

School of Creative Arts

The School of Creative Arts (SCA) was established in 1995 to offer a range of undergraduate and graduate programs in the creative arts areas of creative writing, media arts and new media, theatre studies, visual arts, arts management and arts criticism. The aim of the SCA is to educate about the arts and through the arts, rather than train artists for specific occupational outcomes. It is committed to the notion that all artists engage in similar philosophical and cognitive processes in reflecting, shaping and defining their own lives and the life of our culture. An underlying philosophy of the SCA is that artists should be autonomous and that they should have not only the skills to make art but the educational resources to market and promote their own art including the protection of their intellectual property. The SCA is committed to recognising the interface between theoretical and practical studies in the visual, literary and performing arts. The SCA is also committed to defining the relationship between creative arts and culture and has a particular interest in intercultural studies, indigenous arts and the arts of the Asia-Pacific region. The SCA encourages access to students from diverse cultural backgrounds and from overseas. Teaching strategies combine the theory-based approach of arts academics with the professional skills-based training of practising artists. Students are encouraged to make use of the most up-to-date information technology in their studies.

Subjects offered by the SCA are not available for credit towards the Bachelor of Arts or Bachelor of Letters degrees without permission from the faculty.

School of Creative Arts objectives

The mission of the SCA is to prepare students to be well educated, culturally literate and active participants in the cultural life of the 21st century as flexible practitioners, managers, critics and consumers. In fulfilling its mission, the SCA's intention is to:

- explore new ways of preparing artists to work in interdisciplinary contexts;
- focus on international influences and the intercultural context of the emerging global community;
- facilitate the multi-skilling appropriate for graduates who will have a number of career changes in their lifetimes;
- emphasise new technologies and new forms which are emerging through the application of these technologies;
- explore ways to strengthen the interface between theory and practice, particularly by deconstructing the art of diverse cultures during different periods of time in order to identify the expressive modes and aesthetics which are common to humankind;
- use core curriculum and community extension activities to develop critical forums which will challenge and change the cultural industry;
- increase the health of the cultural ecology by promoting better understanding between arts producers, managers, critics and consumers.

Careers for creative arts graduates

The Bachelor of Creative Arts (BCA) is designed as a liberal arts first degree, which allows students to specialise in and across the creative arts: creative writing, media arts, theatre studies and the visual arts. It does not provide specific professional training, but provides a foundation education with multiple outcomes. It is a suitable undergraduate degree for any career in public or private industry which requires a degree prior to on-the-job training, because the BCA emphasises teamwork, communication, research skills, creative problem-solving and lateral thinking. The BCA is a valuable preparation for a variety of career paths and for leadership and management within the arts sector, including the professions of actor, art gallery director, arts manager, arts critic, designer for theatre or film, film maker, journalist, photographer, public policy in the arts, theatre director, teacher, university lecturer, visual artist, writer. Those students hoping to follow some of the more specific occupational direction in the arts may need to undertake further qualifications following their first degree.

Undergraduate courses offered

Non-award study

- *Community Access Program*, page 1

Degree courses

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Concurrent diploma

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Combined degrees

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- *Bachelor of Creative Arts/Bachelor of Music*, (note: available from 2003) page 5

Dual award programs

- *Bachelor of Creative Arts/Diploma of Arts (Professional Writing and Editing)*, Box Hill Institute or Kangan Batman TAFE, page 5
- *Bachelor of Creative Arts/Advanced Diploma of Arts (Electronic Design and Interactive Multimedia)*, Box Hill Institute, page 5

Community Access Program

The School of Creative Arts is committed to making study in creative writing, media arts and new media, theatre studies and visual arts available to as many members of the community as possible, and encourages individuals to consider undertaking single subjects through the Community Access Program.

All enquiries should be directed to the CAP Office:

Room 105, Old Arts Building

Tel: +61 3 8344 8844

Email: cap@arts.unimelb.edu.au

Bachelor of Creative Arts

The BCA is a three-year full-time degree providing a combination of theoretical and practical studies in and across the fields of visual, literary and performing arts. The course is also available on a part-time basis. A fourth year honours program is available to suitably qualified students.

The emphasis of the course is on theoretical studies, supported by practical studies, in four disciplines: creative writing, media arts and new media, theatre studies and visual arts. Both practice and non-practice studies are offered in each year of the course.

In 1999, the school introduced a sequence of interdisciplinary theory subjects which students may credit to any subject area for the purposes of their major. In addition, elective subjects in arts management are available at third year and fourth year honours level.

BCA course objectives

The Bachelor of Creative Arts has as its objectives that graduates should be able to:

- demonstrate a broad knowledge and understanding of the historical and cultural context, theory, analysis and criticism, and practice of the arts;
- apply knowledge, understanding and skills in selected fields of visual, literary and performing arts practice;
- demonstrate academic skills appropriate to independent study and research in the arts;
- demonstrate well-developed analytical, oral, written and visual communication skills, the ability to reason inductively and reductively, and skills in problem-solving.

BCA course requirements

The basic rules

The Bachelor of Creative Arts requires the completion of 300 points of study, comprising:

- at least 87.5 but no more than 125 points at first year level;
- at least 87.5 but no more than 125 points at second year level;
- at least 75 but no more than 125 points at third year level.

Students must complete at least one major sequence.

Breadth of study requirements

In the first year of the course students normally undertake eight single-semester 12.5 point subjects, which must be selected from at least three different areas of study.

In second year students normally undertake eight subjects across three areas, with no more than 50 per cent in a one area of study.

In third year students normally undertake eight subjects, with no more than 50 per cent in one area of study.

Practical study

Students may complete no more than 50 per cent of their studies in practical subjects at any one year level.

Non-practice subjects are listed as theory and marked (T) on subject entries below. Practice subjects are marked (P). Subjects marked (T/P) consist of 50 per cent theoretical/practical content. Overall students must complete at least 150 points of theory.

The major sequence

In order to fulfil the requirements for the degree students must undertake at least one major sequence of study. A major is a specialisation in an area of study, requiring the completion of a specified number of subjects at each year level in one area. The major consists of:

- 25 points (usually two subjects) of first year;
- 25 points (usually two subjects) of second year;
- 50 points (usually four subjects) of third year.

Major sequences may be completed in creative writing, media arts and new media, theatre studies and visual arts.

Interdisciplinary theory subjects may be credited to any subject area as part of the major.

Additional studies

Students may select from additional studies subjects which include arts management subjects. These subjects are not classified as belonging to any particular area of study. The maximum additional studies points that may be undertaken is 37.5 points.

Subjects from other faculties

With the approval of the School of Creative Arts and permission from the undergraduate coordinator from the relevant faculty, students enrolled in the BCA may gain credit for up to 25 points of approved subjects from the Faculty of Arts and the other faculties of the University of Melbourne. Application forms are available from the school office.

Quota subjects

Some subjects have a quota on student numbers, as indicated by the notation (Q) below. Please refer to subject descriptions for details.

Workload

The normal workload is 100 points per year. However, special approval may be granted for high-achieving students to enrol for subjects totalling a maximum of 125 points in one year (62.5 points per semester).

Attendance requirement

Students who fail to attend at least 80 per cent of the contact hours for each subject may experience difficulties in meeting the requirements of the course. Please refer to assessment requirements in subject descriptions for details.

Leave of absence

Students may defer the commencement of their studies for one year for any purpose except to undertake other tertiary study.

Leave of absence can be sought in the event of health, financial and personal difficulties, or for other good reasons.

Leave of absence may only be sought after completion of one semester of study. Leave before the completion of one semester of study will only be granted in very exceptional circumstances.

The maximum amount of leave usually granted is 12 months (two semesters).

Student support schemes

The Faculty of Arts and the School of Creative Arts runs a number of programs designed to assist students who have experienced difficulties with their studies, see *Student support schemes* (p.2).

Progress requirements

The Faculty of Arts and the School of Creative Arts are concerned about the progress of their students in the course, and will invite students who fail one or more subjects to discuss their situation with a course adviser.

The situation of students who fail 50 per cent or more of their course in a semester will be examined by the Faculty of Arts' Student Progress Committee, see *What if I fail a significant part of my studies?* (p.7).

Maximum time for completion of the degree

The Bachelor of Creative Arts must be completed within 10 years from the date of commencement of study.

BCA study with one major

Table 1: BCA degree with a major in theatre studies and a sub-major sequence in creative writing					
first year	Sem 1	Theatre studies (T/P) 12.5 points	Media production (P) 12.5 points	<i>Creative writing (T/P) 12.5 points</i>	Interdisciplinary (T) 12.5 points
	Sem 2	Theatre studies (T/P) 12.5 points	Media theory (T) 12.5 points	<i>Creative writing (T/P) 12.5 points</i>	3D practice (P) 12.5 points

second year	Sem 1	Theatre studies (T/P) 12.5 points	Media production (P) 12.5 points	<i>Creative writing (T/P) 12.5 points</i>	Interdisciplinary (T) 12.5 points
	Sem 2	Theatre studies (T/P) 12.5 points	Media theory (T) 12.5 points	<i>Creative writing (T/P) 12.5 points</i>	3D practice (P) 12.5 points
third year	Sem 1	Theatre studies (T/P) 12.5 points	Theatre studies (P) 12.5 points	<i>Creative writing (T/P) 12.5 points</i>	Arts management (T) 12.5 points
	Sem 2	Theatre studies (T/P) 12.5 points	Theatre studies (T) 12.5 points	<i>Creative writing (T/P) 12.5 points</i>	New media (P), first year, 12.5 points

Credit for previous study

Credit for study already completed at tertiary level, or for professional experience relevant to the course, may be granted in certain circumstances. Students may be eligible for credit if any of their previous study or professional experience is comparable in content and equivalent in standard to BCA subjects, and is suitable to be included with the BCA.

Credit may be granted up to a maximum of 150 points.

Students who are not eligible for credit, but who have completed work considered to be the equivalent of a subject offered within the BCA may be granted an exemption from that subject. Such students would enrol in the next year level of the area of study for which an exemption was granted. Including credits or exemptions, all students must complete at least 300 points of study to be eligible for the award of the degree.

Students are advised to contact the school office for further information.

Interdisciplinary studies

Interdisciplinary studies theory subjects may be credited to any subject area for the purposes of completing a major.

Interdisciplinary theory subjects

	Sem.
First/second year subjects	
760-107 Modernity and Post-Modernity (p.6) (T)	2
760-131 Reason & Passion: Cultural Paradigms (p.6) (T)	1
Second/third year subject	
760-250 Nymphs, Sluts and Madonnas (p.6) (T)	2

Creative writing

Prerequisites

There are no prerequisites for Creative Writing 1A. The normal prerequisite for Creative Writing 1B is 760-101 Creative Writing 1A (p.7).

The prerequisite for second year subjects in creative writing is 25 points of creative writing at first-year level.

The prerequisite for a third or third/fourth year subject is usually 25 points of second year creative writing, including specific prerequisites for some subjects.

Requirements of a major

A major in creative writing requires the completion of at least 25 points of first year, 25 points of second year, and 50 points of third year in creative writing.

Creative writing subjects

	Sem.
<i>All creative writing subjects consist of 50 per cent theoretical/practical content</i>	
First year subjects	
760-101 Creative Writing 1A (p.7) (T/P)	1
760-102 Creative Writing 1B (p.7) (T/P)	2
Second year subjects	
760-202 Short Fiction (p.7) (T/P)	2
760-203 Scriptwriting for Theatre (p.7) (T/P)	2
760-205 Poetry (p.7) (T/P)	1
760-206 Scriptwriting for Screen (p.7) (T/P)	1
760-207 Non-Fiction (p.7) (T/P)	1
Third year subjects	
760-309 Theory and Practice of Fiction (p.8) (T/P)	1
760-320 Advanced Scriptwriting for Theatre (p.8) (T/P)	1

Creative writing subjects

	Sem.
760-328 Advanced Screen Writing (p.8) (T/P)	2
760-329 Non-Fiction Forms (p.8) (T/P)	2
760-330 Poetry, Poetics and Poetic Forms (p.8) (T/P)	2
760-301 Independent Writing Project (p.7) (T/P&Q)	1 rep 2

Third/fourth year subjects

760-408 Editing (p.8) (T/P)	1
760-421 Diaries/Journals and Autobiography (p.8) (T/P)	2

Media arts and new media**Prerequisites**

There are no prerequisites for first year media arts subjects.

Students are advised to check individual subject entries for prerequisites for media production subjects.

Requirements of a major

A major in media arts requires the completion of at least 25 points of first year, 25 points of second year, and 50 points of third year in media arts.

The following new media subjects may be included in a major for either media arts or visual arts:

760-113 Digital Imaging/Photography (p.8)

760-211 Interactive Multimedia (p.10)

760-423 3D Computer Graphics (p.11)

In second year students are able to focus on media production skills in one of the four media practices of photography, film, audio or video.

A maximum of **two** practical second year subjects may be taken from the following:

760-222 Media Production: Photography (p.9)

760-223 Media Production: Filmmaking (p.9)

760-224 Media Production: Video (p.9)

760-225 Media Production: Sound (p.9)

In third year production projects are designed to develop a comprehensive understanding of the interrelationship of photography, film, audio and video practices.

The following practical third year subjects are available:

760-323 Media Production: Photography (p.10)

760-324 Media Production: Experimental Projects (p.10)

760-325 Media Production: Collaborative Projects (p.10)

These research/production projects enable students to focus on production skills in one of the four media practices, developing an informed and critical position in relation to practice in both mainstream and experimental/fine art contexts.

Media arts and new media subjects**First year subjects**

	Sem.
760-113 Digital Imaging/Photography (p.8) (P&Q)	1 rep 2
760-121 Screen and Photographic Theory 1A (p.9) (T)	1
760-126 Screen and Photographic Theory 1B (p.9) (T)	2
760-127 Media Arts Production 1 (p.9) (P&Q)	1 rep 2

Second year subjects

760-221 Genre and Auteurism (p.9) (T)	1
760-222 Media Production: Photography (p.9) (P&Q)	1 rep 2
760-223 Media Production: Filmmaking (p.9) (P)	2
760-224 Media Production: Video (p.9) (P)	1 rep 2
760-225 Media Production: Sound (p.9) (P)	2

Second/third year subjects

760-220 Impact of the Media (p.10) (T)	2
760-211 Interactive Multimedia (p.10) (P)	1 rep 2

Third year subjects

760-321 Sexuality and Gender in Media Arts (p.10) (T)	2
760-323 Media Production: Photography (p.10) (P&Q)	1 rep 2
760-324 Media Production: Experimental Projects (p.10) (P)	1
760-325 Media Production: Collaborative Projects (p.10) (P)	2

Third/fourth year subjects

760-422 A Focussed Study in the Media (p.10) (T)	1
760-423 3D Computer Graphics (p.11) (P&Q)	1 rep 2

Theatre studies**Prerequisites**

There are no prerequisites for first year theatre studies subjects.

The prerequisite for second/third year theatre studies subjects is at least 12.5 points of first year theatre studies.

The prerequisite for a third or third/fourth year theatre studies subject is 25 points of second year theatre studies.

Requirements of a major

A major in theatre studies requires the completion of at least 25 points of first year, 25 points of second year, and 50 points of third year in theatre studies.

Theatre studies subjects**First year subjects**

	Sem.
760-111 Myth into Performance (p.11) (T/P)	2
760-112 Body, Text, Performance (p.11) (T/P)	1

Second/third year subjects

760-208 Acting Real (p.11) (T/P)	1
760-209 Avant-Garde Theatre (p.11) (T/P)	N/A
760-210 Postcolonial Theatre (p.11) (T/P)	N/A
760-213 Australian Theatre (p.11) (T)	1 rep 2
760-214 Performing Gender (p.11) (T)	1
760-215 Japanese Theatre (p.12) (T)	2
760-216 Performance and Cyberculture (p.12) (T/P)	N/A
760-229 Brechtian Theatre (p.12) (T/P)	N/A
760-230 Dance & Movement in Contemporary Theatre (p.12) (T/P)	N/A

Third/fourth year subjects

760-417 Greek Theatre (p.12) (T/P)	N/A
760-418 Postmodern Theatre (p.12) (T)	N/A
760-420 Performance Project (p.12) (P)	2
760-427 Performance and Sport (p.12) (T/P)	1
760-428 Theatre Design (p.13) (T/P)	2

Visual arts**Prerequisites**

There are no prerequisites for first year visual arts subjects.

The prerequisite for second/third year art history and culture subjects is 760-132 Australian Art and Culture (p.13) or one of the first year interdisciplinary subjects.

Students are advised to check individual subject entries for prerequisites for 2D or 3D studio practice subjects.

Requirements of a major

A major in visual arts requires the completion of at least 25 points of first year, 25 points of second year, and 50 points of third year in visual arts.

New media subjects (see page 3) may be credited towards a major in media arts or visual arts.

Visual arts subjects

	Sem.
First year subjects	
760-133 Visual Arts: Subject/Object (p.13) (P)	1
760-134 Visual Arts: Space, Light and Shadows (p.13) (P)	2
760-137 Visual Arts: Found Objects (p.13) (P)	1

First/second year subjects

760-132 Australian Art and Culture (p.13) (T)	2
Second year subjects	
760-235 Visual Arts: Bicycle Parts-Form & Space (p.13) (P)	N/A
760-236 Visual Arts: Re-appraising the Figure (p.13) (P)	1
760-237 Visual Arts: Myth and Narrative (p.13) (P)	2
760-238 Visual Arts: Tools, Totems and Talismans (p.14) (P)	2

Second/third year subjects

760-231 Modernist Art and Culture (p.14) (T)	1
760-232 Critical Issues in Contemporary Art (p.14) (T)	2
760-234 Aboriginal Art and Culture (p.14) (T)	N/A
760-241 Surrealism and the Creative Imagination (p.14) (T)	N/A
760-242 Space and Time in Recent Art (p.14) (T)	1
760-243 Asian/Pacific Art and Culture (p.14) (T)	N/A

Third year subjects

760-334 Visual Arts: Exquisite Corpse (p.14) (P)	1
760-335 Visual Arts: Dreams and Symbols (p.15) (P)	2
760-347 Visual Arts: Installations (p.15) (P)	2
760-353 3D Practice: Metamorphosis of Forms (p.15) (P)	N/A
760-354 3D Practice: The Body as Object (p.15) (P)	N/A

Third/fourth year subject

760-415 Identity in Recent Art (p.15) (T)	N/A
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Additional studies

The following subjects do not belong to any particular area of study. The maximum additional studies points that may be undertaken from the following additional subjects is 37.5 points.

Additional studies subjects

	Sem.
Second year subject	
760-299 Hazarts (p.15) (T)	N/A

Additional studies subjects**Third year study abroad subject**760-394 Study Abroad (Asia/Pacific) (*p.15*) (T/P)**Third year arts management subjects**760-392 Managing the Arts (*p.15*) (T)760-393 Arts Law in Australia (*p.16*) (T)**Third/fourth year arts management subjects**760-401 Preparing, Promoting and Presenting (*p.16*) (T)760-402 Arts Industry in Context (*p.16*) (T)

Sem.

N/A

N/A

2

2

1

- 760-417 Greek Theatre (*p.12*) (T/P)
- 760-418 Postmodern Theatre (*p.12*) (T)
- 760-420 Performance Project (*p.12*) (P)
- 760-427 Performance and Sport (*p.12*)(T/P)
- 760-428 Theatre Design (*p.13*) (T/P)

Visual arts

Students wishing to undertake a practical visual arts subject in 2D or 3D should enrol in 760-412 Practical Project (*p.16*). The project must be different and entirely separate from any practical component of the compulsory research project 760-409.

- 760-415 Identity in Recent Art (*p.15*) (T)

Additional studies

- 760-401 Preparing, Promoting and Presenting (*p.16*) (T)
- 760-402 Arts Industry in Context (*p.16*) (T)

Honours grade requirement

You are required to achieve an honours grade (i.e. H1, H2A, H2B, H3) for each component of assessment in the BCA (Honours), and an overall grade of at least H3. If this requirement is not fulfilled, you will only be eligible for the BCA pass degree. A pass or fail grade in any component will disqualify you from taking out the BCA (Honours) degree.

Workload

Fourth year studies are usually taken full-time. In exceptional circumstances (such as work commitments, ill-health etc.), and with both school and faculty approval, you may be permitted to take fourth year part-time over two years. You will not usually be permitted to transfer to part-time studies after commencing fourth year, nor will you be permitted to withdraw from fourth year subjects after the first two weeks of each semester without school and faculty approval. In all cases, your research project must be completed over two consecutive semesters within a 12-month period of enrolment. Withdrawal from the research project will only be permitted in very exceptional circumstances.

Leave of absence

Once you have commenced fourth year studies, leave of absence will only be approved in exceptional circumstances and with the support of the school. The maximum leave that will be granted is two semesters (12 months). If you are granted leave, you must still complete your studies within a maximum of three years of the original commencement date of your fourth year studies.

Extensions of time

Extensions of time for outstanding work during fourth year studies (e.g. as a result of illness) may be granted to 31 December (30 June for mid-year entry students). Extensions must be approved by the school or honours coordinator/s. Any further extensions will require the prior written approval of the Associate Dean (Academic Programs) as well as the written support of the School.

Applications

Applications for places in the Bachelor of Creative Arts (Honours) must be made directly to the School of Creative Arts. Applications must be submitted by the last Friday in October each year. Current BCA students will be advised of requirements and application procedures in their third year of study. Prospective students with a degree from another institution should contact the school office for more information.

Combined creative arts degrees

The Bachelor of Creative Arts can be taken together with other degrees as a combined degree: Bachelor or Creative Arts/Bachelor of Law; Bachelor of Creative Arts/Teaching; Bachelor of Creative Arts/Bachelor of Music.

Creative arts/law

The Bachelor of Creative Arts/Bachelor of Law is designed for students interested in primarily either the creative arts or law. The combined degree is a five-year full-time program, which may be taken part time.

Course structure

To meet the requirements of the BCA/LLB students must complete subjects totalling at least 500 points. The program requires the completion of a minimum of 300 points of law and a minimum of 200 points of creative arts.

The creative arts component

To complete the BCA component of the BCA/LLB students must complete a minimum of 200 points of creative arts study which must include:

- a major study (25 points of first year, 25 points of second year and 50 points of third year) in one of *Creative writing* (*p.2*), *Media arts and new media* (*p.3*), *Theatre studies* (*p.3*), or *Visual arts* (*p.3*).
- eight additional subjects (100 points) comprising studies in at least one other area of study;
- at least 100 points of creative arts subjects;

Bachelor of Creative Arts (Honours)

The BCA (Honours) provides an opportunity for graduates of creative arts to extend their knowledge by undertaking supervised research in a fourth year of study, which may lead to formal postgraduate studies. The program may be completed in one year of full-time study or two years part-time. A minimum of 50 per cent of the student's honours year research project will involve theoretical study in their chosen art form area and/or in cross-disciplinary studies.

Eligibility

Students wishing to enter the BCA (Honours) program must have:

- completed all the requirements of the BCA pass degree, and;
- completed a major in the particular area/s of study in which they intend to complete the honours year, including any prerequisite subjects, and;
- maintained excellent academic results throughout their undergraduate studies, and;
- attained the appropriate standards across the major area of study, and;
- a strong interest and commitment to the discipline and the project to be researched, and;
- discussed their proposed research project with a potential supervisor, and;
- submitted a comprehensive written proposal, outlining the project and describing the balance between theory and practice in their research.

A Selection Committee will review all applications. The selection process may include an interview.

Honours degree requirements

Before a recommendation can be made to award the degree of BCA (Honours), candidates must complete 100 points over and beyond the 300 points required for the award of the BCA pass degree. Students must complete 75 points of compulsory subjects and 25 points of elective subjects. Students wishing to take subjects from another faculty must obtain prior approval from both the Faculty of Arts and the School of Creative Arts.

Compulsory subjects

- 760-409 Research Project (*p.16*)
- 760-410 Research Methodology (*p.16*)
- 760-411 Critical Studies Culture & Creative Arts (*p.16*)

Elective subjects

Students must select two 12.5 point elective subjects (25 points) from subjects listed below:

- 760-412 Practical Project (*p.16*)
- 760-405 Directed Reading (*p.16*)
- complementary third/fourth year subjects from other faculties
- BCA third/fourth year discipline-based subjects

Subjects are offered in all discipline areas. Students must fulfil subject prerequisites before enrolling. Not all fourth year elective subjects will be offered in every year.

760-412 Practical Project (*p.16*) may be taken in any discipline area. However, students who intend to present a practical component as part of their thesis for the compulsory subject 760-409 Research Project (*p.16*) may not also elect to take this subject without the permission of the Head of School.

BCA discipline-based subjects

The following BCA subjects are available at fourth year level:

Creative writing

- 760-408 Editing (*p.8*) (T/P)
- 760-421 Diaries/Journals and Autobiography (*p.8*) (T/P)
- 760-841 Contemporary Critical Issues (*p.17*) (T/P)
- 760-842 Reading Australian Writing (*p.17*) (T/P)

Media arts and new media

New media subjects may be credited to either media arts or visual arts.

- 760-423 3D Computer Graphics (*p.11*) (P)
- 760-422 A Focussed Study in the Media (*p.10*) (T)

Theatre studies

- at least 10 subjects (125 points) at second and/or third year level.

The law component

To complete the law component students must complete a minimum of 300 law points including all compulsory subjects and 137.5 points from the optional study program including at least 12.5 points of legal theory, (see page 7 for details).

Recommended structure

The following sequence is recommended but is not compulsory. Other combinations are possible, however, students are advised to check the timetable for particular subject combinations.

	Bachelor of Creative Arts - minimum of 200 BCA points which must include:	LLB - minimum of 300 LLB points which must include:
first year	50 points (25 points of the major study and 25 points of electives)	50 points (740-104 Torts and Process of Law (25 points), 740-105 History and Philosophy I (12.5 points) 740-115 History and Philosophy II (12.5 points))
second year	50 points (25 of the major study and 25 points of electives)	50 points (730-102 Criminal Law and Procedure (25 points), 730-204 Constitutional and Administrative Law (25 points))
third year	50 points (25 of the major study at third year level and 25 points of electives)	50 points (730-202 Contracts (25 points), 730-203 Property (25 points))
fourth year	50 points (25 of the major study at third year level and 25 points of electives)	50 points (Equity and trusts (12.5 points) and other law electives (37.5 points))
fifth year		100 points (law electives)

Creative arts/music

The combined creative arts/music degree will be available from 2003.

The Bachelor of Creative Arts/Bachelor of Music is designed for students interested in both the creative arts and music. The combined degree is a five-year full-time program, which may be taken part time.

Entry requirements

Applicants must meet entry requirements for both the Bachelor of Creative Arts and the Bachelor of Music degrees.

Course structure

To meet the requirements of the BCA/BMusic students must complete subjects totalling at least 500 points, comprising a minimum of 225 points of creative arts and 275 points of music. Students must complete a creative arts major and a 'sub-major' (two-year sequence) in another area of study.

The creative arts component

To complete the BCA component of the BCA/BMusic students must complete a minimum of 225 points of creative arts study which must include:

- a major study (50 points of first year, 75 points of second year and 75 points of third year);
- an approved two year sequence in one other area of study;
- at least 50 per cent of studies undertaken in theoretical studies.
- In addition, students in first year must choose subjects from at least three areas of study.

The music component

Within the 275 points of study for the Bachelor of Music students must complete a 100 points of first year, 62.5 points of second year, 37.5 points of third year, 50 points of music history/musicology and 50 points of music electives.

Creative arts/teaching

The combined creative arts/teaching degree gives creative arts students the opportunity to obtain a teaching qualification at degree level concurrently

with studies for the BCA. Entry to the program is at second year level. Students must initially gain entry to the BCA through the normal VTAC process.

Entry requirements

Students may apply for admission to the combined degree after first year (completion of a minimum of 87.5 points) of the Bachelor of Creative Arts. Selection is based upon academic merit and will be conditional upon appropriate selection of later year subjects to meet prerequisites for the applicants learning areas.

Course structure

To meet the requirements of the BCA/BTeach students must complete subjects totalling at least 400 points, comprising a minimum of 250 points of creative arts and 150 points of teaching. During the first two years, student complete studies from the BCA only. In the final two years study is combined. Students must complete a creative arts major and a 'sub-major' (two-year sequence) in another area of study.

The creative arts component

To complete the BCA component of the BCA/BTeach students must complete a minimum of 250 points of creative arts study which must include:

- a major study (25 points of first year, 25 points of second year and 50 points of third year) in one of *Creative writing (p.2)*, *Media arts and new media (p.3)*, *Theatre studies (p.3)* or *Visual arts (p.3)*;
- an approved two year sequence in one other area of study;
- at least 50 per cent of studies undertaken in theoretical studies.
- In addition, students in first year must choose subjects from at least three areas of study.

The teaching component

Within the 150 points of study for the Bachelor of Teaching students must complete a minimum of 45 days of supervised practice teaching in schools plus an extended internship in the final year, (see page 1 for further details).

In the third year of the combined degree program students will be working in their area of major study in their learning areas and in their school experience.

Recommended structure

	Bachelor of Creative Arts	Bachelor of Teaching
first year	100 points	
second year	100 points (75 at second year level and 25 at third year level)	
third year	12.5 points (third year level)	87.5 points (all compulsory first year level subjects)
fourth year	37.5 points (third year level)	62.5 points (all compulsory second year level subjects)

Dual award programs

Students enrolled in the BCA may apply to undertake a dual award program, which provides the opportunity to complete a TAFE award concurrently with their University of Melbourne degree studies. Students enrol in both awards separately at both institutions.

Students will be able to complete both courses in four years as credit opportunities between the programs allow a time saving of at least 12 months.

Students intending to undertake a dual award must negotiate the structure of their program with a BCA course coordinator.

Bachelor of Creative Arts/ Diploma of Arts (Professional Writing and Editing)

Offered in conjunction with Box Hill Institute or Kangan Batman TAFE.

Bachelor of Creative Arts/Advanced Diploma of Arts (Electronic Design and Interactive Multimedia)

Offered in conjunction with Box Hill Institute.

For more information

Prospective and current BCA students should contact the School of Creative Arts for more information, telephone + 61 3 8344 8389.

Diploma in Creative Arts

The Diploma in Creative Arts allows students to undertake studies equivalent to a major in one area of creative arts while completing an undergraduate degree at the University of Melbourne. The diploma usually consists of a three-year sequence of first, second and third year study and adds one year to

the duration of your degree. It must be completed alongside your degree studies and can only be awarded on the completion of your degree.

Eligibility

The Diploma of Creative Arts is only available to students who are currently enrolled in a degree course at the University of Melbourne.

There are limited places in the diploma. Quotas are distributed across all discipline areas. Selection is based on academic merit, but other considerations may also apply. Students generally need to meet the creative arts clearly-in-rank ENTER (92.70 in 2001) to be eligible for selection.

Combined degree students are not usually eligible for the diploma, however, your application will be considered if you are a high-achieving student.

Entry to the diploma requires the approval of both the Faculty of Arts and the student's home faculty, and the endorsement of the School of Creative Arts.

Course structure

The diploma usually consists of a three-year sequence of study, and adds one year to the duration of your degree course. You will complete 25 points of first year and usually 25 points of second year and 50 points of third year studies in an area of creative arts. If you have already completed studies in your chosen area of study, you may be permitted to complete 100 points of study at second/third year instead of the above structure.

The diploma will specify the area of study you have completed, for example, Diploma of Creative Arts (Theatre Studies).

Areas of study available

The diploma assumes no previous study of a discipline. Students must complete a three-year sequence from one of the following areas of study:

- *Creative writing*, see page 2
- *Media Arts* (including New Media), see page 3
- *Theatre Studies*, see page 3
- *Visual Arts*, see page 3

Leave of absence

It is not possible to defer commencement of the diploma. Students not intending to commence study in 2002 should apply for selection in a later year. Students who have completed at least one subject (12.5 points) may be permitted to take up to one year's leave of absence. Students who require time away from their studies but who have not completed a subject should discontinue their course and re-apply once they are able to continue.

Study progress

The Faculty of Arts and the School of Creative Arts are concerned about the progress of their students in the course, and will invite students who fail one or more subjects to discuss their situation with a course adviser.

The situation of students who fail 50 per cent or more of their course in a semester will be examined by the Faculty of Arts' Student Progress Committee, see *What if I fail a significant part of my studies?* (p.7).

Credit for previous study

Credit may be granted to diploma students at the time of first enrolment for tertiary studies taken within the last 10 years. The faculty offers credit to a maximum of 25 points at first year and 25 points at second year towards the diploma for equivalent study not counted towards another qualification.

Students who have completed Community Access Program subjects may be awarded credit up to a maximum of 25 points at first year and 25 points at second year.

Students who are not eligible for credit, but who have completed work considered to be the equivalent of a subject may be granted an exemption from that subject and enrol in the next year level of the area of study. However, the student must still complete 100 points of study to be eligible for the award of the diploma.

Applications

There is only one enrolment period for the Diploma of Creative Arts (no mid-year entry). Applications must be received by:

- Re-enrolling students: Friday 30 November 2001
- New students: Friday 1 February 2002

For further information and application forms, please telephone the School of Creative Arts on +61 3 8344 8389.

Options for further study

The school offers many opportunities for further study. The Bachelor of Creative Arts Honours year leads to higher-degree study. It also adds vocational skills to your undergraduate degree and increases your employment options.

Creative arts graduates might also use postgraduate study to explore in greater depth and detail areas of study they found interesting during their undergraduate studies or to study a completely new field of knowledge.

Graduate and postgraduate courses

- *Graduate Diploma in Creative Arts*
- *Graduate Diploma in Arts Management*
- *Postgraduate Diploma in Arts Criticism (Not offered 2002)*
- *Postgraduate Diploma in Australian Art and Culture (Not offered 2002)*
- *Postgraduate Diploma in Creative Arts*
- *Postgraduate Diploma in Creative Writing*
- *Master of Arts Management*
- *Master of Creative Arts (by research)*

Interdisciplinary studies

First/second year subjects

760-107 Modernity and Post-Modernity

Note: This is an interdisciplinary studies (T) subject. It may be credited to any subject area for the purposes of completing a major.

Availability: 1st and 2nd year

Credit points: 12.5

HECS-band: 1

Coordinator: Ken Wach

Contact: A 1-hour lecture, a 1-hour workshop and a 1-hour tutorial per week (*Semester 2*).

Description: This subject is an introduction to the critical discourse, terminology and concepts which describe, criticise and map the creative arts in the modern era. Students will be introduced to the idea that the creative arts are segmented and arranged into movements such as romanticism, realism, modernism, expressionism and postmodernism. Counter movements such as political art, the avant-garde, feminist and queer theory, and the new technologies of multimedia and computer art will also be considered as they challenge the major paradigms of theory and practice. Concepts such as representation and narrative will be traced through the historical movements as a measure of the changes that have occurred in the arts over the period covered. This subject will be taught by staff from each of the four discipline areas.

Assessment: Written work totalling 4000 words, including an essay of 2000 words, a tutorial presentation comprising an oral presentation and written paper, and regular attendance and participation in tutorials and workshops.

760-131 Reason & Passion: Cultural Paradigms

Note: This is an interdisciplinary studies (T) subject. It may be credited to any subject area for the purposes of completing a major.

Availability: 1st and 2nd year

Credit points: 12.5

HECS-band: 1

Coordinator: Angela O'Brien

Contact: A 1-hour lecture and a 2-hour tutorial per week (*Semester 1*).

Description: This subject provides a cross-disciplinary examination of selected schools of thought, aesthetic constructs and ideologies manifested in pre-20th century Western art. Themes to be addressed will be drawn from the following categories: classicism, art and reason, art and romantic passion, links between philosophical speculation and culture, art of antiquity, mythology, rituals and social context, patronage and classical transformations in culture, and the conditions and politics of realism in the creative arts.

Assessment: A research project equivalent to 2250 words, a seminar presentation and written paper equivalent to 1000 words, and class participation including class tests equivalent to 750 words. Minimum 80% attendance (hurdle requirement).

Second/third year subject

760-250 Nymphs, Sluts and Madonnas

Note: This is an interdisciplinary studies (T) subject. It may be credited to any subject area for the purposes of completing a major.

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: Denise Varney

Prerequisites: 87.5 points of first year study.

Contact: A 1-hour lecture, a 1-hour workshop and a 1-hour tutorial per week (*Semester 2*).

Description: This subject is a study of the representation of women in art, film, theatre and writing. Students of this subject will explore a variety of feminist critical strategies in the study of historical and contemporary works

created by both male and female artists. The subject will be taught by specialists from each of the four arts areas and students will be required to submit work that covers more than one art form.

Assessment: Seminar participation, a seminar paper totalling 2000 word and an essay totalling 2000 words.

Creative writing

First year subjects

760-101 Creative Writing 1A

Note: This is a creative writing (T/P) subject.

Availability: 1st year

Credit points: 12.5

HECS-band: 1

Coordinator: Sari Hosie

Contact: A 1-hour lecture and a 2-hour workshop per week (*Semester 1*).

Description: The focus of this subject is on the creative process from the first idea to the identification of sources, choice of appropriate style and form, revisions, editing and the presentation of short works. This subject focuses on prose writing including memoir, fiction and essay forms. Students will be encouraged to attempt a variety of forms, to examine their own writing processes, to trial methods used by professional writers (e.g. journal writing) and to read widely during the semester.

Assessment: Written work totalling 4000 words, including assigned exercises and regular attendance and participation in tutorials and workshops.

760-102 Creative Writing 1B

Note: This is a creative writing (T/P) subject.

Availability: 1st year

Credit points: 12.5

HECS-band: 1

Coordinator: Sari Hosie

Prerequisites: 760-101 Creative Writing 1A (*p.7*).

Contact: A 1-hour lecture and a 2-hour workshop per week (*Semester 2*).

Description: This subject involves the study of works from different genres including theatre and screenwriting, non-fiction, poetry and prose. This subject continues the emphasis on examining the creative process studied in Creative Writing 1A. Students will be encouraged to explore a variety of forms of writing, and to read widely.

Assessment: Written work totalling 4000 words, including assigned exercises, analytical writing and regular attendance and participation in tutorials and workshops.

Second year subjects

760-202 Short Fiction

Note: This is a creative writing (T/P) subject.

Availability: 2nd year

Credit points: 12.5

HECS-band: 1

Coordinator: Kevin Brophy

Prerequisites: 25 points of first year creative writing.

Contact: 2.5 hours of seminars/workshops per week (*Semester 2*).

Description: In this subject students will explore principles of the craft and theory of writing short narrative fiction. Students will read a variety of short narrative fiction from the beginning of the modernist era to contemporary fiction.

Assessment: Two short fiction works totalling 4000 words, discussion of how the fiction responds to the subject content and regular attendance and participation in tutorials and workshops.

760-203 Scriptwriting for Theatre

Note: This is a creative writing (T/P) subject. It may be credited towards a major in either creative writing or theatre studies.

Availability: 2nd year

Credit points: 12.5

HECS-band: 1

Coordinator: Sari Hosie

Prerequisites: 25 points of first year creative writing.

Contact: 2.5 hours of seminars/workshops per week (*Semester 2*).

Description: Students of this subject will study principles of the craft of scriptwriting for theatre and performance focusing on elements that distinguish theatre scripts from other genres. Students will read and analyse a variety of theatre texts. Workshop exercises will allow students to apply the principles that they have explored through the writing of a short script.

Assessment: A written script, including revisions, totalling 4000 words, a 10-minute reading and regular attendance and participation in tutorials and workshops.

760-205 Poetry

Note: This is a creative writing (T/P) subject.

Availability: 2nd year

Credit points: 12.5

HECS-band: 1

Coordinator: Kevin Brophy

Prerequisites: 25 points of first year creative writing.

Contact: 2.5 hours of seminars/workshops per week (*Semester 1*).

Description: This subject is an introduction to a range of poetic forms. Students will read poetry from various periods and cultures, with an emphasis on 20th century poetry.

Assessment: Written work equivalent to 4000 words, including approximately 12 poems or 100-120 lines of poetry and regular attendance and participation in tutorials and workshops.

760-206 Scriptwriting for Screen

Note: This is a creative writing (T/P) subject. It may be credited towards a major in either creative writing or media arts.

Availability: 2nd year

Credit points: 12.5

HECS-band: 1

Coordinator: Kevin Brophy

Prerequisites: 25 points of first year creative writing.

Contact: 2.5 hour of seminars/workshops per week (*Semester 1*).

Description: In this subject students will be introduced to principles of the craft of writing scripts for the screen and the history of screenwriting. Students will be required to read and respond to a variety of scripts written for or adapted to screen. They will also be required to write of a short script for the screen.

Assessment: Written work equivalent to 4000 words, including exercises and revised pieces of writing for screen and regular attendance and participation in tutorials and workshops.

760-207 Non-Fiction

Note: This is a creative writing (T/P) subject.

Availability: 2nd year

Credit points: 12.5

HECS-band: 1

Coordinator: Sari Hosie

Prerequisites: 25 points of first year creative writing.

Contact: 2.5 hours of seminars/workshops per week (*Semester 1*).

Description: This subject explores the principles of the craft of writing non-fiction. Students will be required to read a range of non-fiction writing, study cultural and theoretical issues related to non-fiction writing and journalistic practice, and write exercises in non-fiction.

Assessment: Written work totalling 4000 words, including up to three pieces of non-fiction writing and documentation of the research background to finished pieces. Attendance and participation in workshops and tutorials is required.

Third year subjects

760-301 Independent Writing Project

Note: This is a creative writing (T/P) subject. A quota of 20 students applies. Selection will be made on the basis of a minimum H2B average in first and second year creative writing subjects and, when appropriate, consideration of a project proposal. Students intending to enrol in this subject must first contact one of the subject coordinators.

Availability: 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: Sari Hosie & Kevin Brophy

Prerequisites: 25 points of second year creative writing. Concurrent enrolment in, or completion of 760-408 Editing (*p.8*). Students intending to work on the editorial panel of the school's literary journal, VIVID, must enrol in this subject in Semester 2.

Contact: A 2.5-hour workshop and/or individual mentoring sessions equivalent to one hour per week (*Semester 1, repeat 2*).

Description: Work to be negotiated as a contract between lecturer and student. Individual contracts will be established at beginning of semester.

Assessment: A writing folio of 4000 words, including workshop activities, attendance and peer editing as assigned.

760-309 Theory and Practice of Fiction

Note: This is a creative writing (T/P) subject.

Availability: 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: Susan Hancock

Prerequisites: 25 points of second year creative writing, including 760-202 Short Fiction

Contact: 2.5 hours of seminars/workshops per week (*Semester 1*).

Description: This subject explores theoretical and historical approaches to the understanding and practice of narrative writing. Students will read a variety of narrative-based texts with emphasis on contemporary works. The focus of this subject is on the production of longer works of fiction.

Assessment: 4000 words of narrative fiction as one or two completed works or as writing towards a longer work, including an introduction discussing sources, chosen genre and the development of the assignment, exercises as determined by the lecturer and regular attendance and participation in tutorials and workshops.

760-320 Advanced Scriptwriting for Theatre

Note: This is a creative writing (T/P) subject.

Availability: 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: To be advised

Prerequisites: 25 points of second year creative writing, including completion of 760-203 Scriptwriting for Theatre (*p.7*).

Contact: 2.5 hours of seminars/workshops per week (*Semester 1*).

Description: This subject comprises a detailed study of the principles and craft of theatre and performance writing with focus on production of a script. Cultural and theoretical issues relevant to current practices and styles will also be studied.

Assessment: A short script equivalent to 4000 words, a 10-15 minute reading, regular attendance and participation in tutorials and workshops.

760-328 Advanced Screen Writing

Note: This is a creative writing (T/P) subject. It may be credited towards a major in either creative writing or media.

Availability: 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: To be advised

Prerequisites: 25 points of second year creative writing, including 760-206 Scriptwriting for Screen (*p.7*).

Contact: 2.5 hours of seminars/workshops per week (*Semester 2*).

Description: Students of this subject will focus on the theory and practice of contemporary screenwriting and work on a short film project or preparations towards a feature. The short project (20-minute script) will be realised in three stages: from synopsis, to treatment, to a first draft script of a selection of major scenes. The feature-length project will be taken to the stage of a treatment. For those students who wish to prepare a script for a media arts subject, student and lecturer can negotiate a shorter (realisable) script for film or video to third draft stage. Students will be encouraged to focus their work toward the marketplace and a professional outcome.

Assessment: A synopsis, script or treatment equivalent to 4000 words and regular attendance and participation in tutorials and workshops.

760-329 Non-Fiction Forms

Note: This is a creative writing (T/P) subject.

Availability: 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: To be advised

Prerequisites: 25 points of second year creative writing, including 760-207 Non-Fiction (*p.7*).

Contact: 2.5 hours of seminars/workshops per week (*Semester 2*).

Description: This subject involves the study of non-fiction forms including biography, autobiography, feature, travel-writing, research articles, reportage, personal essays, reviews and criticism. Students will be encouraged to develop work aimed at professional publication.

Assessment: Written works of non-fiction totalling 4000 words with regular attendance and participation in tutorials and workshops.

760-330 Poetry, Poetics and Poetic Forms

Note: This is a creative writing (T/P) subject.

Availability: 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: Kevin Brophy

Prerequisites: 25 points of second year creative writing, including 760-205 Poetry (*p.7*).

Contact: 2.5 hours of seminars/workshops per week (*Semester 2*).

Description: Students of this subject will inquire into recent developments in poetic practice and poetics. Students will read a variety of poetic texts and recent works on poetics. The subject will also involve intensive workshoping of students' own poetry with focus on development of a distinctive voice and approach.

Assessment: Written works of poetry equivalent to 4000 words with regular attendance and participation in tutorials and workshops.

Third/fourth year subject**760-408 Editing**

Note: This is a creative writing (T/P) subject.

Availability: 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: Sari Hosie

Prerequisites: 25 points of second year creative writing.

Contact: 2.5 hours of seminars/workshops per week (*Semester 1*).

Description: This subject explores the principles of the craft, the history and the theory of editing, incorporating a study of the publishing industry and applied editing.

Assessment: A folio of editing exercises and assignments totalling 4000 words for 3rd year, 5000 words for 4th year. Fourth year students must complete a major self-editing assignment; regular attendance and participation in tutorials and workshops.

760-421 Diaries/Journals and Autobiography

Note: Formerly available as 760-347. Students who have completed 760-347 are not eligible to enrol in this subject. This is a creative writing (T/P) subject.

Availability: 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: Sari Hosie

Prerequisites: 25 points of second year creative writing.

Contact: 2.5 hours of seminars/workshops per week (*Semester 2*).

Description: This subject explores a variety of writers' diaries/journals and autobiographies from various periods and cultures including contemporary Australian examples. Students will read from texts about theoretical approaches, including autobiography as a critique of culture and literary criticism as autobiography. The subject will involve applied writing in workshops including exercises in various styles and approaches to autobiography will also form part of this subject's focus.

Assessment: Written work totalling 4000 words for 3rd year, 5000 words for 4th year; including a piece of analytical writing which engages with or reflects on the major theoretical considerations within the field of autobiography (1000 words for 3rd year, 2000 words for 4th year); class exercises relating to different styles and approaches to autobiography and a selection from student's own autobiographical writing. Regular attendance and participation in tutorials and workshops is required.

Media arts and new media**First year subjects****760-113 Digital Imaging/Photography**

Note: This is a media arts (P) subject. It may be credited towards a major in either media arts or visual arts. A quota of 20 students applies.

Availability: 1st year

Credit points: 12.5

HECS-band: 2

Coordinator: Peter Morse

Contact: A 4-hour photography studio session for three weeks and a 4-hour computer laboratory session for nine weeks (*Semester 1, repeat 2*).

Description: This subject deals with image creation and manipulation, working with digitally created images and photographic images for subsequent electronic and print publication. The subject takes a practical approach to the varied and appropriate uses of the computer and the camera within imaging processes. Students will learn how to operate a SLR camera, process black and white film, make a contact sheet and use an enlarger, as well as essential software skills in file management, networking, digital image manipulation and the fundamentals of web publishing.

Assessment: Work equivalent to 4000 words, comprising two minor projects demonstrating basic techniques (one digital and one analogue), two major photographic projects (one digital and one analogue), and one web publishing

project which combines both photographic and digital skills. Appropriate textual and visual documentation which demonstrate the development of original ideas, negatives and contact sheets must be submitted for assessment. Minimum 80% attendance (hurdle requirement).

760-121 Screen and Photographic Theory 1A

Note: This is a media arts (T) subject.

Availability: 1st year

Credit points: 12.5

HECS-band: 1

Coordinator: Graham Jones

Contact: A 1-hour lecture and a 2-hour screening per week (*Semester 1*).

Description: This subject is an introduction to photography and film through the selective study of the history, conventions, and technology that enabled the reproduction of still and moving images from 1830 to the present. Emphasis is on the development of a visual grammar and vocabulary, the emergence of editing and film narrative (particularly in respect of Classical Hollywood), art cinema practice, genre conventions, *mise en scène* and the introduction of colour and sound.

Assessment: Written work totalling 4000 words or one essay of 2000 words and a storyboard equivalent to 2000 words or one essay of 2000 words and a folio of photographs equivalent to 2000 words.

760-126 Screen and Photographic Theory 1B

Note: This is a media arts (T) subject.

Availability: 1st year

Credit points: 12.5

HECS-band: 1

Coordinator: Graham Jones

Contact: A 1-hour lecture and a 2-hour screening per week (*Semester 2*).

Description: This subject involves an introduction to critical and interpretative tools and methods employed in media and film studies. Topics covered will include visuality and the 'gaze', semiotics, text and coding, narratology and genre, structuralism and myth criticism, Freudian and Jungian approaches to film, feminist and Marxist models of interpretation, and broader forms of ideological critique in respect of race, ethnicity and sexuality.

Assessment: Written work totalling 4000 words.

760-127 Media Arts Production 1

Note: A quota of 40 students applies. This is a media arts (P) subject.

Availability: 1st year

Credit points: 12.5

HECS-band: 1

Coordinator: Chris Knowles

Contact: A 1-hour lecture and a 2-hour workshop per week (*Semester 1, repeat 2*).

Description: This subject involves an introduction to basic conventions and practice in filmmaking, television and sound production. Students will be exposed to production processes across these media forms and will develop an understanding of the visual and aural language of the media and the relationship between style and content.

Assessment: Practical assignments in each of film, video and sound, and completion of an elective project in a combination of media equivalent to 4000 words. Minimum of 80% attendance (hurdle requirement).

Second year subjects

760-221 Genre and Auteurism

Note: This is a media arts (T) subject.

Availability: 2nd year

Credit points: 12.5

HECS-band: 1

Coordinator: Graham Jones

Prerequisites: A 12.5-point first year media arts (T) subject.

Contact: A 1-hour lecture and a 2-hour screening per week (*Semester 1*).

Description: This subject comprises a study of genre and auteurism in respect of photography and film. Initially this unit examines the nature and evolution of genre in respect of recognisable themes and narrative formulae, iconography, ideological perspectives, and audience expectations of what any given genre might entail. It then turns towards scrutinising the notion of 'authorship' in respect of visual media, and the stylistic markers, themes, and contextual frames, which supposedly aid the viewer in identifying the author of such a text.

Assessment: Written work totalling 4000 words.

760-222 Media Production: Photography

Note: A quota of 20 students applies. This is a media arts (P) subject. It may be credited towards a major in either media arts or visual arts.

Availability: 2nd year

Credit points: 12.5

HECS-band: 1

Coordinator: Maggie Hegarty

Prerequisites: Completion of 760-113 Digital Imaging/Photography (2001), or 760-127 Media Arts Production 1 (2000) or 760-134 2D Practice: Space, Light and Shadows (1999) or equivalent.

Contact: Four hours of supervised studio practice and 4-hour studio access per week (*Semester 1, repeat 2*).

Description: This subject involves a practical study of photographic composition, image manipulation and an introduction to colour printing and more advanced darkroom techniques. Topics will include portraiture, studio lighting, basic colour theory, montage and collage, macro photography and health and safety in the darkroom. Analogue and digital techniques may be used. Photographic images will be analysed with reference to historical context, genre, social and cultural context and technique.

Assessment: Class participation and work equivalent to 4000 words, comprising examples of the techniques introduced in class including a resource file, an open-ended folio of eight related prints, and a tutorial presentation.

760-223 Media Production: Filmmaking

Note: This is a media arts (P) subject.

Availability: 2nd year

Credit points: 12.5

HECS-band: 1

Coordinator: John Cumming

Prerequisites: 760-127 Media Arts Production 1 (*p.9*).

Contact: Four hours of combined lectures/seminars and supervised production workshops and four hours of studio access per week (*Semester 2*).

Description: This subject is an introduction to all aspects of low-budget 16mm short filmmaking focused on experimentation with technical processes and their creative potential. Competence will be developed in camera operation, in-camera effects, lighting, visual design, montage concepts and techniques for editing picture and an original single sound track on film.

Assessment: Exercises, tests and project design, presentation of a production of 1-to-5 minutes duration including camerawork, sound, editing, and project documentation equivalent to 4000 words.

760-224 Media Production: Video

Note: This is a media arts (P) subject.

Availability: 2nd year

Credit points: 12.5

HECS-band: 1

Coordinator: Peter Morse

Prerequisites: 760-127 Media Arts Production 1 (*p.9*).

Contact: Four hours supervised studio practice and four hours studio access per week (*Semester 1, repeat 2*).

Description: This subject introduces students to the innovative and experimental use of the medium of video, including concept development, video as a time-based medium, basic image manipulation and effects, and the television studio as a creative tool.

Assessment: Work equivalent to 4000 words consisting of an individual project of six minutes, class projects of four minutes, written class exercises including scripts of written work totalling 1000 words. Minimum of 80% attendance (hurdle requirement).

760-225 Media Production: Sound

Note: This is a media arts (P) subject.

Availability: 2nd year

Credit points: 12.5

HECS-band: 1

Coordinator: Chris Knowles

Prerequisites: 760-127 Media Arts Production 1 (*p.9*).

Contact: Four hours of supervised studio practice and four hours of studio access per week (*Semester 2*).

Description: This subject is a practical study of contemporary sound design, digital audio recording and production, and current techniques applicable to radio, film and television production, performance and digital media.

Assessment: Work equivalent to 4000 words consisting of two practical exercises, including a 10-minute interview and a 6-page script made into a program of approximately 10 minutes duration. Minimum of 80% attendance (hurdle requirement).

Second/third year subjects

760-220 Impact of the Media

Note: Formerly available as 760-322 Students who have completed 760-322 are not eligible to enrol in this subject. This is a media arts (T) subject.

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: Graham Jones

Prerequisites: 12.5 points of first year media arts (T).

Contact: A 1-hour lecture and a 2-hour screening per week (*Semester 2*).

Description: This subject is an introduction to the study of television, exploring topics such as theories of mass media and society (particularly in respect of the production, circulation and consumption of images); television genres; ideological critique; theories of audience and text reception, with particular emphasis placed upon random as a form of 'textual poaching' and debates concerning issues of programming content, regulations and censorship; the convergence of new media technologies; and an introduction to the theorising of postmodernism.

Assessment: A media folio of articles and critical responses and analyses of current media issues and debates equivalent to 2000 words and an individual or group media research project equivalent to 2000 words.

760-211 Interactive Multimedia

Note: A quota of 20 students applies. Formerly available as 760-343/416. Students who have completed 760-343 or 760-416 are not eligible to enrol in this subject. This is a digital media (P) subject and may be credited to either media arts or visual arts.

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: Peter Morse

Prerequisites: 760-113 Digital Imaging/Photography or 12.5 points digital media subject or equivalent.

Contact: A 4-hour computer laboratory session per week (*Semester 1, repeat 2*).

Description: This subject focuses on creating an interactive web site, utilising HTML, Dynamic Hypertext Mark-Up Language (DHTML), Flash, streaming rich media (MP3, QuickTime), basic Javascript and other programming languages/environments of choice. Students will develop their own project-based web sites and be encouraged to examine their work from technical, aesthetic and critical perspectives. Relevant developments in on-line environments will also be discussed and explored.

Assessment: Students will complete a design plan and a major project along with accompanying documentation and exercises, equivalent to 4000 words. These will be self-initiated in consultation with the lecturer. Minimum 80% attendance (hurdle requirement).

Third year subjects

760-321 Sexuality and Gender in Media Arts

Note: This is a media arts (T) subject.

Availability: 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: Graham Jones

Prerequisites: 12.5 points of second year media arts (T).

Contact: A 1-hour lecture and a 2-hour screening per week (*Semester 2*).

Description: This subject involves a study of the different ways in which sexuality and gender have been represented in cinema (and other related visual practices). Topics to be discussed include the theorisation of the 'gaze'; feminist theories of sexuality and gender; psychoanalytic models of desire, sado-masochism and fetishisation; constructions of masculinity and femininity, heterosexuality and homosexuality in Hollywood cinema and independent film; debates concerning the legitimacy of pornography; discussions of performativity, masquerade and cross-dressing; questions of gay and lesbian visibility; and the emergence and development of 'queer' theory over the last two decades.

Assessment: Written work totalling 4000 words.

760-323 Media Production: Photography

Note: A quota of 20 students applies. This subject is a media arts (P) subject. It may be credited towards a major in either media arts or visual arts.

Availability: 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: Maggie Hegarty

Prerequisites: 760-222 Media Production: Photography (p.9) or equivalent.

Contact: Four hours lectures/seminars and supervised studio workshops and four hours studio access per week (*Semester 1, repeat 2*).

Description: This subject provides an introduction to sensitometry, low light photography, the shooting of high key and low key images, infrared film, non-silver imaging, the use of medium format cameras and archival processing and finishing. Other issues examined in the subject include critical analysis of images, copyright, and moral and ethical issues in photography. Analogue and digital techniques may be used.

Assessment: Class participation and work equivalent to 4000 words, comprising a folio of work consisting of two assignments in sensitometry, two research projects approved by the lecturer, and an open-ended folio of eight related prints.

760-324 Media Production: Experimental Projects

Note: This subject is a media arts (P) subject previously titled Media Production: Projects in Media Production 1.

Availability: 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: John Cumming

Prerequisites: One of 760-223 Media Production: Filmmaking (p.9), 760-224 Media Production: Video (p.9), 760-225 Media Production: Sound (p.9) or 760-423 3D Computer Graphics (p.11).

Contact: Four hours of combined lecture/screening/seminar and tutorial or supervised production workshop and four hours studio access per week (*Semester 1*).

Description: This subject provides an overview of media artworks and methodologies which have crossed or extended the conventional boundaries of industry and art. Technical skills acquired at second year will be applied to practical experiments in film, video, audio and/or computer animation. Exercises and projects will be process-focused and reflect independent research into creative concepts, methods and techniques in development, production and presentation.

Assessment: Work equivalent to 4000 words, consisting of a 1000 word research paper and project proposal (maximum six minutes duration) and a script/plan, a tutorial presentation of practical experiments or work in progress, and a presentation of an experimental production, event or installation including documentation and an evaluative report.

760-325 Media Production: Collaborative Projects

Note: This subject is a media arts (P) subject previously titled Media Production: Projects in Media Production 2.

Availability: 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: John Cumming

Prerequisites: Completion of a script, treatment or appropriate production project proposal and 760-324 Media Production: Experimental Projects (p.10), or 760-423 3D Computer Graphics (p.11).

Contact: Four hours of combined lecture/screening/seminar and tutorial or supervised production workshop and four hours studio access per week (*Semester 2*).

Description: This subject explores collaborative practices within and across a range of creative professions in the arts and media industries. Skills acquired in other media arts units may be applied to productions and presentations in any genre or style. Detailed proposals and treatments of up to six pages must be submitted in a professional style of presentation at the commencement of this unit. The maximum duration of narrative projects will be six minutes with a full script required.

Assessment: Work equivalent to 4000 words, comprising a research paper and a tutorial presentation, a 6-minute presentation of a production (including documentation of work in a key production role at each stage) and documented work in a supporting production role on one other project. Minimum 80% attendance (hurdle requirement).

760-422 A Focussed Study in the Media

Note: Formerly available as 760-416. Students who have completed 760-416 are not eligible to enrol in this subject. This is a media arts (T) subject.

Availability: 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: Graham Jones

Prerequisites: 12.5 points of second year media arts (T).

Contact: A 1-hour lecture and a 2-hour screening per week (*Semester 1*).

Description: This subject is an intensive study of a particular area selected by the lecturer from one of the following: postmodernism, animation, avant-garde and experimental film, and documentary. The topic selected will be examined in terms of its history, conventions and principal aesthetic features, with emphasis placed upon the examination of a broad range of texts, and of

theorists and practitioners working within that area. For further information contact the subject coordinator.

Assessment: An individual creative/critical writing/response project and a folio of any of the following: a collection of photographs, CD-ROMs, computer discs, videos, film strips, sound tapes or discs, and accompanying critical writing equivalent to 4000 words for 3rd year, 5000 words for 4th year.

Third/fourth year subjects

760-423 3D Computer Graphics

Note: Formerly available as 760-228/344. Students who have completed 760-228/344 are not eligible to enrol in this subject. A quota of 20 students applies. This is a digital media (P) subject. It may be credited towards a major in either media arts or visual arts.

Availability: 3rd and 4th year

Credit points: 12.5

HECS-band: 1

Coordinator: Peter Morse

Prerequisites: 760-211 Interactive Multimedia or 12.5 points digital media subject or equivalent

Contact: A 4-hour computer laboratory session per week (*Semester 1, repeat 2*).

Description: This subject focuses on computer graphics and three-dimensional visualisation. It is a project-based subject which creatively explores the possibilities of 3D computer modelling, computer animation, real-time 3D computer graphics and digital compositing. Visualisations completed in the semester may be published to CD-ROM, DVD and the internet.

Assessment: Students will complete one minor and one major project along with accompanying documentation equivalent to 4000 words for 3rd year and 5000 words for 4th year. These projects will be self-initiated in consultation with the lecturer. Minimum 80% attendance (hurdle requirement).

Theatre studies

First year subjects

760-111 Myth into Performance

Note: This is a theatre studies (T/P) subject.

Availability: 1st year

Credit points: 12.5

HECS-band: 1

Coordinator: Peter Eckersall

Contact: A 1-hour lecture and a 2-hour workshop per week (*Semester 2*).

Description: This subject explores the elements of myth and ritual in performance and the relationship of myth to the broader culture. It examines the ways in which myth-making produces meaning in traditional and contemporary culture and the conventions that govern its transformation into performance.

Assessment: A tutorial paper and oral presentation of up to 15 minutes based on the reading set for the week's topic, to be written up and submitted as a tutorial paper totalling 1500 words, an essay totalling 1500 words and a group devised performance of up to 15 minutes. Minimum 80% attendance required (hurdle requirement).

760-112 Body, Text, Performance

Note: This is a theatre studies (T/P) subject.

Availability: 1st year

Credit points: 12.5

HECS-band: 1

Coordinator: Denise Varney

Contact: A 1-hour lecture and a 2-hour tutorial/workshop per week (*Semester 1*).

Description: This subject critically examines the theory/practice relationship in performance studies. It emphasises the processes involved in the translation of text into performance through the voice and body of the actor and the creation of *mise en scène*.

Assessment: Work equivalent to 4000 words, consisting of a group devised performance, a critical evaluation of a performance totalling 1500 words, a 1-hour written class test and regular attendance and participation in tutorials and workshops. Minimum 80% workshop attendance required (hurdle requirement).

Second/third year subjects

760-208 Acting Real

Note: Formerly available as 760-336 Students who have completed 760-336 are not eligible to enrol in this subject. This is a theatre studies (T/P) subject.

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: Paul Monaghan

Prerequisites: 25 points of first year theatre studies or equivalent.

Contact: A 1-hour lecture and a 2-hour workshop per week (*Semester 1*).

Description: This subject focuses on the application of 'realist' acting theory to the building of a performance. It examines the theories underpinning 'realist' acting, and their application to a number of key plays (including Ibsen and Chekhov). Particular attention is given to the new theatre initiated by Ibsen and others, and the acting techniques developed by Stanislavski and Strassberg. Consideration is also given to the historical and cultural context in which these theories developed, parallel developments in related cultural fields, and their continuing impact on actor training and performance techniques in contemporary theatre practice.

Assessment: Written work equivalent to 4000 words, consisting of an essay totalling 2000 words, performance work, and documentation of and participation in practical workshops. Minimum 80% attendance (hurdle requirement).

760-209 Avant-Garde Theatre

Note: This is a theatre studies (T/P) subject.

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Prerequisites: 25 points of first year theatre studies or equivalent.

Semester: Not Offered

Description: This subject introduces and examines theories of the avant-garde and notions of avant-garde theatre culture. Students will review the history of the avant-garde in the 20th century with specific attention to early formative experiments, the contribution of Antonin Artaud and the explosion of avant-garde theatre in the 1960s and beyond. Consideration will also be given to the possible crisis in avant-garde theatre in the light of contemporary culture. The avant-gardes' need to be politically and culturally transgressive will be explored through early experiments in unmediated artistic expression and in the contemporary theorisation of cultural experiences as performance.

760-210 Postcolonial Theatre

Note: This is a theatre studies (T/P) subject.

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Prerequisites: 25 points of first year theatre studies or equivalent.

Semester: Not Offered

Description: This subject is a study of the emergent discourse of postcolonial theatre culture with particular emphasis on Australia and/in the region. The subject will consider theories and definitions of postcolonialism and apply these to a variety of theatre and performance events. Students will consider postcolonialism as a way of reading theatre and as a genre within theatre, and thus this subject will be concerned with both historical and contemporary theatre culture. Theories and practices of interculturalism in theatre will also be examined with reference to recent case studies. The subject will conclude with a 'post/colonial exhibition' that demonstrates the application of postcolonial theory in presentational modes.

760-213 Australian Theatre

Note: This is a theatre studies (T) subject.

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: Angela O'Brien

Prerequisites: 25 points of first year theatre studies or equivalent.

Contact: A 1-hour lecture and a 2-hour seminar per week (*Semester 1, repeat 2*).

Description: This subject is a study of representative Australian plays, selected for historical, dramatic, theatrical and cultural significance. It includes practical workshops on the texts to be studied, and the development of Australian performance texts.

Assessment: Participation, discussion and analysis of performances attended including a written analysis of one play totalling 1000 words; tutorial presentation and written paper totalling 1000 words; an essay totalling 2000 words.

760-214 Performing Gender

Note: This is a theatre studies (T) subject.

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: Denise Varney

Prerequisites: 25 points of first year theatre studies or equivalent.

Contact: A 1-hour lecture and a 2-hour seminar per week (*Semester 1*).

Description: This subject introduces students to theories of the body and explores the ways in which gender relates to performance. It examines issues concerning femininity and masculinity in performance and considers how particular attitudes to gender are reflected in theatrical genres such as romance and tragedy.

Assessment: A research essay totalling 2500 words, a seminar presentation of up to 30 minutes equivalent to 1000 words, participation in seminars (evidence of having sought out and comprehended recommended reading material; quality participation in group discussions, workshops and performance exercises) equivalent to 500 words.

760-215 Japanese Theatre

Note: This is a theatre studies (T) subject.

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Prerequisites: 25 points of first year theatre studies or equivalent.

Semester: Semester 2

Description: This subject is an introduction to the principal genres of Japanese theatre. Students will consider texts, production techniques, aesthetics, and historical or cultural contexts for genres including Noh, Kyōgen, Kabuki, Banrūki, and modern and contemporary theatre. Consideration will also be given to recent performance trends in Japan. The study will conclude with consideration of the impact of Japanese theatre on contemporary theatre in other cultures, in particular Australia. A combination of plays, philosophical treatises, and essays, both critical and descriptive, will be studied in translation supported by video material and web sites.

760-216 Performance and Cyberculture

Note: This is a theatre studies (T/P) subject.

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Prerequisites: 25 points of first year theatre studies or equivalent. Students who anticipate their project will be in 3D animation must have completed an introduction to a 3D animation subject.

Semester: Not Offered

Description: This subject addresses issues of theory and practice in the arenas of art, performance and technology. To this end, the subject will feature non-traditional teaching and learning formats that will seek to address interdisciplinary, intercultural, and multi-modal issues and forums. Of critical importance here is the interaction of new technologies and their applications. A program of lecture/seminar presentations will develop thematic concerns that will sit in dialogue with student-initiated projects across a variety of art forms.

760-229 Brechtian Theatre

Note: Formerly available as 760-351. Students who have completed 760-351 are not eligible to enrol in this subject. This is a theatre studies (T/P) subject.

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Prerequisites: 25 points first year level theatre studies or equivalent.

Semester: Not Offered

Description: This subject involves a study of the theatre of Bertolt Brecht including the acting theory, the plays, the Berliner Ensemble, critical reception, contemporary adaptations and debates about the Brechtian legacy. The emphasis is on Brecht as a model for the integration of theory and practice through the notion of the rehearsal as an experimental/social laboratory. Consideration is given to the historical distance between Brecht's times and the present and its influence on contemporary theatre practice.

760-230 Dance & Movement in Contemporary Theatre

Note: Formerly available as 760-358. Students who have completed 760-358 are not eligible to enrol in this subject. This is a theatre studies (T/P) subject.

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Prerequisites: 12.5 points first year theatre studies.

Semester: Not Offered

Description: This subject incorporates a study of dance and movement in contemporary theatrical performance giving attention to different cultural traditions and the pivotal transitions which have led to the evolution of new genres in the 20th century. The emphasis will be on how theatrical ideas and texts are translated into movement and how physicalised theatre and contemporary dance such as Butoh, German Tanztheater and Physical Theatre challenge traditional representational modes. Workshops will investigate the interplay between spoken text and movement.

Third/fourth year subjects

760-417 Greek Theatre

Note: This is a theatre studies (T/P) subject.

Availability: 3rd and 4th year

Credit points: 12.5

HECS-band: 1

Prerequisites: 25 points of second year theatre studies or equivalent.

Semester: Not Offered

Description: This subject investigates the performance culture of ancient Greece, with particular emphasis on theatre. It explores the discourse of performance through a range of texts, sites, venues and enactments. These will include the works of dramatists, poets, philosophers and artists, particularly those of the 5th century BC. Of particular importance will be the role of myths in shaping and defining performance works. The subject will also investigate the performance of 'ancient' theatre in contemporary culture, and engage with both modern and post-modern theories of performance.

760-418 Postmodern Theatre

Note: This is a theatre studies (T) subject.

Availability: 3rd and 4th year

Credit points: 12.5

HECS-band: 1

Prerequisites: 25 points of second year theatre studies or equivalent.

Semester: Not Offered

Description: This subject is a study of selected performances which may be either live performance or videotapes of live performance. While the selected performances are the primary case studies, students will have the opportunity to include other performances as comparative studies. Dramaturgical, cultural, historical or political discourses will be used for performance analysis and students will be encouraged to consider questions about performance in contemporary culture.

760-420 Performance Project

Note: Formerly available as 760-319. Students who have completed 760-319 are not eligible to enrol in this subject. This is a theatre studies (P) subject.

Availability: 3rd and 4th year

Credit points: 12.5

HECS-band: 1

Coordinator: Paul Monaghan

Prerequisites: 25 points of second year theatre studies or equivalent.

Contact: Eight hours of directed performance preparation per week and extra rehearsal time as negotiated between students and director (*Semester 2*).

Description: This subject explores the theory/practice interface in the context of a performance project. The project will be research-based and culminate in a performance followed by a piece of written documentation. There may be one large project/performance or a number of smaller ones. The project/s will be staff directed or supervised and will normally be proposed by the director. Students may take on acting or non-acting (production) roles.

Assessment: Participation in the preparation and performance of the project, production of a casebook which documents the performance process, equivalent to 4000 words for 3rd year, 5000 words for 4th year. Regular attendance and participation in tutorials and workshops is mandatory. 100% attendance is required.

760-427 Performance and Sport

Note: This is a theatre studies (T/P) subject.

Availability: 3rd and 4th year

Credit points: 12.5

HECS-band: 1

Coordinator: Denise Varney

Prerequisites: 25 points of second year theatre studies or equivalent.

Contact: 1-hour lecture and 2-hour seminar/workshop per week (*Semester 1*).

Description: In this subject students will read sporting events such as the Olympic Games, AFL football, and cricket as performance. They will apply the analytical categories of performance to sport in order to reveal their common structural and semantic patterns. They will examine the way in which sport is constructed and presented for its audiences. Finally they will develop a critique of sport as a cultural practice using the critical paradigms of performance theory.

Assessment: Work equivalent to 4000 words for 3rd year, 5000 words for 4th year consisting of a research project in the form of an essay (totalling 2000 words for 3rd year, 3000 words for 4th year) on an aspect of performance sport, participation and class presentation equivalent to 1000 words for 3rd year and 4th year and preparation and presentation of a performance event equivalent to 1000 words. Minimum of 80% attendance (hurdle requirement).

760-428 Theatre Design

Note: Formerly available as 760-298/398. Students who have completed 760-298/398 are not eligible to enrol in this subject. This is a theatre studies (T/P) subject. It may be credited towards a major in either theatre studies or visual arts.

Availability: 3rd and 4th year

Credit points: 12.5

HECS-band: 1

Coordinator: Paul Monaghan

Prerequisites: 25 points of first year theatre studies or equivalent.

Contact: A 1-hour lecture and a 2-hour seminar per week (*Semester 2*).

Description: This subject involves the application of foundations established in theatre studies to theatre design. Investigations of form, structure and theatre design history and praxis will develop students' understanding of basic design principles and spatial concepts appropriate to a critical investigation of design for the theatre. Fundamental concepts of design will be introduced through the discussion of prominent designers, techniques of design, and ideas of design in form and function. Aspects of design relating to the use of light, sound, set and designing in digital formats for the theatre will be developed in class time and research projects.

Assessment: Work equivalent to 4000 words for 3rd year, 5000 words for 4th year consisting of a research project in the form of an essay (totalling 2500 words for 3rd year, 3500 words for 4th year) on an aspect of theatre design, participation and class presentation comprising a design project (dealing with either space or light) to be presented in model, drawing, digital or some other format equivalent to 1500 words for 3rd year and 4th year. Minimum of 80% attendance (hurdle requirement).

Visual arts**First/second year subjects**

760-132 Australian Art and Culture

Note: This is a visual arts (T) subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Ken Wach

Contact: A 1-hour lecture and a 2-hour tutorial/workshop per week (*Semester 2*).

Description: This subject comprises programmed study which examines and analyses the broad parameters and theoretical constructs of historical and current visual arts practice in Australia, with reference to a range of critical approaches. Students will explore topics such as Aboriginal art and culture, colonial art in Australia, European influence in Australia, the art of early settlement, art between the wars, the development of modernism, cultural diversity in Australia, and recent issues in Australian art practice and theory.

Assessment: A research project of 2000 words and a seminar paper presentation of 2000 words. Minimum 80% attendance (hurdle requirement).

First year subjects

760-133 Visual Arts: Subject/Object

Note: This is a visual arts (P) subject.

Availability: 1st year

Credit points: 12.5

HECS-band: 1

Coordinator: Claire Day

Contact: Four hours studio practice and four hours studio access per week (*Semester 1*).

Description: A kit of objects provides the focus for the introduction of issues related to visual language, including systems and conventions such as linear and atmospheric perspective, the skilled use of media and techniques, and methods of developing source material. The theme subject/object is studied in the context of traditional and contemporary practice and centres on building skills in research, drawing, painting and printmaking.

Assessment: Practical projects equivalent to 3500 words, visual and written documentation of research equivalent to 500 words and participation in practical workshops. Minimum of 80% attendance (hurdle requirement).

760-134 Visual Arts: Space, Light and Shadows

Note: This is a visual arts (P) subject.

Availability: 1st year

Credit points: 12.5

HECS-band: 1

Coordinator: Claire Day

Contact: Four hours studio practice and four hours studio access per week (*Semester 2*).

Description: The subject examines space, light and shadows as established thematic and formal concerns in traditional and contemporary art practice. Conventions such as linear and atmospheric perspective, the skilled use of media, techniques and methods of developing source material will be presented. The subject prepares students to undertake independent research and to continue to build skills in drawing, painting and printmaking.

Assessment: Practical projects equivalent to 3500 words, visual and written documentation of research equivalent to 500 words and participation in practical workshops. Minimum of 80% attendance (hurdle requirement).

Prescribed texts: A reading list will be available at beginning of semester.

760-137 Visual Arts: Found Objects

Note: This is a visual arts (P) subject.

Availability: 1st year

Credit points: 12.5

HECS-band: 1

Coordinator: Claire Day

Contact: Four hours studio practice and four hours studio access per week (*Semester 1*).

Description: In an historical and contemporary context, students will examine the use of natural and man-made materials in the production of art forms, for example, the 'ready mades' of Duchamp, movements such as Art Povera and other creative work arising from environmental and recycling issues. Students will develop their individual skills and knowledge through theoretical and practical research techniques and the use of a variety of three-dimensional materials and processes.

Assessment: Practical projects equivalent to 3500 words, visual/written documentation of research equivalent to 500 words and participation in practical workshops. A minimum of 80% attendance (hurdle requirement).

Prescribed texts: A reading list will be available at the beginning of the semester

Second year subjects

760-235 Visual Arts: Bicycle Parts-Form & Space

Note: This is a visual arts (P) subject.

Availability: 2nd year

Credit points: 12.5

HECS-band: 1

Prerequisites: Either 760-133 Visual Arts: Subject/Object (*p.13*) or 760-134 Visual Arts: Space, Light and Shadows (*p.13*).

Semester: Not Offered

Description: This subject explores the systems and conventions pertaining to the discipline of working from observation as the focus through which to explore the structural complexity of forms such as the bicycle and other machines. An analytical approach to the representation of form in space is explored in the media-based workshops of drawing, painting and printmaking. Students are encouraged to take an interdisciplinary approach to both prescribed and student initiated projects. This subject also examines the means through which concepts are developed.

760-236 Visual Arts: Re-appraising the Figure

Note: This is a visual arts (P) subject.

Availability: 2nd year

Credit points: 12.5

HECS-band: 1

Coordinator: Claire Day

Prerequisites: Subject 760-133 Visual Arts: Subject/Object or 760-134 Visual Arts: Space, Light and Shadows

Contact: Four hours studio practice and four hours studio access per week (*Semester 1*).

Description: This subject looks at the human form from a traditional and contemporary perspective while continuing to build skills in drawing, painting and printmaking. The subject also examines the means through which the figure may be used metaphorically to investigate a range of socio/political issues.

Assessment: Practical projects equivalent to 3500 words, visual/written documentation or research equivalent to 500 words and participation in practical workshops. A minimum of 80% attendance (hurdle requirement).

760-237 Visual Arts: Myth and Narrative

Note: This is a visual arts (P) subject.

Availability: 2nd year

Credit points: 12.5

HECS-band: 1

Coordinator: Claire Day

Prerequisites: 760-133 Visual Arts: Subject/Object or 760-134 Visual Arts: Space Light and Shadows

Contact: Four hours studio practice and four hours studio access per week (*Semester 2*).

Description: The subject reflects on the nature and existence of myth in contemporary experience and how this is expressed in art practice. The use of text in art and how narrative in the form of artist's books provides the means of exploring this theme will be examined. The student's interests and independent research into contemporary myth and narrative, and media techniques, will form the content of a handmade book constructed under the guidance of a professional book binder.

Assessment: Practical projects equivalent to 3500 words, visual/written documentation or research equivalent to 500 words and participation in practical workshops. A minimum of 80% attendance (hurdle requirement).

760-238 Visual Arts: Tools, Totems and Talismans

Note: Formerly available as 760-138/246. Students who have completed 760-138 or 760-246 are not eligible to enrol in this subject. This is a visual arts (P) subject.

Availability: 2nd year

Credit points: 12.5

HECS-band: 1

Coordinator: Claire Day

Prerequisites: 760-137 Visual Arts: Found Objects (*p.13*)

Contact: Four hours studio practice and four hours studio access per week (*Semester 2*).

Description: Students will research the theme of tools, totems and talismans within historical and contemporary contexts, and examine the relationship of these forms to their role as signifiers of specific powers. Using a variety of three-dimensional mediums and processes, students will create works relating to their own interpretation of the signifier and the signified.

Assessment: Practical projects equivalent to 3500 words, visual/written documentation or research equivalent to 500 words and participation in practical workshops. A minimum of 80% attendance (hurdle requirement).

Second/third year subjects

760-231 Modernist Art and Culture

Note: Formerly available as 760-348. Students who have completed 760-348 are not eligible to enrol in this subject. This is a visual arts (T) subject.

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: Ken Wach

Prerequisites: 12.5 points of first year visual arts (T) or equivalent.

Contact: A 1-hour lecture and a 2-hour seminar per week (*Semester 1*).

Description: This subject will include guest speakers, visits to art galleries and other related interdisciplinary activities such as videos and interviews. Students will explore topics selected from areas such as realism, the Pre-Raphaelite brotherhood, symbolism, impressionism, futurism, cubism, abstraction, Dada, surrealism, suprematism, minimalism, vorticism, conceptualism, pop art, abstract expressionism, tachism, modernist sculpture and British modernism.

Assessment: A 1-hour seminar presentation equivalent to 1500 words and presentation and submission of a research paper totalling 2500 words. Minimum 80% attendance (hurdle requirement).

760-232 Critical Issues in Contemporary Art

Note: Formerly available as 760-349. Students who have completed 760-349 are not eligible to enrol in this subject. This is a visual arts (T) subject.

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: Ken Wach

Prerequisites: 12.5 points of first year visual arts (T) or equivalent.

Contact: A 1-hour lecture and a 2-hour seminar per week. Students will be required to visit exhibitions to view contemporary works related to issues presented in class. Class sessions may include guest speakers, interviews and video or film (*Semester 2*).

Description: This subject analyses issues arising from recent art practice and related theories in Australia and internationally. Topics may be selected from pluralism in the 70s and 80s (photography, installation, performance art, painting); gender issues in the arts; the resurgences of figuration and abstraction; concepts of national style - 'East' and 'West'; the representation of the body; social and political issues in the arts; the role of museums; and survey exhibitions in Australia and overseas.

Assessment: A 1-hour seminar presentation equivalent to 1500 words and presentation and submission of a research paper totalling 2500 words. Minimum 80% attendance (hurdle requirement).

760-234 Aboriginal Art and Culture

Note: Formerly available as 760-352. Students who have completed 760-352 are not eligible to enrol in this subject. This is a visual arts (T) subject.

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Prerequisites: 12.5 points of first year visual arts (T) or equivalent.

Semester: Not Offered

Description: This subject involves an examination of the artistic practice, cultural significance and heritage of Australian Aboriginal art, exploring topics such as the symbolism of desert culture; transitions in bark painting; the renewal of mythology and ceremony; the Dreaming sites; contact history; 20th century interaction; and the aesthetics of the art market.

760-241 Surrealism and the Creative Imagination

Note: Formerly available as 760-331. Students who have completed 760-331 are not eligible to enrol in this subject. This is a visual arts (T) subject.

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: Ken Wach

Prerequisites: 12.5 points of first year visual arts (T) or equivalent.

Contact: A 1-hour lecture and a 2-hour seminar per week (*Not Offered*).

Description: This subject includes programmed study which examines and analyses the art and related critical writing of the 1920s and the 1930s in the context of the major aesthetic movements and schools of thought in contemporary Europe and Australia. Topics explored may include surrealist art, theory and aesthetics; Dada and the art of revolt; art, irrationality and creativity; psychoanalysis and the role of the imagination; automatism and the arts; literature and the arts; the Bloomsbury group; British art between the wars; modernist sculpture; and the development of the avant-garde. Students will have the opportunity to study relevant theory and the manifestoes, visit galleries, view films, and read the literature of the period with emphasis upon the formation, manifestation and influence of early modernist aesthetic precepts.

Assessment: A 1-hour seminar presentation totalling 1500 words and submission of a research paper totalling 2500 words. Minimum of 80% attendance (hurdle requirement).

760-242 Space and Time in Recent Art

Note: Formerly available as 760-332. Students who have completed 760-332 are not eligible to enrol in this subject. This is a visual arts (T) subject

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Coordinator: To be advised

Prerequisites: 12.5 points of first year visual arts (T) or equivalent.

Contact: A 1-hour lecture and a 2-hour seminar per week. Students will be encouraged to visit some exhibitions (*Semester 1*).

Description: This subject examines how changing approaches to space and time modify the visual arts. It explores topics such as figurative tableaux; minimalist art and related performance art theories; kinetic and informal sculpture; environmental art; installations; interdisciplinary art forms; collage and narrative; site-specific critiques; cultural space; art and architectural space; electronic/cyberspace; and implications of recent technology. Reference will be made to Australian and international works.

Assessment: A 1-hour seminar presentation equivalent to 1500 words on a selected topic and submission of a research paper totalling 2500 words. Minimum of 80% attendance (hurdle requirement).

760-243 Asian/Pacific Art and Culture

Note: Formerly available as 760-333. Students who have completed 760-333 are not eligible to enrol in this subject. This is a visual arts (T) subject.

Availability: 2nd and 3rd year

Credit points: 12.5

HECS-band: 1

Prerequisites: 12.5 points of first year visual arts (T) or equivalent.

Semester: Not Offered

Description: This subject examines religions and philosophies of Asia and the Pacific Region and their inter-relationship with traditional and recent visual arts. It explores topics such as Islamic art and architecture, Hindu and Buddhist art and iconography; and the arts of Indonesia, Melanesia and New Guinea. Postcolonial theories and interchanges between contemporary Western and Eastern visual arts are also examined.

Third year subjects

760-334 Visual Arts: Exquisite Corpse

Note: This is a visual arts (P) subject.

Availability: 3rd year

Credit points: 12.5 **HECS-band:** 1

Coordinator: Claire Day

Prerequisites: 760-237 Visual Arts: Myth and Narrative (*p.13*) or 760-236 Visual Arts: Re-appraising the Figure (*p.13*)

Contact: Four hours studio practice and four hours studio access per week (*Semester 1*).

Description: The subject extends the knowledge and skill base of first and second year levels through a series of projects based on the Freudian game of 'Exquisite Corpse'. Specific techniques employed by artists such as the Dadaists and Surrealists, as a means of exploring a free association of forms and symbols will be examined. This automatic method of working demonstrates a means through which to develop and strengthen ideational research. The subject will concentrate particularly on developing the student's ability to understand (dis)order as the basis for image and content and as the means of extending and challenging their own aesthetic sensibilities.

Assessment: Practical projects equivalent to 3500 words, visual/written documentation or research equivalent to 500 words and participation in practical workshops. A minimum of 80% attendance (hurdle requirement).

760-335 Visual Arts: Dreams and Symbols

Note: This is a visual arts (P) subject.

Availability: 3rd year

Credit points: 12.5 **HECS-band:** 1

Coordinator: Claire Day

Prerequisites: 760-334 Visual Arts: Exquisite Corpse (*p.14*)

Contact: Four hours studio practice and four hours studio access per week (*Semester 2*).

Description: The subject explores the nature and relevance of signs and symbols, archetypal and contemporary, public and private. The subject also considers the significance of dreams (ideals/imaginary) as the basis for producing imagery. In consultation with lecturing staff, students will design the structure, personal objectives and appropriate means of their project. This body of two-dimensional artwork should reflect thorough practical and theoretical research, demonstrate a refined sensitivity to media and techniques and sustained attention to the relationship between form and content.

Assessment: Practical projects equivalent to 3500 words, visual/written documentation or research equivalent to 500 words and participation in practical workshops. A minimum of 80% attendance (hurdle requirement).

760-347 Visual Arts: Installations

Note: This is a visual arts (P) subject.

Credit points: 12.5 **HECS-band:** 1

Coordinator: To be advised

Prerequisites: 760-137 Visual Arts: Found Objects (*p.13*) or 760-238 Visual Arts: Tools, Totems and Talismans (*p.14*).

Contact: Four hours of supervised studio practice and four hours of studio access per week (*Semester 2*).

Description: The subject introduces installation art forms such as, site specific art, process art, art in public places, earth works, event and visual performing art. Through practical application, students will also be encouraged to examine contexts for their work such as the relationship between art and architecture, and art practice and contemporary environmental concerns. Students will research and examine these relationships from both historical and contemporary contexts and will create a work which represents a thorough examination of the research issues and the use of appropriate materials, techniques and processes.

Assessment: Practical projects equivalent to 3500 words, visual and written documentation of research equivalent to 500 words and participation in practical workshops. A minimum of 80% attendance (hurdle requirement).

760-353 3D Practice: Metamorphosis of Forms

Note: This is a visual arts (P) subject.

Availability: 3rd year

Credit points: 12.5 **HECS-band:** 1

Prerequisites: Either 760-236 Visual Arts: Re-appraising the Figure (*p.13*) or 760-237 Visual Arts: Myth and Narrative (*p.13*).

Semester: Not Offered

Description: In this subject students will create a work which reflects the change and transformation of physical form, structure or substance through the practical application of sculptural techniques and processes. They will examine themes that reflect personal, social or political views, conditions and events that affect change and that can be represented by objects and forms in a spatial context.

760-354 3D Practice: The Body as Object

Note: This is a visual arts (P) subject.

Availability: 3rd year

Credit points: 12.5 **HECS-band:** 1

Prerequisites: Either 760-236 Visual Arts: Re-appraising the Figure (*p.13*) or 760-237 Visual Arts: Myth and Narrative (*p.13*).

Semester: Not Offered

Description: Students of this subject will explore the role of the body as an object of expression. This will be undertaken through personally interpreted themes on the role of the body as vessel, carriage, canvas, domestic object, humorous representation, body architecture or site of personal adornment. Projects will be based upon a negotiated interpretation of selected themes. Students will be encouraged to investigate themes through the use of a variety of media.

Third/fourth year subject

760-415 Identity in Recent Art

Note: Formerly available as 760-346. Students who have completed 760-346 are not eligible to enrol in this subject. This is a visual arts (T) subject.

Availability: 3rd and 4th year

Credit points: 12.5 **HECS-band:** 1

Coordinator: Ken Wach

Prerequisites: 12.5 points of second year visual arts (T) or equivalent.

Contact: A 1-hour lecture and a 2-hour seminar per week. Students will be encouraged to visit some exhibitions (*Not Offered*).

Description: This subject explores areas such as the concepts of identity proposed by psychological, gender and postcolonial theories; aesthetic strategies employed in addressing the politics of identity; and issues relating to national, racial, cross-cultural and sexual identity and their expression in selected Australian and international artworks.

Assessment: A critical reading report equivalent to 1000 words, a research paper totalling 3000 words for 3rd year, 4000 words for 4th year. Minimum 80% attendance (hurdle requirement).

Additional Studies

Second year subject

760-299 Hazards

Note: This is an additional studies (T) subject.

Credit points: 12.5 **HECS-band:** 1

Semester: Not Offered

Description: This subject has been designed to respond to the growing concern about health and safety in the visual and performing arts and to provide a forum for ideas and solutions regarding health and safety problems in the arts. It emphasises the principles involved in the identification of hazards, the evaluation of risks and the implementation of control strategies. The relevant regulations, legislation and a codes of practice affecting visual and performing artists will also be examined.

Third year study abroad subject

760-394 Study Abroad (Asia/Pacific)

Note: This is an additional studies (T/P) subject.

Credit points: 12.5 **HECS-band:** 1

Prerequisites: 200 points of study towards the BCA degree. It is recommended that semester study be undertaken at the Horwood Language Centre or equivalent in the language of the country in which the study is proposed.

Semester: Not Offered

Description: Studies undertaken overseas will explore theory and practice of the creative arts at a tertiary institution and/or with artists in an Asian country, approved by the School Board of the School of Creative Arts.

Third year arts management subjects

760-392 Managing the Arts

Note: This is an arts management (T) subject previously titled Arts Management.

Credit points: 12.5 **HECS-band:** 1

Semester: Not Offered

Description: This subject explores the concept of management and the duties of the manager within the context of the arts industry. Topics covered will

include the manager's role in planning for the future of an organisation - short, medium and long term - and the responsibilities and strategies for managing the material, human and cultural resources within arts organisations. Students will engage in practical exercises involving negotiation skills, problem-solving and teamwork.

760-393 Arts Law in Australia

Note: This is an arts management (T) subject. It is available to Bachelor of Arts students undertaking a major in socio-legal studies.

Credit points: 12.5

HECS-band: 1

Coordinator: To be advised

Contact: A 1-hour lecture and a 2-hour seminar per week (*Semester 2*).

Description: This subjects covers aspects of law that are central to the work of practising artists and arts organisations. Topics covered will include an understanding of the ramifications of intellectual property and moral rights, artists' legal obligations with regard to taxation and insurance and an introduction to the legal implications of contracts and letters of agreement.

Assessment: Written work totalling 4000 words, which will include a minor assignment and a written examination.

Third/fourth year arts management subjects

760-401 Preparing, Promoting and Presenting

Note: Formerly available as 760-390. Students who have completed 760-390 are not eligible to enrol in this subject. This is an arts management (T) subject.

Availability: 3rd and 4th year

Credit points: 12.5

HECS-band: 1

Coordinator: Hilary Crampton

Contact: A 1.5-hour lecture and a 1.5-hour tutorial per week (*Semester 2*).

Description: This subject surveys modes of communication in which arts managers must engage from normal business correspondence to preparing documents or computer presentations and video clips for purposes of promotion. Students will be encouraged to develop a critical and analytical perspective on the effectiveness of selected materials in achieving their intended outcome.

Assessment: Written work totalling 4000 words for 3rd year, 5000 words for 4th year, consisting of a class presentation and a written report on internet-based research, a short writing assignment on preparing promotional material, and a research paper (totalling 2500 words) analysing the effectiveness of selected modes of communication for particular purposes.

760-402 Arts Industry in Context

Note: Formerly available as 760-395. Students who have completed 760-395 are not eligible to enrol in this subject. This is an arts management (T) subject.

Availability: 3rd and 4th year

Credit points: 12.5

HECS-band: 1

Coordinator: Hilary Crampton

Contact: A 1.5-hour lecture and a 1.5-hour tutorial per week (*Semester 1*).

Description: Students of this subject will explore ways in which the arts industry is organised and the many different activities that intersect in bringing artist and audience together. The approach to the material will be topic-based and will include lectures on and discussion of various aspects of the arts industry. Guest lecturers from the industry will be regular participants in the lecture program and students may be required to undertake brief field excursions.

Assessment: A class presentation including a written paper equivalent to 1000 words and an essay of 3000 words for 3rd year, 4000 words for 4th year.

Bachelor of Creative Arts (Honours)

Fourth year subjects

760-409 Research Project

Availability: 4th year

Credit points: 50

HECS-band: 1

Coordinator: Peter Eckersall

Prerequisites: Admission to fourth year honours in creative arts, see page 4.

Contact: Regular contact with the project supervisor (*Year long*).

Description: This subject involves original research on an approved research project selected in consultation with their supervisor. This honours year research project may be in the fields of creative writing, media arts and new media, theatre studies, visual arts or in cross-disciplinary creative arts. A minimum of 50% of the student's research project must involve theoretical study.

The theoretical study will provide a framework for any practical research undertaken. This project will culminate in the presentation of a thesis, part of which could be presented as an exhibition, performance or literary work.

Assessment: A thesis presentation of 15 000 words or equivalent.

760-410 Research Methodology

Availability: 4th year

Credit points: 12.5

HECS-band: 1

Coordinator: Peter Eckersall

Prerequisites: Admission to fourth year honours in creative arts, see page 4.

Contact: Two hours of lectures and seminars for 12 weeks on alternate weeks (*Year long*).

Description: In this subject students will be introduced to various research methodologies appropriate to research in the creative arts. These will include processes and techniques associated with selecting and refining a research problem; the means of identifying the current state of research in the field of study; data identification and collection; information analysis and synthesis; and selection of appropriate means of disseminating research findings.

Assessment: Students will be expected to present seminars documenting the progress of their honours year research project and their research findings. They will also be required to produce a literature review, two seminar papers related to their honours year research project and a critical evaluation of research methodologies related to their research project totalling 5000 words. Minimum 80% attendance (hurdle requirement).

760-405 Directed Reading

Availability: 4th year

Credit points: 12.5

HECS-band: 1

Coordinator: Peter Eckersall

Prerequisites: Admission to fourth year honours in creative arts, see page 4.

Contact: Regular meetings with the subject coordinator (*Semester 1*).

Description: Students of this subject will undertake a course of directed reading and essay work of an approved topic. Areas of study include creative writing, media arts and new media, theatre studies, visual arts, and cross-disciplinary studies. Students will be assigned a supervisor who will provide advice, guidance and give approval for the chosen essay topic. Permission to undertake this subject must be obtained from the Head of School or BCA fourth year honours coordinator.

Assessment: A 1000-word journal detailing time and resource management during the period of study and presentation of a 4000-word essay.

760-411 Critical Studies Culture & Creative Arts

Note: This subject is compulsory for students enrolled in the BCA honours program.

Availability: 4th year

Credit points: 12.5

HECS-band: 1

Coordinator: Peter Eckersall

Prerequisites: Admission to fourth year honours in creative arts, see page 4.

Contact: A 2-hour seminar per week (*Semester 1*).

Description: This subject introduces students to a variety of critical methodologies suitable for the engagement in, and analysis of, creative arts. Students will consider the theoretical grounding for an arts culture nexus and consider this relationship from the perspective of important critical, methodologies/ contexts such as Marxism, feminism, postmodernism, historicism, postcolonialism, etc. A program of seminars will be led by staff from all art forms at the school supported by relevant visiting specialists. Students will be required to participate in seminar discussions.

Assessment: Seminar preparation and participation equivalent to 1500 words and a 3500 word essay. Minimum 80% attendance (hurdle requirement).

760-412 Practical Project

Note: This subject may be taken in any discipline area. It is only available to students whose honours thesis is 100% theory. It is not available to students who intend to present a practical component as part of their thesis for the compulsory subject 760-409 Research Project.

Availability: 4th year

Credit points: 12.5

HECS-band: 1

Coordinator: Peter Eckersall

Prerequisites: Admission to fourth year honours in creative arts, see page 4.

Contact: Three hours per week (*Semester 1, repeat 2*).

Description: Students will undertake a practical project, which is either cross-disciplinary in nature or focused on a specific discipline in creative writing, media arts and new media, theatre studies or visual arts. The project may be undertaken by an individual student or a group of students.

Assessment: Project reports and supporting documentation totalling 5000 words.

760-841 Contemporary Critical Issues

Note: This subject is an elective available to creative writing students.

Availability: 4th year and postgraduate

Credit points: 12.5

HECS-band: 1

Coordinator: Sari Hosie & Kevin Brophy

Prerequisites: Admission to fourth year honours in creative arts, see page 4.

Contact: A 3-hour combined lecture/seminar per week (*Semester 1*).

Description: This subject involves a survey of recent critical and theoretical writing relating to issues of creativity. The works of Derrida, Lacan, Freud, Kristeva, Mudrooroo and others will be analysed and discussed. The relation between contemporary critical movements and students' own creative work will also be explored.

Assessment: Written work totalling 5000 words.

760-842 Reading Australian Writing

Note: This subject is an elective available to creative writing students.

Availability: 4th year and postgraduate

Credit points: 12.5

HECS-band: 1

Coordinator: Kevin Brophy

Prerequisites: Admission to fourth year honours in creative arts, see page 4.

Contact: A 3-hour combined lecture/seminar per week (*Semester 2*).

Description: This subject involves a study of representative Australian literary works selected from a broad range of both canonical and non-canonical work of socio-historical and cultural significance. The approach is discussion based and will include lectures on various authors and approaches to reading their works. Students will be expected to have read at least one significant work in preparation for each weekly class. Reading lists will be available in advance of the commencement of the semester.

Assessment: Written work totalling 5000 words, comprising a 1000 word review of a work of Australian literature, a 1000 word journal/notebook recording reading progress and interests and an essay of 3000 words applying a selected reading practice to texts. Minimum 80% attendance (hurdle requirement).

