, against the background of research on Australian languages generally. Languages studied in previous years have included Kayardild (Qld), Mayali (NT), Yawuru and Nyulnyul (both WA), and Dalabon (NT).

### 175-418 Linguistic Field Methods

**Note:** Formerly available as 175-034/318/418. Students who have completed 175-034 or 175-318/418 are not eligible to enrol in this subject.

**Availability:** 3rd and 4th year

**Credit points:** 25

**Coordinator:** Prof Nick Evans

**Prerequisites:** Completion of 37.5 points of second/third-year linguistics and applied linguistics including 175-014 Phonetics (*p.3*) and 175-015 Syntax (*p.3*) for third year. 175-014 Phonetics (*p.3*), 175-015 Syntax (*p.3*), and admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics for fourth-year students.

**Contact:** Three hours per week (*Semester 2*).

**Description:** This subject instructs students on how to analyse an unknown language, working from scratch with a native speaker, as a class team. You will learn the main techniques for conducting such an analysis, ranging from phonetics, phonology, morphology, syntax and semantics, applying them in consultation sessions with an actual speaker. These skills, taught through detailed work on the language chosen, generalize to those needed to analyse any unknown language on its own terms. Ethical issues, field research techniques, goals of linguistic documentation, and relevant software and internet support, will also be covered through special workshops held during the

semester. A different language is chosen each year: languages studied in the past have included Khmer, Vietnamese, Bugis (Sulawesi, Indonesia), Sasak (Lombok, Indonesia), Lau (Solomon Islands), Bisayan (Philippines), Achenese (Aceh, Indonesia) and Golin (PNG).

**Assessment:** A preliminary phonemic analysis of the language of 2000 words 20% (due mid semester), a 2000-word inter-linearised text transcription with commentary 30% (due in the later part of the semester), and a 3000-word (4000 words of fourth year) analysis of a selected area of the language's grammar 40% (due at the end of the semester), and team contribution to the running of the research project such as maintaining the communal corpus, creating a web site illustrating key aspects of the research, maintaining the lexical database, or other tasks facilitating the research by the whole group, equivalent to 1000 words (2000 words for fourth year) 10% (ongoing through the semester).

**Prescribed texts:** A subject manual of articles dealing with specific issues of fieldwork (both linguistic, and anthropological fieldwork more generally) and documentary linguistics will be made available. According to the language selected for study, a series of orienting articles and/or books on related languages will be placed on reserve.

P Newman & M Ratliff, *Linguistic Field Work*, CUP.

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### 175-420 Researching Cross-Cultural Communication

**Availability:** 3rd and 4th year

**Credit points:** 12.5

**Prerequisites:** Completion of 175-108 Cross-Cultural Communication (p.2) and 37.5 points of second/third-year subjects in linguistics and applied linguistics for third-year students, and admission to the postgraduate diploma or honours in linguistics and applied linguistics for fourth-year students.

**Semester:** Not Offered

**Description:** This subject explores cultural variation in communication patterns and expectations, and examines how communication takes place across cultures. It asks students to use their knowledge of linguistics and their understanding of other cultures to study the relation between cultural values and discourse. On completion of the subject, students should be sensitive to inter-cultural variation in communication patterns and expectations; be able to analyse such patterns and expectations; and know what questions to ask about communication patterns in an unfamiliar culture.

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### 175-423 Advanced Phonetics

**Note:** Formerly available as 175-035/323/423. Students who have completed 175-035 or 175-323/423 are not eligible to enrol in this subject.

**Credit points:** 12.5

**Coordinator:** Dr Janet Fletcher

**Prerequisites:** Completion of 37.5 points of second/third-year linguistics and applied linguistics including 175-014 Phonetics (p.3) for third year. 175-014 Phonetics (p.3) and admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics for fourth-year students.

**Contact:** A 2-hour seminar per week (*Semester 1*).

**Description:** This subject involves the instrumental study of spoken language. Students should become familiar with basic techniques commonly used to analyse the acoustics and articulation of sound sequences, and prosody (eg. stress and intonation); the relationship of these techniques to current models of speech production and perception and laboratory phonology; 'applied' instrumental phonetics, including spoken language engineering (eg. speech synthesis); and second language acquisition.

**Assessment:** Written work totalling 4000 words for 3rd year students and 5000 words for 4th year students.

**Prescribed texts:** K Johnson, *Acoustic and Auditory Phonetics*, Blackwell.

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### 175-435 Advanced Studies in Meaning

**Note:** Formerly available as 175-037/335. Students who have completed 175-037 or 175-335 are not eligible to enrol in this subject.

**Availability:** 3rd and 4th year

**Credit points:** 12.5

**Prerequisites:** 37.5 points of second/third-year Linguistics and Applied Linguistics subjects.

**Semester:** Not Offered

**Description:** This subject is an introduction to one or more advanced theories of linguistic meaning, taken from the related areas of semantics and pragmatics. The specific topic to be covered will depend on who is teaching the subject in a particular year. Examples of topics which might be covered include: the way in which speakers use contextual information to interpret meaning in context; the interplay between semantics and pragmatics; semantic change; lexical semantics; or formal semantic theory. In each case a range of current issues in the theory of meaning will be considered and students will acquire skills in analysis and description within this theory.

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### 175-443 Bilingualism

**Note:** Formerly available as 175-504. Students who have completed 175-504 are not eligible to enrol in this subject.

**Availability:** 3rd and 4th year

**Credit points:** 12.5

**Prerequisites:** Completion of 37.5 points of second/third-year linguistics and applied linguistics subjects.

**Semester:** Not Offered

**Description:** This subject examines the phenomenon of bi-/multilingualism, especially in the Australian context. It enables students to understand the choices made by speakers, the role of language contact in language change, and how languages are processed. It also introduces the political significance of languages.

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## Fourth-year subjects

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### 175-532 Linguistics & Applied Linguistics Thesis

**Availability:** 4th year

**Credit points:** 37.5

**Coordinator:** Prof Nick Evans

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics.

**Contact:** Fortnightly meetings with the supervisor over two consecutive semesters of enrolment (*Semester 1, repeat 2*).

**Description:** This subject entails an original supervised research project on a topic approved by the honours coordinator.

**Assessment:** A thesis of 12,000 words 100% (due at the end of the second semester of enrolment). Students who commence the thesis in semester one will be required to prepare and present a poster of their research in early October. Students who commenced the thesis in semester two will be required to prepare and present a poster of their research in April.

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### 175-406 Directed Reading Project

**Note:** Students wishing to enrol in this subject must obtain permission from the linguistics and applied linguistics honours coordinator.

**Availability:** 4th year

**Credit points:** 12.5

**Coordinator:** Prof Nick Evans

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics.

**Contact:** Weekly meetings with the project supervisor (*Semester 1, repeat 2*).

**Description:** This subject is a special program of study on a particular area of interest within the linguistics and applied linguistics undergraduate program. It is designed to either complement an honours thesis topic, extend knowledge within a subject already studied, or research a topic not normally treated within the course. It is conducted by a program of intensive reading, designed by the student in consultation with a supervisor. The subject should enhance the student's knowledge of the subject area and should encourage initiative in self-directed research, develop the student's powers of independent inquiry, strengthen the student's capacities in theoretical analysis and argumentation, and develop the student's written communication skills.

**Assessment:** An essay of 5000 words 100% (due at the end of semester).

**Prescribed texts:** Readings as prescribed and recommended by the project supervisor.

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### 175-408 Issues in Linguistic Research

**Availability:** 4th year

**Credit points:** 25

**Coordinator:** Prof Nick Evans

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics.

**Contact:** A 3-hour seminar per week (*Semester 1*).

**Description:** This subject takes a broad and historically based view of some of the great topics that have preoccupied thinkers in linguistics, and how they interrelate, by juxtaposing the history of ideas on each of a dozen topics with relevant contemporary debates. Topics to be covered include defining properties of language; sign and system; arbitrariness versus constraints on the system; the role of typology; the role of formal modelling of language systems; linguistic relativity; synchrony versus diachrony; linguistics as a science; the linguistic system and the community of users; the boundaries of the language system; functionalism, adaptation and evolution of language systems; categories, classical and otherwise; and language, mind and brain.

**Assessment:** Two written reports, each of 1500 words and worth 15% per report with two 30-minute oral presentations 10% each (due mid and late

semester), and a written review of either a book or article of 4000 words 50% (due at the end of the semester).

**Prescribed texts:** A subject reader will be available.

### 175-428 Seminars in Descriptive Linguistics

**Note:** School approval is required for enrolment in this subject. The subject dates and HECS/course fee census date for this subject change each year. Check your enrolment record for the correct census date for this subject.

**Availability:** 4th year

**Credit points:** 12.5

**Prerequisites:** 37.5 points of second/third-year linguistics and applied linguistics subjects. In particular years, depending on the nature of the advanced topic, students may be recommended to have completed an introductory subject relevant to this topic.

**Semester:** Not Offered

**Description:** A program of advanced seminars on topics related to language documentation especially focusing on new technological tools. The 24 hour course will be split into eight lecture and discussion sessions on topics related to language documentation and 16 hours of practical work with a corpus of linguistic data. Students may either bring their own data to the class or use a sample data set. Students will work with a set of language data and learn how to transcribe a selection of data with time-alignment, interlinearise them and create a lexicon from the corpus established. Students will work with concordance and regular expression tools. Readings and tutorial discussion will cover some broader issues involved in language documentation. Students will be encouraged to prepare reports on their experience of the tools for web-publication. Topics to be discussed include: Is Language Documentation something new? If so, what distinguishes this thread in linguistic methodology from earlier methods? What constitutes documentation? Well-formed linguistic data-implications for fieldwork. Using current tools as part of a workflow from fieldwork, through analysis to archiving and presentation formats. Digital archiving of linguistic data. Ethics and language documentation.

### 175-507 Quantitative Methods in Language Studies

**Availability:** 4th year and postgraduate

**Credit points:** 12.5

**Coordinator:** Dr Carsten Röver

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics.

**Contact:** A 2-hour seminar per week (*Semester 1*).

**Description:** This is an introductory subject designed to enable students to acquire the basic tools necessary for critically reading about and carrying out quantitative empirical research in applied linguistics. Students will be given practice in the application of statistics in the analysis of data obtained from research and will be introduced to the use of computers with statistical packages to analyse data. Throughout, there will be a focus on the practicality and usefulness of the skills developed for the tasks of understanding research literature in applied linguistics, and of carrying out research in settings relevant to students. No prior knowledge of mathematics or of statistical procedures will be assumed.

**Assessment:** Six short homework assignments of 250 words each 30% (over the course of the semester), a 90-minute take-home test 30% (at the end of the semester) and a data analysis paper of 2000 words 40% (due after the end of the semester).

**Prescribed texts:** J D Brown, *Understanding research in second language learning*, Cambridge University Press 1988.

### 175-514 Australian Linguistics Institute

**Note:** Students must obtain approval of the coordinator to enrol in this subject. The subject dates and HECS/course fee census date for this subject change each year. Check your enrolment record for the correct census date for this subject.

**Availability:** 4th year and postgraduate

**Credit points:** 12.5

**Prerequisites:** Admission to the postgraduate diploma, fourth year honours, or a masters program in linguistics and applied linguistics.

**Semester:** Not Offered

**Description:** This is a special subject for students who wish to complete courses at the biennial Australian Linguistics Institute. Students must attend four one-week advanced level courses. They will select a project topic from the list provided by the ALI course presenter. On return from the ALI, they will be assigned a supervisor/s under whom they will complete the intensive reading and other work requirements. Assessment of the project will be completed by staff within the linguistics and applied linguistics program.

### 175-536 World Englishes

**Note:** Formerly available as 175-442. Students who have completed 175-442 are not eligible to enrol in this subject. Students who have taken 175-412 Englishes in the World are not eligible to enrol in this subject.

**Availability:** 4th year and postgraduate

**Credit points:** 12.5

**Coordinator:** Dr Jean Mulder

**Prerequisites:** Admission to a postgraduate diploma or fourth year honours in linguistics and applied linguistics, or combined honours in English language.

**Contact:** A 2-hour seminar per week (*Not Offered*).

**Description:** The spread of English through colonialism, its transformation in decolonisation, and its further expansion are examined in this course. We explore the changes in patterns and use of English in different sociopolitical settings, the historical factors that have led to these changes, and the effects of language contact in multilingual settings. The emergence of indigenised forms of English has important consequences for the teaching and testing of English language in international and local settings, and for English lexicography. Issues such as variation, codification, norm creation and the politics of international English are addressed.

**Assessment:** An essay of 5000 words 100% (due in late October).

**Prescribed texts:** A subject reader will be available.

