

Linguistics and applied linguistics

The Department of Linguistics and Applied Linguistics is a leader in its field within Australia, offering a unique array of specialisations in descriptive, theoretical linguistics and applied linguistics, English language and cross-cultural communication. The program provides rigorous theoretical and practical training designed to enhance students analytical skills and ability to succeed in careers in which clear, independent and creative thinking are essential. These skills are highly valued by employers. Studies have shown that graduates of linguistics and applied linguistics are amongst the most highly paid of all Arts graduates.

Teaching and research utilises state-of-the-art technology and innovative multimedia applications. The Department has a world-class phonetics laboratory housing specialised digital speech-analysis equipment and software. Digital media and on-line resources are used to analyse linguistic data and investigate a variety of issues in language studies. Students have the opportunity to create their own web site for the publication of research and project-based assessment and are invited to publish articles in the Department's student journal *Melbourne Papers in Linguistics and Applied Linguistics*.

Linguistics is the study of language in all its aspects. The major branches of the discipline include semantics, phonetics and phonology, syntax, morphology and sociolinguistics. It provides a methodology for exploring universal or culture-specific ways in which languages of the world are structured and used. Linguistics also involves investigation of language variation over time and between different societies.

Applied Linguistics focuses upon the development of policy and professional practice in a range of language-related areas. Drawing on general linguistics as well as areas such as anthropology, sociology and psychology, applied linguistics examines issues such as second language acquisition, language curriculum design and methodology, language testing and assessment, speech pathology and language use in the community.

Prerequisites

There are no prerequisites for first year subjects in linguistics and applied linguistics.

The prerequisite for certain second/third year subjects in linguistics and applied linguistics is the completion of a specified first year subject in linguistics and applied linguistics, normally 175-004 Introduction to Language (p.268).

A number of subjects are open to second/third year students who have **not** completed first year linguistics and applied linguistics subjects. Exemptions may also be granted where second/third year linguistics and applied linguistics subjects are taken as part of an approved interdepartmental program with its own entry requirements.

The prerequisite for a third/fourth year subject in linguistics and applied linguistics is usually two second/third year subjects in linguistics and applied linguistics (25 points).

Some subjects may have additional prerequisites. Students should check the particular subject entry for further details.

Requirements for a major

A major in linguistics and applied linguistics usually consists of nine 12.5 subjects, totalling 112.5 points. It comprises:

- two first year subjects in linguistics and applied linguistics (25 points), which must include 175-004 Introduction to Language (p.268) (12.5 points) and;
- seven second/third year subjects in linguistics and applied linguistics (totalling 87.5 points). These include **at least four core subjects** plus additional subjects according to area of concentration. See *Structuring a major* (p.267) for details.

Students may choose to concentrate their major in one of the following areas:

- General linguistics
- Applied linguistics
- Sociolinguistics

Structuring a major

Core subjects

First year	Sem.
All students must complete:	
175-004 Introduction to Language (p.268)	1 rep 2
and one of the following subjects:	

First year	Sem.
175-005 English: Its Structure and History (p.268)	1
175-006 Cross-cultural Communication (p.268)	2 rep Summer

Second/third year

All students must complete at least four core subjects. They must choose at least:

Two of the following:

175-007 Phonology (p.268)	2
175-014 Phonetics (p.269)	1
175-015 Syntax (p.269)	1
175-016 Semantics (p.269)	2

and one of the following:

175-011 Discourse & Pragmatics (p.269)	1
175-019 Language & Society (p.272)	N/A
175-020 Language & Culture (p.270)	1

and one of the following:

175-009 First Language Acquisition (p.272)	N/A
175-010 Second Language Learning and Teaching (p.269)	1
175-012 First & Second Language Literacies (p.269)	2

Students who wish to concentrate on particular areas within their linguistics and applied linguistics major must comply with the following additional requirements:

General linguistics

At second/third year students take **four core subjects** and **three additional subjects** chosen from the core subjects or the list of optional subjects below.

Applied linguistics

At second/third year students take **five core subjects** including at least one of:

175-010 Second Language Learning and Teaching (p.269)	1
175-012 First & Second Language Literacies (p.269)	2

and three additional subjects chosen from the core subjects or the list of optional subjects below.

Sociolinguistics

At second/third year students take **four core subjects**, one of which must be:

175-019 Language & Society (p.272)	N/A
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and two additional subjects from:

175-008 Language & Media (p.268)	2
175-011 Discourse & Pragmatics (p.269)	1
175-018 Language & Society in Aboriginal Australia (p.269)	2
175-020 Language & Culture (p.270)	1
175-022 Language & Gender (p.272)	N/A

The **single remaining subject** may be chosen from the core subjects or the list of subjects offered below.

Optional subjects

Second/third year

175-008 Language & Media (p.268)	Sem.	2
175-009 First Language Acquisition (p.272)	N/A	
175-017 Historical Linguistics (p.272)	N/A	
175-018 Language & Society in Aboriginal Australia (p.269)	2	
175-021 Grammar of English (p.270)	2	
175-022 Language & Gender (p.272)	N/A	
175-023 Computational Linguistics (p.272)	N/A	
175-025 Introduction to Japanese Linguistics (p.270)	1	
175-027 Linguistics/Applied Linguistics Topics B (p.270)	1 rep 2	
175-032 Advanced Syntax (p.272)	N/A	
175-033 Structure of Aboriginal Languages (p.272)	N/A	
175-034 Linguistic Field Methods (p.271)	2	
175-035 Advanced Phonetics (p.271)	1	
175-037 Advanced Semantics (p.273)	N/A	
175-038 Englishes in the World (p.273)	N/A	

Honours entry

The prerequisites for entry to Fourth Year Honours in Linguistics and Applied Linguistics are:

- completion of all the requirements for the BA and;
- completion of a major in linguistics and applied linguistics and;
- an average grade of H2A or higher over the second/third year subjects within the major.

As with a major, there are three possible streams of specialisation in honours:

- General linguistics

- Applied linguistics
- Sociolinguistics

Generally, students choose an honours stream that continues their major stream of specialisation.

Entry to honours must be approved by the linguistics and applied linguistics honours coordinator.

Honours requirements

Honours coordinator: Associate Professor Nick Evans

Pure honours

Students undertaking pure honours in linguistics and applied linguistics must complete:

- 175-515 Linguistics & Applied Linguistics Thesis (*p.271*) or 175-532 Linguistics & Applied Ling. Thesis (MYE) (*p.271*) (37.5 points) and;
- five honours subjects in linguistics and applied linguistics (62.5 points), including at least **two** fourth year honours subjects.

Combined honours

Students undertaking combined honours in linguistics and applied linguistics and another area of study must complete:

- 175-515 Linguistics & Applied Linguistics Thesis (*p.271*) or 175-532 Linguistics & Applied Ling. Thesis (MYE) (*p.271*) (37.5 points) and;
- two honours subjects in linguistics and applied linguistics (25 points), including at least **one** fourth year honours subject and;
- three honours subjects in the combined area of study (totalling 37.5 points).

or

- honours thesis in the combined area of study (37.5 points) and;
- two honours subjects in the combined area of study (totalling 25 points) and;
- three honours subjects in the linguistics and applied linguistics (37.5 points) including at least **one** fourth year honours subject.

Further study

A BA with a major in linguistics, applied linguistics or sociolinguistics can lead to a Graduate Diploma in Linguistics or Applied Linguistics, a Postgraduate Diploma in Arts (Linguistics or Applied Linguistics), or combined with professional training or relevant work experience can lead to a Master of Applied Linguistics, or a Master of Linguistics.

An Honours degree in Linguistics, Applied Linguistics or Sociolinguistics can lead to various postgraduate courses: Master of Applied Linguistics, Master of Japanese Applied Linguistics, Master of English Language, Master of Linguistics by Advanced Seminars and Shorter Thesis, Master of Applied Linguistics by Advanced Seminars and Shorter Thesis, Master of Arts by thesis in Linguistics or in Applied Linguistics, and Doctor of Philosophy.

Career opportunities

Employers seek individuals with the ability to express themselves clearly, to solve novel problems, and to present their solutions in a clear and accessible form. These skills are central to the study of linguistics and applied linguistics. Students of linguistics and applied linguistics gain skills in analysing language, an enhanced understanding of how language is learnt, how people communicate and how language is used in the community.

For more information

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First year subjects

175-004 Introduction to Language

Note: Formerly available as 175-105. Students who have completed 175-105 are not eligible to enrol in this subject.

Credit points: 12.5 **HECS-band:** 1

Coordinator: Assoc Prof Nick Evans/Prof Peter Austin

Contact: Two 1-hour lectures and a 1-hour tutorial per week (*Semester 1, repeat 2*).

Description: This subject is a practical introduction to the nature of human language which gives a conceptual framework for thinking about and discussing language and provides training in basic skills of analysis and description applicable to any language. Central areas of linguistics will be covered, including language in society, speech sounds, word structure, sentence structure, meaning, conversation, language learning, language change, language and the brain, computational linguistics, writing systems, and Australian English.

Assessment: Three problem-solving assignments of 500 words each, an essay of 1500 words, and a 1-hour examination.

Prescribed texts: O'Grady, Dobrovolsky & Katamba (eds), *Contemporary Linguistics: An Introduction*, (3rd ed) Longman.

175-005 English: Its Structure and History

Note: Formerly available as 175-106. Students who have completed 175-106 are not eligible to enrol in this subject.

Credit points: 12.5 **HECS-band:** 1

Coordinator: Dr Jean Mulder

Contact: Two 1-hour lectures and a 1-hour tutorial per week (*Semester 1*).

Description: This subject is an introduction to the origins and history of English and the structure of English grammar. Students should develop skills for describing and analysing the English language and an understanding of Australian English, accents of English, dialectal and stylistic variation, and Pidgins and Creoles.

Assessment: Two assignments totalling 2000 words, and a 2-hour examination.

Prescribed texts: K Burridge & J Mulder, *English in Australia and New Zealand: an Introduction to its History, Structure, and Use*, OUP.

175-006 Cross-cultural Communication

Note: Formerly available as 175-108. Students who have completed 175-108 are not eligible to enrol in this subject.

Credit points: 12.5 **HECS-band:** 1

Coordinator: Dr Lesley Stirling

Contact: Summer Semester: intensive 35 hours of lectures and tutorials offered over three weeks. Semester 2: two 1-hour lectures and a 1-hour tutorial per week (*Semester 2, repeat Summer*).

Description: This subject involves the main components of communicative events across cultures, the main linguistic approaches to analysing them, how they vary in a range of cultures from around the world, and the difficulties and misunderstandings these differences create in inter-cultural and cross-gender communication. Specific topics include body language, titles and respect, turn-taking and turn maintenance, narrative structuring, intonation, requests, disagreement and criticism, information seeking, politeness, and business negotiation. The subject will be organised around case studies of half-a-dozen speech communities from around the world, such as French, Russian, Japanese, Chinese, Korean, Anglo-Australian, and Aboriginal Australian.

Assessment: A 2000 word research project, a 1-hour exam, and a 1000 word assignment. Students who complete the subject during the Summer Semester will complete the assessment after the teaching has concluded.

Prescribed texts:

A subject reader will be available.

Second/third year subjects

175-007 Phonology

Credit points: 12.5 **HECS-band:** 1

Coordinator: Dr Janet Fletcher

Prerequisites: 175-014 Phonetics (*p.269*).

Contact: Two 1-hour lectures and a tutorial per week. There will be no tutorials in the first and the sixth week of semester. Attendance at tutorials is optional for postgraduate students (*Semester 2*).

Description: This subject is an introduction to descriptive and theoretical approaches to the analysis of sound systems across languages; different approaches to phonology, training in formal phonological analysis, and the development of phonological theory until the present. Students should acquire skills in performing phonological analysis. Attention will also be given to how phonological knowledge can be applied to areas such as language teaching, writing systems and speech disorders.

Assessment: Regular practical assignment problems totalling 2000 words and a 2-hour examination.

Prescribed texts: P Carr, *Phonology*, Macmillan.

175-008 Language & Media

Credit points: 12.5 **HECS-band:** 1

Coordinator: Dr Paul Gruba

Contact: A 1.5-hour seminar and a 1-hour laboratory class per week (*Semester 2*).

Description: This subject examines the role of language in media texts using approaches developed through the field of linguistics and applied linguistics. Topics include the relationships between aural and visual elements in media texts; non-verbal communication; media text analysis; hypertext issues; media literacy; the conduct of media research; and web site construction. Students are given training in using current multimedia technologies and present their research through on-line media.

Assessment: Participation in a collaborative project equivalent to 1000 words, an individual class presentation of 2000 words, and participation in group development of a web site and a 1000 word report.

Prescribed texts:

Materials prepared by the Department.

175-010 Second Language Learning and Teaching

Note: Formerly available as 175-201/301. Students who have completed 175-201/301 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Julie Bradshaw

Contact: Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorials in the first and the sixth week of semester (*Semester 1*).

Description: This subject will examine a range of theoretical models of second language acquisition, including interlanguage theory, the input hypothesis, Monitor theory and Universal Grammar approaches. Individual factors including aptitude, attitudes and motivation and individual learner strategies will also be considered. It will examine the contribution of applied linguistics in the field of second language teaching; in particular, the evolution of different approaches to language curriculum over the past 50 years, focusing on developments in communicative approaches over the past 20 years, and recent developments in teaching methodology and the place of grammar teaching. Students will write about their own language learning experiences and observe language teaching in action, applying their knowledge of language acquisition theory to the results of these observations.

Assessment: One 800 word assignment plus two 1600 word assignments.

Prescribed texts:

Materials prepared by the Department.

175-011 Discourse & Pragmatics

Note: Formerly available as 175-202/302. Students who have completed 175-202/302 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Lesley Stirling

Contact: Two 1-hour lectures and a tutorial per week. There will be no tutorials in the first and the sixth week of semester. Tutorials are optional for postgraduate students (*Semester 1*).

Description: This subject involves the study of language from pragmatic and discourse analytic perspectives; speech act theory, conversational implicature, cross-cultural pragmatics and politeness theory. Other topics will include conversation analysis, genre analysis, patterns of cohesion, pragmatics, grammar and discourse. Students will have the opportunity to examine samples of real-life language use.

Assessment: A 1500 word essay, and a 2500 word project for undergraduate students. A 5000 word assignment for postgraduate students.

Prescribed texts: B Paltridge, *Making Sense of Discourse Analysis*, Antipodean Educational Enterprises.

175-012 First & Second Language Literacies

Note: Formerly available as 175-203/303. Students who have completed 175-203/303 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Brian Lynch

Contact: Two 1-hour lectures and a tutorial per week. There will be no tutorials in the first and the sixth week of semester. Attendance at tutorials is optional for postgraduate students (*Semester 2*).

Description: This subject is an introduction to the study of first and second language literacy, locating literacy within broader debates about what it means to be literate. Topics include social, cultural and cognitive effects of becoming literate on both individual and social levels; development of writing systems; literacy and oracy; changing forms of literacy such as cultural literacy and media literacy; and the importance of looking at literacy in terms of 'literacy events' or 'literacy practices' in specific contexts. Students will also examine issues of second language literacy; literacy in languages other than English, and in cross-cultural contexts; the nature of second language reading and writing processes; literacy and gender; literacy and politics; literacy in

Aboriginal Australia; critical literacy; and current debates over literacy in Australian schools.

Assessment: Two 2000 word essays with an additional 1000 word assignment for postgraduate students.

Prescribed texts:

A subject reader will be available.

175-014 Phonetics

Note: Formerly available as 175-210/310. Students who have completed 175-210/310 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Janet Fletcher

Prerequisites: Completion of 175-004 Introduction to Language (*p.268*) or 175-005 English: Its Structure and History (*p.268*) or departmental approval.

Contact: Two 1-hour lectures and a tutorial per week. There will be no tutorials in the first and the sixth weeks of semester (*Semester 1*).

Description: This subject involves the study of the sound distinctions occurring in human languages, such as basic articulatory, acoustic and auditory phonetics. Students should develop skills in perceiving, articulating, and transcribing speech sounds. Students should also learn how to interpret sound spectrograms and how acoustic phonetic techniques can be used to supplement traditional phonetic transcription.

Assessment: Regular practical assignment problems totalling 2000 words, and a 2-hour examination.

Prescribed texts: Ladefoged, *A Course in Phonetics*, (3rd ed) Harcourt/Brace/Jovenovich.

175-015 Syntax

Note: Formerly available as 175-211/311. Students who have completed 175-211/311 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Lesley Stirling

Prerequisites: Completion of 175-004 Introduction to Language (*p.268*) or 175-005 English: Its Structure and History (*p.268*) or departmental approval.

Contact: Two 1-hour lectures and a tutorial per week. There will be no tutorials in the first and the sixth week of semester (*Semester 1*).

Description: This subject is an introduction to basic concepts and methods of syntactic analysis and description. Emphasis is on practical analysis and description of a wide range of phenomena from a variety of languages. Students should become familiar with topics such as constituent structure; syntactic categories; grammatical functions (interface with morphology); thematic relations (interface with semantics); word order; multi-clausal constructions; and complement clauses, relative clauses and clause linking; and unbounded dependencies.

Assessment: Three 500 word assignments, a mid-semester 1-hour test, a 1-hour take-home examination, and tutorial participation equivalent to 500 words.

Prescribed texts:

A subject reader and manual will be available.

175-016 Semantics

Note: Formerly available as 175-212/312. Students who have completed 175-212/312 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Lesley Stirling

Prerequisites: Completion of 175-004 Introduction to Language (*p.268*) or 175-005 English: Its Structure and History (*p.268*) or departmental approval.

Contact: Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorials in the first and the sixth week (*Semester 2*).

Description: This subject is an introduction to the study of meaning, looking at the main linguistic approaches to the study of meaning, techniques of semantic analysis and argumentation, and problems of accounting for some selected areas of linguistic meaning. Topics include classical approaches to meaning, prototype semantics, cognitive linguistics, and linguistic categorisation across languages.

Assessment: Two written assignments of 750 words each, and a 2500 word essay.

Prescribed texts: J I Saeed, *Semantics*, Blackwell, 1997.

175-018 Language & Society in Aboriginal Australia

Note: Formerly available as 175-214/314. Students who have completed 175-214/314 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Assoc Prof Nick Evans

Prerequisites: Completion of 175-004 Introduction to Language (*p.268*) or 175-005 English: Its Structure and History (*p.268*) or departmental approval.

Contact: 33 hours: One week in intensive mode (8 lectures and 2 tutorials) and eight weeks of regular classes (two 1-hour lectures and a tutorial per week). There will be no tutorial in the first week of semester (*Semester 2*).

Description: This subject develops an appreciation of the role of language in Aboriginal Australia, traditionally and today. On completion of the subject students should have a general knowledge of the linguistic features which characterise Australian Aboriginal languages, including characteristics of grammar and pronunciation, and understand the ways in which social factors affect language structure and use in Aboriginal Australia.

Assessment: Three assignment problems of 500 words each, an essay of 1500 words, and a 1-hour take-home examination.

175-020 Language & Culture

Note: Formerly available as 175-225/325. Students who have completed 175-225/325 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Assoc Prof Nick Evans

Contact: Two 1-hour lectures and a tutorial per week. There will be no tutorials in the first and the sixth week of semester (*Semester 1*).

Description: This subject is an introduction to the ways in which culture is represented in language and the role of the cultural component in language. Topics include the ethnography of communication, politeness, language and thought, and biculturalism.

Assessment: Two practical assignments of 1000 words each, and an essay of 2000 words.

Prescribed texts:

Materials prepared by the Department.

175-021 Grammar of English

Note: Formerly available as 175-236/336. Students who have completed 175-236/336 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Jean Mulder

Contact: Two 1-hour lectures and a tutorial per week. There will be no tutorials in either the first or the sixth week of semester (*Semester 2*).

Description: This subject is a detailed examination of the major elements of English grammar using principles of linguistic analysis. Students should learn to identify and describe the main morphological and syntactic constructions in English including parts of speech; basic sentence structure; tense, aspect, and mood; clause type; negation; complex sentences; thematic systems; the relations between sentences in discourse; and ellipsis and coordination.

Assessment: Three assignments totalling 2000 words, and a 2-hour examination.

Prescribed texts: Huddleston, *English Grammar: An Outline*, Cambridge University Press.

175-025 Introduction to Japanese Linguistics

Note: Formerly available as 175-245/345. Students who have completed 175-245/345 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Prof Peter Austin

Prerequisites: Completion of 175-004 Introduction to Language (*p.268*) or 175-005 English: Its Structure and History (*p.268*) or 37.5 points of first year Japanese language study or departmental approval.

Contact: Two 1-hour lectures and a tutorial per week. There will be no tutorials in the first and the sixth week of semester (*Semester 1*).

Description: This subject is an introduction to the structure and history of the Japanese language. Aspects of Japanese pronunciation and grammatical structure are discussed from a typological perspective. Students who complete the subject should have acquired a knowledge of Japanese phonology, morphology and syntax from a typological perspective; and have some knowledge of Japanese dialects, the history of Japanese language and the relationship between Japanese and other languages.

Assessment: Three practical assignments of 1000 words each and a 1-hour class test.

Prescribed texts: Shibatani, Masayoshi, *The Language of Japan*, CUP. • A E Backhouse, *The Japanese Language: An Introduction*, OUP, 1993.

175-042 Cross-Cultural Communication Project

Credit points: 12.5

HECS-band: 1

Coordinator: Prof Peter Austin

Prerequisites: 175-006 Cross-cultural Communication (*p.268*). This subject is available only to students enrolled in the Certificate in Cross-Cultural Com-

munication and the Graduate Diploma in Arts (Cross-Cultural Communication).

Contact: Regular meetings with the subject coordinator (*Semester 1, repeat 2*).

Description: This subject involves the application of concepts and techniques in the analysis of communication in cross-cultural settings to real world situations. Students will collect a representative sample of cross-cultural encounters in a workplace or other interactional setting and apply concepts developed in 175-006 Cross-cultural Communication (*p.268*) to the description and analysis of the data.

Assessment: A project report equivalent to 4000 words.

Prescribed texts:

A subject reader will be available.

175-044 Conflict, Culture and Language

Credit points: 12.5

HECS-band: 1

Coordinator: Assoc Prof Diane Bretherton

Contact: A total of 30 hours of lectures and tutorials taught in intensive mode during the Winter recess. There will be 20 hours of lectures and 10 tutorials (*Semester 2*).

Description: This subject examines the relationship between conflict, culture and language in a theoretical context with a view to better understanding of the causes and consequences of cross-cultural ethno-political conflict. It has also the practical aim of introducing some cross-cultural conflict resolution skills.

Assessment: Two assignments of 2000 words each. One will be based on the research literature, the other will be a practical report based on a cross-cultural conflict mapping exercise. The assessment will be completed after the teaching program finishes.

Prescribed texts:

A subject reader will be available.

V Jabri, *Discourses on Violence: Conflict Analysis Reconsidered*, Manchester University Press, 1996.

116-023 Introduction to Romance

See full subject details on page 177.

110-049 Chinese Linguistics

See full subject details on page 99.

Third/fourth year subjects

175-026 Linguistics/Applied Linguistics Topics A

Note: Formerly available as 175-331. Students who have completed 175-331 are not eligible to enrol in this subject. Departmental approval is required for enrolment in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Lesley Stirling

Prerequisites: 37.5 points of second/third year linguistics and applied linguistics.

Contact: Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorials in the first and the sixth week of semester (*Semester 1, repeat 2*).

Description: This subject involves the study of problems and issues in some area of current linguistic theory and practice. It is intended that this subject will enable students to take advantage of advanced level seminars taught in the Department, intensive one-off courses taught by visitors, or courses at the biennial Linguistics Institutes. Students should contact the Department before enrolling in this subject.

Assessment: Written work totalling 4000 words for third year, 5000 words for fourth year.

175-027 Linguistics/Applied Linguistics Topics B

Note: Formerly available as 175-332. Students who have completed 175-332 are not eligible to enrol in this subject. Departmental approval is required for enrolment in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Lesley Stirling

Prerequisites: 37.5 points of second/third year linguistics and applied linguistics.

Contact: Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorials in the first and the sixth week of semester (*Semester 1, repeat 2*).

Description: This subject involves the study of problems and issues in some area of current linguistic theory and practice. It is intended that this subject will enable students to take advantage of advanced level seminars taught in the Department, intensive one-off courses taught by visitors, or courses at the

biennial Linguistics Institutes. Students should contact the Department before enrolling in this subject.

Assessment: Written work totalling 4000 words for third year, 5000 words for fourth year.

175-034 Linguistic Field Methods

Note: Formerly available as 175-318/418. Students who have completed 175-318/418 are not eligible to enrol in this subject.

Credit points: 12.5 **HECS-band:** 1
Coordinator: Assoc Prof Nick Evans

Prerequisites: 37.5 points of second/third year linguistics and applied linguistics including 175-014 Phonetics (*p.269*) and 175-015 Syntax (*p.269*) for third year. 175-014 Phonetics (*p.269*), 175-015 Syntax (*p.269*) and admission to the Postgraduate Diploma or Fourth Year Honours in Linguistics and Applied Linguistics for fourth year.

Contact: 2 hours a week of seminars and practical sessions with a consultant (*Semester 2*).

Description: This subject involves an analysis of an unknown language, working from scratch with a native speaker. In particular, students learn the main techniques for conducting such an analysis and apply these techniques in consultation sessions with an actual speaker. Students should develop their skills in identifying and describing the linguistic characteristics of different languages, through detailed work on one language. Ethical issues, field research techniques, and use of the internet for linguistic research and publication will also be covered.

Assessment: A 1500 word presentation and a 2500 word research paper for third year. A 2500 word presentation and a 2500 word research paper for fourth year.

Prescribed texts: T Payne, *Describing Morphosyntax*, CUP, 1997.

175-035 Advanced Phonetics

Note: Formerly available as 175-323/423. Students who have completed 175-323/423 are not eligible to enrol in this subject.

Credit points: 12.5 **HECS-band:** 1
Coordinator: Dr Janet Fletcher

Prerequisites: 37.5 points of second/third year linguistics and applied linguistics including 175-014 Phonetics (*p.269*) for third year. 175-014 Phonetics (*p.269*) and admission to the Postgraduate Diploma or Fourth Year Honours in Linguistics and Applied Linguistics for fourth year.

Contact: Two 1-hour lectures and a 1-hour laboratory class per week. There will be no lab sessions in the first or the middle week of semester (*Semester 1*).

Description: This subject involves the instrumental study of spoken language. Students should become familiar with basic techniques commonly used to analyse the acoustics and articulation of sound sequences, and prosody (e.g. stress and intonation); the relationship of these techniques to current models of speech production and perception and laboratory phonology; 'applied' instrumental phonetics, including spoken language engineering (e.g. speech synthesis); and second language acquisition.

Assessment: Three practical assignments totalling 4000 words for third year. Four practical assignments totalling 5000 words for fourth year.

Prescribed texts: Lieberman & Blumstein, *Speech Physiology, Speech Perception and Acoustic Phonetics*, OUP. • K Johnson, *Acoustic and Auditory Phonetics*, Blackwell.

Fourth year subjects

175-515 Linguistics & Applied Linguistics Thesis

Credit points: 37.5 **HECS-band:** 1
Coordinator: Fourth Year coordinator

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Linguistics and Applied Linguistics.

Contact: Fortnightly meetings with the supervisor (*Year long*).

Description: This subject entails an original supervised research project on a topic approved by the honours coordinator.

Assessment: A thesis of 12 000 words. Students will be required to prepare and present a 'poster' of their research.

175-532 Linguistics & Applied Ling. Thesis (MYE)

Credit points: 37.5 **HECS-band:** 1
Coordinator: Fourth Year coordinator

Prerequisites: Mid-year admission to the Postgraduate Diploma or Fourth Year Honours in Linguistics and Applied Linguistics.

Contact: Fortnightly meetings with the supervisor (*Semester 1, repeat 2*).

Description: This subject entails an original supervised research project on a topic approved by the honours coordinator.

Assessment: A thesis of 12 000 words. Students will be required to prepare and present a 'poster' of their research.

175-028 Linguistics & Applied Linguistics 4A

Credit points: 12.5 **HECS-band:** 1
Coordinator: Fourth Year coordinator

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Linguistics and Applied Linguistics.

Contact: Two hours of seminars per week (*Semester 1, repeat 2*).

Description: This subject is an advanced seminar on a topic in linguistics and applied linguistics. Topics vary from year to year.

Assessment: Written work totalling 5000 words.

175-029 Linguistics & Applied Linguistics 4B

Credit points: 12.5 **HECS-band:** 1
Coordinator: Fourth Year coordinator

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Linguistics and Applied Linguistics.

Contact: Two hours of seminars per week (*Semester 1, repeat 2*).

Description: This subject is an advanced seminar on a topic in linguistics and applied linguistics. Topics vary from year to year.

Assessment: Written work totalling 5000 words.

175-030 Linguistics & Applied Linguistics 4C

Credit points: 12.5 **HECS-band:** 1
Coordinator: Fourth Year coordinator

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Linguistics and Applied Linguistics.

Contact: Two hours of seminars per week (*Semester 1, repeat 2*).

Description: This subject is an advanced seminar on some topic in linguistics and applied linguistics. Topics vary from year to year.

Assessment: Written work totalling 5000 words.

175-031 Linguistics & Applied Linguistics 4D

Credit points: 12.5 **HECS-band:** 1
Coordinator: Fourth Year coordinator

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Linguistics and Applied Linguistics.

Contact: Two hours of seminars per week (*Semester 1, repeat 2*).

Description: This subject is an advanced seminar on some topic in linguistics and applied linguistics. Topics vary from year to year.

Assessment: Written work totalling 5000 words.

175-040 Quantitative Methods in Language Studies

Credit points: 12.5 **HECS-band:** 1
Coordinator: Assoc Prof Tim McNamara

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Linguistics and Applied Linguistics.

Contact: A 2-hour seminar per week (*Semester 1*).

Description: This is an introductory subject designed to enable students to acquire the basic tools necessary for critically reading about and carrying out quantitative empirical research in applied linguistics. Students will be given practice in the application of statistics in the analysis of data obtained from research and will be introduced to the use of computers with statistical packages to analyse data. Throughout, there will be a focus on the practicality and usefulness of the skills developed for the tasks of understanding research literature in applied linguistics, and of carrying out research in settings relevant to students. No prior knowledge of mathematics or of statistical procedures will be assumed.

Assessment: Three assignments of 1000 words each, and a 2000 word essay.

Prescribed texts:

Materials prepared by the Department.

E Hatch & A Lazaraton, *The Research Manual*, 1991.

116-043 Topics in French Syntax and Semantics

See full subject details on page 177.

Subjects not offered in 2001

Second/third year subjects not offered in 2001

175-009 First Language Acquisition

Note: Formerly available as 175-200. Students who have completed 175-200 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Semester: Not Offered

Description: This subject is an overview of some principal issues in first language acquisition, including children's language development (from pre-speech onwards), grammatical, semantic and pragmatic development, and the continued development of language through the school years. The variability and individual differences in relation to current theoretical models of language acquisition and cognitive and social development will also be examined. Focus is on the acquisition of English, but cross-cultural material will be included for comparison.

175-017 Historical Linguistics

Note: Formerly available as 175-213/313. Students who have completed 175-213/313 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Completion of 175-004 Introduction to Language (*p.268*) or 175-005 English: Its Structure and History (*p.268*) or departmental approval.

Semester: Not Offered

Description: This subject examines the ways in which languages change over time, and the techniques used to infer what these changes have been. Specific topics include the nature of language change, the comparative method and linguistic reconstruction in phonology and morphology, the family-tree model of language change, effects of language contact, sociolinguistic aspects of language change, grammaticalisation, semantic change, language and prehistory, synthetic models based on historical linguistics, archaeology, genetics and diachronic anthropology. The focus will be on the languages of Europe, Australia and the western Pacific.

175-019 Language & Society

Note: Formerly available as 175-219/319. Students who have completed 175-219/319 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Semester: Not Offered

Description: This subject examines how social factors influence language, and the role language plays in structuring and representing social categories. Specific topics to be covered include socially determined variation in language styles and registers; language varieties reflecting social class, gender and ethnic group; politeness phenomena, address terms, linguistic variables; overt and covert norms; and factors affecting language choice such as, bi- and multi-lingualism, code-switching and code-mixing, and diglossia. Students will also study changes in language status over time; language shift; language maintenance; language death; new social relationships; new languages such as pidgins, creoles, *lingue franche* and mixed languages; the impact of literacy on language; language choice in education; and language policies in Australia and overseas.

175-022 Language & Gender

Note: Formerly available as 175-237/337. Students who have completed 175-237/337 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Students may take this subject without having completed first year linguistics. Women's studies students wishing to enrol in this subject would normally have completed first year women's studies, see *Prerequisites (p.351)*.

Semester: Not Offered

Description: This subject gives a detailed consideration of the social variable of gender as it interacts with language. Differences between women's and men's use of language are considered in such domains as: pronunciation; the lexicon; grammar; discourse structure and the pragmatics of interaction; child language acquisition, and language change. Differences in speech and interaction within same and cross gender pairs are considered. Some of the complexities of studying microlinguistic variation are addressed (e.g. What relationship does gender have to sexuality? Is there any way in which it makes sense to discuss the language of 'women' or 'men' as unitary groups?). Differences in the ways in which men and women are represented in language are also considered, such as the notion of 'sexism in language'; the role of language in establishing and regulating gender divisions; and models for linguistic intervention and change.

175-023 Computational Linguistics

Note: Formerly available as 175-240/340. Students who have completed 175-240/340 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Completion of 175-004 Introduction to Language (*p.268*) or 175-005 English: Its Structure and History (*p.268*) or 175-024 Natural Language (*p.272*), or 50 points of computer science subjects, or departmental approval.

Semester: Not Offered

Description: This subject is a project-based introduction to techniques and issues in computational linguistics, providing an introduction to the major issues in computational linguistics and an overview of the current frameworks used in various types of Natural Language Processing (NLP) applications (parsing, text generation, machine translation, authoring aids, human-computer interaction etc.) and their developments. Students will be asked to demonstrate their awareness of the specific conceptual issues and practical difficulties by doing some project assignments using existing NLP software to solve the kinds of language processing problems considered in the subject. Some awareness of computing issues will be useful, but the subject does not require programming knowledge.

175-024 Natural Language

Note: Formerly available as 175-241/341. Students who have completed 175-241/341 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Completion of 25 points of computer science subjects, or by permission of the subject convener. This subject cannot be taken by those who have completed 175-004 Introduction to Language (*p.268*) or 175-005 English: Its Structure and History (*p.268*).

Semester: Not Offered

Description: This subject forms an introduction to linguistic analysis and representation with a focus on issues and problems in the computational modelling of natural language (understanding, generation and translation). Students who complete the subject should be able to show that they have developed skills for describing and analysing languages; that they have gained a conceptual framework for thinking about and discussing language; and demonstrate an awareness of the place of linguistics in cognitive science and computational applications.

175-036 Languages of the World

Note: Formerly available as 175-326. Students who have completed 175-326 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Semester: Not Offered

Description: This subject is a survey of the languages of the world from a typological and historical perspective, including an outline of language classifications, current numbers of speakers and language endangerment. The subject encourages students to develop a greater appreciation of the diversity of human language, and also of its universal characteristics.

Third/fourth year subjects not offered in 2001

175-032 Advanced Syntax

Note: Formerly available as 175-315. Students who have completed 175-315 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: 175-015 Syntax (*p.269*).

Semester: Not Offered

Description: This is an advanced subject on the principles and techniques of syntactic analysis and argumentation, emphasising formalisation of syntactic concepts and the different approaches from various theoretical perspectives. The theoretical frameworks to be investigated include LFG, HPSG and the Minimalist Program. The topics covered will vary from year to year, and they will be drawn from current issues in syntactic theory.

175-033 Structure of Aboriginal Languages

Note: Formerly available as 175-317. Students who have completed 175-317 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: 175-014 Phonetics (*p.269*) and 175-015 Syntax (*p.269*).

Semester: Not Offered

Description: This subject is an investigation of the phonological, grammatical and semantic features of Australian Aboriginal languages through the study of a particular language against the background of research on Australian languages generally. Languages studied in previous years have included Kayar-

dild (Qld), Mayali (NT), Yawurru and Nyulnyul (both WA); this year we focus on Ilgar and Iwaidjic, two closely related languages of the Northern Territory.

175-037 Advanced Semantics

Note: Formerly available as 175-335. Students who have completed 175-335 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: 37.5 points of second/third year linguistics and applied linguistics including 175-016 Semantics (*p.269*) for third year. 175-016 Semantics (*p.269*) and admission to the Postgraduate Diploma or Fourth Year Honours in Linguistics and Applied Linguistics for fourth year.

Semester: Not Offered

Description: This subject is an introduction to formal semantics and a consideration of a range of current topics in semantic theory including the major problems of analysis and description, and some competing approaches which have been taken to these problems in linguistics and related disciplines such as philosophy. Students will learn a particular formal semantic theory and acquire skills in formal analysis within this theory.

175-038 Englishes in the World

Note: Formerly available as 175-342. Students who have completed 175-342 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: 37.5 points of second/third year linguistics and applied linguistics including 175-004 Introduction to Language (*p.268*) or 175-005 English: Its Structure and History (*p.268*) for third year. 175-004 Introduction to Language (*p.268*) or 175-005 English: Its Structure and History (*p.268*) and admission to the Postgraduate Diploma or Fourth Year Honours in Linguistics and Applied Linguistics, or combined Honours in English language, for fourth year.

Semester: Not Offered

Description: This subject examines the contemporary roles, status and forms of English(es) in the world, including: the general causes and effects of the global spread of English, an examination of the status and divergent forms of the many new Englishes, an exploration of the effects of the spread of English, and an overview of attempts to resist such effects. Students who complete the subject should have gained a broad understanding of the current position of English(es) in the world; have an appreciation of the diversity of Englishes and the implications of standardisation; and have an awareness of the cultural and political implications of the current position of English.

