

# Linguistics and applied linguistics

The Department of Linguistics and Applied Linguistics is a leader in its field within Australia, offering a unique array of specialisations in descriptive, theoretical linguistics and applied linguistics, English language and cross-cultural communication. The program provides rigorous theoretical and practical training designed to enhance students' analytical skills and ability to succeed in careers in which clear, independent and creative thinking are essential. These skills are highly valued by employers. Studies have shown that graduates of linguistics and applied linguistics are amongst the most highly paid of all arts graduates.

Teaching and research utilises state-of-the-art technology and innovative multimedia applications. The department has a world-class phonetics laboratory housing specialised digital speech-analysis equipment and software. Digital media and on-line resources are used to analyse linguistic data and investigate a variety of issues in language studies. Students have the opportunity to create their own web site for the publication of research and project-based assessment and are invited to publish articles in the department's student journal Melbourne Papers in Linguistics and Applied Linguistics.

Linguistics is the study of language in all its aspects. The major branches of the discipline include semantics, phonetics and phonology, syntax, morphology and sociolinguistics. It provides a methodology for exploring universal or culture-specific ways in which languages of the world are structured and used. Linguistics also involves investigation of language variation over time and between different societies.

Applied linguistics focuses upon the development of policy and professional practice in a range of language-related areas. Drawing on general linguistics as well as areas such as anthropology, sociology and psychology, applied linguistics examines issues such as second language acquisition, language curriculum design and methodology, language testing and assessment, speech pathology and language use in the community.

## Prerequisites

There are no prerequisites for first-year subjects in linguistics and applied linguistics.

The prerequisite for certain second/third-year subjects in linguistics and applied linguistics is the completion of a specified first-year subject in linguistics and applied linguistics, normally 175-105 Introduction to Language (p.2).

A number of subjects are open to second/third-year students who have **not** completed first-year linguistics and applied linguistics subjects. Exemptions may also be granted where second/third-year linguistics and applied linguistics subjects are taken as part of an approved interdepartmental program with its own entry requirements.

The prerequisite for a third/fourth-year subject in linguistics and applied linguistics is usually two second/third-year subjects in linguistics and applied linguistics (25 points).

Some subjects may have additional prerequisites. Students should check the particular subject entry for further details.

## Requirements for a major

A major in linguistics and applied linguistics usually consists of nine 12.5 subjects, totalling 112.5 points. It comprises:

- two first-year subjects in linguistics and applied linguistics (25 points), which must include 175-105 Introduction to Language (p.2) (12.5 points); and
- second/third-year subjects in linguistics and applied linguistics (totalling 87.5 points). These include **at least five core subjects** plus additional subjects according to area of concentration. See *Structuring a major* (p.1) for details.

Students may choose to concentrate their major in one of the following areas:

- general linguistics
- applied linguistics
- sociolinguistics

## Structuring a major

### Core subjects

First year	Sem.
<b>All students must complete:</b>	
175-105 Introduction to Language (p.2)	1
<b>and one of the following subjects:</b>	

<b>First year</b>	Sem.
175-106 The Linguistics of English (p.2)	1
175-108 Cross-Cultural Communication (p.2)	2 rep Summer

### Second/third year

**All students must complete at least five core subjects. They must choose at least three of the following:**

175-007 Phonology (p.2)	2
175-014 Phonetics (p.3)	1
175-015 Syntax (p.3)	1
175-016 Semantics (p.3)	2

**and one of the following:**

175-011 Discourse & Pragmatics (p.3)	2
175-019 Language & Society (p.4)	N/A
175-020 Language & Culture (p.4)	1

**and one of the following:**

175-009 First Language Acquisition (p.3)	N/A
175-010 Second Language Learning and Teaching (p.3)	2
175-012 First & Second Language Literacies (p.3)	1

Students who wish to concentrate on particular areas within their linguistics and applied linguistics major must comply with the following additional requirements:

### General linguistics

At second/third-year students take **five core subjects**

**and two additional subjects** chosen from the core subjects or the list of optional subjects below.

### Applied linguistics

At second/third-year students take **five core subjects** including at least one of:

175-010 Second Language Learning and Teaching (p.3)	2
175-012 First & Second Language Literacies (p.3)	1

**and two additional subjects** chosen from the core subjects or the list of optional subjects below.

### Sociolinguistics

At second/third-year students take **five core subjects**, one of which must be:

175-019 Language & Society (p.4)	N/A
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**and two additional subjects** from:

175-008 Language & Media (p.3)	N/A
175-011 Discourse & Pragmatics (p.3)	2
175-018 Language&Society in Aboriginal Australia (p.4)	N/A
175-020 Language & Culture (p.4)	1
175-022 Language & Gender (p.4)	N/A

The **single remaining subject** may be chosen from the core subjects or the list of subjects offered below.

## Optional subjects

### Subjects

175-008 Language & Media (p.3)	Sem. N/A
175-009 First Language Acquisition (p.3)	N/A
175-017 Historical Linguistics (p.4)	N/A
175-018 Language&Society in Aboriginal Australia (p.4)	N/A
175-021 Grammar of English (p.4)	2
175-022 Language & Gender (p.4)	N/A
175-025 Introduction to Japanese Linguistics (p.4)	N/A
175-044 Conflict, Culture and Language (p.5)	N/A
175-415 Advanced Syntax (p.5)	2
175-417 Structure of Aboriginal Languages (p.5)	Summer
175-418 Linguistic Field Methods (p.5)	1
175-423 Advanced Phonetics (p.5)	N/A
175-435 Advanced Semantics (p.6)	N/A
175-443 Bilingualism (p.6)	2
175-536 World Englishes (p.7)	N/A

## Honours entry

The prerequisites for entry to fourth-year honours in linguistics and applied linguistics are:

- completion of all the requirements for the BA; and
- completion of a major in linguistics and applied linguistics; and
- an average grade of H2A or higher over the second/third-year subjects within the major.

Entry to honours must be approved by the linguistics and applied linguistics honours coordinator and the Faculty of Arts honours course adviser.

As with a major in linguistics and applied linguistics, there are three possible streams of specialisation in honours:

- general linguistics
- applied linguistics
- sociolinguistics

Generally, students choose an honours stream that continues their major stream of specialisation.

Entry to honours must be approved by the linguistics and applied linguistics honours coordinator.

## Honours requirements

Honours coordinator: Associate Professor Nick Evans

### Pure honours

Students undertaking pure honours in linguistics and applied linguistics must complete:

- 175-515 Linguistics & Applied Linguistics Thesis (*p.6*) or 175-532 Linguistics & Applied Ling. Thesis (MYE) (*p.6*) (37.5 points); and
- five honours subjects in linguistics and applied linguistics (62.5 points), including at least **two** fourth-year honours subjects.

### Combined honours

Students undertaking combined honours in linguistics and applied linguistics and another area of study must complete:

- 175-515 Linguistics & Applied Linguistics Thesis (*p.6*) or 175-532 Linguistics & Applied Ling. Thesis (MYE) (*p.6*) (37.5 points); and
- two honours subjects in linguistics and applied linguistics (25 points), including at least **one** fourth-year honours subject; and
- three honours subjects in the combined area of study (totalling 37.5 points).

or

- honours thesis in the combined area of study (37.5 points); and
- two honours subjects in the combined area of study (totalling 25 points); and
- three honours subjects in the linguistics and applied linguistics (37.5 points) including at least **one** fourth-year honours subject.

## Further study

A BA with a major in linguistics, applied linguistics or sociolinguistics can lead to a Postgraduate Diploma in Arts (Linguistics and Applied Linguistics), or combined with professional training or relevant work experience can lead to a Master of Applied Linguistics.

An honours degree in linguistics, applied linguistics or sociolinguistics can lead to various postgraduate courses: Master of Applied Linguistics, Master of Linguistics by advanced seminars and shorter thesis, Master of Applied Linguistics by advanced seminars and shorter thesis, Master of Arts by research (in linguistics or in applied linguistics), and Doctor of Philosophy.

## Career opportunities

Employers seek individuals with the ability to express themselves clearly, to solve novel problems, and to present their solutions in a clear and accessible form. These skills are central to the study of linguistics and applied linguistics. Students of linguistics and applied linguistics gain skills in analysing language, an enhanced understanding of how language is learnt, how people communicate and how language is used in the community.

## For more information

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## First-year subjects

### 175-105 Introduction to Language

**Note:** Formerly available as 175-004. Students who have completed 175-004 are not eligible to enrol in this subject.

**Availability:** 1st year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr Lesley Stirling & Prof Peter Austin

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week (*Semester 1*).

**Description:** This subject is a practical introduction to the nature of human language which gives a conceptual framework for thinking about and discussing language and provides training in basic skills of analysis and description applicable to any language. Central areas of linguistics will be covered, including language in society, speech sounds, word structure, sentence structure, meaning, conversation, language learning, language change, language and the brain, computational linguistics, writing systems, and Australian English.

**Assessment:** Three problem-solving assignments of 500 words each, an essay of 1500 words, and a 1-hour examination.

**Prescribed texts:** O'Grady, Dobrovolsky & Katamba (eds), *Contemporary Linguistics: An Introduction*, 3rd edn, Longman.

### 175-106 The Linguistics of English

**Note:** Formerly available as 175-005. Students who have completed 175-005 are not eligible to enrol in this subject.

**Availability:** 1st year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr Janet Fletcher

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week (*Semester 1*).

**Description:** This subject is an introduction to the origins and history of English and the structure of English grammar. Students should develop skills for describing and analysing the English language and an understanding of Australian English, accents of English, dialectal and stylistic variation, and pidgins and creoles.

**Assessment:** Two assignments totalling 2000 words, and a 2-hour examination.

**Prescribed texts:** K Burridge & J Mulder, *English in Australia and New Zealand: An Introduction to its History, Structure, and Use*, OUP.

### 175-108 Cross-Cultural Communication

**Note:** Formerly available as 175-006. Students who have completed 175-006 are not eligible to enrol in this subject. Strict enrolment deadlines apply to subjects taught during the Summer Semester. Any enrolment in, or withdrawal from, this subject for the Summer Semester must be made in line with HECS census dates, see page 7.

**Availability:** 1st year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr Carsten Roever

**Contact:** An intensive 36 hours of lectures and tutorials offered over three weeks in Summer Semester or two 1-hour lectures and a 1-hour tutorial per week in Semester 2 (*Semester 2, repeat Summer*).

**Description:** This subject involves the main components of communicative events across cultures, the main linguistic approaches to analysing them, how they vary in a range of cultures from around the world, and the difficulties and misunderstandings these differences create in inter-cultural and cross-gender communication. Specific topics include body language, titles and respect, turn-taking and turn maintenance, narrative structuring, intonation, requests, disagreement and criticism, information seeking, politeness, and business negotiation. The subject will be organised around case studies of half-a-dozen speech communities from around the world, such as French, Russian, Japanese, Chinese, Korean, Anglo-Australian, and Aboriginal Australian.

**Assessment:** Written work totalling 3000 words and a 1-hour exam. Students who complete the subject during the Summer Semester will complete the assessment after the teaching has concluded.

**Prescribed texts:** A subject reader will be available.

## Second/third-year subjects

### 175-007 Phonology

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr Janet Fletcher

**Prerequisites:** 175-014 Phonetics (*p.3*).

**Contact:** Two hours of lectures per week, 9 tutorials per semester (*Semester 2*).

**Description:** This subject is an introduction to descriptive and theoretical approaches to the analysis of sound systems across languages; and different approaches to phonology, training in formal phonological analysis, and the development of phonological theory until the present. Students should acquire skills in performing phonological analysis. Attention will also be given to how phonological knowledge can be applied to areas such as language teaching, writing systems and speech disorders.

**Assessment:** Written work totalling 4000 words.

**Prescribed texts:** Textbook

I Roca and W Johnson, *A Course in Phonology*, Blackwell, 1999.

### 175-008 Language & Media

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Semester:** Not Offered

**Description:** This subject examines the role of language in media texts using approaches developed through the field of linguistics and applied linguistics. Topics include the relationships between aural and visual elements in media texts; non-verbal communication; media text analysis; hypertext issues; media literacy; the conduct of media research; and web site construction. Students are given training in using current multimedia technologies and present their research through on-line media.

### 175-009 First Language Acquisition

**Note:** Formerly available as 175-200. Students who have completed 175-200 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Semester:** Not Offered

**Description:** This subject is an overview of some principal issues in first language acquisition, including children's language development (from pre-speech onwards), grammatical, semantic and pragmatic development, and the continued development of language through the school years. The variability and individual differences in relation to current theoretical models of language acquisition and cognitive and social development will also be examined. Focus is on the acquisition of English, but cross-cultural material will be included for comparison.

### 175-010 Second Language Learning and Teaching

**Note:** Formerly available as 175-201/301. Students who have completed 175-201 or 175-301 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Prof Tim McNamara

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorials in weeks one, nine and twelve (*Semester 2*).

**Description:** This subject will examine a range of theoretical models of second language acquisition, including interlanguage theory, the input hypothesis, Monitor theory and Universal Grammar approaches. Individual factors including aptitude, attitudes and motivation and individual learner strategies will also be considered. It will examine the contribution of applied linguistics in the field of second language teaching; in particular, the evolution of different approaches to language curriculum over the past 50 years, focusing on developments in communicative approaches over the past 20 years, and recent developments in teaching methodology and the place of grammar teaching. Students will write about their own language learning experiences and observe language teaching in action, applying their knowledge of language acquisition theory to the results of these observations.

**Assessment:** An assignment of 800 words and two assignments of 1600 words.

**Prescribed texts:** Materials prepared by the department.

### 175-011 Discourse & Pragmatics

**Note:** Formerly available as 175-202/302. Students who have completed 175-202 or 175-302 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Semester:** Semester 2

**Description:** This subject involves the study of language from pragmatic and discourse analytic perspectives; speech act theory, conversational implicature, cross-cultural pragmatics and politeness theory. Other topics will include conversation analysis, genre analysis, patterns of cohesion, pragmatics, grammar and discourse. Students will have the opportunity to examine samples of real-life language use.

### 175-012 First & Second Language Literacies

**Note:** Formerly available as 175-203/303. Students who have completed 175-203 or 175-303 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr Carsten Roever

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorials in weeks one, eight and twelve (*Semester 1*).

**Description:** This subject is an introduction to the study of first and second language literacy, locating literacy within broader debates about what it means to be literate. Topics include social, cultural and cognitive effects of becoming literate on both individual and social levels; development of writing systems; literacy and oracy; changing forms of literacy such as cultural literacy and media literacy; and the importance of looking at literacy in terms of 'literacy events' or 'literacy practices' in specific contexts. Students will also examine issues of second language literacy; literacy in languages other than English, and in cross-cultural contexts; the nature of second language reading and writing processes; literacy and gender; literacy and politics; literacy in Aboriginal Australia; critical literacy; and current debates over literacy in Australian schools.

**Assessment:** Written work totalling 4000 words.

### 175-014 Phonetics

**Note:** Formerly available as 175-210/310. Students who have completed 175-210 or 175-310 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr Janet Fletcher

**Prerequisites:** Completion of 175-105 Introduction to Language (*p.2*) or 175-106 The Linguistics of English (*p.2*) or departmental approval.

**Contact:** Two hours of lectures per week, nine phonetics practicals per semester (*Semester 1*).

**Description:** This subject involves the study of the sound distinctions occurring in human languages, such as basic articulatory, acoustic and auditory phonetics. Students should develop skills in perceiving, articulating, and transcribing speech sounds. Students should also learn how to interpret sound spectrograms and how acoustic phonetic techniques can be used to supplement traditional phonetic transcription.

**Assessment:** Regular practical assignment problems totalling 2000 words, and a 2-hour examination.

**Prescribed texts:** Ladefoged, *A Course in Phonetics*, 4th edn, Harcourt/Brace/Jovenovich.

### 175-015 Syntax

**Note:** Formerly available as 175-211/311. Students who have completed 175-211 or 175-311 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr Lesley Stirling

**Prerequisites:** Completion of 175-105 Introduction to Language (*p.2*) or 175-106 The Linguistics of English (*p.2*) or departmental approval.

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorials in weeks one, eight and twelve (*Semester 1*).

**Description:** This subject is an introduction to basic concepts and methods of syntactic analysis and description. Emphasis is on practical analysis and description of a wide range of phenomena from a variety of languages. Students should become familiar with topics such as constituent structure; syntactic categories; grammatical functions (interface with morphology); thematic relations (interface with semantics); word order; multi-clausal constructions; and complement clauses, relative clauses and clause linking; and unbounded dependencies.

**Assessment:** Three 800-word assignments and a take-home examination of 1600 words.

**Prescribed texts:** A subject reader and manual will be available.

### 175-016 Semantics

**Note:** Formerly available as 175-212/312. Students who have completed 175-212 or 175-312 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Assoc Prof Nick Evans

**Prerequisites:** Completion of 175-105 Introduction to Language (*p.2*) or 175-106 The Linguistics of English (*p.2*) or departmental approval.

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorials in weeks one, nine and twelve (*Semester 2*).

**Description:** This subject is an introduction to the study of meaning, looking at the main linguistic approaches to the study of meaning, techniques of semantic analysis and argumentation, and problems of accounting for some selected areas of linguistic meaning. Topics include classical approaches to meaning, prototype semantics, cognitive linguistics, and linguistic categorisation across languages.

**Assessment:** Two written assignments of 750 words each, and a 2500-word essay.

**Prescribed texts:** J I Saeed, *Semantics*, Blackwell, 1997.

### 175-017 Historical Linguistics

**Note:** Formerly available as 175-213/313. Students who have completed 175-213 or 175-313 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Completion of 175-105 Introduction to Language (*p.2*) or 175-106 The Linguistics of English (*p.2*) or departmental approval.

**Semester:** Not Offered

**Description:** This subject examines the ways in which languages change over time, and the techniques used to infer what these changes have been. Specific topics include the nature of language change, the comparative method and linguistic reconstruction in phonology and morphology, the family-tree model of language change, effects of language contact, sociolinguistic aspects of language change, grammaticalisation, semantic change, language and prehistory, synthetic models based on historical linguistics, archaeology, genetics and diachronic anthropology. The focus will be on the languages of Europe, Australia and the western Pacific.

### 175-018 Language & Society in Aboriginal Australia

**Note:** Formerly available as 175-214/314. Students who have completed 175-214 or 175-314 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Completion of 175-105 Introduction to Language (*p.2*) or 175-106 The Linguistics of English (*p.2*) or departmental approval.

**Semester:** Not Offered

**Description:** This subject develops an appreciation of the role of language in Aboriginal Australia, traditionally and today. On completion of the subject students should have a general knowledge of the linguistic features which characterise Australian Aboriginal languages, including characteristics of grammar and pronunciation, and understand the ways in which social factors affect language structure and use in Aboriginal Australia.

### 175-019 Language & Society

**Note:** Formerly available as 175-219/319. Students who have completed 175-219 or 175-319 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Semester:** Not Offered

**Description:** This subject examines how social factors influence language, and the role language plays in structuring and representing social categories. Specific topics to be covered include socially determined variation in language styles and registers; language varieties reflecting social class, gender and ethnic group; politeness phenomena, address terms, linguistic variables; overt and covert norms; and factors affecting language choice such as, bi- and multi-lingualism, code-switching and code-mixing, and diglossia. Students will also study changes in language status over time; language shift; language maintenance; language death; new social relationships; new languages such as pidgins, creoles, lingue franche and mixed languages; the impact of literacy on language; language choice in education; and language policies in Australia and overseas.

### 175-020 Language & Culture

**Note:** Formerly available as 175-225/325. Students who have completed 175-225 or 175-325 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Assoc Prof Nick Evans

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorials in weeks one, eight and twelve (*Semester 1*).

**Description:** This subject is an introduction to the ways in which culture is represented in language and the role of the cultural component in language. Topics include the ethnography of communication, politeness, language and thought, and bilingualism.

**Assessment:** Written work totalling 4000 words.

### 175-021 Grammar of English

**Note:** Formerly available as 175-236/336. Students who have completed 175-236 or 175-336 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr Gillian Wigglesworth

**Contact:** Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorials in weeks one, nine and twelve (*Semester 2*).

**Description:** This subject is a detailed examination of the major elements of English grammar using principles of linguistic analysis. Students should learn to identify and describe the main morphological and syntactic constructions in English including parts of speech; basic sentence structure; tense, aspect, and mood; clause type; negation; complex sentences; thematic systems; the relations between sentences in discourse; and ellipsis and coordination.

**Assessment:** Three assignments totalling 2000 words, and a 2-hour examination.

**Prescribed texts:** Berk, *English Syntax: From Word to Discourse*, Oxford.

### 175-022 Language & Gender

**Note:** Formerly available as 175-237/337. Students who have completed 175-237 or 175-337 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Students may take this subject without having completed first-year linguistics. Gender studies students wishing to enrol in this subject would normally have completed first-year gender studies, see *Prerequisites (p.1)*.

**Semester:** Not Offered

**Description:** This subject gives a detailed consideration of the social variable of gender as it interacts with language. Differences between women's and men's use of language are considered in such domains as pronunciation; the lexicon; grammar; discourse structure and the pragmatics of interaction; child language acquisition; and language change. Differences in speech and interaction within same and cross-gender pairs are considered. Some of the complexities of studying microlinguistic variation are addressed (eg. What relationship does gender have to sexuality? Is there any way in which it makes sense to discuss the language of 'women' or 'men' as unitary groups?). Differences in the ways in which men and women are represented in language are also considered, such as the notion of 'sexism in language'; the role of language in establishing and regulating gender divisions; and models for linguistic intervention and change.

### 175-025 Introduction to Japanese Linguistics

**Note:** Formerly available as 175-245/345. Students who have completed 175-245 or 175-345 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Completion of 175-105 Introduction to Language (*p.2*) or 175-106 The Linguistics of English (*p.2*) or 37.5 points of first-year Japanese language study or departmental approval.

**Semester:** Not Offered

**Description:** This subject is an introduction to the structure and history of the Japanese language. Aspects of Japanese pronunciation and grammatical structure are discussed from a typological perspective. Students who complete the subject should have acquired a knowledge of Japanese phonology, morphology and syntax from a typological perspective; and have some knowledge of Japanese dialects, the history of Japanese language and the relationship between Japanese and other languages.

### 175-036 Languages of the World

**Note:** Formerly available as 175-326. Students who have completed 175-326 are not eligible to enrol in this subject.

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Semester:** Not Offered

**Description:** This subject is a survey of the languages of the world from a typological and historical perspective, including an outline of language classifications, current numbers of speakers and language endangerment. The subject encourages students to develop a greater appreciation of the diversity of human language, and also of its universal characteristics.

### 175-042 Cross-Cultural Communication Project

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Prof Peter Austin

**Prerequisites:** 175-108 Cross-Cultural Communication (*p.2*). This subject is available only to students enrolled in the Graduate Certificate in Arts (Cross-cultural Communication) and the Graduate Diploma in Arts (Cross-cultural Communication).

**Contact:** Regular meetings with the subject coordinator (*Semester 1, repeat 2*).

**Description:** This subject involves the application of concepts and techniques in the analysis of communication in cross-cultural settings to real world situations. Students will collect a representative sample of cross-cultural encounters in a workplace or other interactional setting and apply concepts developed in 175-108 Cross-Cultural Communication (*p.2*) to the description and analysis of the data.

**Assessment:** A project report equivalent to 4000 words.

**Prescribed texts:** A subject reader will be available.

### 175-044 Conflict, Culture and Language

**Availability:** 2nd and 3rd year

**Credit points:** 12.5

**HECS-band:** 1

**Semester:** Not Offered

**Description:** This subject examines the relationship between conflict, culture and language in a theoretical context with a view to better understanding of the causes and consequences of cross-cultural ethno-political conflict. It has also the practical aim of introducing some cross-cultural conflict resolution skills.

### 110-049 Chinese Linguistics

See full subject details on page 8.

## Third/fourth-year subjects

### 175-415 Advanced Syntax

**Note:** Formerly available as 175-032/315. Students who have completed 175-032 or 175-315 are not eligible to enrol in this subject.

**Availability:** 3rd and 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Prof Peter Austin

**Prerequisites:** 175-015 Syntax (*p.3*).

**Contact:** Two hours of seminars per week (*Semester 2*).

**Description:** This is an advanced subject on the principles and techniques of syntactic analysis and argumentation, emphasising formalisation of syntactic concepts and the different approaches from various theoretical perspectives. The theoretical frameworks to be investigated include LFG, HPSG and the Minimalist Program. The topics covered will vary from year to year, and they will be drawn from current issues in syntactic theory.

**Assessment:** Written work totalling 4000 words for 3rd year, 5000 words for 4th year.

### 175-417 Structure of Aboriginal Languages

**Note:** Formerly available as 175-033/317. Students who have completed 175-033 or 175-317 are not eligible to enrol in this subject.

**Availability:** 3rd and 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Assoc Prof Nick Evans

**Prerequisites:** 175-014 Phonetics (*p.3*) and 175-015 Syntax (*p.3*), and admission to the postgraduate diploma or honours in linguistics and applied linguistics for fourth-year students.

**Contact:** An intensive 30 hours of seminars offered over three weeks in Summer Semester (*Summer semester*).

**Description:** This subject is an investigation of the phonological, grammatical and semantic features of Australian Aboriginal languages through the study of a particular language against the background of research on Australian languages generally. Languages studied in previous years have included Kayardild (Qld), Mayali (NT), Yawuru and Nyulnyul (both WA); this year we focus on Ilgar and Iwaidjic, two closely related languages of the Northern Territory.

**Assessment:** Written work totalling 4000 words for 3rd year, 5000 words for 4th year.

### 175-418 Linguistic Field Methods

**Note:** Formerly available as 175-034/318/418. Students who have completed 175-034 or 175-318/418 are not eligible to enrol in this subject.

**Availability:** 3rd and 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Assoc Prof Nick Evans

**Prerequisites:** Completion of 37.5 points of second/third-year linguistics and applied linguistics including 175-014 Phonetics (*p.3*) and 175-015 Syntax (*p.3*) for third year. 175-014 Phonetics (*p.3*), 175-015 Syntax (*p.3*), and admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics for fourth-year students.

**Contact:** Two hours of seminars per week (*Semester 1*).

**Description:** This subject involves an analysis of an unknown language, working from scratch with a native speaker. In particular, students learn the main techniques for conducting such an analysis and apply these techniques in consultation sessions with an actual speaker. Students should develop their skills in identifying and describing the linguistic characteristics of different languages, through detailed work on one language. Ethical issues, field research techniques, and use of the internet for linguistic research and publication will also be covered.

**Assessment:** Written work totalling 4000 words for 3rd year, 5000 words for 4th year.

### 175-420 Advanced Cross-Cultural Communication

**Availability:** 3rd and 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Completion of 175-108 Cross-Cultural Communication (*p.2*) and 37.5 points of second/third-year subjects in linguistics and applied linguistics for third-year students, and admission to the postgraduate diploma or honours in linguistics and applied linguistics for fourth-year students.

**Semester:** Not Offered

**Description:** This subject explores cultural variation in communication patterns and expectations, and examines how communication takes place across cultures. It asks students to use their knowledge of linguistics and their understanding of other cultures to study the relation between cultural values and discourse and to apply this to workplace-based research. The subject will cover paradigms for this study such as sociolinguistic issues in language choice; cultural variation in speech acts; turn-taking rules and formulaic patterns; and cultural variation in the organisation of oral and written discourse (including academic discourse, meetings, letters). On completion of the subject students should be sensitive to inter-cultural variation in communication patterns and expectations; be able to analyse such patterns and expectations; and know what questions to ask about communication patterns in an unfamiliar culture.

### 175-421 Pragmatics and Meaning

**Availability:** 3rd and 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Usually 37.5 points of second/third-year linguistics and applied linguistics.

**Semester:** Not Offered

**Description:** This subject examines the way speakers of human languages use contextual information to interpret meaning in context. Students will encounter the two great life-forms of linguistic meaning: semantics and pragmatics. The subject will explore the interplay between situational enrichment of meaning (pragmatics) and the way this is often incorporated into the meaning of linguistic signs in a more systemic and permanent way (prototype semantics, diachronic semantics). On completion of the subject students should be familiar with a range of topics including Gricean maxims and implicature; deixis; semantic change; techniques for distinguishing the conventional meaning of linguistic signs from pragmatic and inferential aspects of conveyed meaning; degrammaticalisation; and lexicalisation and grammaticalisation.

### 175-423 Advanced Phonetics

**Note:** Formerly available as 175-035/323/423. Students who have completed 175-035 or 175-323/423 are not eligible to enrol in this subject.

**Availability:** 3rd and 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Completion of 37.5 points of second/third-year linguistics and applied linguistics including 175-014 Phonetics (*p.3*) for third year. 175-014 Phonetics (*p.3*), and admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics for fourth-year students.

**Semester:** Not Offered

**Description:** This subject involves the instrumental study of spoken language. Students should become familiar with basic techniques commonly used to analyse the acoustics and articulation of sound sequences, and prosody (eg. stress and intonation); the relationship of these techniques to current models of speech production and perception and laboratory phonology; 'applied' instrumental phonetics, including spoken language engineering (eg. speech synthesis); and second language acquisition.

### 175-425 Morphology

**Availability:** 3rd and 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** 175-014 Phonetics (*p.3*) for third year. 175-014 Phonetics (*p.3*) and admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics for fourth year.

**Semester:** Not Offered

**Description:** This subject introduces students to the morphological diversity of the world's languages, to the principles, the techniques and theories needed to analyse them; and to their relation to syntax, phonology, semantics and discourse function.

### 175-435 Advanced Semantics

**Note:** Formerly available as 175-037/335. Students who have completed 175-037 or 175-335 are not eligible to enrol in this subject.

**Availability:** 3rd and 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Completion of 37.5 points of second/third-year linguistics and applied linguistics including 175-016 Semantics (*p.3*) for third year. 175-016 Semantics (*p.3*) and admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics for fourth year.

**Semester:** Not Offered

**Description:** This subject is an introduction to formal semantics and a consideration of a range of current topics in semantic theory including the major problems of analysis and description, and some competing approaches which have been taken to these problems in linguistics and related disciplines such as philosophy. Students will learn a particular formal semantic theory and acquire skills in formal analysis within this theory.

### 175-443 Bilingualism

**Note:** Formerly available as 175-504. Students who have completed 175-504 are not eligible to enrol in this subject. Formerly available as 175-633. Students who have completed 175-633 are not eligible to enrol in this subject.

**Availability:** 3rd and 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Prof Michael Clyne

**Prerequisites:** Completion of 37.5 points of second/third-year linguistics and applied linguistics subjects.

**Contact:** A 2-hour seminar per week (*Semester 2*).

**Description:** This subject examines the phenomenon of bi-/multilingualism, especially in the Australian context. It enables students to understand the choices made by speakers, the role of language contact in language change, and how languages are processed. It also introduces the political significance of languages.

**Assessment:** A 3000-word essay and a class paper for 3rd year, a 3000-word essay and two class papers for 4th year.

**Prescribed texts:** A reading pack prepared by the Department.

## Fourth-year subjects

### 175-515 Linguistics & Applied Linguistics Thesis

**Availability:** 4th year

**Credit points:** 37.5

**HECS-band:** 1

**Coordinator:** fourth year coordinator

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics.

**Contact:** Fortnightly meetings with the supervisor (*Year long*).

**Description:** This subject entails an original supervised research project on a topic approved by the honours coordinator.

**Assessment:** A thesis of 12 000 words. Students will be required to prepare and present a 'poster' of their research.

### 175-532 Linguistics & Applied Ling. Thesis (MYE)

**Availability:** 4th year

**Credit points:** 37.5

**HECS-band:** 1

**Coordinator:** fourth year coordinator

**Prerequisites:** Mid-year admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics.

**Contact:** Fortnightly meetings with the supervisor (*Semester 1, repeat 2*).

**Description:** This subject entails an original supervised research project on a topic approved by the honours coordinator.

**Assessment:** A thesis of 12 000 words. Students will be required to prepare and present a 'poster' of their research.

### 175-403 Advanced Second Language Acquisition

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Assoc Prof Nick Evans

**Prerequisites:** 37.5 points of second/third-year linguistics and applied linguistics subjects. In particular years, depending on the nature of the advanced

topic, students may be recommended to have completed an introductory subject relevant to this topic.

**Contact:** Two hours of seminars per week (*Semester 1, repeat 2*).

**Description:** A program of advanced seminars on a current topic in the area of second language acquisition. Subject availability and topic studied vary from year to year depending on the availability of experts in the field visiting the Department.

**Assessment:** Written work totalling 5000 words.

### 175-406 Directed Reading Project

**Note:** Formerly available as 175-030. Students who have completed 175-030 are not eligible to enrol in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Assoc Prof Nick Evans

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics.

**Contact:** Weekly meetings with the project supervisor (*Semester 1, repeat 2*).

**Description:** This subject is a special program of study on a particular area of interest within the linguistics and applied linguistics undergraduate program. It is designed to either complement an honours thesis topic, extend knowledge within a subject already studied, or research a topic not normally treated within the course. It is conducted by a program of intensive reading, designed by the student in consultation with a supervisor. The subject should enhance the student's knowledge of the subject area and should encourage initiative in self-directed research, develop the student's powers of independent inquiry, strengthen the student's capacities in theoretical analysis and argumentation, and develop the student's written communication skills. NOTE: Students should contact the department before enrolling in this subject, as it is offered only in special circumstances and its availability is dependent on the availability of a suitable supervisor.

**Assessment:** A 5000-word project report.

**Prescribed texts:** Readings as prescribed and recommended by the project supervisor.

### 175-407 Advanced Seminars in Phonetics/Phonology

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** fourth year coordinator

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics.

**Contact:** Two hours of seminars per week (*Semester 1, repeat 2*).

**Description:** This subject focuses on advanced topics in phonetics and/or phonology. The subject comprises intensive reading and advanced practical training in the experimental/theoretical analysis of phonetics or phonology of spoken language.

**Assessment:** Two written projects, totalling 5000 words.

**Prescribed texts:** A package of readings prepared by the Department.

### 175-408 Issues in Linguistic Research

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics.

**Semester:** Not Offered

**Description:** This subject takes a broad and historically based view of some of the great topics that have preoccupied thinkers in linguistics, and how they interrelate, by juxtaposing the history of ideas on each of a dozen topics with relevant contemporary debates. Topics to be covered include defining properties of language; sign and system; arbitrariness versus constraints on the system; the role of typology; the role of formal modelling of language systems; linguistic relativity; synchrony versus diachrony; linguistics as a science; the linguistic system and the community of users; the boundaries of the language system; functionalism, adaptation and evolution of language systems; categories, classical and otherwise; and language, mind and brain.

### 175-428 Seminars in Descriptive Linguistics

**Note:** Departmental approval is required for enrolment in this subject.

**Availability:** 4th year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr Lesley Stirling

**Prerequisites:** 37.5 points of second/third-year linguistics and applied linguistics subjects. In particular years, depending on the nature of the advanced topic, students may be recommended to have completed an introductory subject relevant to this topic.

**Contact:** A 2-hour seminar per week (*Semester 1, repeat 2*).

**Description:** A program of advanced seminars on a current topic in theoretical linguistics, such as a particular grammatical theory. Subject availability and topic studied vary from year to year depending on the availability of experts in the field visiting the Department. NOTE: Students should contact the department before enrolling in this subject.

**Assessment:** Written work totalling 5000 words.

### 175-507 Quantitative Methods in Language Studies

**Note:** Formerly available as 175-040. Students who have completed 175-040 are not eligible to enrol in this subject.

**Availability:** 4th year and postgraduate

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr Carsten Roever

**Prerequisites:** Admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics.

**Contact:** A 2-hour seminar per week (*Semester 1*).

**Description:** This is an introductory subject designed to enable students to acquire the basic tools necessary for critically reading about and carrying out quantitative empirical research in applied linguistics. Students will be given practice in the application of statistics in the analysis of data obtained from research and will be introduced to the use of computers with statistical packages to analyse data. Throughout, there will be a focus on the practicality and usefulness of the skills developed for the tasks of understanding research literature in applied linguistics, and of carrying out research in settings relevant to students. No prior knowledge of mathematics or of statistical procedures will be assumed.

**Assessment:** Three assignments of 1000 words each, and a 2000-word essay.

**Prescribed texts:** Materials prepared by the department.

E Hatch & A Lazaraton, *The Research Manual*, 1991.

### 175-514 Australian Linguistics Institute

**Availability:** 4th year and postgraduate

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** Admission to the postgraduate diploma or a masters program in linguistics and applied linguistics.

**Semester:** Not Offered

**Description:** This is a special subject for students who wish to complete courses at the biennial Australian Linguistics Institute. Students must complete either two 2-week advanced level courses or four one-week advanced level courses. They will select a project topic from the list provided by the ALI course presenter. On return from the ALI, they will be assigned a supervisor/s under whom they will complete the intensive reading and other work requirements. Assessment of the project will be completed by staff of the Department of Linguistics and Applied Linguistics.

### 175-536 World Englishes

**Note:** Formerly available as 175-442. Students who have completed 175-442 are not eligible to enrol in this subject. Students who have taken 175-412 Englishes in the World are not eligible to enrol in this subject.

**Availability:** 4th year and postgraduate

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** 37.5 points of second/third-year linguistics and applied linguistics including 175-105 Introduction to Language (*p.2*) or 175-106 The Linguistics of English (*p.2*) for third year. 175-105 Introduction to Language (*p.2*) or 175-106 The Linguistics of English (*p.2*) and admission to the postgraduate diploma or fourth-year honours in linguistics and applied linguistics, or combined honours in English language, for fourth-year students.

**Semester:** Not Offered

**Description:** The spread of English through colonialism, its transformation in decolonisation, and its further expansion are examined in this course. We will address the changes in patterns and use of English in different sociopolitical settings, the historical factors that have led to these changes, and the effects of language contact in multilingual settings. The emergence of indigenised forms of English has important consequences for the teaching and testing of English language in international and local settings, and for English lexicography. Issues such as variation, codification, norm creation and the politics of international English will be addressed.

### 116-450 Topics in French Syntax and Semantics

See full subject details on page 9.

