

Political science

Political science at the University of Melbourne has a large and diverse teaching program offering subjects in theoretical and applied areas of inquiry, as well as professional training in its Centre for Public Policy. It offers a range of popular internship schemes in the Victorian Parliament and public, community and private sector agencies.

The program concentrates on providing practical experience and teaching the range of skills and theoretical approaches adopted in political analysis. Heightened personal awareness, self-confidence and a firm grasp of specific knowledge are some of the principal benefits available to students of politics. The Department has a strong research profile and students will work with nationally and internationally recognised teaching staff, four of whom are Fellows of the Academy of Social Sciences of Australia. Students have the opportunity to spend semesters at European, American and Asian universities and are provided with an articulated structure of higher degree study options to further their interests and knowledge in the discipline. A variety of career pathways are available to students of political science that draw on the analytical and research knowledge gained in this area of study.

The study of political science helps in gaining an understanding of the major social and political issues that dominate the local and international agenda. Political science is the study of how individuals and groups exercise or resist forces of power and influence. It deals with phenomena ranging from the construction of political self-identity and political allegiance to how local, national communities deal with cooperation, conflict and dissent.

Prerequisites

There are no prerequisites for first year subjects in political science.

The prerequisite for a second/third year Politics subject is two first year subjects in political science (25 points). Students who have completed only 12.5 points of first year study in political science, or have done suitable alternative subjects may apply to the second/third year coordinator for permission to enrol. Exemptions may also be granted where second/third year politics subjects are taken as part of an approved interdepartmental program with its own entry requirements.

Requirements for a major

A major in political science usually consist of nine 12.5 point subjects, totalling 112.5 points. It comprises:

- two first year subjects in political science (25 points) and;
- seven second/third year subjects in political science (totalling 87.5 points).

Honours entry

The prerequisites for entry to Fourth Year Honours in Political Science are:

- completion of all the requirements for the BA and;
- completion of a major in political science with an average grade of H2A or higher over the second/third year subjects within the major.

Students who do not meet that average, but achieve a good H2B average, may be granted admission to Honours with the special approval of the head of department (or nominee) and the Faculty of Arts honours course adviser.

In all cases, entry to honours must be approved by the honours coordinator and the Faculty of Arts honours course adviser.

Students wishing to undertake their thesis in the Political Science Department will need to make written application to the honours coordinator by 31 October in the year previous to which admission to honours is sought. Forms are available from the Department Office from September.

Honours requirements

Pure honours

Students undertaking pure honours in political science complete:

- 166-509 Political Science Thesis (*p.305*) or 166-510 Political Science Thesis (MYE) (*p.305*) (37.5 points) and;
- five honours subjects in political science (totalling 62.5 points), including 166-055 Approaches to Political & Social Inquiry (*p.306*).

Combined honours

Students undertaking combined honours in political science complete:

- 166-509 Political Science Thesis (*p.305*) or 166-510 Political Science Thesis (MYE) (*p.305*) (37.5 points) and;
- two honours subjects in political science (totalling 25 points), including 166-055 Approaches to Political & Social Inquiry (*p.306*) and;

- three honours subjects in the combined area of study (totalling 37.5 points).

or

- honours thesis in the combined area of study (37.5 points) and;
- two honours subjects in the combined area of study (totalling 25 points) and;
- three honours subjects in political science (totalling 37.5 points).

Further study

Graduate studies in Political Science at the University of Melbourne is already well established with over 100 postgraduate students pursuing PhDs, MAs, Postgraduate Diplomas and Graduate Diplomas. Further enquiries about postgraduate courses should be directed to the Director of Graduate Studies, Department of Political Science.

Career opportunities

Graduates of the Bachelor of Arts who have majored in political science are highly sought after by employers and find that they are on the threshold of many interesting career paths. For example, you may go on to choose a career as a journalist, a diplomat, a policy analyst, a public servant, a management consultant, research consultant, psychologist, or any job which involves critical analysis and writing skills such as an academic, film-maker, educational researcher, politician, media worker, research assistant to parliamentarians and trade unions, school teacher, in banking, business or management (especially in the export industries). Those considering working in government, the law, for welfare agencies or lobby groups, in the creative arts, in public relations and the public service will find the study of politics especially valuable. You will find that international opportunities are opened up by the study of politics, such as posts in the United Nations or its specialised agencies, GATT, overseas aid agencies, Department of Foreign Affairs and Trade and many more.

For more information

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First year subjects

166-001 Australian Politics

Note: Formerly available as 166-101. Students who have completed 166-101 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Ann Capling

Contact: Two 1-hour lectures and a 1-hour tutorial per week (*Semester 1*).

Description: This subject is an introduction to Australia's political institutions including the Constitution, the High Court, Parliament, Cabinet and the Prime Minister, the bureaucracy and the federal system. We will examine Australia's major political parties as well as the role of minor parties, interest groups and social movements. We will also discuss contemporary issues such as women and gender in politics, pollsters, the internet and the impact of globalisation on Australia's political institutions and political culture. Students who complete this subject should have a solid understanding of Australia's political institutions and be able to analyse critically competing theories and interpretations of Australia's political system. Students should develop an awareness of contemporary political issues which challenge the existing institutions and political order.

Assessment: Written work totalling 4000 words.

Prescribed texts:

A subject reader will be available.

166-002 Australian Politics in the Global Era

Note: Formerly available as 166-102. Students who have completed 166-102 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Mark Considine

Contact: Two 1-hour lectures and a 1-hour tutorial per week (*Semester 2*).

Description: This subject will examine debates about the status of Australia's nationhood and national identity, as we move towards the centenary of Federation. Students will explore some of the wider issues involved, including what it means to be an Australian citizen in the 1990s; the shifting patterns of

employment and new forms of social integration; the changing role of the state; and the impact of globalisation on Australian politics and society. Using various approaches to political analysis, the underlying question is: what happens to the Australian nation in the era of globalisation? Students who complete the subject should be able to demonstrate an awareness of some of the key issues in contemporary Australian politics such as the republican debate, the changing character of employment and citizenship, economic reform and restructure, and have an understanding of the broader parameters in which these issues are framed and discussed.

Assessment: An in-class integration paper of 1200 words, a literature review of 800 words, and a research essay of 2000 words.

Prescribed texts: A Capling, M Considine & M Crozier, *Australian Politics in the Global Era*, 1988.

166-003 Inequalities in Australian Society

Note: Formerly available as 166-103. Students who have completed 166-103 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Verity Burgmann

Contact: Two 1-hour lectures and a 1-hour tutorial a week (*Semester 1*).

Description: An introduction to the study of inequality, which invites students to think critically about the nature and significance of social divisions. With Australian society as its focus, the subject examines the major dimensions of inequality, notably class, gender, race or ethnicity, and sexuality. It studies the principal ways in which inequality is experienced in the workplace and in the labour market, in the family, in local communities, in the health care system, in the housing market, in the education system, in systems of welfare, in the criminal justice system and in sporting activities. It engages with recent debates about the market and alternative forms of society that aim to alleviate inequality.

Assessment: Written work of 3000 words and a 1-hour open-notes class test of 1000 words.

Prescribed texts:

A subject reader will be available

M Sargent et al. *The New Sociology for Australians*, (4th ed) Longman, 1997.
 • J Najman & J Western, *A Sociology of Australian Society*, (3rd ed), 2000. • K McDonald, *Pressing Questions*, Issue 2, 2000.

166-005 Introduction to Political Ideas

Note: Formerly available as 166-106. Students who have completed 166-106 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Brian Galligan

Contact: Two 1-hour lectures and a 1-hour tutorial per week (*Semester 1*).

Description: This subject is an introduction to political ideas through critical reading of a select number of classic texts which have shaped political thinking and raise current issues. Topics covered will include the nature of politics and political power, the origins of individual rights and private property, the design of constitutions, arguments about democracy and liberal capitalism. Students who complete this subject should have an understanding of a select number of classic texts in political theory; have developed critical skills in reading and analysing political texts; be able to evaluate and make political arguments; and relate traditional concerns of political theorists to contemporary issues.

Assessment: Written work totalling 3000 words and a 1-hour class test.

Prescribed texts: Machiavelli, *The Prince*. • Locke, *Second Treatise of Government*. • Mill, *On Liberty*.

166-006 Media, Politics and Society

Note: Formerly available as 166-107. Students who have completed 166-107 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Tim Marjoribanks

Contact: Two 1-hour lectures and a 1-hour tutorial per week (*Semester 2*).

Description: This subject provides students with an introduction to the ways in which news is constructed in the media, and to the social organisation of the media. The media is a crucial political and social actor in societies such as Australia in which information is becoming an increasingly valuable resource. Students will undertake a critical analysis of television and newspaper reporting in the Australian context, analysing issues including the processes by which stories come to be considered 'newsworthy', and how various social groups are represented in the media. We will also focus on the social organisation of the media, uncovering patterns of ownership, occupational structures, and new communication systems. Students who complete this subject should be able to assess the influence of different interests in media construction of news and be able to critically evaluate media representations of groups in society.

Assessment: Written work totalling 4000 words.

Prescribed texts:

A subject reader will be available.

166-007 Modern Political Ideologies & Movements

Note: Formerly available as 166-108. Students who have completed 166-108 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Sheila Jeffreys

Contact: Two 1-hour lectures and a 1-hour tutorial per week (*Semester 1*).

Description: Is socialism dead? Can the Greens fill the gap? Is there too much political correctness? This subject is a survey and analysis of contemporary social and political movements emphasising class, gender, race, the environment and sexuality. Students will examine the ideologies of movements, the historical context in which they arise, and the consequences for politics. Students who complete this subject should be able to understand how political ideologies in the post-1945 world have developed; understand how these ideologies have helped to shape our world; and understand why there has been a backlash against the radical ideologies developed in the 1960s, 1970s and 1980s.

Assessment: Two essays of 1500 words each, and a class paper of 1000 words.

Prescribed texts:

A subject reader will be available.

166-008 Managing Identity in Contemporary Europe

Note: Formerly available as 166-110. Students who have completed 166-110 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Leslie Holmes and Philomena Murray

Prerequisites: 131-011 Reason and the State (*p.205*) is strongly recommended and, along with this subject, forms the recommended pathway for entry to the major in European studies. See *European studies* (*p.167*).

Contact: Two 1-hour lectures and a 1-hour tutorial a week (*Semester 1*).

Description: This subject forms an introduction to the major issues confronting Europe today. There will be consideration of the problems related to issues of identity and nationalism in general, and as these relate to selected countries of Europe, as well as the threat of racism and neo-fascism. The subject further explores who abuses power in European countries through examples of corruption. Students will also investigate whether European citizenship is a myth or reality in the context of the European Union. Students who successfully complete this subject should be able to demonstrate a knowledge of migration in Europe, a problem exacerbated by the refugees from Eastern Europe to Western Europe, and have an enriched knowledge of the place of the study of identity in terms of how Europe is conceptualised, from both within Europe and beyond.

Assessment: Written work totalling 4000 words.

166-010 Indigenous People and the State

Note: Formally available as 131-120. Students who have completed 131-120 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Wayne Atkinson

Contact: A 2-hour lecture and a 1-hour tutorial per week (*Semester 2*).

Description: This subject provides a contemporary overview of the social and political situations of Aboriginal and Torres Strait Islander peoples in Australia and how these situations are influenced by Indigenous and non-Indigenous relations. A major focus will be on the current federal government policy of self-determination and whether this policy advances, impedes or assimilates the aspirations of indigenous Australians in the areas of health, education, landrights, land justice and cultural heritage. On completion of this subject students should demonstrate a general grasp of the history of Indigenous/non-Indigenous relations in Australia and a basic knowledge of the diversity of Indigenous cultures in Australia. Students should also have an awareness of the major issues which currently confront Indigenous societies in Australia.

Assessment: Written work totalling 4000 words.

166-103 Global Politics

Credit points: 12.5

HECS-band: 1

Coordinator: To be advised

Contact: Two 1-hour lectures and a 1-hour tutorial per week (*Semester 2*).

Description: This subject introduces students to the study of international politics, and provides a foundation for the department's 'international' offerings at second/third year. It deals with issues such as human rights, the environment, North-South relations, inter-civilisational relationships, gender

politics, war, proliferation of nuclear weapons, terrorism, nationalism, citizenship, humanitarian intervention amid ethnic conflict, regionalism, and the global political economy. The issue topics will be used to introduce and demonstrate the relevance of the conceptual frameworks of liberal idealism, realism, feminism, transnational democratic theory, critical theory, constructivism, and postcolonialism.

Assessment: Written work totalling 4000 words.

Prescribed texts:

A subject reader will be available.

131-011 Reason and the State

See full subject details on page 205.

Second/third year subjects

166-004 Change & Conflict in Australian Society

Note: Students who have completed 166-004 at first year cannot enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Verity Burgmann

Prerequisites: Usually 25 points of first year Politics.

Contact: 30 contact hours per semester. A 2-hour lecture per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

Description: An introduction to the various approaches to the study of social movements and the general issues raised by the problem of social change and political conflict. How and why do political changes occur? If social movements did not exist, would societies need to invent them? After discussing traditional avenues for expressing disagreement within Australian society, such as the Labor Party and the trade unions, the coalition parties and employer associations, the subject examines the development and political arguments of the principal Australian new social movements in the past 30 years and the reactions to them: the green movement and the development lobby; Indigenous rights' movements and white racism; the women's movement and anti-feminism; the homosexual liberation movements and homophobia; the peace movement and militarism; multiculturalism and its critics. Very recent debates and confrontations are discussed.

Assessment: Written work of 3000 words and a 1-hour open-notes class test of 1000 words.

Prescribed texts:

A subject reader will be available.

166-011 The Politics of Sexual Reform Movements

Note: Formerly available as 166-202/302. Students who have completed 166-202/302 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Sheila Jeffreys

Prerequisites: Usually 25 points of first year politics or first year women's studies, see *Prerequisites (p.351)*.

Contact: 30 contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 2*).

Description: This subject will look at the way lesbianism and male homosexuality have been constructed through sexology and legislation and how changing social and political contexts have shaped different forms of political organising by lesbians and gay men, from gay liberation and lesbian feminism to queer politics. Students should become familiar with controversies within lesbian and gay theory and politics, such as the idea of a gay gene, the-orienting heterosexuality, racist sexual stereotyping, the Sydney Gay and Lesbian Mardi Gras, drag and role-playing, erotica and the politics of sexual practice.

Assessment: Written work totalling 4000 words.

166-013 Parliamentary Internship

Note: Formerly available as 166-206/306. Students who have completed 166-206/306 are not eligible to enrol in this subject. Students will only be permitted to take one Internship within the Department. Applications are made as part of the normal enrolment process in the year prior to the one in which internship is to occur. This subject has a quota of 25 students. The relevant quota application form must be lodged at the Faculty of Art office.

Credit points: 25

HECS-band: 1

Coordinator: John Chesterman

Prerequisites: Usually 25 points of first year politics.

Contact: To be determined in consultation with parliamentary officers and staff (*Semester 1, repeat 2*).

Description: In this subject students will have active experience working for a Member of Parliament in the settings of Parliament, the Parliamentary Library, Parliamentary Offices and electorate offices. Each student will complete a research project for the Member of Parliament on a topic of concern and interest to the MP. Academic supervision and support is provided by the Department. Students have the benefit of developing their research and interpersonal skills while learning about the representative role of MPs and Parliament and their tasks of policy-making and legislation. Students who complete this subject should have an understanding of the Parliament and the role of a Member of Parliament; have well-developed analytic, research, interviewing and report-writing skills; have practical skills enabling the provision of consultancy-type research services; have high-level interpersonal skills developed through interaction with a range of people including Members of Parliament.

Assessment: A research essay of 6000 words and a reflective essay of 2000 words.

166-016 American Politics and Society

Note: Formerly available as 166-211/311. Students who have completed 166-211/311 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: David Tucker

Prerequisites: Usually 25 points of first year politics. Students with only 12.5 points in politics may apply to the second/third year coordinator.

Contact: 30 contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

Description: This subject tackles the operations of the American political system, examining the interplay of interests, culture, personalities and institutions. Students begin by considering the Constitution and the principles which it embodies, and then examine key institutions, including the Presidency, the Congress, the Supreme Court and the political parties. On completion of the subject a student should have an introductory understanding of the major political institutions in the United States that may serve as a preparation for further studies in political science; some knowledge of the achievements and failures of various presidents, such as Nixon, Reagan, Bush and Clinton; and an understanding of the major social problems confronting the United States today.

Assessment: Written work totalling 4000 words.

Prescribed texts:

A subject reader will be available.

166-018 Chinese Politics and Society

Note: Formerly available as 166-215/315. Students who have completed 166-215/315 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Michael Dutton

Prerequisites: Usually 25 points of first year politics.

Contact: 30 contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

Description: This is an introductory subject to contemporary Chinese political history. The subject deals with questions such as What were the factors behind the massacre of June 4th 1989? Is the Chinese Communist Party still very much in control? Is the Maoist era just a distant memory or are the scars and recollections of that period still formative in the contemporary life of China? How important is Marxism now? On completion of this subject students should have an understanding of the historical forces at play in contemporary Chinese social and political life; a knowledge of the political history of the Communist Party and how that feeds in to contemporary political considerations; and an appreciation of the key dilemmas that face China as it goes forward into the new millennium.

Assessment: Written work totalling 4000 words.

Prescribed texts:

A subject reader will be available.

166-019 Russian Politics and Society

Note: Formerly available as 166-216/316. Students who have completed 166-216/316 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Peter Shearman

Prerequisites: Usually 25 points of first year politics or first year European studies, see *Prerequisites (p.167)*.

Contact: 30 contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

Description: This subject examines issues in contemporary Russian politics and society. Students will discuss presidential and parliamentary elections; political democratisation in Russia; political culture and ideology, and the war in Chechnya. At the end of the subject students should have a comprehensive understanding of the main dynamics and issues in contemporary Russian politics and be able to assess and critically analyse problems in developing a new political system in the Russian Federation. Students should also develop an appreciation of the historical origins of contemporary problems in Russian politics and society, and a basic familiarity with the main Russian political parties and their policies and programs.

Assessment: An essay of 2000 words and a 2-hour examination.

Prescribed texts:

A subject reader will be available.

166-020 Modern Political Thought

Note: Formerly available as 166-219/319. Students who have completed 166-219/319 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Verity Burgmann

Prerequisites: Usually 25 points of first year politics or first year European studies, see *Prerequisites* (p.167).

Contact: 30 contact hours per semester. A 2-hour lecture per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 2*).

Description: This subject is an accessible survey of the development and principal arguments of the major schools of political thought in the past 200 years, especially those that have motivated and expressed the needs of large groups of people. The schools of political thought surveyed in the lectures include liberalism, Marxism, feminism, anarchism, syndicalism, communism, nationalism, fascism, socialism, social democracy, conservatism, the New Right, environmentalism, postmodernism and postcolonialism. Tutorial discussion centres on primary source documents for each school of thought, which include classical political essays such as Marx's *Communist Manifesto* and Mill's *On Liberty*.

Assessment: An essay of 2000 words and a 2-hour open notes examination.

Prescribed texts:

A subject reader will be available.

L Baradat, *Political Ideologies*, (7th ed), 2000. • A Heywood, *Political Ideologies*, (2nd ed), 1998.

166-021 International Relations

Note: Formerly available as 166-223/323. Students who have completed 166-223/323 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Phillip Darby

Prerequisites: Usually 25 points of first year politics.

Contact: 30 contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 2*).

Description: This subject considers alternative approaches to the relations between the developed world and Africa and Asia. Particular attention is paid to those processes of change and exchange which fall outside the formal interaction of states. Among the areas and issues considered are gender and sexuality, race, ideas about the nation and questions of economic dependency. By the end of this subject students should have a grasp of contending approaches to North/South relations; an understanding of the ways in which the problems and perspectives of the Third World contest eurocentric First World conceptualisations of international relations; and a basis for undertaking more advanced work on the place of race, culture and gender in international studies.

Assessment: Written work totalling 4000 words.

Prescribed texts:

A subject reader will be available.

166-022 Governance and Complexity

Note: Formerly available as 166-225/325. Students who have completed 166-225/325 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Mark Considine

Prerequisites: Usually 25 points of first year politics.

Contact: 30 contact hours per semester. One 2-hour lecture per week for 10 weeks and 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

Description: This subject explores the way interests, organisations and governments jointly produce policies and systems of power in contemporary

societies. Governance is treated as a normative and empirical problem for officials, citizens, NGOs and corporations. The subject investigates the changes in the role of government since the mid-70s, the emergence of neo-liberal and Third Way regimes, and emergence of radical complexity in the activities and problems which governments face. Analysis will focus on the nature of governance regimes and the role of different types of actor (and actor-networks) in securing change or resistance. The method of the subject will be based on the theoretical interrogation of case studies of policies and organisational problems such as contracting-out, privatisation and 'third party government'. Students who complete this subject will have an understanding of theories of governance and the nature of contemporary institutional regimes.

Assessment: Written work totalling 4000 words.

Prescribed texts:

A subject reader will be available.

R A W Rhodes, *Understanding Governance: Policy Networks, Governance, Reflexivity, and Accountability*, Open University Press, 1997.

166-024 International Gender Politics

Note: Formerly available as 166-227/327. Students who have completed 166-227/327 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Sheila Jeffreys

Prerequisites: Usually 25 points of first year politics or first year women's studies, see *Prerequisites* (p.351).

Contact: 30 contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 2*).

Description: This subject will look at issues of gender and sexuality in an international context. It will cover war and militarism and their effect on women, the international division of labour, the effects of religious fundamentalisms, the politics of population and reproductive technologies, international trafficking in women, sexual violence and clitoridectomy. Students who complete this subject should understand the ways in which gender politics might affect the study of international relations; understand how government policy and other forces operating in Australia and other western countries are affecting the lives and opportunities of women and relationships between men and women in the rest of the world; be familiar with developments in feminist theory on the issues of human rights, cultural relativism; and have an understanding of international gender politics which can enrich their study of other subjects in the social sciences.

Assessment: Two essays of 2000 words each.

Prescribed texts:

A subject reader will be available.

166-029 World Politics in Transition

Note: Formerly available as 166-234/334. Students who have completed 166-234/334 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Peter Shearman

Prerequisites: Usually 25 points of first year politics.

Contact: 30 contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 2*).

Description: This subject examines the transformative dynamics shaping world politics in the 21st century. Should international relations focus upon states, the global economy, gender, social movements, or international organisations like the United Nations? Students will encounter different views on the origins of wars; global ethics; the role of culture; human rights; the link between liberal democracy and inter-state peace; environmental issues; resource distribution; globalisation; interdependency; European integration; and the primacy and role of the nation state. Students who complete this subject should have an appreciation of the contending theories and approaches in international relations; the background to think critically about these theories; and the ability to apply a variety of theoretical approaches to understand and make sense of contemporary international relations.

Assessment: An essay of 2000 words and a 2-hour examination.

166-030 Transitions in Central & Eastern Europe

Note: Formerly available as 166-235/335. Students who have completed 166-235/335 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Leslie Holmes

Prerequisites: Usually 25 points of first year politics or first year European studies, see *Prerequisites* (p.167). Students with only 12.5 points in politics may apply to the second/third year coordinator.

Contact: 30 contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

Description: This subject explores the reasons for the collapse of communist power and the emergence of post-communism in what used to be Eastern Europe and the USSR. Issues studied include democratisation, marketisation and privatisation, gender, nationalism and ethnic problems, and the environment. On completion of this subject students should be able to provide a comprehensive analysis of the numerous explanations of the 1989-91 Eastern European Revolutions and the 1991 collapse of the USSR; a brief analysis of the political, social and economic systems of the eight East European states and the USSR up to 1989; and an up-to-date analysis of the various problems and achievements of transitional and post-communist states in eastern Europe and the former Soviet Union.

Assessment: An essay of 3000 words and an assignment of 1000 words.

166-031 The Political Economy of Russia

Note: Formerly available as 166-236/336. Students who have completed 166-236/336 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Vladimir Tikhomirov

Prerequisites: Usually 25 points of first year politics. Students with only 12.5 points in politics may apply to the second/third year coordinator.

Contact: 30 contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 2*).

Description: The collapse of the Soviet system is the single most important political event since the end of the Second World War. This subject provides a background in Soviet political-economy as an approach to modernisation and the realisation of socialism, its attempts to reform itself, and its ultimate failure. Students will then discuss the political effects and processes of economic reforms in Russia since 1991. We will analyse the purposes Russian economic policy has claimed to serve, the political agents involved in policy production, and those aligned against them. The subject will also discuss the sociological effects of economic reform. On completion of the subject students should have critical perspectives on the prospects for the Russian political-economy, both in itself and as part of the world capitalist economy.

Assessment: Two essays of 2000 words each.

Prescribed texts: V Tikhomirov, *The Political Economy of Post-Soviet Russia*, Macmillan, 2000. • V Tikhomirov (ed), *Anatomy of the 1998 Russian Crisis*, CERC Melbourne, 1999.

166-032 Sexual Politics

Note: Formerly available as 166-239/339. Students who have completed 166-239/339 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Sheila Jeffreys

Prerequisites: Usually 25 points of first year politics or first year women's studies, see *Prerequisites (p.351)*.

Contact: 30 contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

Description: This subject introduces ideas developed in feminist theory about the social and political construction of areas of experience relating to the body, gender and sexuality. Issues analysed in the subject include transsexualism, reproduction, eating disorders, pornography, sexual violence and sexual orientation. Students who complete this subject should be able to understand the ways in which issues connected with the body and sexuality are socially and politically constructed; understand the ways in which the construction of masculinity and femininity affects the learning and regulation of such areas of experience; and apply a variety of feminist approaches to the analysis of these issues.

Assessment: Two essays of 2000 words each.

Prescribed texts:

A subject reader will be available.

166-033 European Integration: Politics of the EU

Note: Formerly available as 166-240/340. Students who have completed 166-240/340 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Philomena Murray

Prerequisites: Usually 25 points of first year politics or first year European studies, see *Prerequisites (p.167)*.

Contact: 30 contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

Description: The subject aims to provide students with an in-depth analysis of the politics of European Integration, including the policy-making of the European Union (EU) and the tensions of intergovernmentalism and federalism in the approaches of the member states and other participants in the process. Students will trace the EU's origins from postwar recovery to the dynamics of European Integration and explore the approaches to the study of the EU. Students who complete this subject should have a firm knowledge of the policies of the EU and the Economic and Monetary Union, the institutions and participants in external relations and foreign policy. Students should also understand the significance of the Single Market, which placed the EU in the position of the world's largest trader, and the relationship between the EU and Australia.

Assessment: Written work totalling 4000 words.

Prescribed texts:

A subject reader will be available.

D Dinan, *Ever Closer Union? An Introduction of the European Community*, Macmillan, 1999. • N Nugent, *The Government and Politics of the European Union*, Macmillan, 1999. • P Gowan & P Anderson (eds), *The Question of Europe*, Verso, 1997.

166-034 An/Other China: Theorising Everyday Life

Note: Formerly available as 166-242/342. Students who have completed 166-242/342 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Michael Dutton

Prerequisites: Usually 25 points of first year politics.

Contact: 30 contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 2*).

Description: This subject is built around glimpses of, and insights into, the lives of ordinary Chinese people and the rules and rituals that govern their existence. Students will discuss the ways everyday life was governed under socialism and the ways that control is now breaking down with the emergence of a consumer culture, enabling a close scrutiny of the politics of everyday life. Picking up on themes as diverse and quirky as Mao badge fetishists, hoodlum slang, and the role of the tattoo, the subject examines the way a range of people not only live but resist dominant social discourse. This subject also employs an array of new critical thinking from Western social theorists to highlight these themes. Hence students gain a grounding not only in the politics of everyday life in China but also in Western theoretical engagements with the everyday. Students who complete the subject should be able to offer an insight into Asian values by taking up the issue of culturally different ways of making sense, and gain a different view of Asia by examining things at street level.

Assessment: An essay of 1500 words and an essay of 2500 words.

Prescribed texts:

A subject reader will be available.

M Dutton, *Streetlife China*, CUP, 1998.

166-035 Australian Foreign Relations

Note: Formerly available as 166-243/343. Students who have completed 166-243/343 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Derek McDougall

Prerequisites: Usually 25 points of first year politics.

Contact: 30 contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).

Description: This subject forms an introduction to Australian foreign relations, with reference to both global and regional issues affecting Australia. Topics will normally include the domestic politics of Australian foreign relations; Australia and the Western world (US, UK, Europe); Australia and the Asia-Pacific (including relations with key countries such as Japan, China and Indonesia); and Australia and the South Pacific. Students should gain a better understanding of the way in which Australia's place in the world has changed in recent times. Students who complete this subject should have an understanding of the domestic and international context of Australian foreign relations and of the implications of a range of global and regional issues for Australia.

Assessment: Written work totalling 4000 words.

Prescribed texts: D McDougall, *Australian Foreign Relations: Contemporary Perspectives*, Longman, 1998.

166-038 Indigenous Politics: Case Studies

Note: Formerly available as 166-249/349. Students who have completed 166-249/349 are not eligible to enrol in this subject.

Credit points: 12.5**HECS-band:** 1**Coordinator:** Wayne Atkinson**Prerequisites:** Usually 25 points of first year politics or first year Australian studies, see *Prerequisites* (p.83). Students with only 12.5 points in politics may apply to the second/third year coordinator. It is highly recommended that students complete 166-010 Indigenous People and the State (p.300).**Contact:** A 1-hour lecture and a 1.5-hour seminar per week (*Semester 1*).**Description:** The subject will focus on four major contemporary Aboriginal and Torres Strait Islander issues: Indigenous research ethics, heritage (Indigenous intellectual and cultural property), rights, land justice and Mabo and the native title process. The four interdisciplinary areas explore the way in which Indigenous Australians are exerting pressure on the Australian State and its institutions to address the historical imbalance of power and inequality that exists between Indigenous peoples and the dominant system. Students who complete this subject should have gained an understanding of the major issues that Aboriginal and Torres Strait Islander people are negotiating with the federal government in regard to indigenous rights.**Assessment:** A research essay of 1500 words and a case study of 2500 words.**166-039 Public Affairs Internship (Int.Students)****Note:** Formerly available as 166-254/354. Students who have completed 166-254/354 are not eligible to enrol in this subject.**Credit points:** 25**HECS-band:** 1**Coordinator:** John Chesterman**Prerequisites:** This subject is available only to students undertaking the Public Affairs (International Students) Program; for further details contact the Department. Special entry conditions apply. Students will only be permitted to take one internship within the Department.**Contact:** To be determined in consultation with Parliamentary Officers and staff (*Semester 1, repeat 2*).**Description:** In this subject students will have active experience working for a senior person with a policy-making and management role in the organisation in which they are placed. The central task will be to complete a policy report of relevance to the organisation. Academic support and supervision is provided by the Department. Local government, non-government and community-based organisations which have a public affairs focus or interest will provide placements. Students who complete this subject should have well-developed analytical, research, interviewing and report-writing skills enabling the provision of consultancy-type research services; and have high-level interpersonal skills developed through interaction with a range of people involving several tiers of government and a plurality of interests.**Assessment:** A research essay of 6000 words and a reflective essay of 2000 words.**166-040 Constitutional Design and Change****Note:** Formerly available as 166-264/364. Students who have completed 166-264/364 are not eligible to enrol in this subject.**Credit points:** 12.5**HECS-band:** 1**Coordinator:** Brian Galligan & David Tucker**Prerequisites:** Usually 25 points of first year politics or admission to Bachelor of Public Policy and Management.**Contact:** 30 contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 1*).**Description:** This subject involves a study of Australia's constitutional development. Topics of contemporary significance will also provide a focus, including a bill of rights, changing Australia into a Republic, redefining federal/state relations, and establishing reconciliation with Indigenous people. Experiences in the United States will be explored and relevant comparisons with Australian practice made to inform the discussion of these topics. Students who complete this subject should have a knowledge of modern constitutional theory and institutional design; a comprehension of the importance of civil and political rights in modern democracies; and an understanding of both the Australian and American constitutional systems and how their major parts have developed.**Assessment:** Written work totalling 4000 words.**Prescribed texts:**

A subject reader will be available.

B Galligan, *A Federal Republic: Australia's Constitutional System of Government*, Cambridge, 1995.**166-041 Designing Public Policy for Australia**

See full subject details on page 376.

166-043 Public Affairs Internship**Note:** Formerly available as 166-259/359. Students who have completed 166-259/359 are not eligible to enrol in this subject. Students will only be permitted to take one internship within the Department. This subject has a quota of 30 students.**Credit points:** 25**HECS-band:** 1**Coordinator:** John Chesterman**Prerequisites:** Usually 25 points of first year politics.**Contact:** To be determined in consultation with organisation officers and departmental staff (*Semester 1, repeat 2*).**Description:** In this subject students will have active experience working for a senior person with a policy-making and management role in a local government, non-government or community based organisation. Students will be required to use their own networks to make an initial contact with a potential organisation; their choice will then need to be ratified with the Department. The central task will be to complete a policy report of relevance to the organisation. Students who complete this subject should have well-developed analytical, research, interviewing and report-writing skills enabling the provision of consultancy-type research services; and have high-level interpersonal skills developed through interaction with a range of people involving several tiers of government and a plurality of interests.**Assessment:** A research essay of 6000 words and a reflective essay of 2000 words.**166-044 Parliamentary Internship (Int.Students)****Note:** Formerly available as 166-351. Students who have completed 166-351 are not eligible to enrol in this subject.**Credit points:** 25**HECS-band:** 1**Coordinator:** John Chesterman**Prerequisites:** This subject is available only to students undertaking the Parliamentary Internship (International Students) Program. For further details, please contact the Department. Special entry conditions apply. Students will only be permitted to take one internship within the Department.**Contact:** To be determined in consultation with Parliamentary Officers and staff (*Semester 1, repeat 2*).**Description:** In this subject students will have active experience working for a Member of Parliament in the settings of Parliament, the Parliamentary Library, Parliamentary Offices and electorate offices. Each student will complete a research project for the Member of Parliament on a topic of concern and interest to the MP. Academic supervision and support is provided by the Department. Students should develop their research and interpersonal skills while learning about the representative role of MPs and Parliament and their tasks of policy-making and legislation. Students who complete this subject should have well-developed analytic, research, interviewing and report-writing skills; have practical skills enabling the provision of consultancy-type research services; and have high-level interpersonal skills developed through interaction with a range of people, including Members of Parliament.**Assessment:** A research essay of 6000 words and a reflective essay of 2000 words.**166-045 Postcolonial Maps & Narratives****Note:** Formerly available as 166-353. Students who have completed 166-353 are not eligible to enrol in this subject.**Credit points:** 12.5**HECS-band:** 1**Coordinator:** Phillip Darby**Prerequisites:** Usually 25 points of first year politics.**Contact:** A 2.5-hour seminar per week (*Semester 2*).**Description:** The object of this subject is to introduce students to source materials and approaches which may contribute to an understanding of the processes of international change and exchange. For the most part, these fall outside the purview of disciplinary international relations. Throughout, our attention will be directed to the South and to the South's engagement with the North. Three broad kinds of source materials have been designated: the utility of literary narratives; the relevance of gender and sexuality; and the significance of place and space. Students who complete this subject should be able to address the politics of literary and other narratives of the North/South encounter; evaluate the significance of the representations contained therein; and compare and contrast approaches in international relations and postcolonialism.**Assessment:** Written work totalling 4000 words.**166-105 Gender and Politics in Southeast Asia****Credit points:** 12.5**HECS-band:** 1**Coordinator:** Jacqueline Siapno

Prerequisites: Usually 25 points of first year politics, first year Asian studies, see *Prerequisites* (p.79), or first year women's studies, see *Prerequisites* (p.351).

Contact: 30 contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester (*Semester 2*).

Description: This subject examines the multiple ways of theorising gender and its relation to other axes of social differentiation such as class, religion, nationality, sexuality, rank, place and ethnicity in Southeast Asia. The subject introduces students to historically specific and ethnographic ways in which theorising about sexual politics can interrogate political institutions (e.g. the military, educational systems, health care, public services and development projects) and practices (e.g. democracy, authoritarianism and grass roots activism). The subject will explore articulations of women's voices, while at the same time critically examine the construction of masculinity, femininity, and other forms of sexuality in Southeast Asian societies. On completion of the subject students should have a better understanding of nuanced, non-universalising ideas about power, patriarchy, the family, critiques of development, and women's activism in the following countries of Southeast Asia: East Timor, the Philippines, Indonesia, Burma, Thailand, Cambodia, Vietnam and Malaysia.

Assessment: Two 2000 word essays.

Prescribed texts: L Manderson & M Jolly (eds), *Sites of Desire/Economies of Pleasure: Sexualities in Asia and the Pacific*, University of Chicago Press, 1997. • L Sears (ed), *Fantazizing the Feminine in Indonesia*, Duke University Press, 1996. • B Anderson & R Mendiones (eds), *In the Mirror: Literature and Politics in Siam in the American Era*.

166-106 Colonial/Postcolonial S.E.Asian Politics

Credit points: 12.5 **HECS-band:** 1

Coordinator: Jacqueline Siapno

Prerequisites: Usually 25 points of first year politics or first year Asian studies, see *Prerequisites* (p.79).

Contact: 30 contact hours per semester. Two 1-hour lectures per week for 10 weeks and a 1-hour tutorial per week for 10 weeks. The lecture and tutorial program are staggered and cover the 12 week of semester (*Semester 1*).

Description: This subject is structured to foster an approach to the study of Southeast Asian politics that is comparative, historically grounded, ethnographic, literary and analytical. It introduces students to a non-linear employment of Southeast Asian history by destabilising dominant originary narratives and problematises some of the tropes and discursive languages used in the study of Southeast Asian politics. Students will encounter 17th century ideas of the concept of 'nation', traditional kingdoms, critical comparative studies of European colonialism (Dutch, French, English, Spanish and Portuguese), anti-colonial millenarian movements, saints and rebels, collectivisation programs, piracy and modern borders and boundaries, factory workers, refugees and diasporic communities. Students who complete this subject should have an understanding of the diversity and resilience of traditional ideas of power, the nation-state, religion, the family and gender systems in Southeast Asia. Students should be able to engage in historically specific and non-generalising, yet comparative frames of reference for understanding 'politics' (and the way it is engaged, resisted, ignored, transformed and/or transcended) in Southeast Asia. Special focus is on the following countries: the Philippines, East Timor, Indonesia, Burma, Thailand, Cambodia, Vietnam and Malaysia.

Assessment: A 2000 word essay, a 2-hour examination, and tutorial exercises.

Prescribed texts: B Anderson, *Spectres of Comparison: Nationalism, Southeast Asia and the World*. • P Carey & G Carter Bentley, *East Timor at the Crossroads: The Forging of a Nation*. • R Hefner & P Horvatic (eds), *Islam in an Era of Nation-States: Politics and Religious Renewal in Muslim*. • J Rigg, *Southeast Asia: The Human Landscape of Modernization and Development*, Routledge, 1997. • D Steinberg et al (ed), *In Search of Southeast Asia*.

103-001 Computer Applications

See full subject details on page 121.

110-074 Indonesian Political Economy

See full subject details on page 237.

116-031 Culture & Identity in France & Germany

See full subject details on page 174.

131-036 Indonesian Nationalism

See full subject details on page 207.

Fourth year subjects

166-509 Political Science Thesis

Credit points: 37.5 **HECS-band:** 1

Coordinator: Fourth Year coordinator

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science.

Contact: Regular meetings with the supervisor (*Year long*).

Description: This subject involves a departmentally supervised thesis of 12 000 words, embodying the results of the student's own political research.

Assessment: A thesis of 12 000 words.

166-510 Political Science Thesis (MYE)

Credit points: 37.5 **HECS-band:** 1

Coordinator: Fourth Year coordinator

Prerequisites: Mid-year admission to the Postgraduate Diploma or Fourth Year Honours in Political Science.

Contact: Regular meetings with the supervisor (*Semester 1, repeat 2*).

Description: This subject involves a departmentally supervised thesis of 12 000 words, embodying the results of the student's own political research.

Assessment: A thesis of 12 000 words.

166-048 Politics 4A

Credit points: 12.5 **HECS-band:** 1

Coordinator: Fourth Year coordinator

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science.

Contact: A 2-hour seminar per week (*Semester 1, repeat 2*).

Description: This subject involves a study of an approved topic in politics. Details of programs being offered will be available in the Department. Students who complete this subject should demonstrate a specialist understanding of the subject being studied; where appropriate, have contributed effectively to the work of the seminar being attended; show a capacity for an advanced level of analysis in relation to the issues being studied; and show an awareness of the latest research directions in the particular subject.

Assessment: Written work totalling 5000 words.

166-049 Politics 4B

Credit points: 12.5 **HECS-band:** 1

Coordinator: Fourth Year coordinator

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science.

Contact: A 2-hour seminar per week (*Semester 1, repeat 2*).

Description: This subject involves a study of an approved topic in politics. Details of programs being offered will be available in the Department. Students who complete this subject should demonstrate a specialist understanding of the subject being studied; where appropriate, have contributed effectively to the work of the seminar being attended; show a capacity for an advanced level of analysis in relation to the issues being studied; and show an awareness of the latest research directions in the particular subject.

Assessment: Written work totalling 5000 words.

166-051 International Political Economy Theory

Note: Formerly available as 166-427. Students who have completed 166-427 are not eligible to enrol in this subject.

Credit points: 12.5 **HECS-band:** 1

Coordinator: Ann Capling

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science or Development.

Contact: A 2-hour seminar per week (*Semester 1*).

Description: This subject is an advanced introduction to international political economy (IPE) which explores the principal themes and approaches in IPE theory. These include economic liberalism, economic nationalism, Marxism and post-Marxist theories, and the feminist critiques of IPE theory. Students will encounter concerns about the nature of the global economy; the relationship between political, economic and social change; the interaction between the world and domestic economies; and the conflict between states, markets and societies. Students will also explore the nature of power in the international political economy, how it is wielded, by whom, and to what ends. On completion of the subject students should show a capacity for an advanced level of analysis, and an awareness of the latest research directions, in international political economy.

Assessment: Written work totalling 5000 words.

166-055 Approaches to Political & Social Inquiry

Note: This subject is compulsory for students writing their Honours thesis in political science.

Credit points: 12.5

HECS-band: 1

Coordinator: Mark Considine

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science or Sociology.

Contact: 4-day intensive course of lectures and workshops during Orientation Week (24 hours in total) (*Semester 1*).

Description: This subject examines contemporary approaches to political and social inquiry. It reviews a range and diversity of perspectives used in the study of politics and society. The subject explores how different theoretical orientations generate and inform differing research programs. Consideration of the adequacy and suitability of various research strategies will be linked to current theoretical debates and controversies. The subject gives special attention to the design of problem-driven research. It will assist students to develop skills in thesis preparation and development as well as in the framing of research projects more generally. The subject will combine a number of formats including seminars, workshops and hands-on sessions dealing with research resources.

Assessment: Written work totalling 5000 words.

Prescribed texts:

A subject reader will be available.

166-056 Government-Business Relations

Note: Formerly available as 166-439. Students who have completed 166-439 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Brian Galligan & Rhonda Smith

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science.

Contact: A 2-hour seminar per week (*Semester 2*).

Description: This subject is an advanced seminar which reviews the theory and practice of government-business relations in Australia and elsewhere. The subject will identify contemporary development and case examples which familiarise students with the theoretical, practical and normative issues at stake for both sides of this important relationship. Students who complete this subject should have an advanced understanding of theories and concepts of power and influence as they impact upon the relationship between government and business; examined the unique character of this relationship in Australia and viewed through contemporary case studies; developed skills in the research and analysis of this set of issues and concepts; and developed an understanding of the impact of this relationship on wider questions of economic growth, employment and democratic control.

Assessment: Written work totalling 5000 words.

166-058 Law, Ethics and Public Policy

Credit points: 12.5

HECS-band: 1

Coordinator: David Tucker

Prerequisites: Admission to the Postgraduate Diploma, Fourth Year Honours or postgraduate coursework programs in political science.

Contact: A 2-hour seminar per week (*Semester 2*).

Description: This subject aims to assist students with the development of skills relevant in the policymaking process. This is carried out by familiarising students with developments within legal and ethical philosophy and by requiring them to reflect on the institutions responsible for implementing programs. We consider civil rights issues such as privacy, freedom of speech, sexual and racial harassment, and discrimination. Students who complete this subject should gain skills relevant to policymaking process.

Assessment: Written work totalling 5000 words.

166-059 The Emerging World (Dis)Order

Note: Formerly available as 166-444. Students who have completed 166-444 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Derek McDougall

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science or Development.

Contact: A 2-hour seminar per week (*Semester 1*).

Description: This subject provides students with an opportunity to think about some of the major issues in the international politics of the post-Cold War world. An underlying theme is the extent to which post-Cold War international politics can be seen in terms of the emergence of a new pattern of order or not. This theme is approached through an examination of various

debates and issues which have been important in the post-Cold War era, for example mainstream and alternative theoretical approaches; the role of major powers or regions; state sovereignty versus human rights (including humanitarian intervention); the 'democratic peace'; regionalisation and globalisation; and global governance. Students who complete this subject should have an understanding of a range of issues or themes of the post-Cold War period; have written an in-depth analysis of at least one of those themes or issues; and be able to reflect more broadly on the range of themes and issues which have been raised.

Assessment: Written work totalling 5000 words.

166-060 Postcolonial Concerns, Postmodern Theory

Note: Formerly available as 166-445. Students who have completed 166-445 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Michael Dutton

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science, Asian Studies, Development or Cultural Studies.

Contact: A 2-hour seminar per week (*Semester 2*).

Description: This subject highlights a range of postcolonial concerns (from theories of translation through to subalternity) and utilises a wide body of postmodern theory (Foucault, Derrida, De Certeau) to examine specific issues of social, cultural and economic development. In particular the subject travels from questions of translation, through interpretations of the Maussian notions of the gift that lead to Derrida and Bataille, and finally into an examination of various aspects of commodification. Students who complete this subject should be able to understand the usefulness and importance of postmodern and postcolonial concerns; discuss questions of social transition in a broader more theoretically informed manner; and understand the limits of area studies and applied theory approaches to the construction of knowledge.

Assessment: Written work totalling 5000 words.

166-061 Theories of the Cold War

Note: Formerly available as 166-446. Students who have completed 166-446 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Peter Shearman

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science.

Contact: A 2-hour seminar per week (*Semester 2*).

Description: This subject examines the Cold War. What was it? How do we explain it? When and why did it start? When and why did it end? How did it end? Who won? Who lost? What can we learn from it? An examination will be made of how and why explanations over time shifted from orthodox accounts of Soviet communist expansionism to revisionist accounts of American capitalist neo-imperialism, to the more recent and contending post-revisionist theories. An assessment is made of the role of key personalities, from Stalin and Truman, to Reagan and Gorbachev. At the end of the subject students should be able to critically evaluate the contending theories regarding the origins, demise and consequences of the Cold War.

Assessment: A research essay of 5000 words.

166-062 Heterarchy, Networks & Self-Organisation

Note: Formerly available as 166-448. Students who have completed 166-448 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Mark Considine

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science or Sociology.

Contact: A 2-hour seminar per week (*Semester 1*).

Description: This subject examines the nature of contemporary governance from the perspective of the role of theories of network structure and organisation. Networks are defined as human and non-human (informational) ensembles between the public and private realms. Networking is examined as a potential form of self-organisation (autopoiesis, catalaxy or heterarchy). As Beck argues in *The Reinvention of Politics* (1997), 'self-organisation means (reflexive) subpoliticisation of society.' Three research traditions will be explored: actor-network theory, management-organisational theories of networking, and innovation network theory. The seminar will use the work of Beck, Luhmann, Castells, Knöke, Rogers, Rhodes, Kooiman and others to investigate ways in which networking constitutes a new governance regime in contemporary societies. The various normative and methodological problems of different network theories will also be examined.

Assessment: Written work totalling 5000 words.

166-063 Aspects of Post-Communism

Note: Formerly available as 166-449. Students who have completed 166-449 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Leslie Holmes

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science.

Contact: A 2-hour seminar per week (*Semester 2*).

Description: This subject addresses many theoretical issues raised by the collapse of communism and the emergence of post-communism. The arguments of those who claim that the experiment with modernity has been shown by the anti-communist revolutions to have finally failed will be critically assessed. More practical problems of creating a post-communist political, economic, social and ideological system will also be considered. The subject will also highlight some of the real achievements of post-communism. On completion of this subject students will be able to analyse from a theoretical perspective the anti-communist revolutions of 1989-91 and the early stages of post-communism; locate these theoretical analyses within broader political and social theorising; and highlight and discuss practical problems of implementing political, economic, social and ideological revolutions simultaneously.

Assessment: Written work totalling 5000 words.

166-066 Globalisation and its Discontents

Note: Formerly available as 166-481. Students who have completed 166-481 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Michael Crozier

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science, Sociology or Development.

Contact: A 2-hour seminar per week (*Semester 1*).

Description: This subject critically examines the diverse claims made about globalisation, paying particular attention to how the relationships between politics, economics and culture are configured. Firstly, we will explore the issues of social cohesion and cultural integrity given the imperatives of global economic trends and forces. Secondly, we will investigate how theories of globalisation fare in the face of recent developments in the theory of modernisation. Topics to be considered will include global production; cultural homogenisation and resistance; global migration/ecological risk; democracy and global governance. Students who complete the subject should have a critical understanding of the various dimensions of globalisation and a grasp of the central problems in current theories of modernisation.

Assessment: Written work totalling 5000 words.

166-067 Australia's Welfare State: Comparisons

Note: Formerly available as 166-483. Students who have completed 166-483 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Bruce Headey & Brian Howe

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science or Sociology, or entry into Master of Public Policy.

Contact: A 2-hour seminar per week (*Semester 2*).

Description: This subject considers social policy choices in Australia in the context of historical development of the welfare state, market economies and globalisation. It draws on international comparative analysis of countries such as Germany, Sweden, UK and the USA, and considers comparative approaches to social and economic policy. The subject will explore questions such as What are the options open to nations in managing public policy under conditions of greater international market power? What is the role of nation states in a globalised economy? Students will tackle these issues in an applied policy area, analysing trends and patterns, changing structures, and the broader policy context in Australia. Students should complete the subject with an understanding of comparative trends and responses in other countries, and the ability to analyse recent reform agendas in terms of social effectiveness, economic efficiency and political feasibility.

Assessment: An essay of 2000 words and a project of 3000 words.

Prescribed texts: R E Goodin, B W Headey, R Muffels & H J Dirven, *The Real Worlds of Welfare Capitalism*, CUP, 1999.

166-107 Human Rights Theory & Practice: S.E.Asia

Credit points: 12.5

HECS-band: 1

Coordinator: Jacqueline Siapno

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science or Asian Studies, or a postgraduate coursework program in MIALS.

Contact: A 2-hour seminar per week (*Semester 2*).

Description: This subject examines the discourse of human rights and its criticisms from a historical and comparative perspective. It introduces students to international human rights discourses (covenants, resolutions, truth commissions) and looks at their social significance and impact in different Southeast Asian countries. Are human rights NGOs weakening or strengthening the nation-states in Southeast Asia? How has technology (e.g. internet activism) transformed the practice of human rights work in Southeast Asia? The subject explores the factors that have given rise to differing conceptions of rights and social justice (political, economic, cultural, religious, ideological) and looks at their implementation at the local, national, and international levels. It introduces students to other aspects of rights, justice and violence such as war and mental disorders; attitudes towards the body, bodily integrity, and the practice of torture and political rape; attitudes toward the invalid and those with HIV/AIDS; the history of state prisons and surveillance; forms of criminality and corruption; domestic politics and violence against women; and environmental rights. On completion of the subject students should have a broad and critical knowledge of alternative human rights regimes and be able to examine political violence in Southeast Asia beyond creating inventories of violations and narratives of victimisation.

Assessment: Two 2500 word essays.

Prescribed texts: P Hirsch & C Warren (eds), *The Politics of Environment in Southeast Asia*, Routledge, 1998. • W Bello, S Cunningham & L Keng Poh (eds), *A Siamese Tragedy: Development and Disintegration in Modern Thailand*, St Martin's Press, 1999. • J Fox & D Soares (eds), *Out of the Ashes: The Destruction and Reconstruction of East Timor*.

Subjects not offered in 2001**First year subjects not offered in 2001****166-009 The World is an Amazing Place**

Note: Formerly available as 166-123. Students who have completed 166-123 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Semester: Not Offered

Description: This subject addresses the problems posed in the attempt to understand cultures other than one's own. It focuses principally on the non-West and the explanatory role of categories such as race and ethnicity, gender and sexuality, progress and development. Students who successfully complete this subject should be able to demonstrate a knowledge of some of the issues raised by the attempt to study another culture; understand and assess a range of arguments which seek to expand the meaning of the political; understand how, and by whom, a culture is represented in a variety of texts, including novels, film and scholarly works; develop relevant knowledge and skills on which to base further studies in politics or cultural studies; and demonstrate an improved facility in researching and writing essays and presenting arguments in class.

Second/third year subjects not offered in 2001**166-012 Australian Political Economy**

Note: Formerly available as 166-203/303. Students who have completed 166-203/303 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Usually 25 points of first year politics.

Semester: Not Offered

Description: This subject is a study of the transition in Australia's traditional political economy from protection and 'state socialism' to competition policy and the 'contract state'. Topics include liberal and critical theories of political economy relevant to Australian history and practice; the roles of government and markets; the impact of globalisation; current debates over deregulation and privatisation; and institutional restructuring. Students who complete this subject should have an understanding of liberal and critical theories of political economy that are relevant for understanding Australian history and practice; be familiar with the Australian political economy tradition and current debates over the roles of government and the market; have studied some of the major issues of public policy and economic management facing Australia today; and have the skills to critically evaluate proposals for restructuring government and adopting market solutions for public purposes.

166-014 Asia Pacific International Politics

Note: Formerly available as 166-208/308. Students who have completed 166-208/308 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Usually 25 points of first year politics.

Semester: Not Offered

Description: This subject is an introduction to the international politics of the Asia-Pacific region. There is some focus on debates about the roles of the three major powers in the region (the US, China and Japan) and their relationships with each other. The issues selected for study can vary from year to year but will normally be selected from Taiwan, Korea, Indochina, Indonesia, regionalism, the new international agenda, and the Asian economic crisis. Students who complete this subject should have an understanding of the international politics of the Asia-Pacific with particular reference to roles of the US, China and Japan and selected contemporary issues.

166-015 Transforming Australian Culture

Note: Formerly available as 166-209/309. Students who have completed 166-209/309 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Usually 25 points of first year politics or first year Australian studies, see *Prerequisites* (p.83).

Semester: Not Offered

Description: This subject explores the proposition that a unique 'Australian Way of Life' emerged in the first decades of this century with the establishment of the Federation Settlement. Students will examine the state sponsorship and development of the social and political arrangements of the Settlement, as they generated not only a set of institutions but a way of life, a culture. This theme of a 'state-sponsored' culture will be discussed in light of contemporary Australian society, examining questions such as 'What are the effects of the dismantling of the Settlement institutions since the 1980s? Is the state attempting to generate new institutional arrangements in place of the old? In what ways has globalisation impacted on Australian political culture?' Students who complete this subject should have acquired a critical understanding of the major transformations in social and political life in Australia since Federation and have the skills to evaluate differing interpretations of these transformations and their contemporary significance.

166-017 West European Politics

Note: Formerly available as 166-212/312. Students who have completed 166-212/312 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Usually 25 points of first year politics, or first year European studies, see *Prerequisites* (p.167).

Semester: Not Offered

Description: This subject introduces students to the study of the politics and society of selected west European countries. The subject provides an understanding of the political culture, political institutions, parties and special features of Germany, Great Britain, France and Italy. It examines the complex case of Northern Ireland and the prospects for peace. Students should complete the subject with a grasp of issues such as the changing nation state in the European Union context and issues of conflict and debate in each of these countries. The subject concludes with a brief overview of critical developments in European politics.

166-023 Issues in American Foreign Policy

Note: Formerly available as 166-226/326. Students who have completed 166-226/326 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Usually 25 points of first year politics.

Semester: Not Offered

Description: This subject is an introduction to American foreign policy in the post-Cold War period with some reference also to the domestic context of foreign policy. On completion of the subject students should have an introductory understanding of the way in which foreign policy decisions are made in the United States; and an appreciation of the important role that the United States plays in international affairs as the only remaining superpower.

166-025 Conflict & Corruption in Western Europe

Note: Formerly available as 166-228/328. Students who have completed 166-228/328 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Usually 25 points of first year politics, or first year European studies, see *Prerequisites* (p.167).

Semester: Not Offered

Description: This subject is an introduction to conflict, control and corruption in the contemporary democratic state in western Europe in a comparative context. It explores boundaries of government and the issue of corruption in Europe as well as the conflict resolution models and practice of consociational democracy. In particular, it examines ethnicity, racism and the rise of right wing extremism in western Europe. Students will be introduced to the Northern Ireland conflict and alternative solutions including the Good Friday Agreement and consociationalism. Students who complete the subject should

have an understanding of concepts of consociationalism, corruption, forms of democracy and party politics, through research into the particular cases of the Netherlands and Northern Ireland, UK, Italy, France and Germany.

166-027 Australia in the World Political Economy

Note: Formerly available as 166-231/331. Students who have completed 166-231/331 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Usually 25 points of first year politics.

Semester: Not Offered

Description: This subject deals with the transformation of the international political economy since World War II and its impact on Australia. This includes an introduction to the major theories of international political economy and their critiques; an examination of the breakdown of the Bretton Woods system and the emergence of multilateral regimes for finance, trade and investment. Following this, the subject examines Australia's attempts to reposition itself in the rapidly changing global economy. We will look at Australia's participation in trade negotiations and examine the effect of World Trade Organisation (WTO) disciplines on Australia. We will also look at the emerging international investment regime, including the attempt to conclude the Multilateral Agreement on Investment (MAI). Students who complete this subject should have an understanding of the main arguments about globalisation and have developed research skills.

166-042 Power: Doing Political Analysis

Note: Formerly available as 166-271/371. Students who have completed 166-271/371 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Usually 25 points of first year politics

Semester: Not Offered

Description: Power is a strong idea. From grand abstractions to the micro-capillaries of human interaction, power seems to be all pervasive. This subject examines some of the major paradigms of power, how they problematise the issue of power and what kinds of research programs they generate. The subject is research-orientated with particular emphasis placed on the framing and execution of problem-driven analytical research. It will introduce students to a number of basic research skills for the critical analysis of political phenomena. On completion of the subject students should have a working knowledge of the main paradigms of power; have a critical understanding of the strengths and weaknesses of each of these paradigms; and be able to critically employ one or more of these paradigms in the framing of a research project.

131-037 Military and State in Indonesia

See full subject details on page 219.

Fourth year subjects not offered in 2001

166-047 Australian Politics: Citizenship & Rights

Note: Formerly available as 166-411. Students who have completed 166-411 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science.

Semester: Not Offered

Description: This subject will investigate how citizenship has been defined and developed, and human rights protected, within Australia's constitutional democracy. To address these concerns students will investigate questions such as 'How have Australia's traditions of citizenship and human rights been conceptualised and implemented? How are citizenship and human rights connected with broader issues of democracy and constitutional structure? What is the justification for current criticism of the Australian tradition? Does Australia need to reconceptualise and reform its regimes for citizenship and human rights? Students should gain a critical understanding of contemporary issues concerning citizenship, individual and group rights, Aboriginal self-determination, the impact of globalisation and treaty making, women's rights, multiculturalism and immigration.

166-052 Dilemmas of European Unity

Note: Formerly available as 166-429. Students who have completed 166-429 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science.

Semester: Not Offered

Description: This subject addresses the challenges of the European Unity initiatives in the European Union (EU) and the changing nature of the western

European nation and state in the European Integration process. The subject asks significant questions about the changing nature of political categories, such as citizenship, nationality and statehood and, through the examination of theoretical approaches to European Integration, different forms of the state and polity as well as current European Union governance. Students should complete the subject with an analysis of European Union common foreign and security policy, particularly in the light of the Maastricht Treaty on European Union and the Amsterdam Treaty. Students should have a knowledge of the problems associated with the Economic and Monetary Union, Agenda 2000 and enlargement of the EU's membership; and an understanding of the issues of citizenship, migrants' rights and of the challenge of racism to the European Unity ideal.

166-053 Survey Research Methods

Note: Formerly available as 166-433. Students who have completed 166-433 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science.

Semester: Not Offered

Description: In this subject students will learn how to use surveys appropriately to answer research questions, questionnaire design, construction of valid indices, and use of pilot tests to improve design. There is some attention to issues of sampling, techniques for reducing and correcting measurement error, and statistical methods of analysing survey data, including structural equation modelling with the LISREL software. On completion of the subject the student should understand the strengths and weaknesses of public opinion surveys and their value for different research projects; have learned how to design a questionnaire; have learned about sampling theory and how to draw a sample; have an appreciation of the value and use of recent advances in field work to reduce measurement error in surveys; and have learned statistical methods, including structural equations methods, for analysing survey data.

166-054 The Body and the State

Note: Formerly available as 166-434. Students who have completed 166-434 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science or Women's Studies.

Semester: Not Offered

Description: This subject looks at feminist, lesbian and gay political and legal theory on the body, sexuality and state regulation. It will consider issues at the cutting edge of changes in the law and in feminist, queer and postmodern theory. These include cloning and genetic technology, the lesbian and gay family, bisexuality, paedophilia, cosmetic surgery and body modification. The seminar will use insights of theorists such as Shane Phelan, Carl Stychin, Ruthann Robson, Carol Pateman, Catharine MacKinnon, Judith Butler and Davina Cooper. Students who complete this subject should be able to critically analyse different perspectives within political and legal theory on the body and sexuality; be able to critically assess the ways in which lesbian and gay rights are currently approached within legal theory and practice; and be able to suggest change in these areas which will advance the human rights of women, lesbians and gay men.

166-064 Postcolonial Theories and Futures

Note: Formerly available as 166-450. Students who have completed 166-450 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science.

Semester: Not Offered

Description: The aim of the subject is to think about third world futures, how we might approach them and how others have. Our starting-point will be post-colonial studies but we will examine this discourse critically and ask how it might be applied to concrete issues of international change and exchange. The course will also draw on material from globalisation, development studies and international relations. Throughout the course we will endeavour to ground theoretical elaborations by reference to particular issues and episodes in third world/first world interaction. Students who complete this subject should be able to: interrogate postcolonial theory and assess its utility; and evaluate alternative conceptions of third world futures.

166-065 Issues in German Politics

Note: Formerly available as 166-451. Students who have completed 166-451 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Political Science.

Semester: Not Offered

Description: This subject analyses historical aspects of German politics relevant to today's problems - including issues of identity, extremist politics, citizenship, integration of the two Germanys, and Germany's relations with its neighbours. Throughout the subject, German developments will be related to broader political and social theorising about the West and late-modernity. Students who complete this subject should: learn about specific contemporary problems in Germany, particularly those connected with unification in 1990; locate these problems in more general discourses about advanced industrial European societies; and analyse the impact of German problems on Germany's neighbours.

