

Subjects for study abroad/ exchange students

These subjects are normally undertaken by students who are studying for one or two semesters at the University of Melbourne as part of a study abroad or exchange program.

In addition to the subjects below, it may be possible to enrol in single semester subjects offered by the Faculty of Education. Where pre-requisites or co-requisites apply, agreement must be sought from the lecturer of that subject.

Subject descriptions

460-150 School Experience: International

Credit points: 12.5

HECS-band: 1

Coordinator: Christine Ure

Prerequisites: Enrolment in a degree which includes education subjects

Contact: One 1-hour lecture for five weeks, a series of observational visits to learning organisations and 15 days in a primary or secondary school designated by the faculty (*Semester 1, repeat 2*).

Description: This subject has been designed for students who wish to experience and gain an understanding of teaching and learning in a different educational context. The subject enables international students to develop their understanding of a Victorian school and curriculum by undertaking supervised teaching practice in a school or educational setting. An induction program of up to five days is offered before the practice. This program involves observation visits to an early childhood centre and local primary and secondary schools; and collaborative group work covering school and classroom culture, Victorian curriculum, learning contexts and preparation for the teaching practice.

Assessment: Fifteen days of supervised school experience.

460-214 Current Issues in Education

See full subject details on page 10.

482-106 Indigenous Culture and Learning

Credit points: 12.5

HECS-band: 1

Coordinator: Johanna Wyn

Contact: A total of 36 hours with a series of field trips (*Semester 1, repeat 2*).

Description: This subject will provide an overview of Indigenous youth cultures and a critical assessment of the fit between Indigenous learning approaches and needs of Indigenous students in contemporary education programs. The subject will develop an understanding of Australia's Indigenous societies, their histories, cultures and sport through interaction with Indigenous communities and visiting significant Indigenous sites (bush tucker and bush medicine). Exploration of Indigenous education will involve visits to schools and community centres including sports venues.

Note: Participants in some field trips may be charged an additional fee to cover fieldwork trip costs.

Assessment: The assessment is based on three assignments. Each assignment will comprise a 1500-word essay and be equally weighted.

Prescribed texts: S Morgan, *My Place*, Fremantle Arts Centre Press, 1987. • B Pryor, *Maybe Tomorrow*, Penguin Books, 1998. • H Reynolds, *Why Weren't We Told?*, Penguin Books, 1999. • J Stratton, 'Australia - This Sporting Life', in G Lawrence & D Lowe (eds), *Power Play: Essays in the Sociology of Australian Sport*, Hale & Iremonger, 1986. • P Daffey, 'Pride of the Yorta Yorta', in Paul Daffey, *Local Rites: A Year in Grass Roots Football in Victoria and Beyond*, Black Duck, 2002. • C Tatz, *Aborigines in Sport*, Australian Society for Sports History, 1987.

482-107 Australian Youth Culture

Credit points: 12.5

HECS-band: 1

Coordinator: Johanna Wynn

Contact: A total of 36 hours (five 2-hour lectures plus one 2-day field trip and two 1-day field trips) (*Semester 1, repeat 2*).

Description: This subject provides an introduction to Australian youth culture in both urban and rural settings. It focuses on the ways in which schools, in partnership with others, meet young people's needs across education, leisure, work, health and relationships.

Note: Participants in some field trips may be charged an additional fee to cover fieldwork trip costs.

Assessment: The assessment is based on two assignments. The first essay is expected to be 1,500 words in length and is worth 40 per cent of the final mark. The second essay will be 2,500 words and is worth 60 per cent of the final mark.

Prescribed texts: J Wyn and R White, *Rethinking Youth*, Allen and Unwin, 1997. • P Dwyer and J Wyn, *Youth, Education and Risk: Facing the Future*, Routledge/Falmer, 2001. • R White (ed.), *Australian Youth Subcultures*, Australian Clearinghouse for Youth Studies, 1999. • J McLeod and K Malone, *Researching Youth*, Australian Clearinghouse for Youth Studies, 2000.

485-137 Education in Natural Landscapes

Credit points: 12.5

HECS-band: 1

Coordinator: Stewart Dickinson

Prerequisites: Nil

Contact: One 2-hour lecture a week for four weeks and a series of field trips over 6 days (*Semester 1, repeat 2*).

Description: This subject has been designed for students who wish to experience and gain an understanding of some of Australia's unique wilderness environments. The educational setting for most of this subject will be on field trips in wilderness locations.

Topics will include historical perspectives of the relationship between humans and nature; the contributions of education to understanding the natural environment; psycho-evolutionary theory; the nature of wilderness and its influence on human behaviour; and aesthetic responses to the natural world.

Note: Participants in some field trips may be charged an additional fee to cover fieldwork trip costs.

Assessment: A class paper presented orally (10%); written work not exceeding 4000 words (90%).

485-147 Sport & Education in Australian Society

Credit points: 12.5

HECS-band: 1

Coordinator: Richard Light

Prerequisites: Nil

Contact: A total of 36 hours (five 2-hour lectures, plus one 2-day field trip and two 1-day field trips) (*Semester 1, repeat 2*).

Description: Focused on community and school-based sport and physical education, this subject examines the place and significance of sport in Australia as a form of social education. It will highlight and examine major contemporary issues arising from growing tensions between sport's traditional role as a form of moral education and the emergence of sport as a commercial commodity. It will cover issues such as the elite sport versus sport for all, health issues connected to participation rates, violence and gender issues as well as community identity with sport. In addition to lectures and workshops the experience of attending sporting institutions and major, culturally significant events on the Australian sporting calendar will form a core element of the subject and of the assessment.

Note: Participants in some field trips may be charged an additional fee to cover fieldwork trip costs.

Assessment: Assessment will be a 4000-word essay based on lectures, readings and field trips.

