

# Political Science

Political science at the University of Melbourne has a large and diverse teaching program offering subjects in theoretical and applied areas of inquiry, as well as professional training through its public policy programs. It offers a range of popular internship schemes in the Victorian Parliament and public, community and private sector agencies.

The program concentrates on providing practical experience and teaching the range of skills and theoretical approaches adopted in political analysis. Heightened personal awareness, self-confidence and a firm grasp of specific knowledge are some of the principal benefits available to students of politics. The department has a strong research profile and students will work with nationally and internationally recognised teaching staff, three of whom are Fellows of the Academy of Social Sciences of Australia. Students have the opportunity to spend semesters at European, American and Asian universities and are provided with an articulated structure of higher degree study options to further their interests and knowledge in the discipline. A variety of career pathways are available to students of political science that draw on the analytical and research knowledge gained in this area of study.

The study of political science helps in gaining an understanding of the major social and political issues that dominate the local and international agenda. Political science is the study of how individuals and groups exercise or resist forces of power and influence. It deals with phenomena ranging from the construction of political self-identity and political allegiance to how local, national and international communities deal with cooperation, conflict and dissent.

## Prerequisites

There are no prerequisites for first-year subjects in political science.

The prerequisite for a second/third-year political science subject is two first-year subjects in political science (25 points). Students who have completed only 12.5 points of first-year study in political science, or have done suitable alternative subjects may apply to the second/third-year coordinator for permission to enrol. Exemptions may also be granted where second/third-year politics subjects are taken as part of an approved interdepartmental program with its own entry requirements.

## Diploma in Arts (Political Science)

The Diploma in Arts (Political Science) is only available to students who are currently enrolled in a degree course at the University of Melbourne. It consists of a three-year sequence of study, and adds one year to the duration of your degree.

Students must complete 25 points of first-year political science subjects and 75 points of second/third-year political science subjects. Alternatively, students who have completed appropriate background studies at first year may complete 100 points of second/third-year political science subjects.

## Attendance requirements

A threshold requirement for the acceptance of work for evaluation is satisfactory attendance at tutorials. This constitutes a minimum of 60 per cent attendance, unless a higher attendance has been stipulated by the lecturer in charge.

## Requirements for a major

A major in political science usually consist of nine 12.5-point subjects, totalling 112.5 points. It comprises:

- two first-year subjects in political science (25 points); and
- seven second/third-year subjects in political science (87.5 points).

Subjects for the major	Sem.
<b>First-year subjects</b>	
166-101 Australian Politics (p.2)	1
166-103 Global Politics (p.1)	2
166-107 Media, Politics and Society (p.2)	2
166-108 Modern Political Ideologies & Movements (p.2)	1
166-110 Europe: Identities and Citizenship (p.2)	1
166-111 Inequalities in Australian Society (p.3)	2
166-112 Introduction to Political Ideas (p.3)	1
166-120 Indigenous People and the State (p.3)	2
166-123 The World is an Amazing Place (p.3)	N/A
<b>Second/third-year subjects</b>	
166-004 Change & Conflict in Australian Society (p.3)	N/A
166-011 The Politics of Sexual Reform Movements (p.3)	N/A
166-012 Australian Political Economy (p.3)	N/A
166-014 Asia Pacific International Politics (p.4)	N/A
166-016 American Politics and Society (p.4)	1

Subjects for the major	Sem.
166-017 West European Politics (p.4)	N/A
166-018 Chinese Politics and Society (p.4)	1
166-019 Russian Politics and Society (p.4)	N/A
166-020 Modern Political Thought (p.4)	2
166-021 International Relations and its Others (p.4)	2
166-022 Public Policy Making (p.5)	1
166-023 Issues in American Foreign Policy (p.5)	2
166-024 International Gender Politics (p.5)	2
166-025 Conflict & Corruption in Western Europe (p.5)	N/A
166-027 Australia in the World Political Economy (p.5)	N/A
166-029 World Politics in Transition (p.5)	1
166-030 Transitions in Central & Eastern Europe (p.5)	N/A
166-032 Sexual Politics (p.6)	1
166-033 European Integration: Politics of the EU (p.6)	1
166-034 An/Other China: Theorising Everyday Life (p.6)	N/A
166-035 Australian Foreign Relations (p.6)	1
166-038 Indigenous Rights: Land and Heritage (p.6)	1
166-040 Constitutional Design and Change (p.7)	N/A
166-042 Power: Doing Political Analysis (p.7)	N/A
166-045 Postcolonial Maps & Narratives (p.7)	N/A
166-210 Political Communication (p.7)	1
166-212 Global Environmental Politics (p.7)	2
166-213 Using Computers in the Social Sciences (p.4)	N/A
166-214 US Scandals from Watergate to Whitewater (p.7)	2
166-215 Rights and the Law (p.2)	1
166-217 Gender and Politics in Southeast Asia (p.8)	N/A
166-218 Colonial/Postcolonial S.E.Asian Politics (p.8)	2
166-230 On Country Learning: Indigenous Studies (p.8)	1
102-005 Exploring Central Australia (p.3)	1 rep 2
102-210 From Mateship to Mardi Gras (p.3)	N/A
102-211 Migrant Nation: Culture and Identity (p.3)	1
161-012 Classics of Political Thought (p.4)	1
161-013 Contemporary Political Philosophy (p.5)	N/A
<b>Third-year subjects</b>	
166-013 Parliamentary Internship (p.8)	1 rep 2
166-039 Public Affairs Internship (Int.Students) (p.8)	1 rep 2
166-043 Public Affairs Internship (p.9)	1 rep 2
166-044 Parliamentary Internship (Int.Students) (p.9)	1 rep 2

## Honours entry

The prerequisites for entry to fourth-year honours in political science are:

- completion of all the requirements for the BA; and
- completion of a major in political science with an average grade of H2A or higher over the second/third-year subjects within the major.

In all cases, entry to honours must be approved by the honours coordinator and the Faculty of Arts honours course adviser.

Students wishing to undertake their thesis in the Political Science Department will need to make written application to the honours coordinator by 31 October in the year previous to which admission to honours is sought. Forms are available from the department office from September.

The department accepts applications for mid-year entry to fourth-year honours in political science. Students wishing to undertake their thesis in the Political Science Department through the mid-year intake will need to make written application to the honours coordinator by the end of June in the year which admission to mid-year honours is sought. Forms are available from the Department office from mid-May.

## Honours requirements

### Pure honours

Students undertaking pure honours in political science complete:

- 166-509 Political Science Thesis (p.9) or 166-510 Political Science Thesis (MYE) (p.9) (37.5 points); and
- five honours subjects in political science (totalling 62.5 points), including 166-410 Approaches to Political & Social Inquiry (p.9).

### Combined honours

Students undertaking combined honours in political science complete:

- 166-509 Political Science Thesis (p.9) or 166-510 Political Science Thesis (MYE) (p.9) (37.5 points); and
- two honours subjects in political science (totalling 25 points), including 166-410 Approaches to Political & Social Inquiry (p.9); and

- three honours subjects in the combined area of study (totalling 37.5 points).

or

- honours thesis in the combined area of study (37.5 points); and
- two honours subjects in the combined area of study (totalling 25 points); and
- three honours subjects in political science (totalling 37.5 points).

### Part-time honours

Students given special permission to complete fourth year honours part-time over (a maximum of) two years would usually undertake their coursework in the first year and their thesis in the second year.

### International studies

The Department of Political Science offers both a major and a Diploma of Arts (International Studies).

The Diploma of Arts (International Studies) is available to students who are currently enrolled in a degree course at the University of Melbourne. A major in international studies may be completed within the Bachelor of Arts or a combined Bachelor of Arts degree, see page 1.

The major in international studies consists of 25 points of first-year subjects and 87.5 points of second/third-year subjects selected from the lists of subjects offered within the Diploma of Arts (International Studies), see *International Studies (p.1)*.

### Further study

Graduate studies in political science at the University of Melbourne is well established with over 100 postgraduate students pursuing PhDs, MAs, postgraduate diplomas and graduate diplomas. Further enquiries about postgraduate courses should be directed to the Director of Graduate Studies, Department of Political Science.

### Career opportunities

Graduates of the Bachelor of Arts who have majored in political science are highly sought after by employers and find that they are on the threshold of many interesting career paths. For example, you may go on to choose a career as a journalist, a diplomat, a policy analyst, a public servant, a management consultant, research consultant, or any job which involves critical analysis and writing skills such as an academic, film-maker, educational researcher, politician, media worker, research advisor to parliamentarians and trade unions, school teacher or a range of professional careers in private industry including banking, business or management (especially in the export industries). Those considering working in government, the law, for welfare agencies or lobby groups, in the creative arts, in public relations and the public service will find the study of politics especially valuable. You will find that international opportunities are opened up by the study of politics, such as posts in the United Nations or its specialised agencies, GATT, overseas aid agencies, Department of Foreign Affairs and Trade and many more.

### For more information

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### First-year subjects

#### 166-101 Australian Politics

**Note:** Formerly available as 166-001. Students who have completed 166-001 are not eligible to enrol in this subject.

**Availability:** 1st year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** John Chesterman

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week (*Semester 1*).

**Description:** This subject is an introduction to Australia's political institutions including the Constitution, the High Court, Parliament, Cabinet and the Prime Minister, the bureaucracy and the Federal system. We will examine Australia's major political parties as well as the role of minor parties, interest groups and social movements. We will also discuss contemporary issues such as women and gender in politics, pollsters, the internet and the impact of globalisation on Australia's political institutions and political culture. Students who complete this subject should have a solid understanding of Australia's

political institutions and be able to analyse critically competing theories and interpretations of Australia's political system. Students should develop an awareness of contemporary political issues which challenge the existing institutions and political order.

**Assessment:** Written work totalling 2000 words and a 2-hour examination.

**Prescribed texts:** A subject reader will be available.

#### 166-103 Global Politics

See full subject details on page 1.

#### 166-107 Media, Politics and Society

**Note:** Formerly available as 166-006. Students who have completed 166-006 are not eligible to enrol in this subject.

**Availability:** 1st year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Tim Marjoribanks

**Contact:** A 2-hour lecture and a 1-hour tutorial per week (*Semester 2*).

**Description:** This subject examines the ways in which news is constructed in the media, the social organisation of the media and the media as site of contested power. The media is a crucial political and social actor in an era in which information is becoming an increasingly valuable resource. We will undertake a critical analysis of television, internet and newspaper reporting in the Australian and global contexts, analysing issues including the processes by which stories come to be considered 'newsworthy', and how political and social issues are represented in the media. We will also focus on the social organisation of the media, uncovering patterns of ownership, regulation, struggle, and new communication systems. Students who complete this subject should be able to assess the influence of different interests in media construction of news; be able to critically evaluate media representations of political and social relations; and understand the media as a site of power and resistance.

**Assessment:** Written work totalling 4000 words.

**Prescribed texts:** A subject reader will be available.

J Street, *Mass Media, Politics and Democracy*, Palgrave, 2001.

#### 166-108 Modern Political Ideologies & Movements

**Note:** Formerly available as 166-007. Students who have completed 166-007 are not eligible to enrol in this subject.

**Availability:** 1st year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Sheila Jeffreys

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week (*Semester 1*).

**Description:** Is socialism dead? Can the Greens fill the gap? Is there too much political correctness? This subject is a survey and analysis of contemporary social and political movements emphasising class, gender, race, the environment and sexuality. Students will examine the ideologies of movements, the historical context in which they arise, and the consequences for politics. Students who complete this subject should be able to understand how political ideologies in the post-1945 world have developed; understand how these ideologies have helped to shape our world; and understand why there has been a backlash against the radical ideologies developed in the 1960s, 1970s and 1980s.

**Assessment:** An essay of 2000 words 50% (due in April) and an essay of 2000 words 50% (due at the end of semester).

**Prescribed texts:** A subject reader will be available.

#### 166-110 Europe: Identities and Citizenship

**Note:** Formerly available as 166-008. Students who have completed 166-008 are not eligible to enrol in this subject.

**Availability:** 1st year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Philomena Murray & others

**Prerequisites:** 131-011 Europe: Ideas and Nations 1600-2000 is strongly recommended and, along with this subject, forms the recommended pathway for entry to the major in European studies. See *European Studies (p.1)*.

**Contact:** Two 1-hour lectures and a 1-hour tutorial a week (*Semester 1*).

**Description:** The main aims of this subject are to introduce students to the concept (and conceptual problems) of Europe, and to some of the major problems in contemporary Europe. Many of these issues are examined both comparatively and theoretically, and by reference to major individual countries. There will be consideration of the problems related to issues of identity and nationalism in general, and as these relate to selected countries of Europe, as well as the threat of racism. Students will also investigate whether European citizenship is a myth or reality in the context of the European Union. Students who successfully complete this subject should be able to demonstrate a knowledge of migration in Europe, a problem highlighted by the refugees

from Eastern Europe to Western Europe, and have an enriched knowledge of the place of the study of identity in terms of how Europe is conceptualised, from both within Europe and beyond.

**Assessment:** Written work totalling 2000 words and a 2-hour examination.

**Prescribed texts:** A subject reader will be available.

### 166-111 Inequalities in Australian Society

**Note:** Formerly available as 166-003. Students who have completed 166-003 are not eligible to enrol in this subject. Formerly available as 166-103. Students who have completed 166-103 are not eligible to enrol in this subject.

**Availability:** 1st year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Verity Burgmann

**Contact:** Two 1-hour lectures and a 1-hour tutorial a week (*Semester 2*).

**Description:** An introduction to the study of inequalities, which invites students to think critically about the nature and significance of social divisions. With Australian society as its focus, the subject examines the major dimensions of inequality, notably class, gender, race or ethnicity, and sexuality. It studies the principal ways in which inequality is experienced in the workplace and in the labour market, in the family, in local communities, in the health care system, in the housing market, in the education system, in systems of welfare and in the criminal justice system.

**Assessment:** Written work totalling 2000 words and a 2-hour examination.

**Prescribed texts:** A subject reader will be available.

M Sargent et al, *The New Sociology for Australians*, 4th edn, Longman, 1997.  
• J Najman & J Western, *A Sociology of Australian Society*, 3rd edn, 2000. • A Greig et al, *Inequality in Australia*, 2003.

### 166-112 Introduction to Political Ideas

**Note:** Formerly available as 166-005/106. Students who have completed 166-005/106 are not eligible to enrol in this subject.

**Availability:** 1st year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Brian Galligan

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week (*Semester 1*).

**Description:** This subject is an introduction to political ideas through critical reading of a select number of classic texts which have shaped political thinking and inform current Australian and International issues. Topics covered will include the nature of politics and political power, the origins of individual rights and private property, the design of constitutions, arguments about democracy and liberal capitalism. Students who complete this subject should have an understanding of a select number of classic texts in political theory; have developed critical skills in reading and analysing political texts; be able to evaluate and make political arguments; relate traditional concerns of political theorists to contemporary issues; and appreciate a range of core concepts in contemporary politics.

**Assessment:** An essay of 1000 words 20% (due in April), a 1-hour in-class test 30% (held mid-semester) and an essay of 2000 words 50% (due at the end of semester).

**Prescribed texts:** A subject reader will be available.

### 166-120 Indigenous People and the State

**Note:** Formerly available as 166-010. Students who have completed 166-010 are not eligible to enrol in this subject.

**Availability:** 1st year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Wayne Atkinson

**Contact:** A 2-hour lecture and a 1-hour tutorial per week (*Semester 2*).

**Description:** This subject provides a contemporary overview of the social and political situations of Aboriginal and Torres Strait Islander peoples in Australia and how these situations are influenced by indigenous and non-indigenous relations. A major focus will be on the current Federal Government policy of self-determination and whether this policy advances, impedes or assimilates the aspirations of indigenous Australians in the areas of health, education, landrights, land justice and cultural heritage. On completion of this subject students should demonstrate a general grasp of the history of indigenous/non-indigenous relations in Australia and a basic knowledge of the diversity of indigenous cultures in Australia. Students should also have an awareness of the major issues which currently confront indigenous societies in Australia.

**Assessment:** Essay and examination work totalling 4000 words.

**Prescribed texts:** A subject reader will be available.

### 166-123 The World is an Amazing Place

**Note:** Formerly available as 166-009. Students who have completed 166-009 are not eligible to enrol in this subject.

**Availability:** 1st year

**Credit points:** 12.5

**HECS-band:** 1

**Semester:** Not Offered

**Description:** This subject addresses the problems posed in the attempt to understand cultures other than one's own. It focuses principally on the non-West and the explanatory role of categories such as race and ethnicity, gender and sexuality, progress and development. Students who successfully complete this subject should be able to demonstrate a knowledge of some of the issues raised by the attempt to study another culture; understand and assess a range of arguments which seek to expand the meaning of the political; understand how, and by whom, a culture is represented in a variety of texts, including novels, film and scholarly works; develop relevant knowledge and skills on which to base further studies in politics or cultural studies; and demonstrate an improved facility in researching and writing essays and presenting arguments in class.

## Second/third-year subjects

### 166-004 Change & Conflict in Australian Society

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Usually 25 points of first-year politics.

**Semester:** Not Offered

**Description:** An introduction to the study of social movements and the general issues raised by the problem of social change and political conflict. How and why do political changes occur? If social movements did not exist, would societies need to invent them? The subject examines the development and political arguments of the principal Australian social movements in the past 30 years and the reactions to them: the green movement; the Aboriginal movement; the women's movement; the homosexual liberation movements; the peace movement; multiculturalism and refugee action groups; the labour movement and the anti-corporate globalisation movement.

### 166-011 The Politics of Sexual Reform Movements

**Note:** Formerly available as 166-202/302. Students who have completed 166-202 or 166-302 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Usually 25 points of first-year politics.

**Semester:** Not Offered

**Description:** This subject will look at the way lesbianism and male homosexuality have been constructed through sexology and legislation and how changing social and political contexts have shaped different forms of political organising by lesbians and gay men, from gay liberation and lesbian feminism to queer politics. Students should become familiar with controversies within lesbian and gay theory and politics, such as the idea of a gay gene, the rising heterosexuality, racist sexual stereotyping, the Sydney Gay and Lesbian Mardi Gras, drag and role-playing, erotica and the politics of sexual practice.

### 166-012 Australian Political Economy

**Note:** Formerly available as 166-203/303. Students who have completed 166-203 or 166-303 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Usually 25 points of first-year politics.

**Semester:** Not Offered

**Description:** This subject is a study of the transition in Australia's traditional political economy from protection and 'state socialism' to competition policy and the 'contract state'. Topics include liberal and critical theories of political economy relevant to Australian history and practice; the roles of government and markets; the impact of globalisation; current debates over deregulation and privatisation; and institutional restructuring. Students who complete this subject should have an understanding of liberal and critical theories of political economy that are relevant for understanding Australian history and practice; be familiar with the Australian political economy tradition and current debates over the roles of government and the market; have studied some of the major issues of public policy and economic management facing Australia today; and have the skills to critically evaluate proposals for restructuring government and adopting market solutions for public purposes.

**166-014 Asia Pacific International Politics**

**Note:** Formerly available as 166-208/308. Students who have completed 166-208 or 166-308 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Usually 25 points of first-year politics.

**Semester:** Not Offered

**Description:** This subject is an introduction to the international politics of the Asia-Pacific region. There is some focus on debates about the roles of the three major powers in the region (the US, China and Japan) and their relationships with each other. The issues selected for study can vary from year to year but will normally be selected from Taiwan, Korea, Indonesia, and the emerging international agenda. Students who complete this subject should have an understanding of the international politics of the Asia-Pacific with particular reference to roles of the US, China and Japan and selected contemporary issues.

**166-016 American Politics and Society**

**Note:** Formerly available as 166-211/311. Students who have completed 166-211 or 166-311 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** David Tucker

**Prerequisites:** Usually 25 points of first-year politics.

**Contact:** Thirty contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

**Description:** This subject tackles the operations of the American political system, examining the interplay of interests, culture, personalities and institutions. Students begin by considering the Constitution and the principles which it embodies, and then examine key institutions, including the Presidency, the Congress, the Supreme Court and the political parties. On completion of the subject a student should have an introductory understanding of the major political institutions in the United States that may serve as a preparation for further studies in political science; some knowledge of the achievements and failures of various presidents, such as Nixon, Reagan, Bush and Clinton; and an understanding of the major social problems confronting the United States today.

**Assessment:** Essay and examination work totalling 4000 words.

**Prescribed texts:** A subject reader will be available.

**166-017 West European Politics**

**Note:** Formerly available as 166-212/312. Students who have completed 166-212 or 166-312 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Usually 25 points of first-year politics, or first-year European studies, see *Prerequisites (p.1)*.

**Semester:** Not Offered

**Description:** This subject introduces students to the study of the politics and society of selected west European countries. The subject provides an understanding of the political culture, political institutions, parties and special features of Germany, Great Britain, France and Italy. It examines the complex case of Northern Ireland and the prospects for peace. Students should complete the subject with a grasp of issues such as the changing nation state and issues of conflict and debate in each of these countries. The subject concludes with a brief overview of critical developments in European politics.

**166-018 Chinese Politics and Society**

**Note:** Formerly available as 166-215/315. Students who have completed 166-215 or 166-315 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Michael Dutton

**Prerequisites:** Usually 25 points of first-year politics.

**Contact:** Thirty contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

**Description:** On the first line of the first page of the first volume of Mao Zedong's *Selected Works* he states that the key question of the revolution is who are our friends and who are our enemies. This would be the question that would drive the revolution. Yet this division of the world into friends and enemies is not unique to China. Indeed, in Western political theory this friend/enemy distinction has become one of the most powerful definitions of 'the

political'. Understood in this way, the empirical history of the Chinese revolution, as it unfolds into a series of problems around defining friend and enemy is of enormous import for political theory generally. This basic thesis underpins this subject. Beginning in the 1920s, the subject explores the power of 'the political' to drive people to revolution and into excess. It examines Mao attempts to harness and dampen down the power of the political, how it comes to frame governmental institutions and, in the Cultural Revolution it is revived by the discovery of a new enemy. In the final part of the subject, the power of commodification in recent period of economic reform is explored. How commodification has been able to overcome the political is the key question posed in this section of the subject.

**Assessment:** Essay and examination work totalling 4000 words.

**Prescribed texts:** A subject reader will be available.

**166-019 Russian Politics and Society**

**Note:** Formerly available as 166-216/316. Students who have completed 166-216 or 166-316 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Usually 25 points of first-year politics or first-year European studies, see *Prerequisites (p.1)*.

**Semester:** Not Offered

**Description:** This subject examines issues in contemporary Russian politics and society. Students will discuss presidential and parliamentary elections; political democratisation in Russia; political culture and ideology, and the war in Chechnya. At the end of the subject students should have a comprehensive understanding of the main dynamics and issues in contemporary Russian politics and be able to assess and critically analyse problems in developing a new political system in the Russian Federation. Students should also develop an appreciation of the historical origins of contemporary problems in Russian politics and society, and a basic familiarity with the main Russian political parties and their policies and programs.

**166-020 Modern Political Thought**

**Note:** Formerly available as 166-219/319. Students who have completed 166-219 or 166-319 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Verity Burgmann

**Prerequisites:** Usually 25 points of first-year politics.

**Contact:** Thirty contact hours per semester. A 2-hour lecture per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 2*).

**Description:** This subject is an accessible survey of the development and principal arguments of the major schools of political thought in the past 250 years, especially those that have motivated and expressed the needs of large groups of people. The schools of political thought surveyed include liberalism, Marxism, feminism, anarchism, syndicalism, communism, nationalism, fascism, socialism, social democracy, conservatism, neo-liberalism, environmentalism, postmodernism and postcolonialism. Tutorial discussion centres on primary source documents for each school of thought, which include classical political essays such as Marx's *Communist Manifesto* and Mill's *On Liberty*.

**Assessment:** Written work totalling 2000 words and a 2-hour examination.

**Prescribed texts:** A subject reader will be available.

L Baradat, *Political Ideologies*, 8th edn, 2002. • A Heywood, *Political Ideologies*, 3rd edn, 2003.

**166-021 International Relations and its Others**

**Note:** Formerly available as 166-223/323. Students who have completed 166-223 or 166-323 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Phillip Darby

**Prerequisites:** Usually 25 points of first-year politics.

**Contact:** Thirty contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 2*).

**Description:** This subject considers alternative approaches to the relations between the developed world and Africa and Asia. Particular attention is paid to those processes of change and exchange which fall outside the formal interaction of states. Among the areas and issues considered are gender and sexuality, race, ideas about the nation and questions of economic dependency. By the end of this subject students should have a grasp of contending approaches to North/South relations; an understanding of the ways in which the problems and perspectives of the Third World contest eurocentric First World concept-

alisations of international relations; and a basis for undertaking more advanced work on the place of race, culture and gender in international studies.

**Assessment:** Essay and examination work totalling 4000 words.

**Prescribed texts:** A subject reader will be available.

### 166-022 Public Policy Making

**Note:** Formerly available as 166-225/325. Students who have completed 166-225 or 166-325 are not eligible to enrol in this subject. This subject also constitutes one of two core subjects in the 3rd year of the BPPM.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Peter Chen

**Prerequisites:** Usually 25 points of first-year politics or admission to the Bachelor of Public Policy and Management.

**Contact:** Thirty contact hours per semester. Two 1-hour lectures per week for 10 weeks and 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

**Description:** This subject explores the way interests, organisations and governments jointly produce policies and systems of power in contemporary societies. The subject investigates the changes in the role of government since the mid-70s, the emergence of neo-liberal regimes, and emergence of radical complexity in the activities and problems which governments face. Analysis will focus on the nature of governance regimes and the role of different types of actor (and actor-networks) in securing change or resistance. Students who complete this subject will have an understanding of theories of governance and the nature of contemporary institutional regimes.

**Assessment:** Essay and examination work totalling 4,000 words.

**Prescribed texts:** A subject reader will be available.

Bridgeman and Davis, *The Australian Policy Handbook*, Allen & Unwin, 2000, 2nd edn.

### 166-023 Issues in American Foreign Policy

**Note:** Formerly available as 166-226/326. Students who have completed 166-226 or 166-326 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** David Tucker & Derek McDougall

**Prerequisites:** Usually 25 points of first-year politics or admission to the Bachelor of Public Policy and Management.

**Contact:** Thirty contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 2*).

**Description:** This subject is an introduction to American foreign policy in the post-Cold War period with some reference also to the domestic context of foreign policy. On completion of the subject students should have an introductory understanding of the way in which foreign policy decisions are made in the United States; and an appreciation of the important role that the United States plays in international affairs as the only remaining superpower.

**Assessment:** An essay of 2000 words 50% (due mid-semester) and a 2-hour examination 50% (end of semester).

**Prescribed texts:** A subject reader will be available.

### 166-024 International Gender Politics

**Note:** Formerly available as 166-227/327. Students who have completed 166-227 or 166-327 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Sheila Jeffreys

**Prerequisites:** Usually 25 points of first-year politics.

**Contact:** Thirty contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 2*).

**Description:** This subject will look at issues of gender and sexuality in an international context. It will cover war and militarism and their effect on women, the international division of labour, the effects of religious fundamentalisms, the politics of population and reproductive technologies, international trafficking in women, sexual violence and clitoridectomy. Students who complete this subject should understand the ways in which gender politics might affect the study of international relations; understand how government policy and other forces operating in Australia and other Western countries are affecting the lives and opportunities of women and relationships between men and women in the rest of the world; be familiar with developments in feminist theory on the issues of human rights, cultural relativism; and have an under-

standing of international gender politics which can enrich their study of other subjects in the social sciences.

**Assessment:** Essay work totalling 4000 words.

**Prescribed texts:** A subject reader will be available.

### 166-025 Conflict & Corruption in Western Europe

**Note:** Formerly available as 166-228/328. Students who have completed 166-228 or 166-328 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Usually 25 points of first-year politics, or first-year European studies, see *Prerequisites (p.1)*.

**Semester:** Not Offered

**Description:** This subject is an introduction to conflict, control and corruption in the contemporary democratic state in western Europe in a comparative context. It explores boundaries of government and the issue of corruption in Europe as well as the conflict resolution models and practice of consociational democracy. In particular, it examines ethnicity, racism and the rise of right wing extremism in western Europe. Students will be introduced to the Northern Ireland conflict and alternative solutions including the Good Friday Agreement and consociationalism. Students who complete the subject should have an understanding of concepts of consociationalism, corruption, forms of democracy and party politics, through research into the particular cases of the Netherlands and Northern Ireland, UK, Italy, France and Germany.

### 166-027 Australia in the World Political Economy

**Note:** Formerly available as 166-231/331. Students who have completed 166-231 or 166-331 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Usually 25 points of first-year politics or admission to the Bachelor of Public Policy and Management.

**Semester:** Not Offered

**Description:** This subject deals with the transformation of the international political economy since World War II and its impact on Australia. This includes an introduction to the major theories of international political economy and their critiques; an examination of the breakdown of the Bretton Woods system and the emergence of multilateral regimes for finance, trade and investment. Following this, the subject examines Australia's attempts to position itself in the rapidly changing global economy. We will look at Australia's participation in trade negotiations and examine the effect of World Trade Organisation (WTO) disciplines on Australia. We will also look at the emerging international investment regime, including the attempt to conclude the Multilateral Agreement on Investment (MAI). Students who complete this subject should have an understanding of the main arguments about globalisation and have developed research skills.

### 166-029 World Politics in Transition

**Note:** Formerly available as 166-234/334. Students who have completed 166-234 or 166-334 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Peter Shearman

**Prerequisites:** Usually 25 points of first-year politics.

**Contact:** Thirty contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

**Description:** This subject examines the transformative dynamics shaping world politics in the 21st century. Should international relations focus upon states, the global economy, gender, social movements, or international organisations like the United Nations? Students will encounter different views on the origins of wars; global ethics; the role of culture; human rights; the link between liberal democracy and inter-state peace; environmental issues; resource distribution; globalisation; interdependency; European integration; and the primacy and role of the nation state. Students who complete this subject should have an appreciation of the contending theories and approaches in international relations; the background to think critically about these theories; and the ability to apply a variety of theoretical approaches to understand and make sense of contemporary international relations.

**Assessment:** An essay of 2000 words 50% (due mid-semester) and a 2-hour examination 50% (end of semester).

**Prescribed texts:** A subject reader will be available

### 166-030 Transitions in Central & Eastern Europe

**Note:** Formerly available as 166-235/335. Students who have completed 166-235 or 166-335 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Usually 25 points of first-year politics or first-year European studies

**Semester:** Not Offered

**Description:** This subject explores the reasons for the collapse of communist power and the emergence of post-communism in what used to be Eastern Europe and the USSR. Issues studied include democratisation, marketisation and privatisation, gender, nationalism and ethnic problems, and the environment. On completion of this subject students should be able to provide a comprehensive analysis of the numerous explanations of the 1989-91 Eastern European Revolutions and the 1991 collapse of the USSR; a brief analysis of the political, social and economic systems of the eight East European states and the USSR up to 1989; and an up-to-date analysis of the various problems and achievements of transitional and post-communist states in central and eastern Europe and the former Soviet Union.

### 166-032 Sexual Politics

**Note:** Formerly available as 166-239/339. Students who have completed 166-239 or 166-339 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Sheila Jeffreys

**Prerequisites:** Usually 25 points of first-year politics or first-year gender studies.

**Contact:** Thirty contact hours across the semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

**Description:** This subject introduces ideas developed in feminist theory about the social and political construction of areas of experience relating to the body, gender and sexuality. Issues analysed in the subject include transsexualism, reproduction, eating disorders, pornography, sexual violence and sexual orientation. Students who complete this subject should be able to understand the ways in which issues connected with the body and sexuality are socially and politically constructed; understand the ways in which the construction of masculinity and femininity affects the learning and regulation of such areas of experience; and apply a variety of feminist approaches to the analysis of these issues.

**Assessment:** Essay work totalling 4000 words.

**Prescribed texts:** A subject reader will be available.

### 166-033 European Integration: Politics of the EU

**Note:** Formerly available as 166-240/340. Students who have completed 166-240 or 166-340 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Philomena Murray

**Prerequisites:** Usually 25 points of first-year politics or first-year European studies, see *Prerequisites (p.1)*.

**Contact:** Thirty contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

**Description:** This subject aims to provide students with an in-depth analysis of the politics of the European Union (EU). It analyses the policy-making of the EU and examines the tensions of sovereignty and Europeanism in the attitudes of the member states and other participants in the integration process. The subject analyses the institutions and participants in the EU, including a detailed examination of the objectives and roles of the 15 member states and the benefits and disadvantages of membership for these states. It further analyses institutional and policy creation and reform, from the Single European Act and the significance of the Single European Market, created in 1992. It scrutinises the policies introduced by the Maastricht Treaty on European Union, including Economic and Monetary Union (EMU) and the single currency, the Euro; a Common Foreign and Security Policy (CFSP) and Justice and Home Affairs (JHA). It further discusses the issues raised by the Maastricht, Amsterdam and Nice Treaties and beyond, including the contested issues of protest, representation and participation, the democratic deficit and complexities of citizenship, ethnicity and gender.

**Assessment:** Essay and exam work totalling 4000 words.

**Prescribed texts:** A subject reader will be available.

D Dinan, *Ever Closer Union? An Introduction of the European Community*, Macmillan, 1999. • N Nugent, *The Government and Politics of the European Union*, Macmillan, 1999. • P Gowan & P Anderson (eds), *The Question of Europe*, Verso, 1997.

### 166-034 An/Other China: Theorising Everyday Life

**Note:** Formerly available as 166-242/342. Students who have completed 166-242 or 166-342 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Usually 25 points of first-year politics. For cultural studies students 50 points of first-year arts including at least 25 points from a specific list of subject areas, see *Prerequisites (p.1)*.

**Semester:** Not Offered

**Description:** This subject is built around glimpses of, and insights into, the lives of ordinary Chinese people and the rules and rituals that govern their existence. Students will discuss the ways everyday life was governed under socialism and the ways that control is now breaking down with the emergence of a consumer culture, enabling a close scrutiny of the politics of everyday life. Picking up on themes as diverse and quirky as Mao badge fetishists, hoodlum slang, and the role of the tattoo, the subject examines the way a range of people not only live but resist dominant social discourse. This subject also employs an array of new critical thinking from Western social theorists to highlight these themes. Hence students gain a grounding not only in the politics of everyday life in China but also in Western theoretical engagements with the everyday. Students who complete the subject should be able to offer an insight into Asian values by taking up the issue of culturally different ways of making sense, and gain a different view of Asia by examining things at street level.

### 166-035 Australian Foreign Relations

**Note:** Formerly available as 166-243/343. Students who have completed 166-243 or 166-343 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Derek McDougall

**Prerequisites:** Usually 25 points of first-year politics or admission to the Bachelor of Public Policy and Management.

**Contact:** Thirty contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

**Description:** This subject forms an introduction to Australian foreign relations, with reference to both global and regional issues affecting Australia. Topics will normally include the domestic politics of Australian foreign relations; Australia and the Western world (US, UK, Europe); Australia and the Asia-Pacific (including relations with key countries such as Japan, China and Indonesia, and selected issues such as refugees and human rights); and Australia and the South Pacific. Students should gain a better understanding of the way in which Australia's place in the world has changed in recent times. Students who complete this subject should have an understanding of the domestic and international context of Australian foreign relations and of the implications of a range of global and regional issues for Australia.

**Assessment:** Essay and examination work totalling 4000 words.

**Prescribed texts:** D McDougall, *Australian Foreign Relations: Contemporary Perspectives*, Addison Wesley Longman, 1998.

### 166-038 Indigenous Rights: Land and Heritage

**Note:** Formerly available as 166-249/349. Students who have completed 166-249 or 166-349 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Wayne Atkinson

**Prerequisites:** Usually 25 points of first-year politics or first year Australian studies, or admission to the Bachelor of Public Policy and Management, see *Prerequisites (p.1)*. It is highly recommended that students of this subject also complete 166-120 Indigenous People and the State (*p.3*).

**Contact:** Thirty contact hours per semester. A 2-hour lecture per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

**Description:** This subject deals with three major areas of indigenous discourse. These are indigenous occupation and land relations, indigenous heritage (cultural property) rights, and indigenous land justice before and after Mabo. The subject focuses on the nature and extent of indigenous occupation, which is used to examine how indigenous land relations reflect themselves in rights arising from prior occupation. It analyses the origins of indigenous rights, and assesses the extent to which indigenous entitlements to land and heritage has been delivered by Australian politico-legal systems. Students who complete this subject will develop an understanding of the inherent rights that indigenous peoples are asserting, and the major barriers to achieving justice and racial equality within Australian politico-legal processes. A significant part of the subject will focus on the indigenous struggle for the

ownership and control of cultural heritage and land in South East Australia with particular emphasis on Victorian Kooris. Students will acquire indigenous perspectives on contemporary issues through interaction with Aboriginal and Torres Strait Islander peoples in lectures and tutorials, through audiovisual materials and through the writings of indigenous people in the reading pack. At the end of the subject, a 'cultural camp' will be held in Yorta Yorta country for interested students.

**Assessment:** Essay and examination work totalling 4000 words.

**Prescribed texts:** A subject reader will be available.

### 166-040 Constitutional Design and Change

**Note:** Formerly available as 166-264/364. Students who have completed 166-264 or 166-364 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Usually 25 points of first-year politics or admission to Bachelor of Public Policy and Management.

**Semester:** Not Offered

**Description:** This subject involves a study of Australia's constitutional development. Topics of contemporary significance will also provide a focus, including a bill of rights, changing Australia into a Republic, redefining Federal/State relations, and establishing reconciliation with indigenous people. Experiences in the United States will be explored and relevant comparisons with Australian practice made to inform the discussion of these topics. Students who complete this subject should have a knowledge of modern constitutional theory and institutional design; a comprehension of the importance of civil and political rights in modern democracies; and an understanding of both the Australian and American constitutional systems and how their major parts have developed.

### 166-042 Power: Doing Political Analysis

**Note:** Formerly available as 166-271/371. Students who have completed 166-271 or 166-371 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Usually 25 points of first-year politics

**Semester:** Not Offered

**Description:** Power is a strong idea. From grand abstractions to the micro-capillaries of human interaction, power seems to be all pervasive. This subject examines some of the major paradigms of power, how they problematise the issue of power and what kinds of research programs they generate. The subject is research-orientated with particular emphasis placed on the framing and execution of problem-driven analytical research. It will introduce students to a number of basic research skills for the critical analysis of political phenomena. On completion of the subject students should have a working knowledge of the main paradigms of power; have a critical understanding of the strengths and weaknesses of each of these paradigms; and be able to critically employ one or more of these paradigms in the framing of a research project.

### 166-045 Postcolonial Maps & Narratives

**Note:** Formerly available as 166-353. Students who have completed 166-353 are not eligible to enrol in this subject.

**Availability:** 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Usually 25 points of first-year politics.

**Semester:** Not Offered

**Description:** The object of this subject is to introduce students to source materials and approaches which may contribute to an understanding of the processes of international change and exchange. For the most part, these fall outside the purview of disciplinary international relations. Throughout, our attention will be directed to the South and to the South's engagement with the North. Three broad kinds of source materials have been designated: the utility of literary narratives; the relevance of gender and sexuality; and the significance of place and space. Students who complete this subject should be able to address the politics of literary and other narratives of the North/South encounter; evaluate the significance of the representations contained therein; and compare and contrast approaches in international relations and postcolonialism.

### 166-081 Quantitative Social Research

See full subject details on page 2.

### 166-082 Work, Management & Globalisation

See full subject details on page 3.

### 166-210 Political Communication

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Michael Crozier

**Prerequisites:** Usually 25 points of first-year politics or admission to the Bachelor of Public Policy and Management.

**Contact:** Thirty contact hours per semester. A 2-hour lecture per week for 10 weeks and 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

**Description:** This subject examines the role of communication systems in the constitution of contemporary political and social life. It pays particular attention to the new modes and means of political communication given the developments in information technologies and global reach. It introduces students to a number of different approaches to the understanding and analysis of political communication in the information age. The subject explores substantive topics such as political consultants and spin-doctoring; civic malaise; virtual war; political scandal; distant emotion; cyberdemocracy; network society; and shock-jock politics. On completion of this subject students should have an understanding of a number of the key configurations of contemporary political communication.

**Assessment:** Essay and exam work totalling 4000 words.

**Prescribed texts:** A subject reader will be available.

### 166-212 Global Environmental Politics

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Robyn Ekersley

**Prerequisites:** Usually 25 Points of first-year politics or admission to the Bachelor of Public Policy and Management.

**Contact:** Thirty contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 2*).

**Description:** This subject provides a comprehensive and critical introduction to global environmental politics. Students will encounter the political and institutional challenges raised by global environmental problems, the diverse and often competing claims of the modern environment movement and its critics, and the main normative and institutional responses to global ecological problems. Students will be introduced to the ways in which mainstream international relations theories (notably neorealism and neoliberalism) have conceptualised and responded to global environmental problems. These mainstream 'state-centric approaches' are contrasted with alternative and more critical readings of global environmental problems from the emerging perspective of global political ecology. The competing theoretical perspectives are used to explore critically the tensions between the discourses and institutions of global environmental governance and global economic governance against the background of new environmental issues, actors, interests and agendas. Topics addressed include the global climate change negotiations; the tensions between economic neo-liberalism, trade and the environment; the role of non-state actors such as transnational NGOs, scientists and corporations in environmental diplomacy; and the ecological security debate. On completion of the subject, students should be able to comprehend and critically evaluate the major political claims and conflicts raised by global ecological problems as well as the major normative and institutional responses at the global level.

**Assessment:** An essay of 3000 words 75% (due in the week prior to the mid-semester break) and a 1-hour examination 25% (held at the end of the semester).

**Prescribed texts:** A subject reader will be available.

### 166-213 Using Computers in the Social Sciences

See full subject details on page 4.

### 166-214 US Scandals from Watergate to Whitewater

**Note:** Formerly available as 166-100. Students who have completed 166-100 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** David Tucker

**Prerequisites:** Usually 25 points of first-year politics or admission to the Bachelor of Public Policy and Management.

**Contact:** Thirty contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 2*).

**Description:** The subject examines recent events in the United States to consider issues such as campaign fraud, the misuse of funds, the peddling of

influence and sexual harassment. Examples for discussion may include Watergate, the Savings and Loans scandal, the Iran Contra affair, the Clarence Thomas Confirmation, the Lewinski affair and the Whitewater investigation. We will ask how misconduct by government officials should be investigated and whether and to what extent the variety of regulations and codes dedicated to improving ethics that were introduced by Congress have proved effective. On completion of this subject students will be aware of recent ethical scandals in the United States and have knowledge about how they have been dealt with; gain skills that will be relevant in policy making in the ethics area; and understand various techniques for regulating ethics in government.

**Assessment:** Essay and exam work totalling 4000 words.

**Prescribed texts:** A subject reader will be available.

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### 166-215 Rights and the Law

See full subject details on page 2.

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### 166-216 Terrorism: Shifting Paradigms

See full subject details on page 4.

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### 166-217 Gender and Politics in Southeast Asia

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Usually 25 points of first-year politics, first-year Asian studies, see *Prerequisites (p.1)*, or first-year gender studies, see *Prerequisites (p.1)*.

**Semester:** Not Offered

**Description:** This subject examines the multiple ways of theorising gender and its relation to other axes of social differentiation such as class, religion, nationality, sexuality, rank, place and ethnicity in Southeast Asia. The subject introduces students to historically specific and ethnographic ways in which theorising about sexual politics can interrogate political institutions (eg. the military, educational systems, health care, public services and development projects) and practices (eg. democracy, authoritarianism and grass roots activism). The subject will explore articulations of women's voices, while at the same time critically examine the construction of masculinity, femininity, and other forms of sexuality in Southeast Asian societies. On completion of the subject students should have a better understanding of nuanced, non-universalising ideas about power, patriarchy, the family, critiques of development, and women's activism in the following countries of Southeast Asia: East Timor, the Philippines, Indonesia, Burma, Thailand, Cambodia, Vietnam and Malaysia.

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### 166-218 Colonial/Postcolonial S.E.Asian Politics

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Jacqueline Siapno

**Prerequisites:** Usually 25 points of first-year politics or first-year Asian studies, see *Prerequisites (p.1)*.

**Contact:** Thirty contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial program are staggered and cover the 12 weeks of semester (*Semester 2*).

**Description:** This subject is structured to foster an approach to the study of Southeast Asian politics and history that is comparative, interdisciplinary, and historiographically grounded. It introduces students to the dominant and emergent scholarship on Southeast Asian politics, while at the same time problematising established ways of studying Area Studies and 'politics'. Students who complete this subject should have a more nuanced and rigorous understanding of the resilience of traditional ideas of power, indigenous belief systems and local knowledges; how the nation-state attempts to control and regulate life at the level of the family, identity, ethnicity, religion, and minority groups. Students should be able to engage in historically specific, non-generalising, and comparative frames of reference for understanding 'politics' and 'power' - and the ways in which these are dis/engaged, wielded, organized, resisted, ignored, transformed, subverted, co-opted, and/or transcended in Southeast Asian communities.

**Assessment:** Essay and exam work totalling 4000 words.

**Prescribed texts:** A subject reader will be available.

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### 166-230 On Country Learning: Indigenous Studies

**Note:** A quota of 30 students applied to this subject. Students may obtain a quota application form from the Department of Political Science.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Wayne Atkinson

**Prerequisites:** Completion of first-year subject 166-120 Indigenous People and the State (*p.3*).

**Contact:** Thirty contact hours taught intensively in the week 16-20 February 2004 (*Semester 1*).

**Description:** The Indigenous studies 'On Country Learning' subject is unique in that it will be taught by one of the foremost academic institutions in Australia (University of Melbourne) and it will be auspiced by two of its traditional academic disciples of politics and history. Both disciplines are making a significant contribution to the development and teaching of Indigenous studies within the academy. The subject will provide an in depth study of the historic Indigenous political struggle for racial equality, land justice, heritage control, and for self determination, by focusing on the Yorta Yorta as a case study. It will embrace a number of relevant Indigenous political and historic themes. These will focus on pre- and post-contact history, colonisation, government policies and administration, land/heritage management, and the Yorta Yorta politico-legal struggle for their inherent rights to land, heritage, water and self determination.

**Assessment:** Reflective essay and field-based assessment totalling 4000 words

**Prescribed texts:** A list of readings will be available prior to commencement of subject.

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### 102-005 Exploring Central Australia

See full subject details on page 3.

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### 102-210 From Mateship to Mardi Gras

See full subject details on page 3.

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### 102-211 Migrant Nation: Culture and Identity

See full subject details on page 3.

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### 161-012 Classics of Political Thought

See full subject details on page 4.

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### 161-013 Contemporary Political Philosophy

See full subject details on page 5.

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## Third-year subjects

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### 166-013 Parliamentary Internship

**Note:** Students will only be permitted to take one Political Science Internship as part of a BA. Applications are made as part of the normal enrolment process in the year prior to the one in which the internship is to occur. This subject has a quota of 15 students per semester. The relevant quota application form must be lodged at the Faculty of Arts Office.

**Availability:** 3rd year

**Credit points:** 25

**HECS-band:** 1

**Coordinator:** to be advised

**Prerequisites:** Usually 25 points of second/third-year politics.

**Contact:** To be determined in consultation with parliamentary officers and staff (*Semester 1, repeat 2*).

**Description:** In this subject students will have active experience working for a Member of Parliament in the settings of Parliament, the Parliamentary Library, Parliamentary Offices and electorate offices. Each student will complete a research project for the Member of Parliament on a topic of concern and interest to the MP. Academic supervision and support is provided by the department. Students have the benefit of developing their research and interpersonal skills while learning about the representative role of MPs and Parliament and their tasks of policy making and legislation. Students who complete this subject should have an understanding of the Parliament and the role of a Member of Parliament; have well-developed analytic, research, interviewing and report-writing skills; have practical skills enabling the provision of consultancy-type research services and have high-level interpersonal skills developed through interaction with a range of people including Members of Parliament.

**Assessment:** A research essay of 6000 words and a reflective essay of 2000 words.

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### 166-039 Public Affairs Internship (Int.Students)

**Note:** Formerly available as 166-254/354. Students who have completed 166-254 or 166-354 are not eligible to enrol in this subject. Students will only be permitted to take one Political Science internship as part of their B.A. degree.

**Availability:** 3rd year

**Credit points:** 25

**HECS-band:** 1

**Coordinator:** To be advised

**Prerequisites:** This subject is available only to students undertaking the Public Affairs (International Students) Program; for further details contact the department. Special entry conditions apply.

**Contact:** To be determined in consultation with organisation officers and departmental staff (*Semester 1, repeat 2*).

**Description:** In this subject students will have active experience working for a senior person with a policy-making and management role in the organisation in which they are placed. The central task will be to complete a policy report of relevance to the organisation. Academic support and supervision is provided by the department. Local government, non-government and community-based organisations which have a public affairs focus or interest will provide placements. Students who complete this subject should have well-developed analytical, research, interviewing and report-writing skills enabling the provision of consultancy-type research services; and have high-level interpersonal skills developed through interaction with a range of people involving several tiers of government and a plurality of interests.

**Assessment:** A research essay of 6000 words and a reflective essay of 2000 words.

### 166-043 Public Affairs Internship

**Note:** Students will only be permitted to take one political science internship as part of a BA. This subject has a quota of 30 students per semester.

**Availability:** 3rd year

**Credit points:** 25

**HECS-band:** 1

**Coordinator:** to be advised

**Prerequisites:** Usually 25 points of second/third-year politics.

**Contact:** To be determined in consultation with organisation officers and departmental staff (*Semester 1, repeat 2*).

**Description:** In this subject students will have active experience working for a senior person with a policy-making and management role in a local government, non-government or community-based organisation. Students will be required to use their own networks to make an initial contact with a potential organisation; their choice will then need to be ratified by the department. The central task will be to complete a policy report of relevance to the organisation. Students who complete this subject should have well-developed analytical, research, interviewing and report-writing skills enabling the provision of consultancy-type research services; and have high-level interpersonal skills developed through interaction with a range of people involving several tiers of government and a plurality of interests.

**Assessment:** A research essay of 6000 words and a reflective essay of 2000 words.

### 166-044 Parliamentary Internship (Int.Students)

**Note:** Students will only be permitted to take one Political Science internship as part of their BA.

**Availability:** 3rd year

**Credit points:** 25

**HECS-band:** 1

**Coordinator:** to be advised

**Prerequisites:** This subject is available only to students undertaking the Parliamentary Internship (International Students) Program. For further details, please contact the department. Special entry conditions apply.

**Contact:** To be determined in consultation with Parliamentary Officers and staff (*Semester 1, repeat 2*).

**Description:** In this subject students will have active experience working for a Member of Parliament in the settings of Parliament, the Parliamentary Library, Parliamentary Offices and electorate offices. Each student will complete a research project for the Member of Parliament on a topic of concern and interest to the MP. Academic supervision and support is provided by the department. Students should develop their research and interpersonal skills while learning about the representative role of MPs and Parliament and their tasks of policy making and legislation. Students who complete this subject should have well-developed analytical, research, interviewing and report-writing skills; have practical skills enabling the provision of consultancy-type research services; and have high-level interpersonal skills developed through interaction with a range of people, including Members of Parliament.

**Assessment:** A research essay of 6000 words and a reflective essay of 2000 words.

## Fourth-year subjects

### 166-509 Political Science Thesis

**Availability:** 4th year

**Credit points:** 37.5

**HECS-band:** 1

**Coordinator:** fourth year coordinator

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in political science.

**Contact:** Regular meetings with the supervisor (*Year long*).

**Description:** This subject involves a departmentally supervised thesis of 12 000 words, embodying the results of the student's own political research.

**Assessment:** A thesis of 12 000 words.

### 166-510 Political Science Thesis (MYE)

**Availability:** 4th year

**Credit points:** 37.5

**HECS-band:** 1

**Coordinator:** fourth year coordinator

**Prerequisites:** Mid-year admission to the postgraduate diploma or fourth-year honours in political science.

**Contact:** Regular meetings with the supervisor (*Semester 1, repeat 2*).

**Description:** This subject involves a departmentally supervised thesis of 12 000 words, embodying the results of the student's own political research.

**Assessment:** A thesis of 12 000 words.

### 166-410 Approaches to Political & Social Inquiry

**Note:** This is a compulsory subject for students writing their honours thesis in political science and public policy and management. It is normally only available to students doing their thesis in political science, public policy and management or sociology.

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Michael Crozier

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in political science, public policy and management, or sociology.

**Contact:** A 4-day intensive course of lectures and workshops during Orientation (24 hours in total) (*Semester 1*).

**Description:** This subject examines contemporary approaches to political and social inquiry. It reviews a range and diversity of perspectives used in the study of politics and society. The subject explores how different theoretical orientations generate and inform differing research programs. Consideration of the adequacy and suitability of various research strategies will be linked to current theoretical debates and controversies. The subject gives special attention to the design of problem-driven research. It will assist students to develop skills in thesis preparation and development as well as in the framing of research projects more generally. The subject will combine a number of formats including seminars, workshops and hands-on sessions dealing with research resources.

**Assessment:** Written work totalling 5000 words.

**Prescribed texts:** A subject reader will be available.

### 166-411 Australian Politics: Democracy & Justice

**Note:** Formerly available as 166-047. Students who have completed 166-047 are not eligible to enrol in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Brian Galligan

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in political science or public policy and management, or postgraduate coursework programs in political science.

**Contact:** A 2-hour seminar per week (*Semester 2*).

**Description:** This subject will investigate how Australian constitutional democracy has defined and developed citizenship and protected human rights. To address these issues students will investigate questions such as, How have Australia's traditions of citizenship and human rights been conceptualised and implemented? How are citizenship and human rights connected with broader issues of democracy and constitutional structure? What is the justification for current criticism of the Australian tradition? Does Australia need to reconceptualise and reform its regimes for citizenship and human rights? What is social justice? How should governments ensure appropriate social and economic entitlements? Students should gain a critical understanding of contemporary issues concerning Australian democracy, citizenship, individual and group rights, social justice, Aboriginal self-determination, the impact of globalisation and treaty making, women's rights, multiculturalism and immigration.

**Assessment:** Written work totalling 5000 words.

### 166-412 Heterarchy, Networks & Self Organisation

**Note:** Formerly available as 166-062. Students who have completed 166-062 are not eligible to enrol in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in political science, sociology, public policy and management, or postgraduate coursework programs in public policy.

**Semester:** Not Offered

**Description:** This subject examines the nature of contemporary governance from the perspective of the role of theories of network structure and organisation. Networks are defined as human and non-human (informational) ensembles between the public and private realms. Networking is examined as a potential form of self-organisation (autopoiesis, catallaxy or heterarchy). As Beck argues in *The Reinvention of Politics* (1997), 'self-organisation means (reflexive) subpoliticisation of society'. Three research traditions will be explored: actor-network theory, management-organisational theories of networking, and innovation network theory. The seminar will use the work of Beck, Luhmann, Castells, Knoke, Rogers, Rhodes, Kooiman and others to investigate ways in which networking constitutes a new governance regime in contemporary societies. The various normative and methodological problems of different network theories will also be examined.

### 166-413 Network Society

**Note:** Formerly available as 166-481 & 166-066. Students who have completed 166-481/166-066 are not eligible to enrol in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in political science, public policy and management or sociology or postgraduate coursework programs in political science.

**Semester:** Not Offered

**Description:** This subject critically examines claims that network is the emergent form of contemporary social organization, paying particular attention to how the spheres of politics, economics, and culture are reconfigured. The various claims will be questioned in two ways. Firstly, we will explore how they deal with issues of identity formation, social cohesion and cultural integrity in the wake of shifting social patterns and technological innovation. Secondly, we will investigate how they tally with recent theorisation on planetary society and resurgent nationalisms. The types of issues and themes considered include governance, economic action, cultural flows, mobility, media democracy, and the new 'spirit' of capitalism. On completion of this subject students should have a critical understanding of key configurations of contemporary social organization.

### 166-416 Justice, Democracy and Difference

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Robyn Eckersley

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in political science or public policy and management, or postgraduate coursework programs in political science.

**Contact:** A 2-hour seminar per week (*Semester 1*).

**Description:** This subject provides a critical examination of contemporary debates about ideas of justice, democracy and the politics of difference. The subject critically explores both the major liberal approaches to justice alongside critiques of liberal approaches by communitarian, socialist, feminist, postmodern and radical ecological theorists. Students will be introduced to the different perspectives on justice in terms of their linkages and, in some cases, increasing convergence with different approaches to dealing with democracy and difference. Particular emphasis is given to the tensions between cosmopolitan versus communitarian approaches to ordering political life and the tensions between arguments for individual versus group/communal rights. The different perspectives on justice, democracy and difference are analysed and applied in relation to a range of contemporary political conflicts concerning race, ethnicity, class, gender, the environmental justice movement and the multicultural state. Examples include political claims for the recognition of ethnic minority rights; the political recognition of religious, ethnic and/or gender difference; the special or weighted political representation or veto rights of ethnic minorities; the different political interpretations of, and priorities accorded to, the human rights agenda; and claims for self-determination by indigenous peoples and national minorities.

**Assessment:** Written work totalling 5000 words

**Prescribed texts:** A subject reader will be provided

### 166-418 Corruption in Europe and Beyond

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Leslie Holmes

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in political science, or postgraduate coursework programs in political science.

**Contact:** A 2-hour seminar per week (*Semester 1*).

**Description:** This subject focuses on definitions, types and theories of corruption, and on its political, social and economic effects in Europe and beyond, particularly since the 1980s. The subject asks students to problematise the concept of corruption in terms of its varied meanings in different cultures, and

to distinguish it from concepts such as organised crime, shadow economy, and political sleaze. One major issue considered is the extent to which corruption can delegitimise political systems. The subject will explore cultural diversity in interpretations of corruption, and the extent to which different cultural and systemic factors appear to exacerbate or reduce corruption. There will be a particular focus on the possible connections between corruption and neo-liberalism. On completion, students should have a sophisticated understanding of corruption in the contemporary world, what causes it, how it is measured, and how it is combated. Students should also be able to provide an advanced cost-benefit analysis of corruption in political, economic and social terms.

**Assessment:** Written work totalling 5000 words. In addition, students will be expected to introduce one aspect of a given seminar's theme and provide a one-page summary of their talk to the other members of the group at the start of their presentation.

**Prescribed texts:** A subject reader will be provided.

### 166-421 Politics 4A

**Note:** Formerly available as 166-048. Students who have completed 166-048 are not eligible to enrol in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** fourth year coordinator

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in political science, or postgraduate coursework program in political science.

**Contact:** A 2-hour seminar per week (*Semester 1, repeat 2*).

**Description:** This subject involves a study of an approved topic in politics. Details of programs being offered will be available in the department. Students who complete this subject should demonstrate a specialist understanding of the subject being studied; where appropriate, have contributed effectively to the work of the seminar being attended; show a capacity for an advanced level of analysis in relation to the issues being studied; and show an awareness of the latest research directions in the particular subject.

**Assessment:** Written work totalling 5000 words.

### 166-422 Politics 4B

**Note:** Formerly available as 166-049. Students who have completed 166-049 are not eligible to enrol in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** fourth year coordinator

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in political science, or postgraduate coursework program in political science.

**Contact:** A 2-hour seminar per week (*Semester 1, repeat 2*).

**Description:** This subject involves a study of an approved topic in politics. Details of programs being offered will be available in the department. Students who complete this subject should demonstrate a specialist understanding of the subject being studied; where appropriate, have contributed effectively to the work of the seminar being attended; show a capacity for an advanced level of analysis in relation to the issues being studied; and show an awareness of the latest research directions in the particular subject.

**Assessment:** Written work totalling 5000 words.

### 166-427 Governance and Complexity

**Note:** Formerly available as 166-051. Students who have completed 166-051 are not eligible to enrol in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Ann Capling

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in political science or public policy and management, or postgraduate coursework programs in political science or public policy and management

**Contact:** A 2-hour seminar per week (*Semester 1*).

**Description:** This subject explores the impact of economic globalisation on governance and public policy. Governance is defined as the organisation of collective action, characteristic of groups and social structures, and entailing a mix of three ideal types of organisation: hierarchy, market and network. We will examine competing theories about the relevance of territorial-based systems of governance in a globalising era. Following Susan Strange and Philip Cerny, we explore contemporary governance as a complex process of 'interactive self-regulating mechanisms' or 'webs of contracts'. Finally, the subject examines a range of policy and structural innovations, both real and imagined, and evaluates their political feasibility.

**Assessment:** Written work totalling 5000 words.

**166-429 Dilemmas of European Unity**

**Note:** Formerly available as 166-052. Students who have completed 166-052 are not eligible to enrol in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Philomena Murray

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in political science, or postgraduate coursework programs in political science.

**Contact:** A 2-hour seminar per week (*Semester 2*).

**Description:** This subject addresses the challenges of the European Unity initiatives in the European Union (EU) and the changing nature of the western European nation and state in the European integration process. The subject asks significant questions about the changing nature of political categories, such as citizenship, nationality and statehood and, through the examination of theoretical approaches to European Integration, different forms of the state and polity as well as current European Union governance. Students should complete the subject with an analysis of European Union common foreign and security policy. Students should have a knowledge of the problems associated with Economic and Monetary Union, enlargement of the EU's membership; an understanding of the issues of citizenship, migrants' rights and of the challenges to the European Unity ideal and the EU's global role.

**Assessment:** Written work totalling 5000 words.

**166-442 Law, Ethics and Public Policy**

**Note:** Formerly available as 166-058. Students who have completed 166-058 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** David Tucker

**Prerequisites:** Admission to the postgraduate diploma, fourth-year honours in political science or public policy and management, or postgraduate coursework programs in political science.

**Contact:** A 2-hour seminar per week (*Semester 2*).

**Description:** This subject aims to assist students with the development of skills relevant in the policy-making process. This is carried out by familiarising students with developments within legal and ethical philosophy and by requiring them to reflect on the institutions responsible for implementing programs. We consider civil rights issues such as privacy, freedom of speech, sexual and racial harassment, and discrimination. Students who complete this subject should gain skills relevant to policy-making process.

**Assessment:** Written work totalling 5000 words.

**166-444 The Emerging World (Dis)Order**

**Note:** Formerly available as 166-059. Students who have completed 166-059 are not eligible to enrol in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Derek McDougall

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in political science or development, or postgraduate coursework programs in political science.

**Contact:** A 2-hour seminar per week (*Semester 1*).

**Description:** This subject provides students with an opportunity to think about some of the major issues in the international politics of the post-Cold War world. An underlying theme is the extent to which post-Cold War international politics can be seen in terms of the emergence of a new pattern of order or not. This theme is approached through an examination of various debates and issues which have been important in the post-Cold War era, for example mainstream and alternative theoretical approaches; the 'clash of civilizations' and the role of Islam; the role of major powers or regions; emerging sources of conflict and possible responses; human rights and democracy; global inequality; and global governance (including the role of the United Nations). The impact of new developments such as September 11 and the Iraq conflict are an important focus. Students who complete this subject should have an understanding of a range of issues or themes of the post-Cold War period; have written an in-depth analysis of at least one of those themes or issues; and be able to reflect more broadly on the range of themes and issues which have been raised.

**Assessment:** Written work totalling 5000 words.

**166-445 Postcolonial Concerns, Postmodern Theory**

**Note:** Formerly available as 166-060. Students who have completed 166-060 are not eligible to enrol in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Michael Dutton

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in political science, Asian studies, development or cultural studies, or postgraduate coursework programs in political science.

**Contact:** A 2-hour seminar per week (*Semester 2*).

**Description:** This subject highlights a range of postcolonial concerns (from theories of translation through to subalternity) and utilises a wide body of postmodern theory (Foucault, Derrida, De Certeau etc.) to examine specific issues of social, cultural and economic development. In particular the subject travels from questions of translation, through interpretations of the Maussian notions of the gift that lead to Derrida and Bataille, and finally into an examination of various aspects of politics and political theory. Students who complete this subject should be able to understand the usefulness and importance of postmodern theory and postcolonial concerns; discuss questions of social transition in a broader more theoretically informed manner; and understand the limits of area studies and applied theory approaches to the construction of knowledge.

**Assessment:** Written work totalling 5000 words.

**166-450 Postcolonial Theories and Futures**

**Note:** Formerly available as 166-064. Students who have completed 166-064 are not eligible to enrol in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Phillip Darby

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in political science, or postgraduate coursework programs in political science.

**Contact:** A 2-hour seminar per week (*Semester 2*).

**Description:** The aim of the subject is to think about Third World futures, how we might approach them and how others have. Our starting-point will be postcolonial studies but we will examine this discourse critically and ask how it might be applied to concrete issues of international change and exchange. The subject will also draw on material from globalisation, development studies and international relations. Throughout the subject we will endeavour to ground theoretical elaborations by reference to particular issues and episodes in Third World/First World interaction. Students who complete this subject should be able to interrogate postcolonial theory and assess its utility; and evaluate alternative conceptions of third world futures.

**Assessment:** Written work totalling 5000 words.

**131-471 Indigenous Politics and History**

See full subject details on page 19.

**110-549 Religion and Religious Freedom in Asia**

See full subject details on page 3.

**110-553 Human Rights in Southeast Asia**

See full subject details on page 3.

**166-511 US Foreign Policy Post-Cold War**

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** David Tucker

**Prerequisites:** Admission to the Master of International Politics one-year program, or fourth-year honours in political science by special permission from the fourth-year and subject coordinator.

**Contact:** A 2-hour seminar per week (*Semester 1*).

**Description:** This subject will address key questions for evaluating American leadership since 1989. We will look specifically at the leadership offered by George Bush senior, Bill Clinton and George W Bush. How different is the approach taken by these presidents towards Iraq, ethnic cleansing, refugees, global warming and the challenge of the Middle East? We will also look at the way that the US has related to other major powers, such as to the People's Republic of China, the Soviet Union and Europe as well as the role it has played within the United Nations.

**Assessment:** Written work totalling 5000 words.

**Prescribed texts:** A subject reader will be available.

**166-512 Asia-Pacific: Zone of Conflict or Peace?**

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Derek McDougall

**Prerequisites:** Admission to the Master of International Politics one-year program, or fourth-year honours in political science by special permission from the fourth-year and subject coordinator.

**Contact:** A 2-hour seminar per week (*Semester 2*).

**Description:** This subject provides an examination of some important issues in Asia-Pacific international politics in the light of relevant theorizing, interpretations and debates. The topics for study will normally include the China-US-Japan triangle, the Taiwan and Korean conflicts, the international context of conflicts relating to Indonesia and the Southwest Pacific, Australian engagement in the Asia-Pacific, and new and emerging issues in the Asia-Pacific.

**Assessment:** Written work totalling 5000 words.

**Prescribed texts:** A subject reader will be available.

### 166-540 The Changing Nature of War

**Note:** Formerly available as 166-061/446. Students who have completed 166-061/446 are not eligible to enrol in this subject.

**Availability:** 4th year and postgraduate

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Peter Shearman

**Prerequisites:** Admission to the Master of International Politics one-year program, or fourth-year honours in political science by special permission from the fourth-year and subject coordinator.

**Contact:** A 2-hour seminar per week (*Semester 2*).

**Description:** This subject involves a critical examination of why wars occur, and how the search for peace and international security has changed over the course of the last few decades. The subject asks students to critically evaluate the various theories that have been developed to explain the incidence of war, and those related theories concerning how peace and international stability should be maintained, including Liberal, Realist, Constructivist, and 'New Wars' theories. The subject explores the role of both material and ideational facets of power. Students will encounter theories that focus upon individual agency, the role of culture and ideology, and the role that power differentials play in the conduct of war and the search for peace and international security. The subject explores the impact of the 9/11 terrorist attacks on the United States, and the subsequent wars and conflicts in Afghanistan and Iraq. Students will encounter different and competing interpretations about the changing nature of conflict and threats to security. The focus will relate mainly to issues of power, ethnicity, terrorism, and the threats posed by rogue states, failed states, and the proliferation of weapons of mass destruction.

**Assessment:** Written work totalling 5000 words.

**Prescribed texts:** A subject reader will be available.

### 166-541 Aspects of Post-Communism

**Note:** Formerly available as 166-063/449. Students who have completed 166-063/449 are not eligible to enrol in this subject.

**Availability:** 4th year and postgraduate

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Admission to the Master of International Politics one-year program, or fourth-year honours in political science by special permission from the fourth-year and subject coordinator.

**Semester:** Not Offered

**Description:** This subject focuses on deeper theoretical aspects of the transitions from communist power, primarily in Central and Eastern Europe, since 1989. It introduces students to many of the dilemmas faced by European (mainly) transition states, and to the concepts of totalitarianism, authoritarianism, revolution and refolution, post-communism, transformation, democratisation, marketisation, neo-liberalism, path-dependency, identity politics, nationalism and post-nationalism. The subject engages with debates on transition, including the tension between the desire for democracy and the frequently identified need for a strong state. In this context, the direction of post-communist states both away from and towards authoritarianism is examined, as is the potential conflict between socioeconomic goals such as a comprehensive welfare state and the political goal of democracy. On completion of the subject, students should have an advanced understanding of the dilemmas and historical specificity of post-communism, and of debates on several important concepts related to this, such as revolution/refolution, transformation, and the alleged crises of political modernity and the state. They should also be able to locate their knowledge within broader political and social theorising, and be able to discuss at an advanced level practical problems of attempts simultaneously to implement political, economic, social, cultural and ideological revolutions.

### 166-533 Citizenship and Legitimacy in the EU

**Availability:** 4th year and postgraduate

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Admission to the Master of International Politics one-year program, or fourth-year honours in political science by special permission from the fourth-year and subject coordinator.

**Semester:** Not Offered

**Description:** This subject focuses on the major theoretical and current debates (including the Convention on Europe, 2002-3) on citizenship and legitimacy in the EU. It introduces students to concepts of legitimacy, citizenship, participation, multi-level governance; polity and constitutionalism. It applies them to contemporary analytical debates and public discourses on the EU's political development. It examines the stance of some political scientists and legal scholars that a constitutional order is necessary in order that the EU be considered legitimate. It critically examines the stance of some analysts that, since the EU is not a state, its legitimacy does not depend on having a constitutional order of the kind liberal democratic states have. It examines and scrutinises divergent conceptions of the EU, its political and constitutional development; the role of constitution and the legal and political order of the EU; the discourses on the constitutionalisation of citizenship and political participation as a means of legitimation and possible benefits to the citizens. It introduces concepts and examples of EU citizenship as exclusionary, as consisting of multiple identities, and as a means of participation. It examines the question of what might give legitimacy to the EU institutions, processes and outcomes; and if they do not, how legitimacy might be acquired. On completion of the subject, students should have a detailed knowledge of the principal debates and be able to evaluate the stances within the EU and in academic analysis. It is expected that the value of interdisciplinary analysis will be illustrated.

### 166-534 International Feminist Political Theory

**Availability:** 4th year and postgraduate

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Sheila Jeffreys

**Prerequisites:** Admission to the Master of International Politics one-year program, or fourth-year honours in political science by special permission from the fourth-year and subject coordinator.

**Contact:** A 2-hour seminar per week (*Semester 2*).

**Description:** This subject will examine feminist contributions to the theorising of international politics. It will consider the ways in which feminist theorists have 'gendered' international relations theory. The subject engages with the work of theorists from different feminist positions. It will include feminist interventions in and critiques of international law and of postcolonial theory. Feminist theory on the following topics will be included: nationalism, cultural relativism, multiculturalism, fundamentalism, ecofeminism, Third World feminisms, theorising the international sex industry, the usefulness of human rights approaches, women and armed conflict. On completion students should have developed the ability to criticise international political theory for the ways in which the experience of women is dealt with. The more nuanced view of international politics that the subject aims to develop will be useful to students working in the international arena.

**Assessment:** Written work totalling 5000 words.

### 166-543 A Postcolonial International Relations?

**Availability:** 4th year and postgraduate

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Admission to the Master of International Politics one-year program, or fourth-year honours in political science by special permission from the fourth-year and subject coordinator.

**Semester:** Not Offered

**Description:** This subject introduces major postcolonial concerns such as the ethnocentricism of the Euro-Atlantic international system, the need to elevate Third World interests and perspectives, the appropriateness of universal prescriptions such as democratisation and neoliberalism, the making and unmaking of nations, ethnicity and violence, and questions about resource distribution. In parallel, it examines disciplinary international relations to see how far such concerns are presently addressed or might be addressed without foundational change. It also raises the possibility of whether, instead of staying within the confines of international relations, we would do better to range more widely and take in other discourses about the international such as globalisation and development. On completion of the subject, students should have an imaginative understanding of the issues at stake, and be able to decide for themselves how these might best be pursued in the context of contending knowledge formations.

### 166-549 Business and Government

**Note:** Formerly available as 166-439. Students who have completed 166-439 are not eligible to enrol in this subject.

**Availability:** 4th year and postgraduate

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Brian Galligan & Dahle Suggett

**Prerequisites:** Admission to the MPPM one-year program, or fourth-year honours in political science or public policy and management by special permission from the fourth year and subject coordinator.

**Contact:** A series of seminars and workshops totalling 30 hours over one week in July (*Semester 2*).

**Description:** The respective roles and interactions between business and government are crucial for the political economy of a country. Because of its productive function, business enjoys a privileged position with government, while a major part of government is concerned with the monitoring and managing of business. The structure and role of both have been changing rapidly in recent times, as have the conceptual tools for understanding them. This subject critically reviews contemporary writing and developments and uses case examples to familiarise students with theoretical, normative and practical issues for both sides of this important relationship. On completion of the subject, students should have an understanding of the character and inter-relationship of business and government in contemporary society including: Changing private and public sector boundaries; the re-configuration of the mixed economy; the neo-liberal paradigm and its critics; and public/private partnerships; The impact on business of the socio-political environment; the role of interest groups in public policy; changing expectations of corporate governance; triple bottom line standards; and the role of business advocacy; Government regulation of business; alternatives of self regulation and co-regulation; The effects of globalisation; the growth of the transnational corporation; international regulation.

**Assessment:** Written work totalling 5000 words

**Prescribed texts:** A subject reader will be provided.

