

# Bachelor of Social Work (BSW)

The Melbourne School of Social Work is the leading provider of social work professional education in Victoria. Melbourne is the longest established School of Social Work in the state and has strong partnership links with major health and social welfare agencies, such as the Royal Children's Hospital and Anglicare. A wide range of field-work placement opportunities is available for students in challenging areas such as child and family welfare, juvenile justice, mental health, aged care, rehabilitation and health. Teaching in the Bachelor of Social Work course is informed by a substantial research program and is enhanced by cutting-edge educational developments in multimedia and experiential learning. The School's extensive postgraduate program offers many opportunities for life-long professional learning as a social worker. Melbourne Bachelor of Social Work students are keenly sought by human service agencies and are quickly employed upon graduation.

Students should note that only the following five subjects are available for credit towards the Bachelor of Arts and the Bachelor of Letters courses:

- 196-003 Theorising Social Inequality (p.327)
- 196-004 Contemporary Social Policy (p.327)
- 196-001 Human Behaviour and Social Environment 1 (p.327)
- 196-002 Human Behaviour and Social Environment 2 (p.327)
- 196-011 The Legal Context of Human Services (p.327)

All other social work subjects are exclusively available to students enrolled in the Bachelor of Social Work course.

## BSW course objectives

### Value objectives

BSW students will:

- seek to develop their practice within the framework of social work's commitment to the empowerment of individuals, groups and communities;
- be able to articulate their values within the broad social context;
- be able to work with conflict of values;
- understand the implicit value underpinnings of the broader social institutions as well as the ethics of social work practice as expressed in the Australian Association of Social Workers' Code of Ethics.

### Knowledge objectives

#### Theory

BSW students will develop an understanding of:

- the historical and current debates in the development of welfare provisions and of social work in Australia and overseas;
- the political economy of Australia as the context within which the social welfare legislation, policies and issues develop, compared with the political economy of other countries;
- the fields of service within which social work operates and the client dilemmas and issues within such fields of service;
- social and community service organisations, their management and the relationship between their practice and social policy formulation;
- theories of human growth and development;
- the characteristics and social contexts of the different target groups with which social work is concerned;
- the theory and practice of social work with individuals, families, groups and communities;
- the processes of social research and the theories of knowledge on which these rest.

#### Practice

The BSW endeavours to develop in students the ability to:

- practise social work in such areas as social administration, policy formulation, social action, program planning, community organisation, group work, family work and individual casework;
- acquire a range of interactional and analytical skills within the breadth of social work roles such as caseworker, advocate, mediator, activist, negotiator, service provider, policy analyst and so on;
- articulate clearly the distinct nature and scope of the social work profession;
- understand the obligations of work in statutory and non-statutory agencies, including working with involuntary clients within the legislative framework;
- evaluate their own practice and perform practice-based research in all areas of social work.

## BSW course structure

### The three-year program

	Points
<b>First year</b>	
<b>Semester 1</b>	
196-003 Theorising Social Inequality (p.327)	12.5
196-001 Human Behaviour and Social Environment 1 (p.327)	12.5
196-011 The Legal Context of Human Services (p.327)	12.5
196-007 Professional Practice Laboratory (p.382)	12.5
<i>Sub-total</i>	<i>50 points</i>
<b>Semester 2</b>	
196-004 Contemporary Social Policy (p.327)	12.5
196-002 Human Behaviour and Social Environment 2 (p.327)	12.5
196-015 Social Work Practice with Communities (p.382)	12.5
196-022 Social Work Practice with Groups (p.383)	12.5
<i>Sub-total</i>	<i>50 points</i>
<b>Total</b>	<b>100 points</b>
<b>Second year</b>	
<b>Semester 1</b>	
196-005 Social Work Theory & Practice 1 (p.382)	12.5
196-008 Supervised Professional Practice 1A# (p.383)	12.5
196-012 Organisational Contexts of Practice (p.382)	12.5
196-019 Practice with Diverse Populations (p.383)	12.5
<i>Sub-total</i>	<i>50 points</i>
<b>Semester 2</b>	
196-006 Social Work Theory & Practice 2 (p.382)	12.5
196-010 Fields of Social Work Practice A (p.383)	12.5
196-023 Supervised Professional Practice 1B# (p.383)	25
<i>Sub-total</i>	<i>50 points</i>
<b>Total</b>	<b>100 points</b>
<b>Third year</b>	
<b>Semester 1</b>	
196-016 Practice with Individuals and Families (p.383)	12.5
196-009 Social Work Practice Research (p.382)	12.5
196-018 Fields of Social Work Practice B (p.383)	12.5
196-017 Supervised Professional Practice 2A# (p.384)	12.5
<i>Sub-total</i>	<i>50 points</i>
<b>Semester 2</b>	
196-013 Advanced Practice Methods Laboratory (p.382)	12.5
196-014 Social Work Programming (p.382)	12.5
196-024 Supervised Professional Practice 2B# (p.384)	25
<i>Sub-total</i>	<i>50 points</i>
<b>Total</b>	<b>100 points</b>

### The two-year accelerated program

	Points
<b>First year (accelerated)</b>	
<b>Semester 1</b>	
196-003 Theorising Social Inequality (p.327)	12.5
196-001 Human Behaviour and Social Environment 1 (p.327)	12.5
196-005 Social Work Theory & Practice 1 (p.382)	12.5
196-007 Professional Practice Laboratory (p.382)	12.5
196-012 Organisational Contexts of Practice (p.382)	12.5
196-008 Supervised Professional Practice 1A# (p.383)	12.5
<i>Sub-total</i>	<i>75 points</i>
<b>Semester 2</b>	
196-004 Contemporary Social Policy (p.327)	12.5
196-002 Human Behaviour and Social Environment 2 (p.327)	12.5
196-006 Social Work Theory & Practice 2 (p.382)	12.5
196-010 Fields of Social Work Practice A (p.383)	12.5
196-023 Supervised Professional Practice 1B# (p.383)	25
<i>Sub-total</i>	<i>75 points</i>
<b>Total</b>	<b>150 points</b>
<b>Second year (accelerated)</b>	
<b>Semester 1</b>	
196-016 Practice with Individuals and Families (p.383)	12.5
196-009 Social Work Practice Research (p.382)	12.5
196-011 The Legal Context of Human Services (p.327)	12.5
196-019 Practice with Diverse Populations (p.383)	12.5
196-018 Fields of Social Work Practice B (p.383)	12.5
196-017 Supervised Professional Practice 2A# (p.384)	12.5
<i>Sub-total</i>	<i>75 points</i>
<b>Semester 2</b>	

**Second year (accelerated)**

196-014	Social Work Programming (p.382)	Points	12.5
196-015	Social Work Practice with Communities (p.382)		12.5
196-022	Social Work Practice with Groups (p.383)		12.5
196-013	Advanced Practice Methods Laboratory (p.382)		12.5
196-024	Supervised Professional Practice 2B# (p.384)		25
<i>Sub-total</i>		<i>75 points</i>	
<b>Total</b>		<b>150 points</b>	

**Further BSW course requirements**

**Withdrawal from subjects/leave of absence**

You should note that you require approval from the head of the School of Social Work to withdraw from subjects, or to take leave of absence. For the important dates for changes, please refer to the introductory information at the beginning of the Handbook. A maximum of two semesters (12 months) leave of absence will be granted.

**Progress requirement**

Students who fail 50 per cent or more of their enrolment in a given year and/or fail supervised professional practice subjects, or who fail additional prerequisite studies in their first year, or who fail any subject twice, will be required to appear before the Faculty's Unsatisfactory Progress Committee (see the entry *What if I fail a significant part of my studies?* (p.41) in the BA section for further information).

**Credit guidelines**

Credit will only be considered where the content of former studies has direct relevance to the BSW course. Students transferring from other social work degree programs may be granted credit or exemption for completed social work subjects not counted towards another degree qualification, at the discretion of the Faculty. Students who have completed an approved course in welfare studies may be eligible for a reduction in fieldwork days in Supervised Professional Practice 1. All applications for credit must be made in writing to the BSW coordinator at the School of Social Work within the first two weeks of teaching in the relevant subject.

**Applications and admission to the Bachelor of Social Work degree**

Prospective students need to be aware that the course is very demanding and there is little time available to undertake employment or other study commitments while they are enrolled as full-time students in the Bachelor of Social Work.

The following categories of applicants are eligible for selection to the BSW.

- 1 Graduates with an approved degree qualification who have successfully completed:
  - a at least two semester subjects in studies of the individual, such as personality development, individual psychology, human development, physical and mental health, and theories of social and group behaviour. Such studies are usually found within the disciplines of psychology and allied behavioural sciences, and
  - b at least two semester subjects in studies of contemporary society such as social inequality, deviance, cultural studies, politics, social history and social systems. Such studies are usually found within the disciplines of sociology, anthropology, political sciences, women's studies, history and philosophy of science, criminology and geography.
- 3 Undergraduates who have completed two full years of a course for a degree, and who have successfully completed (a) and (b) as above;
- 4 Persons who have completed an approved course at the tertiary level (for instance a three-year diploma or an Associate Diploma in Welfare Studies), and who have successfully completed (a) and (b) as above.

Applicants who have completed only one of (a) and (b) above may still be considered for selection, but will be required to undertake the relevant prerequisite subject concurrently with their first year of the three-year program.

**Bachelor of Social Work (Honours) degree**

**Honours entry**

Entry to honours must be approved by the School of Social Work and the Faculty of Arts honours course adviser.

**BSW (Hons) three-year program**

Students will be selected into honours at the end of the second year of the BSW three-year program.

The prerequisites for entry to honours are:

- an honours result in each of the subjects of the first and second years excepting the pass/fail subjects 196-007 Professional Practice Laboratory (p.382), 196-008 Supervised Professional Practice 1A# (p.383) and 196-023 Supervised Professional Practice 1B# (p.383) and;
- an overall average of H2A in the first and second years.

**BSW (Hons) two-year accelerated program**

Students will be selected into honours at the end of the first year of the BSW Accelerated Program.

The prerequisites for entry to honours are:

- An honours result in each of the subjects of the first year excepting the pass/fail subjects 196-007 Professional Practice Laboratory (p.382), 196-008 Supervised Professional Practice 1A# (p.383) and 196-023 Supervised Professional Practice 1B# (p.383) and;
- an overall average of H2A in the first year.

**Honours requirements**

The Bachelor of Social Work (Honours) degree requires an honours standard of performance in the final year of the program, the completion of the subject, 196-027 Critical Issues in Social Work (p.384) and the completion of a thesis of 12 000 words (37.5 points).

**BSW (Hons) three-year program**

<b>Third and fourth year honours</b>		Points
<b>Semester 1</b>		
196-016	Practice with Individuals and Families (p.383)	12.5
196-009	Social Work Practice Research (p.382)	12.5
196-018	Fields of Social Work Practice B (p.383)	12.5
196-017	Supervised Professional Practice 2A# (p.384)	12.5
196-027	Critical Issues in Social Work (p.384)	12.5
<i>Sub-total</i>		<i>62.5 points</i>
<b>Semester 2</b>		
196-013	Advanced Practice Methods Laboratory (p.382)	12.5
196-014	Social Work Programming (p.382)	12.5
196-024	Supervised Professional Practice 2B# (p.384)	25
196-517	Social Work Thesis (p.384)	12.5
<i>Sub-total</i>		<i>62.5 points</i>
<b>Summer Semester</b>		
196-517	Social Work Thesis (p.384)	25
Submit by the end of March		
<i>Sub-total</i>		<i>25</i>
<b>Total</b>		<b>150 points</b>

**BSW (Hons) two-year accelerated program**

<b>Second year (accelerated)</b>		Points
<b>Semester 1</b>		
196-016	Practice with Individuals and Families (p.383)	12.5
196-009	Social Work Practice Research (p.382)	12.5
196-011	The Legal Context of Human Services (p.327)	12.5
196-019	Practice with Diverse Populations (p.383)	12.5
196-018	Fields of Social Work Practice B (p.383)	12.5
196-017	Supervised Professional Practice 2A# (p.384)	12.5
<i>Sub-total</i>		<i>75 points</i>
<b>Semester 2</b>		
196-014	Social Work Programming (p.382)	12.5
196-015	Social Work Practice with Communities (p.382)	12.5
196-022	Social Work Practice with Groups (p.383)	12.5
196-013	Advanced Practice Methods Laboratory (p.382)	12.5
196-024	Supervised Professional Practice 2B# (p.384)	25
<i>Sub-total</i>		<i>75 points</i>
<b>Total</b>		<b>150 points</b>
<b>Third year (accelerated)</b>		
<b>Summer Semester</b>		
196-517	Social Work Thesis (p.384)	12.5
<i>Sub-total</i>		<i>12.5</i>
<b>Semester 1</b>		
196-027	Critical Issues in Social Work (p.384)	12.5
196-517	Social Work Thesis (p.384)	25
<i>Sub-total</i>		<i>37.5</i>
<b>Total</b>		<b>50 points</b>

**Honours grade requirement**

A student's final examination grade will be calculated over the weighted average mark of the thesis and the final year social work subjects, excepting the

pass/fail subjects 196-017 Supervised Professional Practice 2A# (p.384) and 196-024 Supervised Professional Practice 2B# (p.384).

As in the Bachelor of Arts (Honours), students will be required to obtain an Honours grade in each component of assessment and an overall grade of at least H3 to be eligible for an honours degree.

### Further honours requirements

BSW (Hons) students should refer to the section on the BA (Hons) above *Bachelor of Arts (Honours)* (p.43) for information regarding workload, change of enrolment, status, leave of absence, overseas study etc.

### Arts/social work combined degrees

In the combined Bachelor of Arts and Bachelor of Social Work degrees, students are able to pursue their own interests in their Arts degree while undertaking professional education in social work. The combined BA/BSW consists of five and a half years of full-time study, with students taking the prescribed social work subjects and a range of subjects from other departments in the Faculty of Arts. The combined degree course shares the objectives of both the BA and the BSW. Students should refer to the section on the BA for information regarding the Arts component of the combined course, and the above social work entry for the social work requirements.

### Course structure

The usual progression through the combined course is as follows:

#### Year 1

First year Bachelor of Arts (100 points of first year) including prerequisites for the BSW (i.e. studies in psychology and contemporary society).

*Admission to the combined degree.*

#### Year 2

Arts subjects: 50 points of second year; social work subjects: 50 points.

#### Year 3

Arts subjects: 25 points at each of second and third year; social work subjects: 50 points.

#### Year 4

Arts subjects: 25 points of third year; social work subjects: 75 points, including 37.5 points of supervised professional practice.

#### Year 5

Social work subjects: 100 points.

#### Year 6 (Semester 1 only)

Arts subjects: 25 points at third year; social work subjects: 25 points.

The order of the subjects in years four and five can be changed. The course includes at least 140 days of field work practice, as for the BSW.

### Example of a combined BA/BSW degree

	Points
<b>First year</b>	
<b>Bachelor of Arts</b>	
First year subjects including psychology and studies of contemporary society	
<b>Total</b>	<b>100 points</b>
<b>Second year</b>	
<b>Semester 1</b>	
196-003 Theorising Social Inequality (p.327)	12.5
196-001 Human Behaviour and Social Environment 1 (p.327)	12.5
Second year Arts subjects	25
<i>Sub-total</i>	<i>50 points</i>
<b>Semester 2</b>	
196-004 Contemporary Social Policy (p.327)	12.5
196-002 Human Behaviour and Social Environment 2 (p.327)	12.5
Second year Arts subjects	25
<i>Sub-total</i>	<i>50 points</i>
<b>Total</b>	<b>100 points</b>
<b>Third year</b>	
<b>Semester 1</b>	
196-011 The Legal Context of Human Services (p.327)	12.5
196-007 Professional Practice Laboratory (p.382)	12.5
Second/third year Arts subjects	25
<i>Sub-total</i>	<i>50 points</i>
<b>Semester 2</b>	
196-015 Social Work Practice with Communities (p.382)	12.5
196-022 Social Work Practice with Groups (p.383)	12.5
Second/third year Arts subjects	25
<i>Sub-total</i>	<i>50 points</i>
<b>Total</b>	<b>100 points</b>

	Points
<b>Fourth year</b>	
<b>Semester 1</b>	
196-005 Social Work Theory & Practice 1 (p.382)	12.5
196-008 Supervised Professional Practice 1A# (p.383)	12.5
Third year Arts subjects	25
<i>Sub-total</i>	<i>50 points</i>
<b>Semester 2</b>	
196-006 Social Work Theory & Practice 2 (p.382)	12.5
196-010 Fields of Social Work Practice A (p.383)	12.5
196-023 Supervised Professional Practice 1B# (p.383)	25
<i>Sub-total</i>	<i>50 points</i>
<b>Total</b>	<b>100 points</b>
<b>Fifth year</b>	
<b>Semester 1</b>	
196-016 Practice with Individuals and Families (p.383)	12.5
196-019 Practice with Diverse Populations (p.383)	12.5
196-018 Fields of Social Work Practice B (p.383)	12.5
196-017 Supervised Professional Practice 2A# (p.384)	12.5
<i>Sub-total</i>	<i>50 points</i>
<b>Semester 2</b>	
196-014 Social Work Programming (p.382)	12.5
196-013 Advanced Practice Methods Laboratory (p.382)	12.5
196-024 Supervised Professional Practice 2B# (p.384)	25
<i>Sub-total</i>	<i>50 points</i>
<b>Total</b>	<b>100 points</b>
<b>Sixth year</b>	
<b>Semester 1</b>	
196-012 Organisational Contexts of Practice (p.382)	12.5
196-009 Social Work Practice Research (p.382)	12.5
Third year Arts subjects	25
<b>Total</b>	<b>50 points</b>

### Further BA/BSW course requirements

For information about further course requirements for the BSW, see *Further BSW course requirements* (p.380). For information about course requirements for the Arts component, see *Further requirements for the BA* (p.40).

### Applications and admission to the combined degree

For entry to the combined course, current University of Melbourne students must have successfully completed at least one full-time year of their BA course including:

- at least two semester subjects in psychology and;
- at least two semester subjects in sociology, anthropology, political sciences, women's studies, history and philosophy of science, criminology, or geography. Students will be accepted in accordance with the normal selection procedures to the BSW course.

Applicants seeking to transfer into the BA/BSW from other University of Melbourne courses or from other institutions must satisfy the entry requirements for both the BA and BSW courses.

### For more information

Contact the Faculty of Art office on +61 3 8344 5235, or:

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Carlton Victoria 3053

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### Bachelor of Social Work subjects

#### 196-001 Human Behaviour and Social Environment 1

See full subject details on page 327.

#### 196-002 Human Behaviour and Social Environment 2

See full subject details on page 327.

#### 196-003 Theorising Social Inequality

See full subject details on page 327.

#### 196-004 Contemporary Social Policy

See full subject details on page 327.

**196-005 Social Work Theory & Practice 1****Credit points:** 12.5**HECS-band:** 1**Coordinator:** Dr Lynette Joubert**Prerequisites:** Admission to Bachelor of Social Work course.**Contact:** A 1-hour lecture and a 2-hour seminar per week (*Semester 1*).

**Description:** This subject introduces students to the professional practice of social work in a variety of settings and aims to prepare them for beginning practice in the first supervised professional practicum at the end of Semester 1. Core processes of social work practice (engagement, assessment, planning and action) will be examined in relation to practice at different systems levels (individual, family, group and community). The subject draws heavily upon students' learning both prior to and during the BSW course in that it asks students to bring that learning to bear on choices relating to the practice of social work.

**Assessment:** Written work totalling 4000 words. Attendance at a minimum of 75% of seminars is a hurdle requirement for this subject.

**Prescribed texts:** M A Mattaini, C T Lowery & C H Meyer (eds), *The Foundations of Social Work Practice*, (2nd ed) NASW Press, 1998.

**196-006 Social Work Theory & Practice 2**

**Note:** Formerly available as 196-310. Students who have completed 196-310 are not eligible to enrol in this subject.

**Credit points:** 12.5**HECS-band:** 1**Coordinator:** Dr Lynda Campbell**Prerequisites:** 196-005 Social Work Theory & Practice 1 (p.382).**Contact:** A 1-hour lecture and a 2-hour seminar per week (*Semester 2*).

**Description:** This subject builds on 196-005 Social Work Theory & Practice 1 (p.382) to develop further knowledge and skills related to the practice of social work with individuals, families, communities and groups. Students who complete this subject should be able to demonstrate their familiarity with a limited number of theoretical perspectives and relate those to the practice of social work in their supervised professional practicum.

**Assessment:** Written work totalling 4000 words. Attendance at a minimum of 75% of seminars is a hurdle requirement for this subject.

**Prescribed texts:** M Payne, *Modern Social Work Theory*, (2nd ed) Macmillan, 1997.

**196-007 Professional Practice Laboratory****Credit points:** 12.5**HECS-band:** 1**Coordinator:** Mr Stuart Evans**Prerequisites:** Admission into the Bachelor of Social Work course.**Contact:** A 3-hour laboratory class per week (*Semester 1*).

**Description:** This subject is a participatory component of the BSW course in which students observe and rehearse social work and interpersonal skills within a small group environment. With the aid of audio-visual equipment, rehearsal techniques and observational screens, etc., participants experience a variety of demonstrated and simulated situations designed to increase their awareness of interpersonal phenomena and improve their social work skills. Throughout the series of sessions, group members will be videotaped as they undertake particular practice-focused tasks. These tapes, together with other demonstration material and group discussions, will be used to confirm helpful behaviours and to indicate behaviours that may require change.

**Assessment:** Class attendance at all sessions is a hurdle requirement for this subject. Class participation, preparation of a videotape of student's interviewing practice, and a written report of 4000 words.

**Prescribed texts:** G Egan, *The Skilled Helper*, (6th ed) Brooks/Cole, 1997.

**196-009 Social Work Practice Research****Credit points:** 12.5**HECS-band:** 1**Coordinator:** Prof Alun Jackson**Prerequisites:** 196-008 Supervised Professional Practice 1A# (p.383) and 196-023 Supervised Professional Practice 1B# (p.383).**Contact:** A 3-hour workshop per week (*Semester 1*).

**Description:** This subject contains material intended to foster students' understanding of the processes and methods of social research, and to develop their ability to use social work practice research in a thoughtful and critical manner.

**Assessment:** Written work totalling 4000 words. Attendance at a minimum of 75% of tutorials is a hurdle requirement for this subject.

**Prescribed texts:** G Bouma, *The Research Process*, OUP, 1993. • A Kellehear, *The Unobtrusive Researcher: A Guide to Methods*, Allen & Unwin, 1993.

**196-011 The Legal Context of Human Services**

See full subject details on page 327.

**196-012 Organisational Contexts of Practice****Credit points:** 12.5**HECS-band:** 1**Coordinator:** Dr Elizabeth Ozanne**Prerequisites:** Admission into the Bachelor of Social Work course.**Contact:** A 1-hour lecture and a 1.5-hour tutorial per week (*Semester 1*).

**Description:** Drawing upon the broad body of organisational theory, this subject examines organisations as contexts, vehicles and targets for social work interventions. Particular attention is paid to different organisational forms in the human services; the organisational environment and inter-organisational relations; organisational cultures; structures and processes of governance and working arrangements; and organisational change. Social issues for service users and front-line workers will be addressed. On completion of the subject students should demonstrate an understanding of the relationships between organisation, management and practice in human service organisations; and understand the concept of organisational culture, both in its formation and in relation to cultural change.

**Assessment:** Written work totalling 4000 words. Attendance at a minimum of 75% of tutorials is a hurdle requirement for this subject.

**Prescribed texts:** A Jones & J May, *Working in Human Service Organisations: A Critical Introduction*, Longman Cheshire, 1992.

**196-014 Social Work Programming**

**Note:** Formerly available as 196-409. Students who have completed 196-409 are not eligible to enrol in this subject.

**Credit points:** 12.5**HECS-band:** 1**Coordinator:** Dr Elizabeth Ozanne**Prerequisites:** 196-006 Social Work Theory & Practice 2 (p.382) and 196-008 Supervised Professional Practice 1A# (p.383) and 196-023 Supervised Professional Practice 1B# (p.383).**Contact:** A 1-hour lecture and a 2-hour seminar per week (*Semester 2*).

**Description:** This subject draws on students' experiences in professional practice to develop their understanding of, and skills in, the processes of program design, implementation and evaluation, in the context of social work and human service organisations.

**Assessment:** Written work totalling 4000 words. Attendance at a minimum of 75% of seminars is a hurdle requirement for this subject.

**Prescribed texts:**

Subject readings will be available.

P M Kettner R M Moroney & L L Martin, *Designing and Managing Programs*, Sage, 1990. • F Donovan & A C Jackson, *Managing Human Service Organisations*, Prentice Hall, 1991. • A Jones & J May, *Working in Human Service Organisations*, Longman Cheshire, 1992.

**196-013 Advanced Practice Methods Laboratory**

**Note:** Formerly available as 196-408. Students who have completed 196-408 are not eligible to enrol in this subject.

**Credit points:** 12.5**HECS-band:** 1**Coordinator:** Dr Lynda Campbell**Prerequisites:** 196-016 Practice with Individuals and Families (p.383), 196-022 Social Work Practice with Groups (p.383), 196-015 Social Work Practice with Communities (p.382) and 196-017 Supervised Professional Practice 2A# (p.384) and 196-024 Supervised Professional Practice 2B# (p.384). Note: the latter two subjects may be taken as corequisites).**Contact:** 30 hours of seminar-based teaching (*Semester 2*).

**Description:** In this subject students will select one option from the units offered in any year. Offerings may include advanced social work with groups, managing conflict, and advanced family practice and working with children and adolescents. These elective units offer students an opportunity to explore a range of social work intervention skills in an interactive and experiential way, working from an explicit theoretical base.

**Assessment:** Written work totalling 4000 words. Attendance at a minimum of 75% of seminars is a hurdle requirement for this subject.

**Prescribed texts:**

Subject readings will be available from the School.

**196-015 Social Work Practice with Communities**

**Note:** Formerly available as 196-410. Students who have completed 196-410 are not eligible to enrol in this subject.

**Credit points:** 12.5**HECS-band:** 1**Coordinator:** Assoc Prof Wendy Weeks**Prerequisites:** Admission into the Bachelor of Social Work course.

**Contact:** A 1-hour lecture and a 2-hour seminar per week (*Semester 2*).

**Description:** This subject will consider the place of community action and community development in building social infrastructure and services to respond to the health and social needs of individuals and families. A range of theories of community work will be covered, including those developed by womens' organisations, Aboriginal organisations and citizen service-users of health and mental health services. Students will explore sound practice principles in the context of innovative community work practice. Selected community work skills will be the focus of seminars with examples drawn from grassroots mobilisation efforts to provide access and equity to services for citizens with disabilities, community action campaigns, and practice in urban and non-metropolitan communities.

**Assessment:** Written work totalling 4000 words. Attendance at a minimum of 75% of seminars is a hurdle requirement for this subject.

**Prescribed texts:**

Readings will be available from the School.

J Ife, *Community Development: Creating Community Alternatives.*, Longman, 1995. • J McArdle, *Community Development in the Market Economy*, Vista Publications, 1999. • P Henderson & D Thomas, *Skills in Neighbourhood Work*, Routledge, 1996.

### 196-022 Social Work Practice with Groups

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr Fiona McDermott

**Prerequisites:** Admission into the Bachelor of Social Work and 196-007 Professional Practice Laboratory (*p.382*) or equivalent.

**Contact:** A 1-hour lecture and a 2-hour seminar per week (*Semester 2*).

**Description:** In this subject students should become aware of the range of uses of group work in social work practice and deepen their understanding of the processes that operate in small groups. Students will be given the opportunity to apply and practise their understanding in group situations.

**Assessment:** Written work totalling 4000 words. Attendance at more than 75% of seminars is a requirement for this subject.

**Prescribed texts:**

A subject reader will be available.

J Benjamin, J Bessant & R Watts, *Making Groups Work: Rethinking Practice*, Allen & Unwin, 1997.

### 196-008 Supervised Professional Practice 1A#

**Note:** The major placement for this subject is normally undertaken partially during the mid-semester period and then concurrently during Semester 2.

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Mr Stuart Evans

**Prerequisites:** 196-007 Professional Practice Laboratory (*p.382*) and 196-005 Social Work Theory & Practice 1 (*p.382*).

**Contact:** 75 days of field-based practice (*Semester 1*).

**Description:** This subject requires students to spend 75 days or equivalent working in a social work agency where social work is practised under the supervision of a qualified and experienced social work field educator. The subject is divided into two parts: a 5-day field orientation placement and a 70-day supervised professional practicum. Students with relevant work experience may apply for exemption from the 5-day field orientation placement. On completion of 196-008 Supervised Professional Practice 1A# (*p.383*) students should be able to demonstrate developing knowledge and skills of effective social work practice.

**Assessment:** Assessment by Examination Board based on two reports written by the field educator in consultation with the student, and a report written by the School's supervised practice supervisor.

**Prescribed texts:**

Subject readings will be available from the School.

A Jones & J May, *Working in Human Service Organisations*, Longman Cheshire, 1992. • R Chiafers & M Griffin, *Developing Social Work Skills*, Brooks/Cole, 1997. • A Brown & I Bourne, *The Social Work Supervisor*, Open University Press, 1996.

### 196-023 Supervised Professional Practice 1B#

**Note:** The major placement for this subject is normally undertaken partially during the mid-semester period and then concurrently during Semester 2.

**Credit points:** 25

**HECS-band:** 1

**Coordinator:** Mr Stuart Evans

**Prerequisites:** 196-007 Professional Practice Laboratory (*p.382*) and 196-005 Social Work Theory & Practice 1 (*p.382*).

**Contact:** 75 days of field-based practice (*Semester 2*).

**Description:** This subject is a continuation of 196-008 Supervised Professional Practice 1A# (*p.383*).

**Assessment:** Assessment by Examination Board based on two reports written by the field educator in consultation with the student, and a report written by the School's supervised practice supervisor.

**Prescribed texts:** AASWWE Field Manual Project Group, *A Handbook for field Educators in Social Work and Social Welfare*, AASWWE, 1991. • R Chiafers & M Griffin, *Developing Social Work Skills*, Brooks/Cole, 1997. • A Brown & I Bourne, *The Social Work Supervisor*, Open University Press, 1996.

### 196-010 Fields of Social Work Practice A

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr Lynette Joubert

**Prerequisites:** 196-008 Supervised Professional Practice 1A# (*p.383*) and 196-023 Supervised Professional Practice 1B# (*p.383*) are pre- or corequisites for this subject.

**Contact:** 30 hours of seminars (*Semester 2*).

**Description:** This subject consists of a number of options that focus on social work practice with different populations and settings, such as children and families; ageing, mental health; women; Indigenous studies; health; psychiatric disability; local government; intellectual disability; alcohol and drugs and immigration. The subject is intended to enable students to increase their understanding of the policy and practice context of multi-method social work in a major field of practice.

**Assessment:** Written work totalling 4000 words. Attendance at a minimum of 75% of seminars is a hurdle requirement for this subject.

**Prescribed texts:**

Materials will be available from the School.

### 196-018 Fields of Social Work Practice B

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr Lynette Joubert

**Prerequisites:** 196-008 Supervised Professional Practice 1A# (*p.383*) and 196-023 Supervised Professional Practice 1B# (*p.383*).

**Contact:** 30 hours of seminars (*Semester 1*).

**Description:** This subject consists of a number of options that focus on social work practice with different populations and settings, such as children and families; ageing, mental health; women; Indigenous studies; health; psychiatric disability; local government; intellectual disability; alcohol and drugs and immigration. The subject is intended to enable students to increase their understanding of the policy and practice context of multi-method social work in a major field of practice.

**Assessment:** Written work totalling 4000 words or equivalent. Attendance at a minimum of 75% of seminars is a hurdle requirement for this subject.

**Prescribed texts:**

Materials will be available from the School.

### 196-019 Practice with Diverse Populations

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Mr Stuart Evans

**Prerequisites:** Admission into the Bachelor of Social Work.

**Contact:** A 1.5-hour lecture and a 1-hour tutorial per week (*Semester 1*).

**Description:** This subject is designed to present students with knowledge and skills relating to the modification of general social work practice when working with certain populations. In particular the subject will address social work practice with Indigenous Australian groups, multiculturally sensitive practice and work with gay and lesbian clients. Students who complete the subject should understand ways in which the various identities of diverse populations can be characterised, the potential problems of overgeneralisation, and the implications for diversity-sensitive practice; be able to identify issues for improving the accuracy of assessment with diverse populations; and be able to utilise distinctive and sensitive strategies for intervention with diverse populations.

**Assessment:** A take-home examination totalling 4000 words. Attendance at a minimum of 75% of tutorials is a requirement for this subject.

**Prescribed texts:**

A subject reader will be available from the School.

D W Sue, A E Ivey & P B Pedersen, *A Theory of Multicultural Counselling & Therapy*, Brooks/Cole, 1996. • D Davies & C Neal (eds), *Pink Therapy 2: Therapeutic Perspectives on Working with Lesbian, Gay and Bisexual Clients.*, Open University Press, 2000.

### 196-016 Practice with Individuals and Families

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Mr Stuart Evans

**Prerequisites:** 196-006 Social Work Theory & Practice 2 (p.382) and 196-008 Supervised Professional Practice 1A# (p.383) and 196-023 Supervised Professional Practice 1B# (p.383).

**Contact:** A 1-hour lecture and a 2-hour seminar per week (*Semester 1*).

**Description:** This subject is focused on social work intervention in direct family-based practice. In particular it is concerned with extending the student's ability to make a competent psycho-social assessment and develop a consequent feasible plan of intervention upon which the outcome of casework intervention can be evaluated. Students will be introduced to a range of contemporary theoretical frameworks relevant to casework intervention. Emphasis will be placed upon the student's capacity to critically evaluate theory and to use the casework process itself as a method of generating knowledge from practice. Issues relating to the worker-client relationship and to value and ethical questions in day-to-day practice will be explored, and the organisational context and the service network within which social casework is practised will also be considered.

**Assessment:** Assessment in this subject may include participation in a computer-based multimedia exercise, and submission of syndicated class material and independent written work, totalling not more than 4000 words. Attendance at a minimum of 75% of seminars is a hurdle requirement for this subject.

**Prescribed texts:**

A subject reader will be available.

D Hepworth R H Rooney & J Larsen, *Direct Social Work Practice*, (5th ed) Brooks/Cole, 1997. • F J Turner (ed), *Social Work Treatment: Interlocking Theoretical Approaches*, (4th ed) The Free Press, 1996. • D Collins, C Jordan & H Coleman, *An Introduction to Family Social Work*, FE Peacock, 1999. • I Goldenberg & H Goldenberg, *Family Therapy: An Overview*, (4th ed) Brooks/Cole, 1996. • M P Nichols & R C Schwartz, *Family Therapy: Concepts & Methods*, (4th ed) Allyn & Bacon, 1998. • F J Turner (ed), *Differential Diagnosis and Treatment in Social Work*, (4th ed) The Free Press, 1995.

### 196-017 Supervised Professional Practice 2A#

**Note:** This subject will normally be undertaken in the period between the two teaching semesters.

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Mr Stuart Evans

**Prerequisites:** 196-008 Supervised Professional Practice 1A# (p.383) and 196-023 Supervised Professional Practice 1B# (p.383), 196-005 Social Work Theory & Practice 1 (p.382) and 196-006 Social Work Theory & Practice 2 (p.382) and 196-016 Practice with Individuals and Families (p.383).

**Contact:** 70 days (*Semester 1*).

**Description:** This subject consists of a 70-day practicum working as a supervised student social worker in an organisation where social work is practised. By the end of 196-017 Supervised Professional Practice 2A# (p.384), it is expected that students will be able to practise social work with the degree of autonomy, knowledge and competence expected of a new graduate.

**Assessment:** Assessment by Examination Board based on two reports written by a field teacher in consultation with the student, and a report written by the supervised practice supervisor.

**Prescribed texts:** AASWWE Field Manual Project Group, *A Handbook for Field Educators in Social Work and Social Welfare*, AASWWE, 1991. • R Chiafers & M Griffin, *Developing Social Work Skills*, Brooks/Cole, 1997. • A Brown & I Bourne, *The Social Work Supervisor*, Open University Press, 1996.

### 196-024 Supervised Professional Practice 2B#

**Note:** This subject will normally be undertaken in the period between the two teaching semesters.

**Credit points:** 25

**HECS-band:** 1

**Coordinator:** Mr Stuart Evans

**Prerequisites:** 196-008 Supervised Professional Practice 1A# (p.383), 196-023 Supervised Professional Practice 1B# (p.383), 196-005 Social Work Theory & Practice 1 (p.382) and 196-006 Social Work Theory & Practice 2 (p.382) and 196-016 Practice with Individuals and Families (p.383).

**Contact:** 70 days (*Semester 2*).

**Description:** This subject is a continuation of 196-017 Supervised Professional Practice 2A# (p.384) above.

**Assessment:** Assessment by Examination Board based on two reports written by field teacher in consultation with the student, and a report written by the supervised practice supervisor.

**Prescribed texts:** AASWWE Field Manual Project Group, *A Handbook for Field Educators in Social Work and Social Welfare*, AASWWE, 1991. • R Chiafers & M Griffin, *Developing Social Work Skills*, Brooks/Cole, 1997. • A Brown & I Bourne, *The Social Work Supervisor*, Open University Press, 1996.

## Fourth year subjects

### 196-517 Social Work Thesis

**Note:** Students undertaking the three-year program will commence the thesis in Semester 2 of third year and complete it in the Summer Semester of the following, or fourth year. Students undertaking the accelerated program will commence the thesis in the Summer Semester of the third year and complete it in Semester 1 of the third year.

**Credit points:** 37.5

**HECS-band:** 1

**Coordinator:** Dr Fiona McDermott

**Prerequisites:** Admission to the Postgraduate Diploma in Social Work or the Bachelor of Social Work Honours, see *Honours entry* (p.380).

**Contact:** Regular meetings with the supervisor (*Semester 1, repeat 2, Summer*).

**Description:** This subject focuses on the study of research methods and their application to an agreed social work related topic.

**Assessment:** A thesis of 12 000 words.

**Prescribed texts:** G Bouma, *The Research Process*, OUP, 1993. • M Crotty, *The Foundations of Social Research*, Allen & Unwin, 1998. • D K Padgett, *Qualitative Methods for Social Workers*, Sage, 1998.

### 196-027 Critical Issues in Social Work

**Note:** This subject is available to BSW Honours students, Postgraduate Diploma and MSW coursework students.

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Prof Alun Jackson

**Prerequisites:** Admission to the Bachelor of Social Work (Honours), see *Honours entry* (p.380), the Postgraduate Diploma or Master of Social Work.

**Contact:** A 2-hour seminar per week. This subject may be offered in an intensive mode (*Not Offered*).

**Description:** In this subject contemporary issues and debates arising from within the social work profession are explored. This will include consideration of topics such as the adequacy of theory; the influence of evidence-based practice approaches; and issues arising from external sources and events including internationalisation, technological change, and policy and organisational influences. This subject asks students to revisit, in a critical and constructive spirit, the basis of social work knowledge and practice. In particular the focus will be on the centrality of contextualised knowledge and the implications of this - theoretically, practically, educationally and industrially - for understanding the profession's development and potential future direction. This subject explores the implications of the centrality of contextualised knowledge for social work as evidenced in its historical development, theoretical complexity, and prevailing focus on applied and usable knowledge. To do this the content of this subject addresses and debates three main areas: the common base of social work practice; the historical development of the profession within constantly changing socio-political realities; and the implications and challenges arising from applying social work knowledge in both local and wider contexts.

**Assessment:** Written work totalling 5000 words. Attendance at 75% of seminars, or equivalent, is required for this subject.