

## Indonesian studies

Indonesia is the world's fourth most populous country and the largest Muslim country in the world. The geographical proximity and strategic importance of Indonesia to Australian trade make it vital to understand its peoples, politics, languages and cultures. Indonesian language classes cater for a range of competencies, from students who have little or no knowledge of Indonesian to advanced-level speakers from an Indonesian or Malay-speaking background. These targeted levels of language proficiency provide students with the means for a contextualised approach to Indonesian language, society and political development. Students who specialise in Indonesian studies develop transferable skills that will enhance their career options. Alternatively, they are able to expand on their interest and knowledge through an articulated structure of higher degree study options at the University of Melbourne.

Indonesian studies is principally focussed on the study of Indonesian language, however it also addresses issues such as the political economy of Indonesian development and democratic and feminist movements. Cultural and linguistic knowledge provides a foundation for the exploration of contemporary Indonesian social organisation and strategies for business, trade and international relations in evolving global communities. Indonesian studies is one of a number of programs that constitute the Melbourne Institute of Asian Languages and Societies (MIALS). The Institute was established in 1998 as a major teaching and research initiative of the University of Melbourne. MIALS serves to strengthen the University's role as a major international centre for the development of studies in Asian languages and societies.

### Language study streams

The Institute offers three streams of Indonesian:

#### Beginners

The beginners stream is available to students who have little or no knowledge of Indonesian. It is available to students at both first and second year although students intending to complete a major will need to commence their language study in their first year.

#### Post-VCE

The post-VCE stream is usually only available to students who have obtained a pass in VCE Indonesian, or its equivalent.

#### Students with an Indonesian-speaking background

This stream is usually only available to students who have an Indonesian, Malaysian or Malay speaking background.

The Institute determines the language stream in which a student is to enrol. Placement is based on VCE results, other language study record or a placement test. The **placement test** for students with VCE or other language background is held during the week prior to the first week of semester.

Stream enrolment remains provisional until confirmed or, alternatively, altered according to the student's needs as determined by the Institute during the first two weeks of teaching. As far as possible, the Institute will notify students of any changes during the first two weeks of the semester. Where a change is made in the third or fourth week of semester it will be reported to the Associate Dean (Academic Programs).

Students from other faculties may enrol in Indonesian in any year of their course with the approval of their faculty and the Faculty of Arts.

### Diploma in Modern Languages (Indonesian)

The Diploma in Modern Languages (DML) enables students to gain a diploma in language study while completing an undergraduate degree at the University of Melbourne.

The DML usually involves a three-year sequence of language study, totalling a minimum of 100 points. It adds one year to the duration of an ordinary undergraduate degree course.

The DML (Indonesian) is offered in the beginners, post-VCE, and Indonesian-speaking background streams. Indonesian subjects are taken alongside degree subjects in an integrated sequence of study. This must be approved by a Faculty course adviser and the head of program, MIALS. See *Diploma in Modern Languages* (p.44).

### Requirements for a language major

A major in Indonesian usually consists of 125 points comprising:

- four first year subjects in Indonesian (37.5 points) and;
- second year subjects in Indonesian (totalling 37.5 points) and;
- third year subjects in Indonesian (totalling 50 points).

A major must include:

- at least one subject in the Indonesian medium, from the list of optional subjects below and;

- at least one subject in the English medium, from the list of optional subjects below.

### Structuring a major

A major in Indonesian usually takes one of the following forms:

#### Beginners stream

First year	Points
110-064 Indonesian Level 1A (p.234)	12.5
110-065 Indonesian Conversation A (p.234)	6.25
110-066 Indonesian Level 1B (p.234)	12.5
110-067 Indonesian Conversation B (p.234)	6.25

Second year	Points
110-068 Indonesian Level 2A (p.234)	12.5
110-070 Indonesian Media A (p.235)	6.25
110-069 Indonesian Level 2B (p.235)	12.5
110-071 Indonesian Media B (p.235)	6.25

Third year	Points
110-072 Indonesian Level 3A (p.235)	12.5
110-073 Indonesian Level 3B (p.235)	12.5
Two optional subjects (25 points).	

#### Post-VCE stream

First year	Points
110-068 Indonesian Level 2A (p.234)	12.5
110-070 Indonesian Media A (p.235)	6.25
110-069 Indonesian Level 2B (p.235)	12.5
110-071 Indonesian Media B (p.235)	6.25

Second year	Points
110-072 Indonesian Level 3A (p.235)	12.5
110-073 Indonesian Level 3B (p.235)	12.5
One optional subject (12.5 points).	

Third year	Points
110-079 Indonesian Level 4A (p.235)	12.5
110-080 Indonesian Level 4B (p.235)	12.5
Two optional subjects (25 points).	

#### Students with an Indonesian-speaking background

First year	Points
110-072 Indonesian Level 3A (p.235)	12.5
110-070 Indonesian Media A (p.235)	6.25
110-073 Indonesian Level 3B (p.235)	12.5
110-071 Indonesian Media B (p.235)	6.25

Second year	Points
110-079 Indonesian Level 4A (p.235)	12.5
110-080 Indonesian Level 4B (p.235)	12.5
One optional subject (12.5 points).	

Third year	Points
110-082 Indonesian Level 5A (p.236)	12.5
110-083 Indonesian Level 5B (p.236)	12.5
Two optional subjects (25 points).	

### Optional subjects

Indonesian medium	Sem.
110-077 Modern Indonesian Literature (p.236)	1
110-076 Indonesian through Multimedia (p.236)	2

English medium	Sem.
110-020 Islam and the State in Indonesia (p.237)	1
110-074 Indonesian Political Economy (p.237)	1
110-075 Analysing Indonesia: Concepts and Issues (p.236)	1
110-081 History and Varieties of Malay (p.238)	1
110-087 Peoples and Languages of Indonesia (p.237)	2
131-036 Indonesian Nationalism (p.207)	1
131-070 Chinese Overseas: Diasporan Histories (p.214)	1
110-078 Understanding Contemporary Indonesia (p.236)	2
110-084 Performance and Power in Indonesia (p.237)	2
110-139 Popular Cultures in Indonesia (p.236)	1
110-140 Mass Media in Indonesia (p.236)	2
110-086 Malaysian Language and Culture (p.237)	2

## Honours entry

The prerequisites for entry to Fourth Year Honours in Indonesian are:

- completion of all the requirements for the BA and;
- completion of a major in Indonesian and;
- an average grade of H2B or higher over the second/third year subjects within the major.

Entry to honours must be approved by the Indonesian honours coordinator and the Faculty of Arts honours course adviser.

## Honours requirements

Honours coordinator: Professor Arief Budiman

### Pure honours

Students undertaking pure honours in Indonesian must complete:

- 110-536 Indonesian Thesis (p.237) or 110-537 Indonesian Thesis (MYE) (p.237) (37.5 points) and;
- two advanced Indonesian language subjects at language level 4 or above (25 points) and;
- three honours subjects in Indonesian studies (37.5 points).

### Combined honours

Students undertaking combined honours in Indonesian and another area of study must complete:

- 110-536 Indonesian Thesis (p.237) or 110-537 Indonesian Thesis (MYE) (p.237) (37.5 points) and;
- two honours subjects in Indonesian (25 points) and;
- three honours subjects in the combined area of study (37.5 points).

or

- honours thesis in the combined area of study (37.5 points) and;
- two honours subjects in the combined area of study (25 points) and;
- three honours subjects in Indonesian (37.5 points).

In either case, the following two subjects must be included in the Indonesian component of the combined honours year, unless they have been completed earlier:

- 110-079 Indonesian Level 4A (p.235) and;
- 110-080 Indonesian Level 4B (p.235).

## Studying overseas

Students may undertake studies in Indonesia for credit towards their Arts course after at least one year of university study. An application for credit must be lodged prior to proceeding overseas. Interested students should contact the Melbourne Institute of Asian Languages and Societies (MIALS) or the Faculty of Art office for more information.

## Further study

Opportunities for MA and PhD candidature exist for honours graduates with suitable qualifications and research interests for which supervisors with appropriate skills are available. Staff in the Indonesian program have expertise in political economies, sociology, linguistics, literature and aspects of Indonesian cultural studies. Supervision may be concurrently obtained in other areas.

## Career opportunities

With modern developments in technology and communications, Indonesians and Australians are interacting with increasing frequency through business and tourism and the two nations are becoming ever more economically interdependent. It is vital for Australia's future to prepare a pool of educated people with knowledge of Indonesia's history and culture and with the ability to communicate with the Indonesian people. Students from a variety of disciplines will benefit in their future careers from knowledge of the language and culture of this dynamic neighbouring nation, particularly in fields related to business, education, tourism and communications.

## For more information

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WWW: <http://www.MIALS.unimelb.edu.au>

## Language subjects

### 110-064 Indonesian Level 1A

**Note:** Formerly available as 150-121/221/321. Students who have completed 150-121 are not eligible to enrol in this subject.

**Availability:** First and second year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr M Ewing

**Prerequisites:** No knowledge of Indonesian is assumed at the beginning of this subject.

**Contact:** Four hours of language classes per week (*Semester 1*).

**Description:** This is an intensive subject developing the ability to speak, read and write Indonesian. Students should learn basic vocabulary and sentence patterns enabling them to communicate at a very simple level and should have acquired basic knowledge about the Indonesian society and culture.

**Assessment:** Written work totalling 2000 words and a 2-hour examination. Students are required to attend a minimum of 80% of all classes in order to be eligible to take the examination.

**Prescribed texts:**

Materials prepared by the Institute.

### 110-065 Indonesian Conversation A

**Availability:** First and second year

**Credit points:** 6.25

**HECS-band:** 1

**Coordinator:** Dr M Ewing

**Contact:** Two hours of tutorials per week (*Semester 1*).

**Description:** This subject complements 110-064 Indonesian Level 1A (p.234) by developing students' Indonesian speaking and listening proficiency and reinforcing other language resources (e.g. grammar and vocabulary) through oral interaction.

**Assessment:** Written work totalling 1500 words and a 10-minute oral test. Students are required to attend a minimum of 80% of all classes in order to be eligible to take the examination.

**Prescribed texts:**

Materials prepared by the Institute.

### 110-066 Indonesian Level 1B

**Note:** Formerly available as 150-122/222/322. Students who have completed 150-122/222/322 are not eligible to enrol in this subject.

**Availability:** First and second year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr M Ewing

**Prerequisites:** 110-064 Indonesian Level 1A (p.234) or equivalent.

**Contact:** Four hours of language classes per week (*Semester 2*).

**Description:** This is an intensive subject continuing development of the ability to speak, read and write Indonesian begun in 110-064 Indonesian Level 1A (p.234). Students should achieve a basic communicative competence in Indonesian; have developed a sound basis for further Indonesian language study; and have developed 'Asia-literacy' and an empathy with Indonesian people and culture.

**Assessment:** As for 110-064 Indonesian Level 1A (p.234).

**Prescribed texts:**

Materials prepared by the Institute.

### 110-067 Indonesian Conversation B

**Availability:** First and second year

**Credit points:** 6.25

**HECS-band:** 1

**Coordinator:** Dr M Ewing

**Contact:** Two hours of tutorials per week (*Semester 2*).

**Description:** This subject complements 110-066 Indonesian Level 1B (p.234) by developing students' Indonesian speaking and listening proficiency and reinforcing other language resources (e.g. grammar and vocabulary) through oral interaction.

**Assessment:** As for 110-065 Indonesian Conversation A (p.234).

**Prescribed texts:**

Materials prepared by the Institute.

### 110-068 Indonesian Level 2A

**Note:** Formerly available as 150-123/223/323. Students who have completed 150-123/223/323 are not eligible to enrol in this subject.

**Availability:** Second and third year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Mr J Wejak

**Prerequisites:** 110-066 Indonesian Level 1B (*p.234*) or VCE Indonesian or equivalent.

**Contact:** Four hours of language classes per week (*Semester 1*).

**Description:** In this subject emphasis is placed on more sophisticated spoken and written Indonesian and on consolidating and expanding knowledge of Indonesian culture. The subject is designed around topics that enable students to develop through discussion a better understanding of Indonesian society, and to be articulate on these topics in Indonesian. Students should be able to hold simple conversations in Indonesian, read simple texts with the help of a dictionary, and write simple essays in Indonesian.

**Assessment:** Written work totalling 1000 words, a 10-minute aural/oral test and a 2-hour examination. Students are required to attend a minimum of 80% of all classes in order to be eligible to take the examination.

**Prescribed texts:**

Materials prepared by the Institute.

### 110-069 Indonesian Level 2B

**Note:** Formerly available as 150-124/224/324. Students who have completed 150-124/224/324 are not eligible to enrol in this subject.

**Availability:** Second and third year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Mr J Wejak

**Prerequisites:** 110-068 Indonesian Level 2A (*p.234*) or equivalent.

**Contact:** Four hours of language classes per week (*Semester 2*).

**Description:** This subject involves continued development of sophisticated spoken and written Indonesian, consolidating and expanding students' knowledge of Indonesian culture. On completion of the subject students should be able to hold simple conversations in Indonesian about a variety of topics, including daily life and current issues in Indonesian culture and society. Students should also be able to read general newspaper articles and simple short stories in Indonesian with the help of a dictionary and to write informal letters and short essays.

**Assessment:** As for 110-068 Indonesian Level 2A (*p.234*).

**Prescribed texts:**

Materials prepared by the Institute.

### 110-070 Indonesian Media A

**Availability:** Second and third year

**Credit points:** 6.25

**HECS-band:** 1

**Coordinator:** Mr J Wejak

**Contact:** A 1-hour tutorial and a 1-hour language laboratory class per week (*Semester 1*).

**Description:** In this subject students should develop global language skills necessary to understanding authentic Indonesian language transmitted through a variety of popular and non-print media: e.g. radio, television, film and the internet. Topics will cover a variety of current affairs in Indonesia, including gender and ethnic issues. Information accessed through these media will form the basis for critical discussion and student projects in Indonesian.

**Assessment:** Written work totalling 500 words, a 10-minute aural/oral test and a listening test equivalent to 500 words. Students are required to attend a minimum of 80% of all classes in order to be eligible to take the examination.

**Prescribed texts:**

Materials prepared by the Institute.

### 110-071 Indonesian Media B

**Availability:** Second and third year

**Credit points:** 6.25

**HECS-band:** 1

**Coordinator:** Mr J Wejak

**Contact:** A 1-hour tutorial and a 1-hour language laboratory class per week (*Semester 2*).

**Description:** In this subject students continue to develop language skills necessary to understanding authentic Indonesian language transmitted through a variety of popular and non-print media, e.g. radio, television, film and the internet. Topics will cover a variety of current affairs in Indonesia, including gender and ethnic issues. Information accessed through these media will form the basis for critical discussion in Indonesian. Students will also produce a media project in Indonesian.

**Assessment:** As for 110-070 Indonesian Media A (*p.235*).

**Prescribed texts:**

As for 110-070 Indonesian Media A (*p.235*).

### 110-072 Indonesian Level 3A

**Note:** Formerly available as 150-225/325. Students who have completed 150-225/325 are not eligible to enrol in this subject.

**Availability:** First, second and third year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Assoc Prof K A Adelaar

**Prerequisites:** 110-069 Indonesian Level 2B (*p.235*) or equivalent.

**Contact:** Four hours of language classes per week (*Semester 1*).

**Description:** This is an advanced subject in which students learn to discuss, read and write with confidence about a wide variety of topics in Indonesian. Indonesian reading materials include a variety of short literary texts and articles about current events in Indonesia.

**Assessment:** Written work totalling 2000 words, a 1.5-hour examination and a 5-minute oral test. Students are required to attend a minimum of 80% of all classes in order to be eligible to take the examination.

**Prescribed texts:**

Materials prepared by the Institute.

### 110-073 Indonesian Level 3B

**Note:** Formerly available as 150-226/326. Students who have completed 150-226/326 are not eligible to enrol in this subject.

**Availability:** First, second and third year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Assoc Prof K A Adelaar

**Prerequisites:** 110-072 Indonesian Level 3A (*p.235*) or equivalent.

**Contact:** Four hours of language classes per week (*Semester 2*).

**Description:** In this subject students will learn to discuss, read and write with confidence about any topic, including those at a more abstract level. Students will also be presented with an overview of major current events and political and social developments in Indonesia. Students should acquire some familiarity with modern Indonesian literature through the reading of poetry and short stories.

**Assessment:** As for 110-072 Indonesian Level 3A (*p.235*).

**Prescribed texts:**

Materials prepared by the Institute.

### 110-079 Indonesian Level 4A

**Note:** Formerly available as 150-327/427. Students who have completed 150-327/427 are not eligible to enrol in this subject.

**Availability:** Second, third and fourth year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr A Heryanto

**Prerequisites:** 110-073 Indonesian Level 3B (*p.235*) or equivalent.

**Contact:** Four hours of language classes per week (*Semester 1*).

**Description:** In this subject students should learn to hold sophisticated discussions in Indonesian about issues ranging from matters of everyday life to historical developments and social, political and cultural phenomena in Indonesia and to express their ideas about these topics in essays in standard written Indonesian. Students should read a variety of Indonesian socio-historical, political and literary texts.

**Assessment:** Written work and/or aural/oral tests equivalent to 2500 words, class participation, and a 1.5-hour examination at second and third years. Written work and/or aural/oral tests equivalent to 3500 words and a 1.5-hour examination at fourth year. Second and third year students are required to attend a minimum of 80% of all classes in order to be eligible to take the examination.

**Prescribed texts:**

Materials prepared by the Institute.

### 110-080 Indonesian Level 4B

**Note:** Formerly available as 150-328/428. Students who have completed 150-328/428 are not eligible to enrol in this subject.

**Availability:** Second, third and fourth year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr A Heryanto

**Prerequisites:** 110-079 Indonesian Level 4A (*p.235*) or equivalent.

**Contact:** Four hours of language classes per week (*Semester 2*).

**Description:** In this subject students will consolidate the skills developed in 110-079 Indonesian Level 4A (*p.235*). Students should be able to read Indonesian texts of different styles and registers, and to write a fairly nuanced essay in formal Indonesian, demonstrating sensitivity to the complexity of Indonesian social life and language.

**Assessment:** As for 110-079 Indonesian Level 4A (p.235).

**Prescribed texts:**

Materials prepared by the Institute.

### 110-082 Indonesian Level 5A

**Availability:** Second, third and fourth year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Prof A Budiman

**Prerequisites:** Normally 110-080 Indonesian Level 4B (p.235).

**Contact:** Four hours of language classes per week (*Semester 1*).

**Description:** In this subject students should develop their ability to read, discuss and write in Indonesian about social, political, cultural and historical phenomena in Indonesia and the world. Oral and colloquial language will be made more familiar and discussion on grammar will be conducted at an advanced level.

**Assessment:** Written work totalling 1500 words, a 2-hour examination and a 10-minute oral test. Second and third year students are required to attend a minimum of 80% of all classes in order to be eligible to take the examination.

**Prescribed texts:**

Materials prepared by the Institute.

### 110-083 Indonesian Level 5B

**Availability:** Second, third and fourth year

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Prof A Budiman

**Prerequisites:** Normally 110-082 Indonesian Level 5A (p.236).

**Contact:** Four hours of languages classes per week (*Semester 2*).

**Description:** In this subject students continue to develop their ability to participate in sophisticated interactions in Indonesian about social, political, ethnic and gender, cultural, and historical phenomena as they affect Indonesia and the world. Students will work with a variety of text types and other Indonesian media and present research project results in class.

**Assessment:** Written work totalling 1500 words, a 2-hour examination and a 10-minute oral test. Second and third year students are required to attend a minimum of 80% of all classes in order to be eligible to take the examination.

**Prescribed texts:**

Materials prepared by the Institute.

## Optional subjects

### Second/third year subjects

#### 110-075 Analysing Indonesia: Concepts and Issues

**Note:** Formerly available as 150-231/331. Students who have completed 150-231/331 are not eligible to enrol in this subject.

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr A Heryanto

**Prerequisites:** Completion of any two first year Arts subjects or permission of the head of the program. This subject does not presuppose knowledge of Indonesian.

**Contact:** 1.5 hour lecture and 1 hour tutorial per week (*Semester 1*).

**Description:** This subject is a multidisciplinary introduction to the key concepts in social sciences and cultural studies and their uses in study of modern Indonesia, covering the historical, political, cultural, social, and language factors that have helped shape the nation of Indonesia. The subject should prepare the students for research in the field of Indonesian studies.

**Assessment:** Written work totalling 4000 words.

**Prescribed texts:**

Materials prepared by the Institute.

#### 110-076 Indonesian through Multimedia

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr M Ewing

**Prerequisites:** 110-069 Indonesian Level 2B (p.235) or equivalent language proficiency as determined by the Institute.

**Contact:** A 1-hour lecture and 2 hours of tutorials per week (*Semester 2*).

**Description:** In this subject students' skills in Indonesian oral and written communication will be developed in the context of project-oriented activities. Project topics will cover a variety of issues relevant to Indonesia and Australia, and their relationship, including gender and ethnic issues. Modern technologies will be utilised to facilitate creative and social task-based interaction in Indonesian. Computer-mediated communication (email, computer conference) will also involve students with other Indonesian language speakers

internationally. Students should develop all language skill areas through proposing, researching and writing projects that integrate multimedia resources and are presented in a format accessible internationally through the internet (e.g. as a World Wide Web site).

**Assessment:** Class participation, and written and aural/oral work equivalent to 4000 words.

**Prescribed texts:**

Materials prepared by the Institute.

#### 110-077 Modern Indonesian Literature

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Assoc Prof K A Adelaar

**Prerequisites:** 110-069 Indonesian Level 2B (p.235) or equivalent language proficiency as determined by the Institute.

**Contact:** A 1.5-hour lecture and a 1.5-hour tutorial per week (*Semester 1*).

**Description:** This subject is an overview of trends in modern Indonesian literature from the Nationalist period to the present. A variety of literary works are read and discussed in Indonesian, placing them within their historical and cultural context. On completion of the subject students should be familiar with the major schools of literature in modern Indonesia and their relationship to Indonesian historical trends; and have read and analysed a number of important modern Indonesian literary works of various genres.

**Assessment:** Written work totalling 2000 words, and a 2-hour examination.

**Prescribed texts:**

Materials prepared by the Institute.

#### 110-078 Understanding Contemporary Indonesia

**Note:** Formerly available as 150-318/418. Students who have completed 150-318/418 are not eligible to enrol in this subject.

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Prof A Budiman

**Prerequisites:** This subject does not presuppose knowledge of Indonesian. Some knowledge of contemporary Indonesia is advantageous.

**Contact:** A 2.5-hour seminar per week (*Semester 2*).

**Description:** This subject should enable students to understand critically the functioning of contemporary Indonesian society. In the first half of the subject there are lectures and seminars on contemporary Indonesian politics, economics and culture. In the second half of the subject important current events in Indonesia will be discussed.

**Assessment:** Written work totalling 2000 words and a 2-hour examination.

**Prescribed texts:**

Materials prepared by the Institute.

#### 110-139 Popular Cultures in Indonesia

**Note:** There is a quota of 30 places in this subject.

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr A Heryanto

**Contact:** A 1-hour lecture and a 1.5-hour seminar per week (*Semester 1*).

**Description:** This subject focuses on two areas, namely the location of a particular study of popular culture within the broader study of cultures, and questions of aesthetic and political values with specific reference to Indonesian contexts. Students will examine critically selected analyses of different genres of popular cultures in Indonesia. The subject will refer to theoretical texts on ideology, cultures, hegemony, identity politics and resistance. Issues of gender, ethnicity and religion will be of great importance.

**Assessment:** Class participation, and written work totalling 4000 words.

**Prescribed texts:**

Materials prepared by the Institute.

#### 110-140 Mass Media in Indonesia

**Note:** There is a quota of 30 places in this subject.

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr A Heryanto

**Contact:** A 1-hour lecture and a 1.5-hour seminar per week (*Semester 2*).

**Description:** This subject focuses on the transforming power of communicative technology in social history, with specific empirical reference to modern Indonesia. The technological media that will gain most attention throughout the semester is not any fancy and state-of-the-art electronic multimedia technology that dominates today's public imagination of the term 'information technology'. Rather, students will closely examine the profound social transformation brought about by literacy and mass print - one of the most important information technologies in human history - in largely illiterate communities at a time of global invasion of electronic high technology.

Nationalism, democratisation, propaganda, censorship and the middle classes will be some of the key issues in the subject.

**Assessment:** Class participation, and written work totalling 4000 words.

**Prescribed texts:**

Materials prepared by the Institute.

### Third/fourth year subjects

#### 110-020 Islam and the State in Indonesia

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Prof A Budiman

**Prerequisites:** 37.5 points of second/third year study for third year. Admission to the Postgraduate Diploma in Islamic Studies, or the Postgraduate Diploma or Fourth Year Honours in Indonesian or Asian Studies for fourth year.

**Contact:** A 2.5-hour seminar per week (*Semester 1*).

**Description:** This subject should enable students to understand the dynamic of political Islam in the present Indonesia. Students will also study the history of the Islamic movement during the colonial period and after independence in order to understand Islam as a political force within the wider context of domestic political and economic development, as well as the increasing role of Islam in the world. Students will study the changing value orientation of Muslim youth living in the cities, and the dynamic of the 'pesantren' (the Islamic education institution) which exists mostly in rural Java.

**Assessment:** Written work totalling 2000 words for third year, 3000 words for fourth year, and a 2-hour examination.

**Prescribed texts:**

A subject reader will be available.

#### 110-074 Indonesian Political Economy

**Note:** Formerly available as 150-210/310. Students who have completed 150-210/310 are not eligible to enrol in this subject.

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Prof A Budiman

**Prerequisites:** 37.5 points of second/third year study for third year. Admission to the Postgraduate Diploma or Fourth Year Honours in Indonesian for fourth year. This subject does not presuppose knowledge of Indonesian.

**Contact:** A 2.5-hour seminar per week (*Semester 1*).

**Description:** This subject is about economic development in its political context. Economic planning done by economists usually does not put the existing political system into consideration. The subject will explore the existing theories dealing with this issue, and then study how these theories have been implemented in the Indonesian context. Students who complete the subject should understand the general theories of development, especially those dealing with the relationship between politics and economics; how economic development has been conducted in Indonesia; how the political system works; what the problems are and what future prospects of this development might be; and understand the impact of globalisation on Indonesian development.

**Assessment:** Written work totalling 2000 words for third year, 3000 words for fourth year, and a 2-hour examination.

**Prescribed texts:**

A subject reader will be available.

#### 110-084 Performance and Power in Indonesia

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Dr M Ewing

**Prerequisites:** 110-069 Indonesian Level 2B (*p.235*) for third year. 110-069 Indonesian Level 2B (*p.235*) and admission to the Postgraduate Diploma or Fourth Year Honours in Indonesian for fourth year.

**Contact:** A 2.5-hour seminar per week (*Semester 2*).

**Description:** This subject is a survey of diverse performance styles in Indonesia through readings and audio-visual material. Discussion includes the cultural significance of performing arts, traditional arts in the modern context, and performance as a part of language and politics. Students should develop an appreciation of the cultural diversity of Indonesia and the ability to critically assess descriptions and analyses made by anthropologists, ethnomusicologists, and sociolinguists among others.

**Assessment:** Written work totalling 4000 words for third year, 5000 words for fourth year.

**Prescribed texts:**

Materials prepared by the Institute.

#### 110-086 Malaysian Language and Culture

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Assoc Prof K A Adelaar

**Prerequisites:** 37.5 points of second/third year study including 110-080 Indonesian Level 4B (*p.235*) for third year. Admission to the Postgraduate Diploma or Fourth Year Honours in Indonesian for fourth year.

**Contact:** A 2.5-hour seminar per week (*Semester 2*).

**Description:** This subject provides students with an introduction to Malaysian Malay and with the way it differs from standard Indonesian. Students should become familiar with the Arabic-derived Jawi script. The subject also involves an introduction to Malaysian culture, history, politics and society.

**Assessment:** Written work totalling 4000 words for third year, 5000 words for fourth year, and class participation.

**Prescribed texts:**

Materials prepared by the Institute.

#### 110-087 Peoples and Languages of Indonesia

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Assoc Prof K Adelaar

**Prerequisites:** 37.5 points of second/third year study for third year. Admission to the Postgraduate Diploma or Fourth Year Honours in Indonesian or the Postgraduate Diploma or Fourth Year Honours in Anthropology or Asian Studies for fourth year.

**Contact:** A 2.5-hour seminar per week (*Semester 2*).

**Description:** This subject includes a survey of the ethnic and linguistic diversity of Indonesia in its Southeast Asian and Oceanic context. Topics include: Southeast Asian prehistory, ecology and geography; language classifications and typologies; language change; semantic change; mythic histories and hierarchy in social organisation; metaphor, ritual language and cultural classifications. Students who complete the subject should be equipped with a practical knowledge of problems and possibilities in combining linguistic and anthropological theories and methods, and their complementarity.

**Assessment:** Written work totalling 4000 words for third year, 5000 words for fourth year, and class participation.

### Fourth year subjects

#### 110-536 Indonesian Thesis

**Credit points:** 37.5

**HECS-band:** 1

**Coordinator:** Assoc Prof K A Adelaar

**Prerequisites:** Admission to the Postgraduate Diploma or Fourth Year Honours in Indonesian.

**Contact:** Regular meetings with the supervisor (*Year long*).

**Description:** A topic in Indonesian language, literature, society or another appropriate topic in Indonesian/Malaysian studies devised in consultation with the coordinator.

**Assessment:** A thesis of 10 000 words in Indonesian or 12 000 words in English, and a 30-minute seminar presentation.

#### 110-537 Indonesian Thesis (MYE)

**Credit points:** 37.5

**HECS-band:** 1

**Coordinator:** Assoc Prof K A Adelaar

**Prerequisites:** Mid-year admission to combined Fourth Year Honours or the Postgraduate Diploma in Indonesian.

**Contact:** Regular meetings with the supervisor (*Semester 1, repeat 2*).

**Description:** A topic in Indonesian language, literature, society or another appropriate topic in Indonesian/Malaysian studies devised in consultation with the coordinator.

**Assessment:** A thesis of 10 000 words in Indonesian or 12 000 words in English, and a 30-minute seminar presentation.

#### 110-085 Supervised Reading in Indonesian Studies

**Note:** Enrolment in the subject is subject to approval of the coordinator. Students should note that approval of a course of reading will be subject to availability of staff with expertise in the field concerned.

**Credit points:** 12.5

**HECS-band:** 1

**Coordinator:** Prof A Budiman

**Prerequisites:** Admission to the Postgraduate Diploma or Fourth Year Honours in Indonesian, Islamic Studies or Asian Studies. Knowledge of Indonesian is required.

**Contact:** A 1-hour seminar per fortnight, and 7 hours contract reading per week (*Semester 1, repeat 2*).

**Description:** This subject offers students the chance to undertake independent research in Indonesian and Malaysian studies in areas of interest to them for which supervision is available, and present the findings of their research in a scholarly manner. Topics might include Islam in Southeast Asia, Indonesian

linguistics, modern Indonesian and Malay literature, modern Indonesian history, politics and economics, and Indonesian anthropology.

**Assessment:** Written work totalling 5000 words.

## Subjects not offered in 2001

### Second/third year subjects not offered in 2001

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#### 131-037 Military and State in Indonesia

See full subject details on page 219.

### Third/fourth year subjects not offered in 2001

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#### 110-081 History and Varieties of Malay

**Credit points:** 12.5

**HECS-band:** 1

**Prerequisites:** 110-073 Indonesian Level 3B (*p.235*) for third year. 110-073 Indonesian Level 3B (*p.235*) and admission to the Postgraduate Diploma or Fourth Year Honours in Indonesian for fourth year.

**Semester:** Semester 1

**Description:** This subject is a study of Malay, its linguistic development and the processes of its standardisation into Indonesian and Malay(sian). Selected texts will be used to illustrate the socio-historical, ethnic and regional variation of Malay. Students who complete the subject should have a general knowledge of the historical development of Malay; be able to recognise different forms of Malay and to translate short passages of non-standard forms of Malay in English; and understand the politics of language standardisation with particular reference to Malay and Indonesian.