

Biochemistry and molecular biology

A specialisation in biochemistry and molecular biology is an important requirement for employment in many biomedical, biotechnological and agricultural fields. The acquisition of basic knowledge in biochemistry and molecular biology is also an important requirement for the training of specialist scientists in a broad range of biological fields. Consequently, biochemistry and molecular biology 521-211 and 521-212; and 521-220 have become central subjects in the BSc courses for many students seeking careers as botanists, geneticists, histologists, microbiologists, pharmacologists, pathologists, physiologists and zoologists. In addition, students specialising in chemistry, physics, mathematics, computer science or chemical engineering with biological interests, also include biochemistry and molecular biology subjects in their studies. The combination of chemistry with biochemistry and molecular biology 521-211 and 521-212 is a particularly useful one; for students wishing to specialise in the field of macromolecular structure and bioinformatics, biochemistry and molecular biology 521-203 and 521-307 will be of special interest.

Biological science streams, suggested subjects

For students in the biological science streams planning to include biochemistry and molecular biology subjects in their studies:

100-level subjects

- biology 600-141 plus 600-142
- chemistry 610-122, 610-142 or 610-162 plus their chemistry prerequisite
- 620-160 Experimental Design and Data Analysis
- 620-161 Introductory Mathematics A, 620-141 Mathematics A, or 620-121 Mathematics A (Advanced).
- physics: 25 points at 100-level

200-level subjects

Students intending to proceed to 300-level biochemistry and molecular biology should take biochemistry and molecular biology 521-211 plus 521-212 and 521-220. The most useful combinations of subjects from other disciplines with biochemistry and molecular biology are set out in Table 1. Students are advised that 200-level chemistry is particularly useful for the study of biochemistry and molecular biology; if only two subjects of 200-level chemistry are to be taken, the preferred subjects are 610-210, 610-260 or 610-220, 610-260; if only one 200-level chemistry subject, it should be 610-260.

Table 1: Suggested 200-level subjects

Anatomy and cell biology	516-201, 516-204, 516-207, 516-209
Botany	606-201, 606-202
Chemistry	610-210, 610-220, 610-240, 610-260
Genetics	652-214, 652-215, 652-216
Microbiology and immunology	526-201, 526-205
Pathology	531-201
Pharmacology	534-201
Physiology	536-201, 536-202, 536-203, 536-211
Zoology	654-201, 654-202, 654-203, 654-204

300-level subjects

Students intending to specialise in biochemistry and molecular biology should enrol in at least three of the seven lecture subjects and in one or both of the practical subjects 521-321 and 521-322.

Note that students undertaking more than one 300-level practical subject must have passed 521-220, or both 521-221 and 521-222 (before 2001).

300-level subjects in other disciplines that are appropriate adjunct studies to a major in biochemistry and molecular biology are listed in Table 2. For model enrolments satisfying the faculty requirements for a major see <<http://www.biochemistry.unimelb.edu.au/bch/teaching/advice.htm>>.

Table 2: Suggested 300-level subjects

Anatomy and cell biology	516-302, 516-304, 516-305, 516-306
Botany	606-301, 606-302, 606-303

Table 2: Suggested 300-level subjects

Chemistry	610-310, 610-320, 610-332, 610-360
Genetics	652-301, 652-302, 652-303, 652-304, 652-305, 652-306
Microbiology and immunology	526-301, 526-302
Pathology	531-301, 531-302, 531-303, 531-304, 531-305
Pharmacology	534-301, 534-302, 534-304, 534-305, 534-306
Physiology	536-301, 536-302, 536-303, 536-304, 536-308
Zoology	654-302, 654-303, 654-304, 654-305, 654-306, 654-307

Students wishing to proceed to BSc Honours in the Department of Biochemistry and Molecular Biology should normally undertake at least 50 points of biochemistry and molecular biology at 300-level. Students wishing to proceed to a combined BSc Honours course in chemistry and biochemistry and molecular biology should seek advice from the individual departments on undergraduate course selections.

Biotechnology

The 300-level biochemistry and molecular biology lecture subjects 521-301, 521-302, 521-303, 521-306 and 521-307 are of particular relevance to those intending to pursue a career in the biotechnology field. Both practical subjects 521-321 and 521-322 are relevant, depending on the areas of specific interest. Students interested in subjects that emphasise biochemical aspects of biotechnology should consult the Graduate Diploma in Biotechnology entry in the Postgraduate Handbook and seek further advice from the department.

Bachelor of Science (Honours)

For information about the faculty and departmental entry requirements for honours, please refer to *Bachelor of Science (Honours) and Bachelor of Information Systems (Honours) (p.1)*. These requirements should be considered when planning your course.

Further information

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Subject descriptions

200-level subjects

521-204 Biochemistry and the Eye

Note: This subject is only available to students enrolled in the Bachelor of Optometry course.

Credit points: 12.5

HECS-band: 2

Coordinator: Dr J Down and Dr A Gentle

Prerequisites: Biology 600-141 plus 600-142 and chemistry 610-006

Contact: Forty-two hours of lectures (four per week for first five weeks and three per week thereafter) and six tutorials (one per week) (*Semester 1*).

Description: The principal objectives are to develop an understanding of the relationships between chemical properties and functions of body constituents, metabolic and regulatory processes, particularly in relation to the eye and other tissues which have a major influence on the function and maintenance of the eye; an appreciation of the biochemical basis of diseases of the eye; and an appreciation of the role of experimentation in the development of biochemical knowledge and the clinical relevance of ocular biochemistry and molecular biology. Major topics are selected from the structure, function and metabolism of proteins, carbohydrates, lipids, mucopolysaccharides and nucleic acids; nutrition, digestion and absorption; specialised functions of proteins, lipids and proteoglycans, particularly in relation to immunological defense, bioenergetics, ion transport, the composition and function of tears, lens and aqueous humour, and photopigments and the visual cycle; intracellular mechanisms controlling biochemical process and transmitting signals, particularly in relation to visual phototransduction, retinal neurochemistry and the actions of hormones relevant to the development and maintenance of eye tissues; and basic principles of gene structure and expression and the genetic basis of eye disorders.

Assessment: A 3-hour end-of-semester written examination (85%) and two short mid-semester tests (15%)

521-211 Biochemistry & Molecular Biology Part A

Note: Not available to students enrolled in the BBiomedSc.

Credit points: 12.5

HECS-band: 2

Coordinator: Dr I Stanley

Prerequisites: Chemistry 610-122 or 610-142 or 610-162 (plus their chemistry prerequisite). Biology 600-141 plus 600-142 are strongly recommended.

Contact: Thirty-six lectures (three a week); 12 hours of computer-based tutorials (*Semester 1*).

Description: Biological macromolecules, including proteins, nucleic acids, lipids and carbohydrates, provide the molecular basis for all living systems. To understand these systems we must understand the structures, functions and chemical properties of these macromolecules. Content includes an introduction to the principles of cellular functions; amino acid chemistry; structure and function of proteins with particular attention given to haemoglobin and immunoglobulins; properties of enzymes and their regulation; carbohydrate structure and function; the structure of nucleic acids and their role as genetic material, including DNA replication and repair; the composition of chromosomes and genes and bioinformatical approaches for analysing the structure of genes; lipid chemistry; cell membrane composition, dynamics and function including membrane transport processes; the molecular architecture of the cell.

Students should develop the following generic skills:

- think critically and organise knowledge, from consideration of the lecture material;
- learn to adopt new ideas, from participation in the lecture program; and
- plan effective work schedules and grow more confident in the synthesis of knowledge.

Assessment: Computer-based tests of knowledge gained in computer tutorials (10%); a mid-semester examination (10%); a 3-hour written examination at the end of the semester (80%).

521-212 Biochemistry & Molecular Biology Part B

Note: Not available to students enrolled in the BBiomedSc.

Credit points: 12.5

HECS-band: 2

Coordinator: Mr G Parslow

Prerequisites: Biochemistry 521-211.

Contact: Thirty-six lectures (three a week); 12 hours of computer-based tutorials (*Semester 2*).

Description: Metabolism and gene expression are covered to provide an understanding of contemporary work in genomics, proteomics and metabolomics. This core subject continues from 521-211 as a foundation for a career in the life sciences. The subject is also a frequent choice for double degree students. The content provides a detailed coverage of central metabolic pathways and their control. Metabolic processes will be seen as the outcome of gene expression and regulation, by factors within and external to cells. The content includes expression, transcription and translation of genes to yield functional proteins; regulation of gene expression; function and regulation of pathways for the catabolic and anabolic metabolism of carbohydrates, lipids and nitrogen-containing compounds in mammalian cells; bioenergetics and mitochondrial function; photosynthesis and carbon fixation. An introduction to the field of signal transduction will describe the actions of hormones and their intracellular signalling pathways, critical to health and disease. The course is appropriate for all with interests in fundamental research, biotechnology and bioinformatics.

In addition to the specific skills gained through study of biochemistry and molecular biology, students should be able to expand from theoretical principles to practical explanations, through observing and reporting on practical work.

Assessment: Computer-based assessment of knowledge gained from computer tutorials (10%); a mid-semester examination (10%); a 3-hour written examination at the end of the semester (80%).

521-220 Techniques in Protein & Gene Technology

Note:

- Not available to students enrolled in the BBiomedSc.
- Students must advise the Department of Biochemistry and Molecular Biology during the two weeks before the start of semester of their order of preference for the alternative class times; as well as the other subjects they will be taking.

Credit points: 12.5

HECS-band: 2

Coordinator: Mr G Parslow

Corequisites: Biochemistry 521-211

Contact: Twelve lectures (one per week), 36 hours practical work (three hours per week) and 12 hours of computer-assisted learning (*Semester 1, repeat 2*).

Description: The subject is a skills course suitable for students taking life science subjects and combined degrees. This subject should be undertaken by students contemplating any third-year level study in life science and the subject is a specific prerequisite for most subjects offered by the Department of Biochemistry and Molecular Biology in third year. The subject is conceptually organised in three major divisions:

- basic skills, experimental accuracy and data interpretation;
- separation and handling of proteins; and
- separation and handling of nucleic acids.

The lectures will provide a summary of the theory of classic laboratory techniques that continue as the main activity of research in biochemistry and molecular biology. In addition new technologies that students may encounter in the emerging fields of genomics and proteomics will be described. Progress in research is predicated not only on asking appropriate questions, but on having the laboratory support and skills to investigate those questions. Students will be able to develop skills of preparation, execution and interpretation of laboratory procedures within the context of performing:

- chromatographic separation of small and large biological molecules;
- quantitation of macromolecules;
- determination of kinetic parameters of glucose-6-phosphate dehydrogenase;
- purification of the enzyme lysozyme;
- purification and characterisation of chromosomal and plasmid DNA;
- restriction mapping of the lambda phage genome; and
- interrogation of computer databases in life sciences.

Students will learn to relate theoretical principles to practical explanations, through observing and reporting on practical work.

Assessment: Written reports of experiments, and related exercises, due at specific times after the completion of each activity (50%); a 2-hour written examination (35%); a laboratory practical test and assessment of computer assisted learning (15%)

Recommended texts: K Wilson and J Walker, *Principles and Techniques of Practical Biochemistry*, 5th edn, Cambridge University Press, 2000.

300-level subjects

521-301 Protein Structure, Design & Engineering

Credit points: 12.5

HECS-band: 2

Coordinator: Assoc Prof G J Howlett

Prerequisites: Biochemistry 521-211, 521-212 and either 521-221 or 521-220; or 521-203; or 521-024.

BBiomedSc students: 521-213 and 536-250.

Contact: Thirty-six lectures (three a week) (*Semester 1*).

Description: By the end of the course the student should have developed an appreciation of the impact of structural biology on biomedical research and biotechnology, and also an understanding of the structural properties of proteins. The subject matter addresses how proteins fold in vivo and in vitro; how protein design and engineering are used for investigating structure-function relationships; and the challenges of producing recombinant proteins for pharmaceutical and industrial applications. The theoretical background to the major techniques used in modern protein chemistry and their applications in biotechnology will also be covered. The following topics will be presented: general properties of protein structure; the major classes and topologies of proteins; evolution of sequence, structure and function; protein folding and molecular chaperones; protein design for biotechnology; designing proteins de novo; computer-based prediction of protein fold; binding of small molecules to proteins and drug design; protein-protein interactions; transcription factors and their interactions with DNA; effects of point mutations on tertiary structure, protein stability and biological functions; and enzyme reaction kinetics. Examples from the classical and current scientific literature will include immunoglobulins and other protein mediators of immune responses, recombinant chimeric antibodies and immunotoxins, amyloid fibrils and disease, transcription factors and protein mediators of signal transduction.

Assessment: A 2.5-hour end-of-semester written examination (80%) plus continuous assessment based on up to four short tests, (20%)

Prescribed texts: C Branden and J Tooze, *Introduction to Protein Structure*, 2nd edn, Garland, 1998.

521-302 Functional Genomics

Credit points: 12.5

HECS-band: 2

Coordinator: Assoc Prof I R van Driel

Prerequisites: Biochemistry 521-211, 521-212 and either 521-220 or both 521-221 and 521-222 (prior to 2001); or 521-024.

BBiomedSc students: 521-213 and 536-250.

Contact: Thirty-six lectures (three a week) (*Semester 2*).

Description: By the end of the program the student should have developed a detailed understanding of current concepts concerning the molecular bases of genome structure and the regulation of gene expression in eukaryotic organisms (yeast, animals and plants); a theoretical background to recombinant DNA technology and an appreciation of its biomedical and biotechnological applications; an appreciation of the significance and applications of human and related genome sequencing programs; and the ability to read critically original scientific literature in the field. Subject content includes structure of genes and chromosomes; identification and functional characterisation of candidate genes for human familial disease; molecular aspects of transcription and RNA maturation; regulation of gene expression at the transcriptional and translational levels; gene expression profiling and proteomics; ribosome biogenesis as a major example of the coordination of gene expression and RNA processing; biochemistry and molecular biology of cell cycle control and carcinogenesis; proto-oncogenes and tumour suppressor genes; ribozymes and the catalytic and antisense functions of RNA; applied genomics; and recombinant DNA technology, including recombinant protein expression systems with particular reference to investigations based on transfected cell culture, transgenic and gene knockout systems.

Assessment: A 2.5-hour end-of-semester written examination (80%) plus continuous assessment based on up to four short tests and/or oral presentation and written assignment (20%).

Prescribed texts: B Alberts et al, *Molecular Biology of the Cell*, 4th edn, Garland, 2001.

521-303 Molecular Aspects of Cell Biology

Credit points: 12.5

HECS-band: 2

Coordinator: Assoc Prof T Lithgow

Prerequisites: Biochemistry 521-211, 521-212 and either 521-220 or 521-221; or 521-203; or 521-024.

BBiomedSc students: 521-213 and 536-250.

Contact: Thirty-six lectures (three a week) (*Semester 1*).

Description: To complement the information explosion of the new genomic era, it is essential to appreciate the cellular architecture of cells and how the delivery of proteins to their correct locations in the cell is crucial for the complex intracellular signalling pathways that control cell morphology, organisation and behaviour.

Topics covered include compartmentalisation in eukaryotic cells; intracellular RNA and protein traffic; the molecular structure, function and biogenesis of subcellular organelles; protein folding and maturation; vesicle-mediated transport; structure and function of the extracellular matrix and cell adhesion molecules and their role in diseased states such as malignancies; cellular stress responses and linked signal transduction events; cytoskeletal structures and the signal transduction processes regulating the assembly and disassembly of actin-cytoskeleton; molecular processes determining cell movement and shape changes.

Students should acquire an understanding of the relationships between molecular design, cellular organisation and biological function of normal, stressed and malignant eukaryotic cells, as well as detailed knowledge of the major experimental strategies for investigating the molecular basis of these relationships.

In addition to these specific skills, students will think critically from consideration of the lecture material and research papers, expand from theoretical principles to practical explanations through observing and reporting research literature and acquire abilities in collaborative working, while participating in group presentations.

Assessment: A 2.5-hour end-of-semester written examination (80%) plus continuous assessment based on up to four short tests and/or oral presentation and written assignment (20%).

Prescribed texts: B Alberts et al, *Molecular Biology of the Cell*, 4th edn, Garland, 2001. or H Lodish et al, *Molecular Cell Biology*, 4th edn, Sci. Amer. Books, 2000.

521-304 Hormone & Neurotransmitter Biochemistry

Credit points: 12.5

HECS-band: 2

Coordinator: Dr B G Livett

Prerequisites: Biochemistry 521-211, 521-212 or 521-024.

BBiomedSc students: 521-213 and 536-250.

Contact: Thirty-six lectures (three a week) (*Semester 2*).

Description: Aberrations in the structure and expression of hormones, growth factors, neurotransmitters and their receptors can give rise to diseases such as diabetes, cancer and Parkinson's disease. To understand the molecular basis of these diseases, it is essential to acquire knowledge of how hormones, growth factors, and neurotransmitters are synthesised and processed, and how their

signals are recognised, amplified and transmitted by intracellular signaling pathways in the target cells and tissues.

By the end of the subject the student should have acquired an understanding of the molecular basis of hormone and neurotransmitter actions; an appreciation of the similarities in the mechanism of actions of hormones, growth factors, and neurotransmitters; an understanding of the techniques used to investigate the mechanism of hormone action and neurotransmitter functions; and an understanding of how abnormalities in synthesis and secretion, and in the intracellular signalling pathways give rise to metabolic diseases and cancer.

The topics to be covered include endocrine systems producing individual hormones; biosynthesis, storage and secretion of hormones and neurotransmitters; hormone receptors and mechanisms of intracellular signal transduction, with particular emphasis on second messengers and protein phosphorylation-dephosphorylation; hormonal regulation of gene expression; molecular basis of insulin action; developmental neurobiology; tissue specialisation within the nervous system and different roles of individual neurotransmitters; the neurochemistry of myelin; and molecular basis of multiple sclerosis, Parkinson's, Huntington's, Alzheimer's and other neurological diseases.

Assessment: A 2.5-hour end-of-semester written examination (80%) plus continuous assessment based on up to four short tests and/or written assignments (20%).

521-305 Biochemistry of Metabolism & Nutrition

Credit points: 12.5

HECS-band: 2

Coordinator: Dr D L Ebert

Prerequisites: Biochemistry 521-211, 521-212 and either 521-220 or 521-221; or 521-024. In special circumstances students who have not taken 521-220 or 521-221 may be permitted to enrol in this subject.

BBiomedSc students: 521-213 and 536-250.

Contact: Thirty-six lectures (three a week) (*Semester 1*).

Description: To interpret and respond appropriately to nutritional information, it is necessary to develop an understanding of the molecular mechanisms that control metabolic processes and determine metabolic outcomes.

By the end of the subject the student should understand the relationships between nutrients and metabolic processes in various physiological and diseased states, including detailed knowledge of the experimental approaches used to gain insight into the molecular basis for these relationships.

The subject content includes an overview of whole animal nutrition and metabolism including tissue specialisation; adaptive responses and the molecular basis for regulation of enzymes, nutrient carrier proteins and relevant cell receptors; molecular principles behind the control of nutrient digestion and absorption; modern concepts of bioenergetics and the consequences of aerobic metabolism, including the generation of free-radicals and the importance of antioxidants in protecting proteins, lipids and DNA from oxidative damage; mechanism of action of lipid soluble vitamins; regulation of muscle protein metabolism in response to endurance training, excessive feeding, starvation, physical trauma, and related endocrine (hormonal) and other clinical diseases; dietary fate of lipids, the regulation of lipoprotein metabolism and transport in normal and diseased states; metabolic contributions to obesity, cardiovascular disease; aging and related nutritional problems; and adaptive responses to excessive consumption of alcohol.

In addition to these specific skills, students will think critically from consideration of the lecture material and research papers, expand from theoretical principles to practical explanations through observing and reporting research literature and acquire abilities in collaborative working, while participating in group presentations.

Assessment: A 2.5-hour end-of-semester written examination (80%) plus continuous assessment based on up to four short tests and/or oral presentation and written assignment (20%).

Prescribed texts: Lecture handouts and a list of specific textbooks and other references will be made available at the beginning of the course.

521-306 Plant Biochemistry & Biotechnology

Credit points: 12.5

HECS-band: 2

Coordinator: Dr K R Gayler; Prof A Bacic

Prerequisites: Biochemistry 521-211, 521-212 and either 521-220 or 521-221; or biochemistry 521-211 plus botany 606-205. Other combinations that provide a similar background will be considered by the coordinators.

BBiomedSc students: 521-213 and 536-250.

Contact: Thirty-six lectures (three a week) (*Semester 2*).

Description: By the end of the program the student should have acquired an overall appreciation of the application of biotechnology to agriculture, horticulture, forestry and the food industry, a detailed understanding of those aspects of biochemistry and cell biology which will contribute unique properties to plants and current techniques for their investigation and manipulation including genetic engineering and plant transformation.

The subject content also includes cellular and molecular processes underlying the regulation of basic plant functions, including the modes of action of plant hormones; knowledge of carbon and nitrogen metabolism associated with plant growth and development, a detailed knowledge of structure and functions of plant lipids and of cell wall carbohydrates; an insight into cell-cell recognition and signalling during plant development and the response to pathogens and symbionts, and an understanding of the organisation of the genome in plants and its modification by biotechnology.

Assessment: A 2.5-hour end-of-semester written examination (75%); plus one short oral (5%) and a written assignment of no more than 2000 words (20%).

521-307 Biomolecular Structure & Bioinformatics

Credit points: 12.5

HECS-band: 2

Coordinator: Dr P Gooley

Prerequisites: 521-301.

BBiomedSc students: 521-213 and 536-250.

Contact: Twenty-four lectures (two a week); 36 hours of practicals and workshops (*Semester 2*).

Description: Students will acquire knowledge of the fundamental concepts of determination of protein and nucleic acid structure, and bioinformatics (computational molecular biology) necessary for those who wish to continue studies in relevant areas of structural biology, bioinformatics, protein engineering and rational drug design. Students will also gain an appreciation of the Human Genome Project and its impact on the developing fields of bioinformatics, structural genomics, protein pharmaceuticals and drug discovery.

An overview of the theory and application of methodologies for the determination and computational analyses of macromolecular structures using Nuclear Magnetic Resonance (NMR) spectroscopy, X-ray crystallography, protein molecular dynamics, protein fold recognition, and gene and protein database mining; biophysical methods for investigating macromolecular recognition and interaction.

Subject content includes principles and practice of X-ray crystallography and NMR spectroscopy for determining the three-dimensional structures of biomolecular complexes; the application of X-ray crystallography and nuclear magnetic resonance spectroscopy to structural genomics, rational drug design and screening; use of gene and protein databases to detect biologically significant data; biophysical methods for determining the conformations of proteins and nucleic acids in aqueous solution; molecular dynamics of proteins and the principles of macromolecular recognition including computer-based modelling.

In addition to the specific skills gained through study of this subject, students should develop problem-solving and communication skills in tutorials and report writing.

Assessment: A 2-hour end-of-semester written examination (70%) plus continuous assessment of a laboratory based component (30%).

521-321 Gene Technology & Protein Expression

Note: Before the commencement of the semester, students must advise the Department of Biochemistry and Molecular Biology of their order of preference for the alternative practical sessions and the other subjects they will be taking.

Credit points: 12.5

HECS-band: 2

Coordinator: Dr K Gayler; Dr T Lithgow; Mrs B Bencina

Prerequisites: Biochemistry 521-211, 521-212 and either 521-220 or 521-221; or 521-024.

BBiomedSc students: 521-213 and 536-250.

Contact: Forty-eight hours practical work (four hours a week) plus 12 hours of lectures (one per week) (*Semester 1*).

Description: To participate in the rapidly expanding field of genome research it is necessary to have an understanding of the techniques for handling both DNA and recombinant proteins. This subject aims to provide both. Students will receive training in the basic laboratory skills for manipulation of DNA and proteins and apply these skills to a number of biotechnological investigations.

In addition to these specific skills, students will develop problem-solving skills and acquire abilities in collaborative work.

The experimental work will be organised into elective streams, one of which will involve an opportunity to undertake relevant project work within one of the department's research laboratories (a quota will apply for project work). Areas covered include the use of recombinant DNA for the investigation of gene function and the use of bacterial expression systems for the production and analysis of recombinant proteins. Specific experiments will deal with nucleic acids, plasmid purification, DNA cloning and sequencing and bioinformatics. The practical unit will be supported by a lecture series addressing current advances in these technologies. Topics include cDNA cloning and

sequencing, sequence databases and analysis; recombinant expression systems; protein sequencing; and the use of antibodies and radioisotopes.

Assessment: Three components will be assessed: 1. laboratory skills and practical management of the experimental program; 2. written research report(s); 3. a written assignment of up to 2000 words or a 2-hour written examination (to be advised at the commencement of the subject).

521-322 Protein Biochemistry and Proteomics

Note: Special requirements: Before the commencement of the semester, students must advise the Department of Biochemistry and Molecular Biology of their order of preference for the alternative practical sessions and the other subjects they will be taking.

Credit points: 12.5

HECS-band: 2

Coordinator: Dr G Howlett; Dr P Gooley; Mrs B Bencina

Prerequisites: Biochemistry 521-211, 521-212 and either 521-220 or 521-221; or 521-024.

BBiomedSc students: 521-213 and 536-250.

Contact: Forty-eight hours practical work (four hours a week) plus 12 hours of lectures (one per week) (*Semester 2*).

Description: By the end of the subject the student should have developed skills in experimental methods used in advanced investigations of protein structure, and in the critical evaluation of the experimental data derived from such methods; applied these skills to a number of specific protein-based experimental systems; and developed skills in the interpretation of experimental data using appropriate model simulations and computer graphics relevant to protein chemistry and proteomics.

In addition to these specific skills, students will develop and appreciation of the current scientific literature and acquire problem-solving abilities in a collaborative setting.

Topics covered include modern biochemistry methods and database analysis for characterising protein structure and function; experiments that explore the thermodynamics of protein unfolding; determination and analysis of small molecular weight ligand binding to proteins; and the use of computers in the analysis and homology modeling of protein structure. Students will present written accounts of experimental results and use computers for analysing results and displaying molecular graphics applications. Experimental work may be organised into elective streams, one of which will involve an opportunity to undertake relevant project work within one of the department's research laboratories (quota will apply).

Assessment: Three components will be assessed: 1. laboratory skills and practical management of the experimental program; 2. written research report(s); 3. a written assignment of up to 2000 words or a 2-hour written examination (to be advised at the commencement of the subject).