

# Anthropology

Anthropology is strategically located within the School of Anthropology, Geography and Environmental studies (SAGES) to offer students the opportunity to pursue interdisciplinary studies in these areas while attaining an essential grounding in the discipline of anthropology. Staff in the SAGES are actively engaged in research and consulting projects throughout Australia and the Asia-Pacific region.

Anthropology is the study of the structures, histories, beliefs and practices that characterise diverse societies and cultures throughout the world. Research draws on interdisciplinary and cross-cultural perspectives to assess empirical data and to provide critical analyses of cultural perceptions. Students are able to take subjects that focus on specific communities in the Asia-Pacific region and may select from a diverse range of topics covering areas of interest such as kinship, gender, nationalism, myth and ritual, ethnicity, and the economic, environmental and social impact of development. Comparative approaches ensure that students are presented with anthropological perspectives on contemporary issues and problems relevant to future careers in both the public and private sectors.

Graduates of anthropology will bring an understanding of and sensitivity to cultural difference to their professional careers, whether as anthropologists working in the field, academia, or government and non-government organisations. Students interested in expanding their knowledge in anthropology are provided with an articulated structure of higher degree study options at the University of Melbourne.

## Time commitment to study

As well as scheduled contact hours for lectures, tutorial and seminars a considerable additional time commitment is needed to complete the academic requirements of each subject.

A subject-specific time commitment to study will be provided by your lecturer or tutor at the beginning of semester to help you schedule your workload and successfully manage your time during the semester. In addition, see general estimates of the total time commitment required to study a 12.5-point single semester subject in the Faculty of Arts (page 1).

## Prerequisites

There are no prerequisites for first-year anthropology subjects.

Second/third-year anthropology subjects are available to any student who has completed at least 50 points of first-year studies.

## Diploma in Arts (Anthropology)

The Diploma in Arts (Anthropology) is only available to students who are currently enrolled in a degree course at the University of Melbourne. It consists of a three-year sequence of study, and adds one year to the duration of your degree.

Students must complete 25 points of first-year subjects and 75 points of second/third-year subjects selected from the list above, including at least three core subjects. Alternatively, students who have completed appropriate background studies at first year may complete 100 points of second/third-year subjects from the list above, including at least three core subjects.

## Requirements for a major

A major in anthropology usually consists of nine 12.5 point subjects, totalling 112.5 points. It comprises:

- two first-year subjects in anthropology;
  - 121-107 Social Order and Social Change (*p.2*)
  - and
  - 121-108 Varieties of Human Experience (*p.2*)
  - and
- seven second/third-year subjects in anthropology (87.5 points), with at least three chosen from the list of core subjects below and with the remaining subjects chosen from the list of elective subjects.

Second/third year subjects for the major		Sem.
<b>Core subjects</b>		
121-056	The Human Cosmos ( <i>p.2</i> )	1
121-058	Sentiments and Structures ( <i>p.2</i> )	1
121-060	Power, Ideology and Inequality ( <i>p.2</i> )	2
121-065	Working with Value ( <i>p.3</i> )	2
<b>Elective subjects*</b>		
121-054	Applied Medical Anthropology ( <i>p.2</i> )	N/A
121-055	Keeping the Body in Mind ( <i>p.2</i> )	N/A
121-061	Applied Anthropology ( <i>p.2</i> )	N/A
121-062	Sorcery and the Anthropology of Evil ( <i>p.3</i> )	N/A

Second/third year subjects for the major		Sem.
121-063	Culture Change and Protest Movements ( <i>p.3</i> )	N/A
121-066	Sexing the Self ( <i>p.3</i> )	2
121-067	Cooperation and Conflict ( <i>p.3</i> )	N/A
121-068	Redefining Nature ( <i>p.3</i> )	2
121-069	Evolution of Consciousness ( <i>p.3</i> )	1

\*Up to two alternative elective subjects may be chosen from second/third year subject offerings from other arts departments subject to the prior approval of the undergraduate coordinator in anthropology.

## Honours entry

The prerequisites for entry to fourth-year honours in anthropology are:

- completion of all the requirements for the BA;
- completion of a major in anthropology;
- an average grade of H2B or higher over the second/third-year subjects within the major.

For information on how to apply see *Applying for Honours (p.13)*.

## Honours requirements

Pure honours		Sem.
Students undertaking pure honours in anthropology must complete:		
121-535	Anthropology Thesis ( <i>p.4</i> )	1 rep 2
<i>and three compulsory subjects</i>		
121-409	Philosophy and Scope of Anthropology ( <i>p.4</i> )	1
121-445	Reading Anthropology ( <i>p.4</i> )	1 rep 2
121-503	Research Methods and Design ( <i>p.8</i> )	Summer
<i>and one of the following optional subjects</i>		
121-475	Problems in Ethnological Theory ( <i>p.4</i> )	N/A
121-493	Debates in Anthropology and Development ( <i>p.4</i> )	2
121-446	Explanation and Understanding ( <i>p.4</i> )	N/A
121-491	Directed Study in Anthropology ( <i>p.4</i> )	1 rep 2
Students wishing to take an elective subject other than those listed above should consult the fourth year coordinator.		

Combined honours		Sem.
Students intending to undertake combined honours in anthropology and another area of study should consult the anthropology honours coordinator about structuring their course.		

### Thesis in the combining department:

Thesis (37.5 points)		
Coursework from combining department (25 points)		
121-409	Philosophy and Scope of Anthropology ( <i>p.4</i> )	1
and two electives from the following:		
121-446	Explanation and Understanding ( <i>p.4</i> )	N/A
121-475	Problems in Ethnological Theory ( <i>p.4</i> )	N/A
121-491	Directed Study in Anthropology ( <i>p.4</i> )	1 rep 2
121-493	Debates in Anthropology and Development ( <i>p.4</i> )	2
121-503	Research Methods and Design ( <i>p.8</i> )	Summer
Students wishing to take an elective subject other than those listed above should consult the fourth-year honours coordinator.		

### Thesis in anthropology:

121-535	Anthropology Thesis ( <i>p.4</i> )	1 rep 2
<i>and the following subject in anthropology</i>		
121-409	Philosophy and Scope of Anthropology ( <i>p.4</i> )	1
Coursework from the combining department (37.5 points).		

## Further study

A BA with honours in anthropology can lead to MA and PhD degrees.

## Career opportunities

Graduates in anthropology should develop an appreciation of the richness and complexity of the societies and cultures that make up our world, and the analytical skills to make sense of them. Some graduates may pursue careers as professional anthropologists, either within an academic institution or employed in government or non-government bodies concerned, for example, with overseas aid and development. Other graduates will continually draw on their anthropological studies as teachers, writers, journalists, administrators, and within the increasing array of professions and positions in both government and private enterprise that require an understanding of and sensitivity to cultural difference.

## For more information

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## First-year subjects

### 121-107 Social Order and Social Change

**Availability:** 1st year

**Credit points:** 12.5

**Coordinator:** Dr Mary Patterson

**Contact:** A 2-hour lecture and a 1-hour tutorial per week (*Semester 2*).

**Description:** This subject explores the variety of ways in which human behaviour and institutions are both constrained by and transcend environments and our shared nature as human beings. The major focus of the subject is an exploration of the dynamic interaction between processes of order and change in social life and its effects on how people experience the different worlds they inhabit. Important topics to be considered include the relationship between the global and the local, the transformative aspects of ritual experience, the persistence of kinship relations and religious ideologies, and the politics of identity. There is a regional emphasis on Australia and the Pacific.

**Assessment:** Written work totalling 4000 words comprising two oral tutorial presentations (due in weeks chosen by the student) plus two 500 word written versions of presentations 20% (due one week after presentations), a 1-hour class test 30% (due mid-semester) and an essay of 2000 words 50% (due at the end of semester).

### 121-108 Varieties of Human Experience

**Availability:** 1st year

**Credit points:** 12.5

**Coordinator:** Dr Andrew Dawson

**Contact:** A 2-hour lecture and optional 1-hour ethnographic film per week (*Semester 1*).

**Description:** An introduction to the anthropological perspective, this subject explores whether and how it is possible to understand and evaluate 'other cultures'. Drawing on data from a wide array of contexts, including Africa, Europe and Latin America, its focus is on different types of human relationship, national and ethnic relations, power relations, gender and sexual relations and relationships between humans and their natural environments. On completion of the subject students should have a general understanding of the social and cultural basis of human experience; a general familiarity with the range of world views documented in ethnographic literature; and a background of relevant ethnographic knowledge on which to base further anthropological studies.

**Assessment:** Written work totalling 2500 words comprising of a 2000 word essay 62.5% (due at the end of semester), a 500 word class paper 12.5% (due during semester) and a 1-hour class test 25% (due at the end of semester).

**Prescribed texts:** E Evans-Pritchard, *Witchcraft, Oracles and Magic among the Azande*, (abridged ed), Clarendon Press, 1976.

## Second/third-year subjects

### 121-054 Applied Medical Anthropology

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Semester:** Not Offered

**Description:** This subject examines the social, economic, political and other influences on the practice of biomedical science and the delivery of health care in developing areas and the effects of local attitudes, beliefs, values and knowledge on the reception of health care. Students will focus on potential conflict and cooperation between modern and traditional health care systems, and on what practical steps can be taken by social and medical scientists and medical practitioners to improve local conditions. Examples and case studies may be drawn from the Asia-Pacific, Africa, Latin America, and from Aboriginal communities in Australia. On completion of the subject students should understand the influence of beliefs, values and knowledge on the efficacy of health care delivery; have acquired the ability to critically assess applied biomedical science; and have an understanding of both macro- and micro-level sociopolitical issues on the delivery of health care.

### 121-055 Keeping the Body in Mind

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Semester:** Not Offered

**Description:** This subject is an introduction to the key concepts and debates in medical anthropology. We examine the way in which knowledge about health, sickness and healing is the product of specific, historical, social and cultural contexts. The body is the site for knowledge and experience about sickness and healing and accordingly we examine the way that concepts about the body in health and sickness are related to cultural, social and political formations and values. Our own culture and predominant medical system (biomedicine) is examined in the latter part of the subject in order to understand how our assumptions about the body, self, and sickness are neither natural nor neutral, but are culturally embedded and intimately linked with relations of power. Examples may include shamanism, witchcraft, Ayurvedic medicine, ethnopsychiatry and cyberbodies.

### 121-056 The Human Cosmos

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Coordinator:** Dr Douglas Lewis

**Contact:** A 1.5-hour lecture and a 1-hour tutorial per week (*Semester 1*).

**Description:** This subject is an introduction to the anthropological study of religion by an examination of myth and/or ritual, with ethnographic examples drawn mainly from Pacific Rim cultures. Students who complete this subject will have acquired a grounding in the anthropological and comparative study of myth and/or ritual; a knowledge of the varieties of religious practice; a knowledge of the principal theories and methods anthropologists employ in the study of religion; and a knowledge of the relationships between cosmology and society.

**Assessment:** Written work totalling 4000 words comprising an essay of 2500 words 60% (due the Monday after SWOT VAC) and three 500 word tutorial papers 40% (due the 3rd, 6th and 9th week of semester).

### 121-058 Sentiments and Structures

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Coordinator:** Dr Mary Patterson

**Contact:** A 2-hour lecture and a 1-hour tutorial per week. There will be no tutorials in the first and last weeks of semester (*Semester 1*).

**Description:** The subject is concerned with the comparative study of kinship and family in Western and non-Western societies, considering them as both forms of social structure and primary sites of sentimental and affective states. Students who complete the subject should have an introductory knowledge of the variety of forms of kinship reckoning and family organisation to be found in the world today, and a general understanding of the variable relationship between kinship and family and the wider issues of social identity, gender roles, economic and political organisation and social structure.

**Assessment:** A research essay of 2250 words 50% (due at the end of semester), a class test of 750 words 25% (due late in the semester), a genealogy of 500 words 10% (due late in the semester), a tutorial presentation and paper no longer than 500 words 15% (due during the semester and no later than one week after the oral presentation).

### 121-060 Power, Ideology and Inequality

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**Coordinator:** Dr Mary Patterson

**Contact:** A 2-hour lecture and 1-hour tutorial per week (*Semester 2*).

**Description:** This subject offers a comparative perspective on the distribution of inequalities in human societies over time and in contemporary cultures. The aim of the subject is to investigate the varied manifestations of interactions between power, ideologies and the material world. This will involve us in discussions of the nature of 'egalitarianism' and 'hierarchy' and the way in which concepts developed by social theorists influence our understanding of indigenous ideas, theories and practice. Issues of gender, knowledge production, and access to scarce resources will be considered in relation to political processes and structures through case studies of caste, gerontocracy, Pacific leadership, divine monarchies and colonial cultures. The interplay between domination and resistance will be discussed in the context of colonial and post-colonial states and globalisation. There is a strong area focus on the Asia-Pacific region.

**Assessment:** A research essay of 2000 words 50% (due at the end of semester), a tutorial assignment of 500 words 10% (due one week after presentation in week chosen by student) and a take-home examination of 1500 words 40% (due mid-semester).

### 121-061 Applied Anthropology

**Availability:** 2nd and 3rd year

**Credit points: 12.5****Semester:** Not Offered

**Description:** This subject surveys applied anthropological work in Australia, Southeast Asia, the Pacific, Africa and the USA. Topics will include work in economic development, social impact assessment, medicine, education, international business and marketing, and the protection of ecosystems. Students who complete the subject successfully should be able to design individual career paths for working as anthropologists or using anthropological skills outside academia; understand how anthropologists can and do help solve practical problems at home and overseas; and work effectively on applied projects as members of multidisciplinary teams.

**121-062 Sorcery and the Anthropology of Evil****Availability:** 2nd and 3rd year**Credit points: 12.5****Semester:** Not Offered

**Description:** This subject entails a cross-cultural and historical investigation of the beliefs and activities seen as manifestations of evil in the world, from sorcery and witchcraft in Africa, the Pacific and the Americas to witchcraft revivals and 'witch hunts' in the modern world. Students completing this subject should be able to make a critical analysis of the ways in which anthropologists have attempted to explain the phenomena in question; understand the nature of beliefs and practices about supernatural malevolence in relation to arguments about rationality; and present some arguments about the interpretation of evil in society in relation to issues of race, class, gender and colonialism.

**121-063 Culture Change and Protest Movements****Availability:** 2nd and 3rd year**Credit points: 12.5****Semester:** Not Offered

**Description:** This subject addresses problems of culture change and the ways that people respond to the experience of change, including cultural protest. While a major focus will be on the ways that non-Western societies have responded to encounters with the Western world, it is concerned more generally with the experience of, and responses to, modernity and globalisation in all cultures. Students who complete this subject should have a knowledge of the range of ways in which societies have responded to encounters with missionaries, colonisers and imperial control; mastered the principal anthropological approaches to the study of social and cultural change; engaged in a critical assessment of the impact of change in different societies, including the emergence of alternative modernities; acquired a knowledge of the ethnographic and ethnological literature on Africa, South and Southeast Asia, Melanesia and South America.

**121-065 Working with Value****Availability:** 2nd and 3rd year**Credit points: 12.5****Coordinator:** Dr Monica Minnegal

**Prerequisites:** 12.5 points of first year in anthropology, economics, economic history or development studies.

**Contact:** A 2-hour lecture each week and a 1-hour tutorial in weeks 2 to 11 (*Semester 2*).

**Description:** This subject examines the diverse ways people have gone about 'making a living', and the ways anthropologists have sought to explain them. The focus is on the social relations involved in production and reproduction of material life, and on the importance of culture and environment in the construction and transformation of those relationships. Ethnographic examples from systems of different complexity are used to explore the diverse ways in which production, consumption and exchange may be organised and understood, and the ways these domains are articulated. Students should not only become familiar with local economies, but with the emergence of a global economy and the ways it is transforming local and regional logics.

**Assessment:** A 750 word class paper 20% (due mid-semester), a tutorial presentation and 500 word paper 20% (due during semester) and a 2500 word essay 60% (due at the end of semester). A hurdle requirement of participation in 9 of 11 tutorials (ie. 80% of tutorials)

**121-066 Sexing the Self****Availability:** 2nd and 3rd year**Credit points: 12.5****Coordinator:** To be advised

**Contact:** A 2-hour lecture and a 1-hour tutorial per week (*Semester 2*).

**Description:** This subject explores the construction of gender and sex in a variety of the world's societies. On completion of the subject students should have gained a knowledge of gender-based systems of social classification in non-Western societies; have acquired a knowledge of contemporary critiques

of the representation of women's and men's lives in ethnography; and have explored the anthropology of sexual reproduction.

**Assessment:** A research essay of 2000 words 50% (due at the end of semester), a tutorial assignment 500 words 10% (due one week after presentation in week chosen by student) and a take-home examination of 1500 words 40% (due mid-semester).

**121-067 Cooperation and Conflict****Availability:** 2nd and 3rd year**Credit points: 12.5****Semester:** Not Offered

**Description:** This subject draws on evolutionary theory to see how cooperation and conflict can be seen as two sides of the same coin. And it draws on ecological thought to see how availability and accessibility of material, social and cultural resources shapes the strategies that people can be expected to use at different times and in different places. The subject will introduce students to the logic of evolutionary ecology and to the ways it contributes to a broader understanding of human behaviour. Through the use of ethnographic examples students should become familiar with: the application of evolutionary ecology to understanding patterns of resource procurement, the organisation of access to material and social resources, life history strategies and reproductive behaviour, gender roles, formation and maintenance of groups for production and consumption, alliance formation and the emergence of social complexity.

**121-068 Redefining Nature****Availability:** 2nd and 3rd year**Credit points: 12.5****Coordinator:** Dr Monica Minnegal

**Prerequisites:** 50 points of first-year subjects in the Faculty of Arts.

**Contact:** A 2-hour lecture per week and a 1-hour tutorial in weeks 2 to 11 (*Semester 2*).

**Description:** This subject will address anthropological issues raised by the discourse of environmentalism, exploring the diverse ways in which individuals and societies perceive and interact with their environments. Students will explore constructions of nature and culture, how people place themselves in space and in time, and how they place the things of the world in relation to themselves. Students will also address uses and limitations of 'traditional ecological knowledge', patterns of land tenure and issues of land management. Students should become familiar with the different ways people interpret their roles and responsibilities in relation to the natural world, and with the ways understandings of nature both reflect and affect how people see themselves and their society.

**Assessment:** Two 500 word tutorial papers 17.5% each (due during the semester), an essay outline 5% (due in week 11) and a 3000 word essay 60% (due at the end of the semester). A hurdle requirement of participation in 9 of 11 tutorial (ie. 80% of tutorials)

**121-069 Evolution of Consciousness****Availability:** 2nd and 3rd year**Credit points: 12.5****Coordinator:** Dr Douglas Lewis

**Contact:** A 1.5-hour lecture and a 1-hour tutorial per week (*Semester 1*).

**Description:** This subject will examine recent advances in anthropology, paleontology, the neurosciences, psychology, and evolutionary biology which are producing new ideas about the origins of and relationships between the human brain, mind, language, behaviour, and culture. Specific topics to be discussed will include recent studies of the evolution of language and the relationships between the morphological, mental and cultural evolution of Homo sapiens, with reference to recent advances in the neurobiology of consciousness. On completion of the subject students should have a grounding in evolutionary anthropology and in evolutionary approaches to the study of culture and human sociality.

**Assessment:** Written work totalling 4000 words comprising an essay of 2500 words 60% (due Monday after SWOT VAC) and two 800 word tutorial papers 40% (due in the 5th and 9th week of semester).

**121-232 Anthropological Perspectives on Language****Availability:** 2nd and 3rd year**Credit points: 12.5****Semester:** Not Offered

**Description:** This subject provides an introduction to linguistic anthropology. Lectures and reading will treat the following topics: the evolutionary origins and development of the capacity for speech in humans, the anatomy of speech, language and the human brain, language and cognition, language and culture, rhetoric and the poesis of language, and the transition from orality to literacy.

## Third/fourth-year subject

### 121-457 Ethnic Nationalism and the Modern World

**Note:** Formerly available as 121-057 Ethnic Nationalism and the Modern World. Students who have completed 121-057 are not eligible to enrol in this subject.

**Availability:** 3rd and 4th year

**Credit points:** 12.5

**Prerequisites:** 25 points of second/third-year in Anthropology and/or Development studies

**Semester:** Not Offered

**Description:** Ethnicity and nationalism are of special concern to anthropologists, especially in instances where anthropology becomes part of nationalist discourse. This subject considers ethnicity and nationalism through the in-depth analysis of a case study from the developing world, but draws on comparative material from Africa, the Americas, Asia, Australia, Europe and the Pacific. Students will examine different theoretical approaches to ethnicity, nationalism and ethnic nationalism in particular; the relationships between the formation of nation states and processes of 'development', 'transition' and 'underdevelopment'; the roles of actors, from political actors to ordinary people, in the construction of national projects; the relationships between historic and contemporary processes in the construction of national projects; how national projects are constructed, enforced and culturally maintained; the relationships between globalization, migration, transnationalism and ethnic nationalism in the modern world.

## Fourth-year subjects

### 121-535 Anthropology Thesis

**Availability:** 4th year

**Credit points:** 50

**Coordinator:** Dr Monica Minnegal

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in anthropology.

**Contact:** Regular contact with the supervisor over two consecutive semesters of enrolment (*Semester 1, repeat 2*).

**Description:** An independent research project on a topic to be approved by the course coordinator, under the supervision of a member of the academic staff.

**Assessment:** A thesis of 15,000 words due at the end of the second semester of enrolment. A hurdle requirement is the submission of a statement of a research problem at a date to be specified by week one of the first semester of enrolment.

### 121-409 Philosophy and Scope of Anthropology

**Note:** Formerly available as 136-022 or 121-072. Students who have completed 136-022 or 121-072 are not eligible to enrol in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**Coordinator:** To be advised

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in anthropology.

**Contact:** A 2.5-hour seminar per week (*Semester 1*).

**Description:** This subject offers an historical overview of the principal approaches to theory, method and forms of explanation that have shaped anthropology in the 20th century. Students should become familiar with the anthropological traditions in Britain, the United States and France, from functionalism to poststructuralism, and be able critically to examine the historically changing conception of the scope and aim of anthropology and its philosophical foundations.

**Assessment:** Written work totalling 5000 words comprising two 2500 word essays 50% each (due at the end of semester).

### 121-445 Reading Anthropology

**Note:** Formerly available as 121-104. Students who have completed 121-104 are not eligible to enrol in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**Coordinator:** Dr Monica Minnegal

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in anthropology.

**Contact:** Regular meetings with the coordinator or nominated supervisor (*Semester 1, repeat 2*).

**Description:** This is a special study based on intensive reading selected from teaching interests within the program covering a subject not already taken or extending knowledge within a subject already studied. This subject should facilitate the student's powers of independent inquiry; develop initiative in self-directed research; increase understanding of an area of anthropology not previously studied, or advance understanding of an area of already established knowledge.

**Assessment:** A 5000 word essay 100% (due at the end of semester).

### 121-446 Explanation and Understanding

**Note:** Formerly available as 121-085 or 136-020. Students who have completed 121-085 or 136-020 are not eligible to enrol in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in anthropology.

**Semester:** Not Offered

**Description:** This subject examines methodological and epistemological issues at an advanced level, focusing especially on causation in human affairs, the nature of understanding and explanation in the social sciences, hermeneutics, the problems of objectivity and value, freedom, tests, and research design in the human sciences. Students completing this subject should be able to explore a number of methodological and epistemological issues at an advanced level.

### 121-475 Problems in Ethnological Theory

**Note:** Formerly available as 136-121 or 121-081. Students who have completed 136-121 or 121-081 are not eligible to enrol in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in anthropology or Asian studies.

**Semester:** Not Offered

**Description:** This subject examines the relationships between the ethnographic description and analysis of particular societies and cultures and ethnology as the general and comparative science of human societies and cultures.

### 121-491 Directed Study in Anthropology

**Note:** Formerly available as 136-024 or 121-084. Students who have completed 136-024 or 121-084 are not eligible to enrol in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**Coordinator:** Drs Patterson, Lewis, Minnegal & Dawson

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in anthropology and written approval of proposed study from the coordinator.

**Contact:** Two hours of consultation per week (*Semester 1, repeat 2*).

**Description:** This subject involves intensive reading and/or research in a field of ethnological study and/or an area of topical concern not covered by other subjects available. The course of study may include an appropriate subject offered in another department. Students who complete this subject should have developed skills in researching the available literature on a specific anthropological topic; have thoroughly understood the theoretical and empirical issues raised by that literature; be equipped to formulate and target a specific area of future research at postgraduate level.

**Assessment:** A 5000 word research essay 100% (due at the end of semester).

### 121-493 Debates in Anthropology and Development

**Note:** Formerly available as 136-026 or 121-082. Students who have completed 136-026 or 121-082 are not eligible to enrol in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**Coordinator:** To be advised

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in anthropology.

**Contact:** A 2-hour seminar per week (*Semester 2*).

**Description:** This subject is devoted to an examination of recent theoretical developments and controversies within Anthropology and Development Studies. Each year an important issue that has occasioned debate within the discipline will be examined in detail. Students who complete the subject should comprehend the kinds of theoretical arguments used by anthropologists and students of development in explaining events, and be able to undertake a critical evaluation of issues in anthropological theory, practice, and writing.

**Assessment:** A research essay of 4000 words 80% (due at the end of semester) and a 15 minute presentation of research results equivalent to 1000 words 20% (due in the second half of the semester).

