

Subjects for study abroad/ exchange students

These subjects are normally undertaken by students who are studying for one or two semesters at the University of Melbourne as part of a Study Abroad or Exchange program.

Subject descriptions

460-150 School Experience: International

Credit points: 12.5

HECS-band: 1

Coordinator: Maxine Cooper

Prerequisites: Enrolment in a degree which includes education subjects

Contact: One 1-hour lecture for 5 weeks, a series of observational visits to learning organisations and 15 days in a primary or secondary school designated by the faculty (*Semester 1, repeat 2*).

Description: This subject has been designed for students who wish to experience and gain an understanding of teaching and learning in a different educational context. The subject enables international students to develop their understanding of a Victorian school and curriculum by undertaking supervised teaching practice in a school or educational setting. An induction program of up to five days is offered before the practice. This program involves observation visits to an early childhood centre and local primary and secondary schools; and collaborative group work covering school and classroom culture, Victorian curriculum, learning contexts and preparation for the teaching practice.

Assessment: Fifteen days of supervised school experience

460-214 Current Issues in Education

See full subject details on page 10.

485-137 Experiencing the Australian Landscape

Credit points: 12.5

HECS-band: 1

Coordinator: Stewart Dickinson

Prerequisites: Nil

Contact: One 2-hour lecture a week for three weeks and a series of field trips over 8 days (*Semester 1, repeat 2*).

Description: This subject has been designed for students who wish to experience and gain an understanding of some of Australia's unique wilderness environments. The educational setting for most of this subject will be on field trips in wilderness locations.

Topics will include historical perspectives of the relationship between humans and nature; the contributions of education to understanding the natural environment; psycho-evolutionary theory; the nature of wilderness and its influence on human behaviour; aesthetic responses to the natural world.

Assessment: A class paper presented orally (10%); written work not exceeding 4000 words (90%).

485-147 Sport & Education in Australian Society

Credit points: 12.5

HECS-band: 1

Coordinator: Richard Light

Prerequisites: Nil

Contact: A total of 36 hours (five 2-hour lectures, plus one 2-day field trip and two 1-day field trips) (*Semester 1, repeat 2*).

Description: Focused on community and school-based sport and physical education, this subject examines the place and significance of sport in Australia as a form of social education. It will highlight and examine major contemporary issues arising from growing tensions between sport's traditional role as a form of moral education and the emergence of sport as a commercial commodity. It will cover issues such as the elite sport versus sport for all, health issues connected to participation rates, violence and gender issues as well as community identity with sport. In addition to lectures and workshops the experience of attending sporting institutions and major, culturally significant events on the Australian sporting calendar will form a core element of the subject and of the assessment.

Assessment: Assessment will be a 4000-word essay based on lectures, readings and field trips.

