

Graduate Diploma in Education (DipEd)

Overview

The Graduate Diploma in Education is a one-year full-time course for graduates who have successfully completed an undergraduate degree and wish to train as secondary school teachers. The course provides studies in curriculum, education policy, information technology, language and literacy, and two learning area studies. Students also undertake supervised teaching practice during school placements.

All academic subjects are taught in conjunction with subjects in the Bachelor of Teaching degree.

Please note that part-time studies are not available.

Course objectives

On completion of the Graduate Diploma in Education graduates should be able to:

- demonstrate the essential knowledge and skills to perform competently as a beginning teacher;
- comprehend the intellectual, social and psychological aspects of their work with learners and synthesise theory and practice;
- understand the key concepts of curriculum policy formation and curriculum development;
- sustain positive professional relationships with students, other teachers and, where appropriate, parents;
- evaluate and use constructive criticism of their own work and of the institutions in which they will teach; and
- develop theoretical understandings of schooling and education and implement an ongoing program of self education appropriate to their personal and professional needs.

This qualification is recognised by the Teacher Education Approvals Committee (TEAC) and Registered Schools Board (or equivalent bodies).

Entry requirements

Applicants must have an approved undergraduate degree or equivalent, such as a Bachelor of Arts or a Bachelor of Science.

Within this undergraduate degree applicants need to have undertaken certain discipline studies, as follows:

- **One 'major' study.** A major study is defined as a sequence of study from first to third year level in which the student has undertaken a major proportion of their workload at each level (i.e. at least one-quarter of the first year workload, one-third of the second year workload and one-third of the third year workload), and
- **One 'sub-major' study.** A sub-major study is defined as a sequence of study from first to second year level (i.e. at least one-quarter of the first year workload and one third-year of the second year workload)

Applicants must also be eligible for two separate learning area studies. Applicants must satisfy learning area studies requirements within their undergraduate degree, as set out below.

Credit

Credit may be awarded for previous study, up to a maximum of 50 points. Credit is determined by the Faculty and awarded at the time of enrolment. Credit is not normally granted for studies undertaken more than ten years prior to the year of admission to the Graduate Diploma in Education.

For further details a copy of the Faculty of Education credit policy is available from the Faculty Office.

Course structure

One year full-time	Points
Year-long	
460-101 School Experience & Practice Teaching ID (p.2)	25
Learning Area One	12.5
Learning Area Two	12.5
Semester 1	
476-100 Learning & Teaching (p.3)	12.5
483-122 Language in Education (p.4)	6.25
485-113 Computers and the Classroom (p.4)	6.25
(may be taken in Semester 2)	
Semester 2	
476-101 Curriculum & Assessment (p.4)	12.5

One year full-time	Points
482-101 Education Policy, Schools & Society (p.4)	12.5
Total	100.0

Learning area prerequisites

(Note: Prerequisites may change in response to Victorian Department of Education, Employment and Training requirements.)

Biology

Sub-majors in two branches of the biological sciences.

Business studies

Sub-major in one of accounting, business management, economics, legal studies or other approved area.

Chemistry

Sub-major in chemistry or sub-major in biochemistry plus first year chemistry.

Drama

Sub-major in drama, English or performing arts.

English

Sub-major in English or linguistics.

Health education

Sub-major in biological (including human biology) or life sciences and at least one subject in social science and/or behavioural science.

History (new for 2002)

*Note: students who are eligible for the history and SOSE learning areas, must enrol in History and SOSE (additional). It is not possible to use a history major/sub-major to satisfy the prerequisites for two methods e.g. history and SOSE.

As this learning area is not in the VTAC Guide you will not be able to apply for it through VTAC, however, if you are selected into the Graduate Diploma in Education or the Bachelor of Teaching, you will have the opportunity to change one of your learning areas to learning area (sec) history, provided you meet the prerequisites, at enrolment in January.

Information technology*

Sub-major in computer science, information management, information systems or other approved area.

* Availability depends on viable class sizes.

LOTE A (modern languages)

Year 12 and three years of approved university language at post-VCE level. Applicants with other qualifications will need to arrange to have these assessed by a language department at an Australian university as being of equivalent proficiency.

Approved languages: Chinese, French, German, Hebrew, Indonesian, Italian, Japanese, Korean, Russian and Spanish.

LOTE B (modern languages)

As for LOTE A (modern languages) with a second approved language other than English.

Mathematics (core)

Sub-major in mathematics, or mathematical statistics.

Mathematics (additional)

Sub-majors in two branches of mathematics or a major in one branch of mathematics plus some studies in another branch of mathematics (statistics satisfies these requirements, computer studies does not).

Media studies

A sub-major in cinema studies, media studies or equivalent. Some practical experience in filmmaking is expected.

Music (classroom)

A major sequence of instrumental tuition at post VCE level in an approved tertiary institution.

Music (classroom and instrumental) double learning area study

A major sequence of instrumental tuition at post VCE level in an approved tertiary institution. Ability to demonstrate competence on a second instrument is required.

Physical education

A degree in human movement studies, physical education or approved equivalent.

Physics

Sub-major in physics.

Psychology

Sub-major in psychology.

Science

A degree in science, applied science or engineering, including at least one quarter of first year points or equivalent in each of two different branches of science (e.g. biology, chemistry, physics, geology, mathematics).

Studies of society and environment (SOSE)

A major study in one of the following plus one year of study in at least one other area or sub-majors in two of the following areas: anthropology, Australian studies, classical studies, criminology, economics, environmental studies, geography, history, international relations, multicultural studies, philosophy, politics, sociology.

Note: applicants with a major in one area only may be selected, depending on academic merit.

SOSE (additional)

As for studies of society and environment, but with at least a major study in one of the following areas plus a sub-major in a second area: anthropology, Australian studies, classical studies, criminology, economics, environmental studies, geography, history, international relations, multicultural studies, philosophy, politics, sociology.

This learning area is only available to students enrolled in Learning Area (Sec): Studies of Society and Environment.

Teaching English to speakers of other languages

Sub-majors in a LOTE or linguistics or one year of each.

Technology*

Sub-major in at least one of the following: design (industrial, fashion, architecture), applied arts (wood, metal, textiles), engineering (mechanical, manufacturing, electrical), food science and technology, agriculture or horticulture.

* Availability depends on viable class sizes.

Visual arts (single or double learning area study)

A degree in visual arts including art theory/history, a major study in one practical studio area and minor studies in a second practical studio area.

Schedule of dates

In 2002, students in the Graduate Diploma in Education begin classes in the week beginning 25 February.

Details of semester dates and school experience placements are available from the School Experience and Professional Practice Unit.

Subject descriptions

All subjects other than 460-101 School Experience and Practice Teaching 1D will be taught in conjunction with subjects offered in the Bachelor of Teaching course.

Compulsory subjects

485-113 Computers and the Classroom

See full subject details on page 4.

476-101 Curriculum & Assessment

See full subject details on page 4.

482-101 Education Policy, Schools & Society

See full subject details on page 4.

483-122 Language in Education

See full subject details on page 4.

476-100 Learning & Teaching

See full subject details on page 3.

460-101 School Experience & Practice Teaching 1D

Credit points: 25

HECS-band: 1

Coordinator: Odette Bradica

Contact: Forty-five days in a variety of schools designated by the faculty. Students will be required to complete a minimum of three half-day visits to schools during Semester 1 and to attend four hours of seminars for preparation and reflection on the school experience placement (*Year long*).

Description: All students are required to undertake a minimum of 45 days school experience, usually organised as three by 3-week block placements.

Assessment: Satisfactory completion of 45 days of supervised school experience.

Learning area studies (secondary)

485-138 Learning Area (Sec) Biology

See full subject details on page 4.

476-105 Learning Area (Sec) Business Studies

See full subject details on page 4.

485-139 Learning Area (Sec) Chemistry

See full subject details on page 4.

483-125 Learning Area (Sec) Drama

See full subject details on page 5.

483-126 Learning Area (Sec) English

See full subject details on page 5.

485-141 Learning Area (Sec) Health Education

See full subject details on page 5.

482-104 Learning Area (Sec) History

See full subject details on page 5.

485-114 Learning Area (Sec) Info Technology

See full subject details on page 5.

483-127 Learning Area (Sec) LOTE A Mod.Languages

See full subject details on page 5.

483-128 Learning Area (Sec) LOTE B Mod.Languages

See full subject details on page 5.

485-115 Learning Area (Sec) Mathematics - Core

See full subject details on page 5.

485-117 Learning Area (Sec) Mathematics - Add'l

See full subject details on page 6.

483-147 Learning Area (Sec) Media Studies

See full subject details on page 6.

483-129 Learning Area (Sec) Music A

See full subject details on page 6.

483-130 Learning Area (Sec) Music B

See full subject details on page 6.

485-142 Learning Area (Sec) Physical Education

See full subject details on page 6.

485-140 Learning Area (Sec) Physics

See full subject details on page 6.

476-106 Learning Area (Sec) Psychology

See full subject details on page 6.

485-131 Learning Area (Sec) Science

See full subject details on page 6.

482-102 Learning Area (Sec) SOSE

See full subject details on page 7.

482-103 Learning Area (Sec) SOSE - Additional

See full subject details on page 7.

468-140 Learning Area (Sec) Technology

See full subject details on page 7.

483-131 Learning Area (Sec) TESOL

See full subject details on page 7.

483-132 Learning Area (Sec) Visual Arts A

See full subject details on page 7.

483-144 Learning Area (Sec) Visual Arts B

See full subject details on page 7.

