

# Advanced Diploma of Agriculture

## First-year subjects

### 202-151 Information Technology and Communication

**Availability:** Burnley, Creswick, Dookie and Glenormiston campuses.

**Credit points:** 12.5

**HECS-band:** 2

**Coordinator:** Mr Nick Bailey

**Contact:** Thirty-six hours of lectures and 36 hours of practicals/tutorials (*Semester 1, repeat Summer*).

**Description:** On completion of this subject, students should:

- have a working knowledge of, and basic competence in the use of, tools for communication and for accessing and managing information, particularly electronic and web-based technologies;
- understand the principles of effective communication at different levels (one-on-one, small group, large group etc.) and to audiences from different backgrounds and with different interests;
- have experience in written and oral communication to a range of audiences and be competent in both forms of communication, and also have experience in inter- and intra-team communication using electronic and web-based communication tools;
- have developed problem-solving and critical thinking skills to a level that will serve as a platform for further development of these capabilities throughout the course;
- have formally interacted with students completing this subject at other campuses, and developed an understanding of the learning environment of their peers at those campuses; and
- and understand group dynamics, and the factors that lead to effective team work.

**Assessment:** Referenced abstract (20% of final marks), oral presentation (20% of final marks), three software projects (15% each of final marks), assessed team processes (15% of final marks).

**Recommended texts:** J Dwyer, *The Business Communication Handbook*, Prentice Hall, 2000. • G Courte and A Marquis, *Mastering Microsoft Office 2000 Professional Edition*, Sybex, 1999.

### 202-154 Introductory Biology for Land and Food

**Note:** The subject does not assume prior secondary study of biology at Year 11 or 12, although this would be an advantage.

**Availability:** Glenormiston and Dookie campuses.

**Credit points:** 12.5

**HECS-band:** 2

**Coordinator:** Dr Ken Young & Dr Cas Maclean

**Contact:** Thirty-six hours of lectures and 36 hours of practicals/tutorials (*Semester 1*).

**Description:** The subject introduces students to biological concepts and skills and includes:

- cell biology and metabolism: molecules of life, water, organic compounds, ions, polymers (proteins, nucleic acids, polysaccharides), organelles, membranes and walls; unicellular and multicellular organisms, cell division, mitosis;
- cell differentiation and specialisation; diversity and unity of cell structure, prokaryotes and eukaryotes; tissues and organs; major metabolic pathways, metabolism; enzymes;
- photosynthesis and photorespiration, respiration, glycolysis, fermentation; inheritance: protein synthesis and gene expression; brief description of DNA, RNA, the double helix, recombination and mutation;
- Mendelian genetics; plant structure and function: roots, stems, leaves, meristems, flowers and seeds; plant cells and tissues, anatomical diversity; transpiration and translocation;
- animal structure and function: tissues, organs and organ systems; comparative anatomy; homeostasis;
- nutrient uptake, circulation, gas and fluid exchange; differences between animal and plant anatomy;
- structure of selected invertebrate groups, especially insects;
- mammalian structures;
- nutrient uptake; primary and secondary growth; reproduction and nutrition: heterotrophy and autotrophy; nutrients and nutrient cycling; productivity;
- gametogenesis, process and structures in plants and animals; fertilisation, seed development, germination, emergence; gestation, embryo development, parturition, hatching; life cycles; and

- introduction to biodiversity and evolution: populations, communities and ecosystems, adaptation, phylogeny.

Practicals will emphasise the handling and identification of biological material and the use of microscopes and other instruments.

**Assessment:** One 3-hour examination (40% of final marks), two assignments equivalent to 2000 words (each worth 20% of final marks) and practical reports (20% of final marks).

**Hurdle Requirement:** Eighty per cent of practicals must be attended to pass this subject.

**Recommended texts:** R B Knox, P Y Ladiges and B K Evans, *Biology*, McGraw Hill, 1994.

### 207-170 Applied Ecology in the Rural Environment

**Availability:** Dookie

**Credit points:** 12.5

**HECS-band:** 2

**Coordinator:** Ms Cheryl O'Dwyer

**Prerequisites:** 202154 Introductory Biology for Land and Food.

**Contact:** Thirty-six hours of lectures and 36 hours of practicals/tutorials (*Semester 2*).

**Description:** On completion of the subject, students should:

- understand ecology of crop and pasture communities and factors that influence yield;
- appreciate the importance of spatial and temporal differences in plant communities, and the consequences for the management of natural and production systems;
- have knowledge of ecosystem structure and function, the impact of human and natural disturbances on these ecosystems and the roles of individual organisms, species and populations within ecosystems and communities with emphasis on cropping and pasture systems; and
- have experience in using practical skills and tools for efficient management of cropping and grazing systems.

Topics covered are:

- the theoretical basis of plant establishment under annual and perennial cropping and pasture systems;
- the population ecology of plants, including pathways of plant recruitment and survival, and growth cycles of annual and perennial plants;
- plant-environment interactions, resource capture, plant strategies and adaptation, and potential productivity;
- community ecology, particularly inter- and intra- specific competition and plant x animal interactions as they influence the botanical composition of plant communities; and
- ecological sustainability and productivity and interactions between plants, animals and their environment, and their effects on productivity and botanical composition.

**Assessment:** One 2-hour end-of-semester examination (50%), one 1-hour mid-semester examination (15%), one 1-hour practical examination (15%), and two 2000-word assignments (20%).

### 207-171 Sustainable Catchment Management

**Availability:** Dookie

**Credit points:** 12.5

**HECS-band:** 2

**Coordinator:** Dr Steve Hamilton

**Contact:** Thirty-six hours of lectures and 36 hours of practicals/tutorials (*Semester 1*).

**Description:** The objectives of this unit are intended to extend the participant's ability to assess and manage issues relating to:

- systems approach to regional land management affecting soil and water;
- use and conservation;
- management of conflicting values relating to natural resource production systems within catchment areas; and
- analysis of physical and socio-economic implications for catchment management.

The topics covered in this unit include:

- a background in systems thinking;
- sustainability;
- implications for national and regional biodiversity; and
- the political, geological and ecological implications for catchment management.

**Assessment:** One 3-hour end-of- semester examination (50% of final marks) and two mid-semester assignments each equivalent to 3000 words (25% each of final marks).

**207-172 Rural Economics****Availability:** Dookie**Credit points:** 12.5**HECS-band:** 2**Coordinator:** Ms Ros Gall**Contact:** Twenty-four hours lectures; 24 hours tutorials. Residential workshop for flexible-delivery students (*Semester 2, repeat Summer*).**Description:** This subject is an overview of the ways that prices for agricultural commodities are determined; and Australia's competitive position in the markets for our major exported agricultural commodities.

Topics include importance of agriculture to the Australian economy; an economics perspective of the advantages and disadvantages of the major marketing alternatives for agricultural commodities; market support mechanisms; factors determining rural policy development; impact of government policies and the constraints within the Australian Constitution on marketing agricultural commodities; product marketing fundamentals, including marketing mix, segmentation and target markets, promotion, distribution and pricing strategies; and developing and implementing marketing plans.

**Assessment:** One 3-hour written examination worth 50% of final marks, two assignments equivalent to 2500 words and worth 25% of final marks each.**Prescribed texts:** K O Campbell and B S Fisher, *Agricultural Marketing and Prices*, Longman Cheshire, 1991. • J R McColl-Kennedy, G Kiel, C H Lusch, V N Lusch, *Marketing Concepts and Strategies*, 2nd edn, Thomas Nelson, 1999.**208-151 Production Systems and Skills I****Availability:** Dookie**Credit points:** 12.5**HECS-band:** 2**Coordinator:** Mr Neil McLeod**Contact:** Twenty-four hours of lectures and 48 hours of practicals/tutorials. Each student will spend four hours per week on the various farm units and in a group learning activities relating to farm practices (*Semester 1*).**Description:** The objective of this subject is to enable students to understand:

- the systems nature of agricultural food and fibre production and the inputs and outputs of agricultural production systems;
- the scientific and technological basis of agricultural production systems and the use of technology to improve efficiency and effectiveness;
- use of decision-making tools by managers; information sources and assessment and agricultural industry environment, structure and outlook; and
- how environmental management, political and market factors influence the management of agricultural and horticultural enterprises.

The content includes introduction to the techniques for studying systems; introduction to and the study of the components and technology of agricultural production systems; introduction to and practice of the basic farm operational skills as they apply to the various agricultural enterprises including broadacre, dairy, production horticulture and pigs.

The student will be involved in critical selection criteria (performance and efficiency measurements of harvesters, trucks, tractors, sprayers, tillage and sowing equipment, timeliness costs) and machinery operations (cultivating, distributing, harvesting, handling, processing and storage).

**Assessment:** One 2.5-hour written examination (40% of final marks), two 3000-word assignments (30% each of final marks).**208-154 Production Systems and Skills II****Availability:** Dookie**Credit points:** 12.5**HECS-band:** 2**Coordinator:** Mr Neil McLeod**Contact:** Twenty-four hours of lectures and 48 hours of practicals/tutorials. Each student will spend four hours per week on the various farm units and in a group learning activities relating to farm practices (*Semester 2*).**Description:** Skills topics include farm safety (OH&S), lifting procedures, farm chemical safety, safe operation of farm machinery, routine machine maintenance, machinery calibration, livestock feeding, livestock handling, basic livestock requirements, farm physical recording, integrating activity planning around a number of farm enterprises, types of fencing, costing of farm projects, chainsaw use and safety, basic concreting, introduction to welding systems and safety.

At the completion of this subject students should be able to:

- develop an understanding of the production and performance objectives of agricultural and horticultural enterprises;
- tactical planning and decision making in farm management;
- quality assurance programs;
- enterprise and whole farm analysis, use of benchmarks and historical records in performance analysis; and

- recognise and demonstrate appreciation of farm safety practices and procedures.

**Assessment:** One 2.5-hour written examination (40%), two 3000-word assignments (30% each).**208-161 Financial Management for Resource Ind I****Availability:** Burnley Campus (Semester 1), Creswick, Dookie and Glenormiston campuses (Semester 2).**Credit points:** 12.5**HECS-band:** 2**Coordinator:** Mr Peter McSweeney**Contact:** Twenty-four hours of lectures (2 hours per week) and 36 hours of tutorials (3 hours per week). Residential workshop for flexible-delivery students (*Semester 1, repeat 2*).**Description:** Topics include:

- financial management (principles and responsibilities);
- financial recording/reporting of information systems;
- analysis and interpretation of accounting/financial information;
- business structure;
- financial statements (profit, cashflow, balance sheets);
- budgets and planning;
- costing methods;
- computer business applications;
- debt finance;
- leasing decisions;
- direct taxes;
- indirect taxes; and
- taxation planning issues.

**Assessment:** One 2.5-hour written examination worth 40% of final marks, two assignments equivalent to 3000 words and worth 30% of final marks each.**Recommended texts:** Makeham and Malcolm, *The Farming Game Now*, Cambridge Press, 1993.**Second-year subjects****202-051 Industry Placement#****Note:** This subject is a hurdle requirement for the completion of the Advanced Diploma of Agriculture and Horticulture.**Availability:** Burnley and Dookie campuses.**HECS-band:** 2**Coordinator:** Mr Rowan Reid**Contact:** At least eight weeks practical experience in an industry workplace, arranged by the student in consultation with the campus coordinator. The eight week requirement must include one placement of at least 4 weeks duration, unless a variation is negotiated. Placements are normally completed during vacation breaks. Students may also be required to complete formal training in workplace occupational health and safety, risk assessment, and practical skills acquisition, delivered in block courses (*Year long*).**Description:** Work experience is a feature of all ILFR degree and advanced diploma courses. On completion of Industry Placement, students should have:

- direct experience of employment and of employer-employee relationships in a range of workplaces in the relevant land and food industries;
- improved inter-personal and vocational skills;
- broader understanding of the diversity of workplaces and professional roles in the relevant land and food industries;
- greater appreciation of the practical application of the content taught during their course; and
- improved practical skills relevant to the management and operation of businesses in the land and food industries.

Industry placements may be undertaken in a range of businesses in the relevant land and food industries. These include commercial farm, equine, horticulture or forest operations, service industries including financial institutions, government departments and agencies, processing and marketing companies. Formal training in workplace occupational health and safety, risk assessment, and practical skills may be provided in block courses to give students an appreciation of safe working practices.

**Assessment:** A written report (1000 words) is submitted on one period of industry placement and is marked as pass/fail only. A journal must be kept for all placements and be made available for review by campus coordinator. Host employers will complete evaluation forms assessing the standards of performance and participation achieved by students while on placement.

**207-278 Resource Management (Soil and Water)****Availability:** Dookie**Credit points:** 12.5**HECS-band:** 2**Coordinator:** Dr Dennis O'Brien**Contact:** Thirty-six hours of lectures and 36 hours of practicals/tutorials (*Semester 1*).**Description:** The content includes:

- land degradation and reclamation, and strategies for maintaining soil structure and nutrient status on farms;
- evaluation of sustainability in a range of farming systems;
- farmer and urban attitudes to sustainable land use issues;
- principles and benefits of farm planning;
- description of the farm environment;
- aerial photography;
- conservation farming and roles of trees on farms;
- role of natural habitat in farm systems, present and potential land and capital values;
- strategies for change on the farm - management practices, layout changes;
- planning changes to farm layout;
- planning changes to farm practices, for more efficient use of resources; and
- water conservation and reticulation.

At completion of this subject students should be able to:

- understand ecological principles influencing management of sustainable systems;
- analyse the practices and management strategies for natural resource management for sustainable farm productivity and lifestyles;
- competently develop a plan for a property, which incorporates considerations of long-term sustainability, flexibility, labour efficiency and economic viability; and
- plan and develop farm water supply systems for both stock and domestic use and irrigation.

**Assessment:** One 2.5-hour written examination (40% of final marks), two mid-semester assignments each equivalent to 3000 words (30% each of final marks).**208-269 Managing Staff****Availability:** Burnley, Creswick Dookie and Glenormiston (*Semester 2*)**Credit points:** 12.5**HECS-band:** 2**Coordinator:** Mr Peter McSweeney**Contact:** Twenty-four hours of lectures and 24 hours of tutorials (*Semester 2, repeat Summer*).**Description:** The subject comprises:

- the role and functions of management, supervision and leadership;
- how work is organised in terms of organisational structures and job design;
- the elements of productivity, quality and goal achievement and the supervisor's role in ensuring this achievement;
- the factors that influence individual and group behaviour as a basis for motivating staff, managing conflict and change, and leading teams;
- proper procedures for human resource management functions; and
- the obligations of employers and supervisors resulting from laws and regulations.

The subject covers areas of:

- the role and function of management, supervision and leadership;
- skill development for supervisors; work organisation, job design and organisational structures;
- supervisor's role in quality, productivity and goal achievement;
- motivating staff;
- managing conflict and change;
- human resource management functions, recruitment and selection, induction, performance appraisal, compensation, training and development, OHS;
- disciplinary and grievance procedures; and
- business legal obligations in relation to contracts, consumer law, law of tort, employment law, payroll obligations.

**Assessment:** One two-hour written examination worth 40% of final marks, two assignments equivalent to 2500 words and worth 30% of final marks each.**Prescribed texts:** Cole, K (2001), *Supervision: The theory and Practice of First Line Management*, Prentice-Hall, Sydney.**Elective subjects****202-250 Quantitative Skills for Land and Food****Note:** Students with a pass in Year 12 VCE Mathematics (other than those with a study score of 25-29 in Year 12 VCE Further Mathematics) need the permission of their course coordinator before enrolling in this subject.**Credit points:** 12.5**HECS-band:** 2**Coordinator:** Ms Robyn Price**Prerequisites:** At least 100 credit points completed at advanced diploma level.**Contact:** The subject will be delivered by distance mode. Content is equivalent to 72 hours teaching (*Semester 1, repeat 2, Summer*).**Description:** This subject will introduce and apply mathematical concepts and skills needed to solve problems in land and food resources contexts. It provides a foundation for 202-107 Mathematics for Land and Food Resources.

Topic areas include geometry and trigonometry, measurement of area and volume, Pythagoras' theorem; number patterns, ratio and proportion, arithmetic and geometric sequences, calculations using ratios; data analysis: data displays and numerical summaries, estimation, straight line graphs, correlation and regression; probability: definitions and axioms, simple and compound events, Venn and tree diagrams, independent and mutually exclusive events, normal distributions; graphs and functions: graphs of simple polynomial, exponential, logarithmic and trigonometric functions and their transformations, domains and ranges, function notation; algebra and equations: substitution and transposition of formulas, expansion and factorisation, linear and quadratic equations, simultaneous linear equations in two unknowns, index laws and equations; rates of change: constant and variable rates of change, gradient as a measure of rate, definition and notation of derivatives, derivatives of simple polynomials, average and instantaneous rates of change.

**Assessment:** Assignments and projects throughout the subject (60%), a 2-hour final examination (40%).**208-152 Agricultural Technology****Availability:** Dookie campus.**Credit points:** 12.5**HECS-band:** 2**Coordinator:** Dr Dennis O'Brien**Contact:** Thirty-six hours of lectures and 36 hours of tutorials/practicals (*Semester 2*).**Description:** At completion of this subject students should be able to:

- understand the role of engineering in current agricultural and related practices;
- apply to these practices the relevant basic laws and principles of engineering;
- identify and know the use of a range of agricultural and related equipment;
- understand and measure machinery performance, capacity and efficiency of a number of machines;
- make necessary machinery adjustments to improve performance and efficiency;
- determine the size and select an appropriate machine to perform a specific task; and
- understand environmental control techniques and their associated structures.

This subject covers the role of engineering in agriculture, develops the principles and explains the laws that are necessary to determine agricultural machinery performance specifications, fluid behaviour for both hydraulic power transmission and rural water supply specifications, and agricultural structures requirements. Topics covered will include:

- performance: mechanical performance, hydraulic performance, pressure, flow rate, torque, power, velocity and speed, efficiency, stress, strain, voltage and current, measurement, accuracy, power transmission, engine cycles, engine components, engine performance, maintenance;
- fluid behaviour: pressure, flow rate, head, head loss, pump and motor performance, pipe flow, pipe and pump specifications;
- structural requirements: functional design, loads, materials, controlled environments.

**Assessment:** One 2.5-hour written examination worth 40% of final marks, two assignments equivalent to 3000 words and worth 30% of final marks each.**208-162 Agribusiness Marketing****Availability:** Dookie campus.**Credit points:** 12.5**HECS-band:** 2**Coordinator:** Ms Ros Gall

**Prerequisites:** 207-165 Rural Economics

**Contact:** Twenty-four hours of lectures and 36 hours of tutorials (*Semester 2, repeat Summer*).

**Description:** This subject introduces students to the economic importance of marketing activities. The subject takes a 'real world' approach to agribusiness marketing, ensuring students are familiar with the relationship of the Australian agribusiness sector with the global environment, and the importance of this relationship and international trade to the sector and the economy.

At completion of the subject students should be able to:

- characterise marketing decisions for an individual firm;
- develop marketing plans for specific agribusiness firms;
- develop strategic plans for a specific agribusiness firm;
- apply market research techniques; and
- apply effective communication tools in agribusiness problem solving.

**Assessment:** A three-hour end-of-semester examination (60% of final marks), and two 1500-word assignments (20% each of final marks).

### 208-251 Rural Community Development

**Availability:** Dookie

**Credit points:** 12.5

**HECS-band:** 2

**Coordinator:** Ms Cathy Botta

**Contact:** Thirty-six hours of lectures and 36 hours of practicals/tutorials (*Semester 1*).

**Description:** This subject will cover the principles and practices of rural community education and development. The subject should help students to develop the skills and understanding for working with community groups on education and regional development projects that relate to agriculture and natural resource management. The material will include participant exercises, discussion, case studies, field trips and guest speakers.

Topics include:

- communication;
- principles of community education and development; and
- methods and techniques of engaging communities in learning projects.

**Assessment:** One 2000-word written mid semester assignment (30% of final marks), oral presentation (20% of final marks) participation in class exercises (10% of final marks), 3-hour examination (40% of final marks).

### 208-252 Production Horticulture (Fruits & Vines)

**Availability:** Dookie

**Credit points:** 12.5

**HECS-band:** 2

**Coordinator:** Mr John Wellman

**Contact:** Thirty-six hours of lectures and 36 hours of practicals/tutorials (*Semester 2*).

**Description:** At completion of this subject students should be able to:

- develop management strategies for selected horticultural crops that integrate environmental influences, site characteristics and maximum crop value;
- describe steps required to establish a sustainable production enterprise and justify the chosen technology, including pest control strategies;
- match crop climatic requirements with suitable production regions; and
- describe trends in crop product markets and resultant changes in production technology; including the impact of world markets and production regions on the Australian industry.

Content includes:

- production regions in Australia and overseas and the importance of international trade;
- impact of climate, soils, processing and market, on crop yield and value;
- current production options;
- crop variety characteristics and production requirements;
- site characteristics and development requirements, and matching these with crop requirements;
- crop quality assessment and harvest requirements;
- integrated pest management strategies for the control of current and potential pests;
- crop management practices through planting, pruning, trellising and training, irrigation, fertilising, pest control and harvesting;
- interactions between crop yield, climatic variables and crop harvest quality; and
- post-harvest treatments including cool storage and their impact on product quality.

**Assessment:** Two mid-semester assignments totalling 2500 words (each 25% of final marks) and one 2.5-hour end-of-semester exam (50% of final marks).

### 208-255 Crop Management

**Availability:** Dookie

**Credit points:** 12.5

**HECS-band:** 2

**Coordinator:** Dr Ken Young

**Prerequisites:** 202-154 Introductory Biology for Land and Food.

**Contact:** Thirty-six hours of lectures and 36 hours of practicals/tutorials (*Semester 2*).

**Description:** On completion of the subject, students should:

- understand the growth phases of crops and how to monitor and measure these growth stages;
- understand the determinants that drive plant growth and yield of crops;
- have a working knowledge of plant nutrient requirements for the major crops of southern Australia and how to determine plant nutrient requirements;
- be able to develop a pre-season plan for crops including forecasting potential yields;
- understand the major constraints to plant growth including soil limitations, plant disease, insect and weed management; and
- understand the different harvesting/grazing methods of crops and why they are used.

**Assessment:** Three-hour end-of-semester examination (50% of final marks), two 1500-word assignments (20% each of final marks) and one oral presentation (10% of final marks).

### 208-253 Pasture Management

**Availability:** Dookie

**Credit points:** 12.5

**HECS-band:** 2

**Coordinator:** Dr Sarah Chaplin

**Prerequisites:** 202-154 Introductory Biology for Land and Food.

**Contact:** Thirty-six hours of lectures and 36 hours of practicals / tutorials (*Semester 1*).

**Description:** On completion of the subject, students should:

- understand the growth phases of pastures and how to monitor and measure these growth stages;
- understand the determinants that drive plant growth and yield of pastures;
- have a working knowledge of plant nutrient requirements for the major pastures of southern Australia and how to determine plant nutrient requirements;
- be able to develop a pre-season plan for pasture including forecasting potential yields;
- understand the major constraints to plant growth including soil limitations, plant disease, insect and weed management; and
- understand the different grazing methods of pastures and why they are used.

**Assessment:** Three-hour end-of-semester examination (50%), two 2000-word assignments (20% each) and one oral presentation (10%).

### 208-263 Animal Science and Nutrition

**Availability:** Dookie

**Credit points:** 12.5

**HECS-band:** 2

**Coordinator:** Mr Chris Laird

**Prerequisites:** 202-154 Introductory Biology for Land and Food.

**Contact:** Thirty-six hours of lectures and 36 hours of practicals/tutorials (*Semester 1*).

**Description:** The subject provides students with a sound knowledge base for decision making in relation to the management of health, nutrition and breeding programs and covers the production of high quality animal products through the use of specialised intensive and semi-intensive systems. The subject will focus on ruminant species but students will be given the opportunity to develop knowledge of other farmed species.

The subject is divided into five main areas:

- animal products: factors influencing quality of meat, wool, dairy products;
- reproduction: enhancement of fertility and challenges to fertility in modern production systems;
- nutrition: systems for matching feeds to animal requirements, ration formulation, intensive feeding systems;
- health and welfare: prevention and control programs at farm and national levels; cost of disease; and
- animal improvement: economically important traits and their inheritance; breeding programs; genetic modification in animal production.

**Assessment:** One or more mid-semester assignments totalling 2000 words (totalling 40% of final marks); 3-hour end-of-semester examination (60% of final marks).

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### 208-265 Integrated Pest and Weed Management

**Availability:** Dookie campus

**Credit points:** 12.5

**HECS-band:** 2

**Coordinator:** Ms Helen Waite

**Contact:** Thirty-six hours of lectures and 36 hours tutorials and practicals (*Semester 1*).

**Description:** Upon completion of this subject students should be able to:

- identify the principles of integrated pest and weed management;
- identify the common range of pests and diseases that impact on crops and pastures;
- recall how population change occurs under different climatic and other factors; and
- document physical loss from pests and disease, and identify suitable time for control for economic control.

The content includes:

- causes of crop and pasture loss including arthropods and animal pests, weeds and plant pathogens;
- crop health assessment;
- principles and methodology of crop protection including pest exclusion, crop management practices, chemical control, biological control, and genetic resistance;
- economic assessment of control strategies;
- monitoring pest and weed populations and determining optimum control strategies; and
- case studies of current and proposed integrated pest and weed control programs.

**Assessment:** One 2.5-hour written examination worth 40% of final marks, two assignments equivalent to 3000 words and worth 30% of final marks each.

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### 208-271 Animal Management

**Availability:** Dookie

**Credit points:** 12.5

**HECS-band:** 2

**Coordinator:** Dr Sarah Chaplin

**Contact:** Thirty-six hours of lectures and 36 hours of practicals/tutorials (*Semester 2*).

**Description:** Topics include:

- the nutritional requirements of farm animals for maintenance and production, stages of livestock growth and development from conception to maturity;
- livestock appraisal, assessment of age, basic carcass and condition score evaluation, conformation and breed identification;
- general livestock marketing, reproductive management of farm animals for optimum fertility, new technology in animal breeding; the nature of animal diseases, immunity and its development;
- common causes of disease in farm animals, planned health programs for farm animals;
- animal behaviour, genetic and environmental influences, welfare issues affecting the production and management of farm animals; and
- industries in South-East Australia will be emphasised.

At the completion of this subject students should be able to:

- describe cycles of production and factors influencing profitability of enterprises;
- demonstrate awareness of animal welfare and relevant codes of practice;
- describe industry trends and factors influencing these trends;
- evaluate management strategies and potential of new technologies; and
- demonstrate an awareness of the impact of animal industries on the environments in which they operate.

**Assessment:** Two 3000-word mid-semester assignments (30% each of total marks), and 2-hour end-of-semester exam (40% of final marks).

