

Chinese studies

The study of Chinese language and culture is essential for students interested in banking, trade, financial, diplomatic services and a range of other careers in the Chinese-speaking world. Chinese language classes cater for a range of competencies, from students who have little or no knowledge of Chinese to advanced-level speakers. These targeted levels of language proficiency provide students with the means for a contextualised approach to Chinese language, society and culture.

Chinese studies addresses modern and classical aspects of Chinese language, literature, film, philosophy and religion. Cultural and linguistic knowledge provides a foundation for the exploration of contemporary Chinese social organisation and strategies for business, trade and international relations in evolving global communities. Chinese studies is one of a number of programs that constitute the Melbourne Institute of Asian Languages and Societies (MIALS). The Institute was established in 1998 as a major teaching and research initiative of the University of Melbourne. MIALS serves to strengthen the University's role as a major international centre for the development of studies in Asian languages and societies. Students who specialise in Chinese studies develop transferable skills that will enhance their career options. Alternatively, they are able to expand on their interest and knowledge through an articulated structure of higher degree study options at the University of Melbourne.

Language study streams

The Institute offers three streams of Chinese language study.

Beginners

The beginners stream is for students who have little or no knowledge of Chinese. It is available to students at both first and second year, although students intending to complete a major will need to commence their language study in their first year.

Post-VCE

The post-VCE stream is usually only available to students with no background in Chinese who have obtained a pass in VCE Chinese, or its equivalent.

Students with a Chinese-speaking background

Four different levels are available to students who are from a Chinese-speaking background:

- no knowledge of written Chinese
- knowledge of written Chinese limited to approximately 1000 characters
- some education in a Chinese environment
- substantial education in a Chinese environment

Placement in one of these levels depends on a number of factors, such as spoken competence in Mandarin or a Chinese dialect and ability to read and write Chinese characters.

The Institute determines the language stream in which a student is to enrol. For all students with some prior knowledge of Chinese, the language stream will be determined by the Institute after an **interview**. Placement is based on VCE results, other language study record and, if necessary, a **placement test**. Interviews and placement tests will be held in the week preceding the first week of semester.

Stream enrolment remains provisional until confirmed or, alternatively, altered according to the student's needs as determined by the Institute during the first two weeks of teaching. As far as possible, the Institute will notify students of any changes to their stream enrolment during the first two weeks of semester. Where a change is made in the third or fourth week of semester it will be reported to the Associate Dean (Academic Programs).

Students of other faculties may enrol in Chinese in any year of their course with the approval of their faculty and the Faculty of Arts.

Diploma in Modern Languages (Chinese)

The Diploma in Modern Languages (DML) enables students to gain a diploma in language study while completing an undergraduate degree at the University of Melbourne.

The DML usually involves a three-year sequence of language study, totalling a minimum of 100 points. It adds one year to the duration of an ordinary degree course.

The DML (Chinese) is offered in the beginners, post-VCE, and Chinese background streams. Chinese subjects are taken alongside degree subjects in an integrated sequence of study. This must be approved by a faculty course adviser and the head of program, MIALS. See *Diploma in Modern Languages* (p.44).

Requirements for a major

A major in Chinese studies

A major in Chinese studies usually consists of 112.5 points comprising:

- two first year Subjects in Chinese studies (25 points) and;
- Second/third year subjects in Chinese studies (totalling 87.5 points).

A major in Chinese studies is usually only to be undertaken in conjunction with a major in Chinese language. Subjects undertaken towards the major in Chinese studies must be in addition to those undertaken as part of a major in Chinese language and they would normally be subjects taken from the list below. Relevant subjects from outside the Institute may be taken as part of the studies major with the approval of the head of the Chinese program.

First year Chinese studies subjects		Points
110-027	Chinese Studies: Culture and Environment (p.99)	12.5
110-047	Chinese Calligraphy (p.99)	12.5
110-046	Strategies for Business and Bureaucracy (p.99)	12.5
110-031	China Imagined and Perceived (p.100)	12.5
110-045	China in the 1980s and 1990s (p.100)	12.5
Second/third year Chinese studies subjects		Points
110-048	Modern Chinese Literature (p.99)	12.5
110-052	Chinese Thought (p.99)	12.5
110-051	Chinese Elite and Popular Literature (p.101)	12.5
110-049	Chinese Linguistics (p.99)	12.5
110-054	Contemporary Chinese Society (p.100)	12.5
110-053	Taiwan (p.100)	12.5
Third/fourth year Chinese studies subjects		Points
110-058	Chinese Religion and Ritual (p.100)	12.5
110-055	Chinese Research Methods (p.100)	12.5

A major in Chinese language

A major in Chinese language usually consists of 125 points comprising:

- four first year subjects in Chinese language (37.5 points) and;
- second year subjects in Chinese language (totalling 37.5 points) and;
- third year subjects in Chinese language studies (totalling 50 points).

Students intending to major in Chinese language are advised to complement their language studies with subjects in Chinese literature, culture and society.

Structuring a major in Chinese language

A major in Chinese language usually takes one of the following forms:

Beginners stream (students commencing in 2001)

First year		Points
110-023	Introductory Chinese 1A (p.94)	12.5
110-024	Spoken Introductory Chinese 1A (p.95)	6.25
110-025	Introductory Chinese 1B (p.95)	12.5
110-026	Spoken Introductory Chinese 1B (p.95)	6.25
Second year		Points
110-028	Introductory Chinese 2A (p.95)	12.5
110-130	Spoken Introductory Chinese 2A (p.95)	6.25
110-029	Introductory Chinese 2B (p.95)	12.5
110-030	Spoken Introductory Chinese 2B (p.95)	6.25
Third year		Points
110-162	Chinese 3A (p.96)	12.5
110-163	Chinese 3B (p.96)	12.5
Two subjects in either Chinese language or Chinese studies (25 points)		

Post-VCE stream (students commencing in 2001)

First year		Points
110-160	Chinese 1A (p.95)	12.5
110-161	Chinese 1B (p.96)	12.5
One first year subject in Chinese studies (12.5 points)		
Second year		Points
Students commencing first year Post-VCE stream in 2001 will enrol in the following new subjects in 2002:		
Chinese 2A (12.5 points)		
Chinese 2B (12.5 points)		
One second year subject in Chinese language or Chinese studies (12.5 points)		
Third year		Points
110-162	Chinese 3A (p.96)	12.5

Third year	Points
110-163 Chinese 3B (p.96)	12.5
Two third year subjects in Chinese language or Chinese studies (25 points)	

Students with a Chinese speaking background

No knowledge of written Chinese

First year	Points
110-035 Standard Chinese 1A (p.96)	12.5
110-037 Standard Chinese 1B (p.96)	12.5
One first year subject in Chinese studies (12.5 points)	

Second year	Points
110-039 Standard Chinese 2A (p.96)	12.5
110-040 Standard Chinese 2B (p.97)	12.5
One second year subject in Chinese studies (12.5 points)	

Third year	Points
110-041 Standard Chinese 3A (p.97)	12.5
110-042 Standard Chinese 3B (p.97)	12.5
Two third year subjects in Chinese studies (25 points)	

Knowledge of written Chinese limited to approximately 1000 characters

First year	Points
110-039 Standard Chinese 2A (p.96)	12.5
110-040 Standard Chinese 2B (p.97)	12.5
One first year subject in Chinese studies (12.5 points)	

Second year	Points
110-041 Standard Chinese 3A (p.97)	12.5
110-042 Standard Chinese 3B (p.97)	12.5
One second year subject in Chinese studies (12.5 points)	

Third year	Points
110-043 Standard Chinese 4A (p.97)	12.5
110-044 Standard Chinese 4B (p.97)	12.5
Two third year subjects in Chinese studies (25 points)	

Some education in a Chinese environment

First year	Points
110-041 Standard Chinese 3A (p.97)	12.5
110-042 Standard Chinese 3B (p.97)	12.5
One first year subject in Chinese studies (12.5 points)	

Second year	Points
110-043 Standard Chinese 4A (p.97)	12.5
110-044 Standard Chinese 4B (p.97)	12.5
One second year subject in Chinese studies (12.5 points)	

Third year	Points
Four third year subjects in Chinese studies (50 points)	

A substantial education in a Chinese environment

First year	Points
110-043 Standard Chinese 4A (p.97)	12.5
110-044 Standard Chinese 4B (p.97)	12.5
One first year subject in Chinese studies (12.5 points)	

Second year	Points
Second year subjects in Chinese studies (totalling 37.5 points)	

Third year	Points
Third year subjects in Chinese studies (totalling 50 points)	

Honours entry

The prerequisites for entry to Fourth Year Honours in Chinese Language are:

- completion of all the requirements for the BA and;
- completion of a major in Chinese and;
- an average grade of H2A or higher over the second/third year subjects within the major.

Entry to honours must be approved by the Chinese Honours coordinator and the Faculty of Arts honours course adviser.

Intending honours students must submit a well defined proposal for an honours research project in November of the preceding year, and make arrangements for appropriate supervision with advice from the honours coordinator.

You are strongly encouraged to complement your study of the Chinese language by taking some subjects of Chinese culture and society, either in this Institute or in history, politics, or fine arts.

Honours requirements

Pure honours

Students undertaking pure honours in Chinese must complete:

- 110-532 Chinese Thesis (p.100) or 110-533 Chinese Thesis (MYE) (p.100) (37.5 points) and;
- five honours subjects in Chinese (62.5 points).

Combined honours

Students undertaking combined honours in Chinese and another area of study must complete:

- 110-532 Chinese Thesis (p.100) or 110-533 Chinese Thesis (MYE) (p.100) (37.5 points) and;
- two honours subjects in Chinese (totalling 25 points) and;
- three honours subjects in the combined area of study (totalling 37.5 points).

or

- honours thesis in the combined area of study (37.5 points) and;
- two honours subjects in the combined area of study (totalling 25 points) and;
- three honours subjects in Chinese (totalling 37.5 points).

Studying overseas

Suitably qualified students completing Chinese in the Institute may undertake language study overseas for credit towards their Arts course. An application for credit must be lodged with the Institute prior to proceeding overseas. Interested students should consult the faculty office for approval to receive credit for such studies. See *Studying overseas for credit* (p.40).

Career opportunities

The importance of Chinese to Australia is growing both because of Australia's expanding links with China and other nations in the region, and because of the increasing size of the Chinese-speaking community within Australia. High rates of economic growth in China and elsewhere in East Asia make Chinese a good long-term option. Graduates of the Bachelor of Arts who have majored in Chinese have found employment in banking and the financial sector, in the diplomatic service and in other government departments, in private industry and commerce, and in secondary and tertiary teaching. Students studying for a professional degree such as law, commerce or engineering are also likely to find career prospects enhanced by combining their studies with Chinese.

For more information

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Language subjects

110-023 Introductory Chinese 1A

Availability: First and second year

Credit points: 12.5

HECS-band: 1

Coordinator: Ms D Manwaring

Corequisites: Students must be concurrently enrolled in 110-024 Spoken Introductory Chinese 1A (p.95).

Contact: A 1-hour lecture and three hours of language classes per week (*Semester 1*).

Description: This is an introductory course in Chinese for students with no previous knowledge of the language. By the end of this subject students should be familiar with the pinyin system of romanisation and be able to read and write approximately 300 Chinese characters.

Assessment: Class participation, a 1-hour examination and assignments and/or tests totalling 3000 words.

Prescribed texts: Huang Zhengcheng et al, *Chinese for Today Textbook*, (2nd ed) The Commercial Press, 1996. • Huang Zhengcheng et al, *Chinese for Today Exercises in Reading and Writing*, (2nd ed) The Commercial Press, 1996.

110-024 Spoken Introductory Chinese 1A**Availability:** First and second year**Credit points:** 6.25**HECS-band:** 1**Coordinator:** Ms D Manwaring**Corequisites:** Students must be concurrently enrolled in 110-023 Introductory Chinese 1A (p.94).**Contact:** A 1-hour language laboratory and a 1-hour tutorial per week (Semester 1).**Description:** This subject is a course in elementary spoken Chinese to complement 110-023 Introductory Chinese 1A (p.94). Students will learn standard pronunciation and should develop basic listening comprehension and speaking skills on a limited range of everyday topics.**Assessment:** Class participation, a 30-minute listening comprehension test and a 5-minute oral test.**Prescribed texts:** Huang Zhengcheng et al, *Chinese for Today Textbook*, (2nd ed) The Commercial Press, 1996.**110-025 Introductory Chinese 1B****Note:** Formerly available as 158-102/202. Students who have completed 158-102/202 are not eligible to enrol in this subject.**Availability:** First and second year**Credit points:** 12.5**HECS-band:** 1**Coordinator:** Ms D Manwaring**Corequisites:** Students must be concurrently enrolled in 110-026 Spoken Introductory Chinese 1B (p.95).**Contact:** A 1-hour lecture and three hours of language classes per week (Semester 2).**Description:** This subject is an introductory course in Chinese for students who have completed 110-023 Introductory Chinese 1A (p.94) and 110-024 Spoken Introductory Chinese 1A (p.95). By the conclusion of this subject students should be able to speak with an acceptable standard of pronunciation and read and write approximately 600 Chinese characters.**Assessment:** Class participation, a 1-hour examination and assignments and/or tests totalling 3000 words.**Prescribed texts:**

As for Chinese 1A.

110-026 Spoken Introductory Chinese 1B**Availability:** First and second year**Credit points:** 6.25**HECS-band:** 1**Coordinator:** Ms D Manwaring**Prerequisites:** 110-023 Introductory Chinese 1A (p.94) and 110-024 Spoken Introductory Chinese 1A (p.95) or equivalent.**Corequisites:** Students must be concurrently enrolled in 110-025 Introductory Chinese 1B (p.95).**Contact:** A 1-hour language laboratory and a 1-hour tutorial per week (Semester 2).**Description:** This subject is a course in elementary spoken Chinese to complement 110-025 Introductory Chinese 1B (p.95). Students should improve their pronunciation and further develop their listening comprehension and speaking skills.**Assessment:** Class participation, a 30-minute listening comprehension test and a 5-minute oral test.**Prescribed texts:**

As for 110-024 Spoken Introductory Chinese 1A (p.95).

110-028 Introductory Chinese 2A**Availability:** First, second and third year**Credit points:** 12.5**HECS-band:** 1**Coordinator:** Ms D Manwaring**Prerequisites:** 110-025 Introductory Chinese 1B (p.95) and 110-026 Spoken Introductory Chinese 1B (p.95) or equivalent.**Corequisites:** Students must be concurrently enrolled in 110-130 Spoken Introductory Chinese 2A (p.95).**Contact:** A 1-hour lecture and three hours of language classes per week (Semester 1).**Description:** This is a post-elementary subject in Chinese. By the end of this subject students should know 900 Chinese characters and should have a good grasp of basic grammatical structures.**Assessment:** Class participation, assignments and/or tests totalling 3000 words and a 1-hour exam.**Prescribed texts:** Huang Zhengcheng et al, *Chinese for Today Textbook*, (2nd ed) The Commercial Press, 1996. • Huang Zhengcheng et al, *Chinese for Today Exercises in Reading and Writing*, (2nd ed) The Commercial Press, 1996.**110-130 Spoken Introductory Chinese 2A****Availability:** First, second and third year**Credit points:** 6.25**HECS-band:** 1**Coordinator:** Ms D Manwaring**Prerequisites:** 110-025 Introductory Chinese 1B (p.95) and 110-026 Spoken Introductory Chinese 1B (p.95) or equivalent.**Corequisites:** Students must be concurrently enrolled in 110-028 Introductory Chinese 2A (p.95).**Contact:** A 1-hour language laboratory and a 1-hour tutorial per week (Semester 1).**Description:** This subject is a second-level beginners course in spoken Chinese to complement 110-028 Introductory Chinese 2A (p.95). Students should broaden the range of their listening comprehension and speaking skills.**Assessment:** Class participation, a 30-minute listening comprehension test and a 10-minute oral test.**Prescribed texts:** Huang Zhengcheng et al, *Chinese for Today Textbook*, (2nd ed) The Commercial Press, 1996.**110-029 Introductory Chinese 2B****Availability:** First, second and third year**Credit points:** 12.5**HECS-band:** 1**Coordinator:** Ms D Manwaring**Prerequisites:** 110-028 Introductory Chinese 2A (p.95) and 110-130 Spoken Introductory Chinese 2A (p.95) or equivalent.**Corequisites:** Students must be concurrently enrolled in 110-030 Spoken Introductory Chinese 2B (p.95).**Contact:** A 1-hour lecture and three language classes per week (Semester 2).**Description:** This is a post-elementary subject in Chinese for students who have completed 110-028 Introductory Chinese 2A (p.95). By the conclusion of this subject students should have mastered the basic grammatical structures of Modern Chinese and have a vocabulary of approximately 1200 characters.**Assessment:** Class participation, a 1.5-hour examination and assignments and/or tests totalling 2500 words.**Prescribed texts:**

As for 110-028 Introductory Chinese 2A (p.95) plus:

Wu Jingrong (ed), *A Chinese - English Dictionary (Han - Ying Cidian)*, Commercial Press, 1996. • Wu Xiaolu (ed), *Talking of Chinese Culture*, Beijing Language and Culture Press, 1994.**110-030 Spoken Introductory Chinese 2B****Availability:** First, second and third year**Credit points:** 6.25**HECS-band:** 1**Coordinator:** Ms D Manwaring**Prerequisites:** 110-028 Introductory Chinese 2A (p.95) and 110-130 Spoken Introductory Chinese 2A (p.95) or equivalent.**Corequisites:** Students must be concurrently enrolled in 110-029 Introductory Chinese 2B (p.95).**Contact:** A 1-hour language laboratory and one 1-hour tutorial per week (Semester 2).**Description:** This is a second-level beginners course in spoken Chinese to complement 110-029 Introductory Chinese 2B (p.95). Students at the end of this course should have sufficient listening and speaking skills to cope with everyday situations in China.**Assessment:** Class participation, a 30-minute listening comprehension test and a 10-minute oral test.**Prescribed texts:**

As for 110-130 Spoken Introductory Chinese 2A (p.95).

110-160 Chinese 1A**Availability:** First and second year**Credit points:** 12.5**HECS-band:** 1**Coordinator:** Ms D Manwaring**Prerequisites:** A pass in VCE Chinese, International Baccalaureate Chinese or equivalent.**Contact:** Three hours of language classes and a 1-hour language laboratory class per week (Semester 1).**Description:** This subject is for students who have completed a course of study in Chinese at secondary school level. In building on the knowledge stu-

dents already have, particular attention will be paid to expanding vocabulary, ensuring a good grasp of the basic grammar of spoken Chinese, and developing reading, writing and oral/aural skills.

Assessment: A 1-hour examination, a 30-minute listening comprehension test, a 10-minute oral test, assignments and/or tests totalling 1000 words and class participation.

Prescribed texts: Yang Defeng and Huang Li (eds), *Meeting China (Chujiben)*, Peking University Press, 1997.

110-161 Chinese 1B

Availability: First and second year

Credit points: 12.5

HECS-band: 1

Coordinator: Ms D Manwaring

Prerequisites: 110-160 Chinese 1A (p.95) or equivalent.

Contact: Three hours of language classes and a 1-hour language laboratory class per week (*Semester 2*).

Description: This course will further enhance students' knowledge of vocabulary, the basic grammar of spoken Chinese, and reading, writing and oral/aural skills.

Assessment: A 1-hour examination, a 30-minute listening comprehension test, a 10-minute oral test, assignments and/or tests totalling 1000 words, and class participation.

Prescribed texts: Ren Xuemei & Liu XiaoYu (eds), *Meeting China (Zhongjiben)*, Peking University Press, 1998.

110-162 Chinese 3A

Note: Students who have completed 110-131 Spoken Chinese 3A, 110-132 Modern Chinese Prose, or 110-135 Chinese Composition and Correspondence are not eligible to enrol in this subject.

Availability: First, second and third year

Credit points: 12.5

HECS-band: 1

Coordinator: Ms D Manwaring

Prerequisites: Chinese 2B and spoken Chinese 2B or equivalent.

Contact: Three hours of language classes and a 1-hour language laboratory class per week (*Semester 1*).

Description: This course builds on the knowledge already acquired by students in Chinese in Chinese 2B. Students should broaden their listening comprehension and speaking skills and gain confidence and independence in handling written Chinese language materials and in making the transition from textbook material to original Chinese texts.

Assessment: A 1-hour examination, a 30-minute listening comprehension test, a 10-minute oral test, assignments and/or tests totalling 1000 words, and class participation.

Prescribed texts: *Beijing Xing*, Zhongyang Yinxiang Jiaocai Chubanshe.

110-163 Chinese 3B

Note: Students who have completed 110-134 Spoken Chinese 3B, 110-132 Modern Chinese Prose, or 110-135 Chinese Composition and Correspondence are not eligible to enrol in this subject.

Availability: First, second and third year

Credit points: 12.5

HECS-band: 1

Coordinator: Ms D Manwaring

Prerequisites: 110-162 Chinese 3A (p.96) or equivalent.

Contact: Three hours of language classes and a 1-hour language laboratory class per week (*Semester 2*).

Description: This course builds on the knowledge already acquired by students in Chinese in 110-162 Chinese 3A (p.96). It will further develop the range of students' listening and speaking skills; expand their experience of Chinese prose styles; and improve their ability to communicate professionally in written Chinese.

Assessment: A 1-hour examination, a 30-minute listening comprehension test, a 10-minute oral test, assignments and/or tests totalling 1000 words, and class participation.

Prescribed texts: *Beijing Xing*, Zhongyang Yinxiang Jiaocai Chubanshe.

110-148 Advanced Chinese 1

Availability: Third and fourth year

Credit points: 12.5

HECS-band: 1

Coordinator: Prof D Holm

Prerequisites: 110-134 Spoken Chinese 3B and two other second/third year Chinese language subjects.

Contact: A 1.5-hour lecture and a 1.5-hour textual study per week (*Semester 1*).

Description: This subject will develop students' ability to handle Chinese texts and oral Chinese over a wide range of subject matter. Scope will include official documents, discussion papers on current affairs, academic and popular scientific articles, and literary works. Students are expected to develop skills in translation, writing in Chinese and oral presentation, both formal and informal. They will be introduced to a range of reference tools used by professional translators.

Assessment: Tutorial participation and written work totalling 4000 words for third year, 5000 words for fourth year.

Prescribed texts:

Materials prepared by the Institute.

110-149 Advanced Chinese 2

Availability: Third and fourth year

Credit points: 12.5

HECS-band: 1

Coordinator: Dr A McLaren

Prerequisites: 110-148 Advanced Chinese 1 (p.96) or 110-056 Chinese Legal Documents (p.98) or 110-152 Chinese Economic Document (p.98).

Contact: A 1.5-hour lecture and a 1.5-hour textual study per week (*Semester 2*).

Description: This subject is a continuation of 110-148 Advanced Chinese 1 (p.96). It should enhance students' ability to understand and translate Chinese texts and to handle oral Chinese over a wide range of subject matter.

Assessment: Written work totalling 4000 words for third year, 5000 words for fourth year.

Prescribed texts:

Materials prepared by the Institute.

110-035 Standard Chinese 1A

Availability: First and second year

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Wu Yunji

Prerequisites: Some knowledge of a Chinese dialect.

Contact: A 1-hour lecture and three hours of language classes per week (*Semester 1*).

Description: This subject is an accelerated course for students who speak a dialect of Chinese but who cannot read or write Chinese characters or speak Mandarin. By the conclusion of this subject students should have reached approximately the same level as 110-025 Introductory Chinese 1B (p.95). They should be able to speak with acceptable standard pronunciation and read and write at least 600 characters, and write essays.

Assessment: Class participation, a 2-hour examination, a 20-minute listening/comprehension test, a 5-minute oral test, and weekly assignments and written tests totalling 1000 words.

Prescribed texts: Yan Defeng et al, *Meeting China (Chu Ji Ben)*, Beijing University Press, 1997.

110-037 Standard Chinese 1B

Availability: First and second year

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Wu Yunji

Prerequisites: 110-035 Standard Chinese 1A (p.96).

Contact: A 1-hour lecture and three language classes per week (*Semester 2*).

Description: This is an accelerated subject for students who speak a dialect of Chinese and who have completed 110-035 Standard Chinese 1A (p.96). At the conclusion of this subject students should have reached approximately the same level as 110-029 Introductory Chinese 2B (p.95). They should have mastered the basic grammatical structures of Modern Standard Chinese, and have a vocabulary of approximately 1200 characters.

Assessment: As for 110-035 Standard Chinese 1A (p.96).

Prescribed texts:

As for 110-035 Standard Chinese 1A (p.96).

110-039 Standard Chinese 2A

Availability: First, second and third year

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Luo Yongxian

Prerequisites: 110-037 Standard Chinese 1B (p.96) or equivalent.

Contact: Four hours of language classes per week (*Semester 1*).

Description: This subject involves advanced spoken and written Chinese. By the conclusion of this subject students should have built on the knowledge of Chinese gained in their first year and be able to read original Chinese material on current affairs as well as simple literary texts. They should be able to conduct conversations in Chinese on topics of general interest.

Assessment: Class participation, a 10-minute oral examination, a 2-hour examination and written work totalling 2000 words.

Prescribed texts: Ren Xuemei et al, *Meeting China (Zhong Ji Ben)*, Beijing University Press, 1997.

110-040 Standard Chinese 2B

Availability: First, second and third year

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Luo Yongxian

Prerequisites: 110-039 Standard Chinese 2A (p.96) or equivalent.

Contact: Four hours of language classes per week (*Semester 2*).

Description: This subject involves advanced spoken and written Chinese for students who have completed 110-039 Standard Chinese 2A (p.96). By the conclusion of this subject students should be able to read independently a variety of original Chinese materials and to conduct discussions in Chinese on social and cultural issues.

Assessment: Class participation, a 10-minute oral examination, a 2-hour examination and written work totalling 2000 words.

Prescribed texts:

As for 110-039 Standard Chinese 2A (p.96).

110-041 Standard Chinese 3A

Availability: First, second and third year

Credit points: 12.5

HECS-band: 1

Coordinator: Mr Du Liping

Prerequisites: 110-040 Standard Chinese 2B (p.97), or VCE Chinese plus knowledge of a Chinese dialect or the equivalent.

Contact: Four hours of language classes per week (*Semester 1*).

Description: This is an advanced subject in Chinese language and literature for students who are literate in Chinese. On completion of the subject students should have some knowledge of both classical and modern Chinese literature, be familiar with Chinese current affairs and be able to write Modern Standard Chinese in an acceptable style.

Assessment: Class participation, a 2-hour examination, a 10-minute oral examination and written assignments totalling 1500 words.

Prescribed texts: Liu Yuanman et al, *Meeting China (Gao Ji Ben)*, Beijing University Press, 1997.

110-042 Standard Chinese 3B

Availability: First, second and third year

Credit points: 12.5

HECS-band: 1

Coordinator: Mr Du Liping

Prerequisites: 110-041 Standard Chinese 3A (p.97) or equivalent.

Contact: Four hours of language classes per week (*Semester 2*).

Description: This is an advanced subject in Chinese language and literature for students who have passed 110-041 Standard Chinese 3A (p.97). At the conclusion of this subject students should be able to read a variety of extracts from both classical and modern Chinese literature. Students should be familiar with Chinese current affairs, and have improved their ability to write Standard Chinese in a variety of styles.

Assessment: As for 110-041 Standard Chinese 3A (p.97).

Prescribed texts:

As for 110-041 Standard Chinese 3A (p.97).

110-043 Standard Chinese 4A

Availability: First, second and third year

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Wu Yunji

Prerequisites: 110-042 Standard Chinese 3B (p.97) or a substantial secondary education in Chinese in a Chinese-speaking environment.

Contact: Three hours of lectures and a 1-hour tutorial per week (*Semester 1*).

Description: This subject is an advanced course in Chinese language and literature for students who are literate in Chinese. At the end of this course, students will be familiar with the development of Modern Chinese Literature (1918-1949) and of Classical Literature (Spring and Autumn to Sui) and the major works thereof.

Assessment: Class participation, a 2-hour examination, a 10-minute oral examination and written work totalling 1500 words.

Prescribed texts: Wu Yunji & Liu Jun, *Putong Hua Lianxi Shouce*, 1996. • Xu Zongchai, *Gudai Hanyu Keben*, Beijing Yuyan Wenhua Daxue Chubanshe 1998.

110-044 Standard Chinese 4B

Availability: First, second and third year

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Wu Yunji

Prerequisites: 110-043 Standard Chinese 4A (p.97) or equivalent.

Contact: Four hours of lectures per week (*Semester 2*).

Description: This subject is an advanced course in Chinese language and literature for students who are literate in Chinese. At the end of this course, students will be familiar with the development of modern Chinese literature (1949-present) and of Classical literature (Tang-Yuan period) and the major works thereof.

Assessment: As for 110-043 Standard Chinese 4A (p.97).

Prescribed texts:

As for 110-043 Standard Chinese 4A (p.97).

110-034 Chinese News Analysis

Availability: First, second and third year

Credit points: 12.5

HECS-band: 1

Coordinator: Ms D Manwaring

Prerequisites: 110-029 Introductory Chinese 2B (p.95) and 110-030 Spoken Introductory Chinese 2B (p.95) or equivalent.

Contact: Three hours of tutorials per week (*Semester 2*).

Description: This subject is an advanced unit introducing the techniques of Chinese newspaper analysis for fields such as politics, international affairs, intellectual debates, etc. Students will use current reading materials to study a range of political affairs in the People's Republic of China. On completion of the subject students should be able to read news articles in Chinese with the aid of a dictionary; demonstrate a knowledge of issues of current importance for Chinese society; have an understanding of the function of news media in Chinese society; and develop analytical skills in dealing with Chinese material.

Assessment: A 2-hour examination and written work totalling 2000 words.

Prescribed texts: Shi Guangheng & Wang Shaoxin, *Guided Reading in Journalistic Chinese*, Beijing Language and Cultural Press, 1993.

110-133 Introduction to Literary Chinese

Availability: First, second and third year

Credit points: 12.5

HECS-band: 1

Coordinator: Dr A McLaren

Prerequisites: 110-029 Introductory Chinese 2B (p.95) or equivalent.

Contact: A 1-hour lecture and a 1.5-hour tutorial per week (*Semester 1*).

Description: This subject offers an introduction to literary Chinese (wenyan) which was the formal written language of imperial China and the foundation of modern written Chinese. A knowledge of literary Chinese is thus indispensable in attaining higher level literacy in Chinese. Literary Chinese also includes texts written in classical Chinese in antiquity. In this subject students will read selections of Chinese literature from antiquity to the Tang period. Students will develop skills in reading texts written in full form characters and acquire a basic knowledge of the particles and syntax of literary Chinese. They will also explore the origin and meaning of Chinese proverbs and the function of wenyan in contemporary usage.

Assessment: A 2-hour examination, and translations, exercises and short tests totalling 2000 words.

Prescribed texts: J L Faurot, *Gateway to the Chinese Classics: A Practical Introduction to Literary Chinese*, China Books and Periodicals, 1995. • J Montanaro, *Complex and Simplified Forms of Chinese Characters*, Far Eastern Publications.

110-164 Introductory Multimedia Chinese

Note: Due to overlap in subject content, students who have completed 110-057 Virtual Reality Chinese (p.98) are not eligible to enrol in this subject. Special entry conditions apply, students must consult the subject coordinator for further information. A quota of 25 students applies.

Availability: Second and third year

Credit points: 12.5

HECS-band: 1

Coordinator: Mr Gao Jia

Prerequisites: Chinese 2B and Standard Chinese 1B or approval of the subject coordinator.

Contact: Two and a half hours per week of supervised computer laboratory work (*Semester 1*).

Description: Students will learn to read local and on-line Chinese documents on a computer by encoding with different characters sets. They will also learn the Chinese character input methods on various commonly used applications, such as MS Word, MS Excel, Clarisworks, Netscape Composer and Netscape

Messenger. Students will explore on-line Chinese communications including writing and receiving email in Chinese, and participating in on-line Chinese discussions. Students are expected to do an oral presentation using an appropriate application.

Assessment: Weekly assignments totalling 3000 words, short tests totalling 1500 words and a 10-minute oral presentation.

Prescribed texts:

Materials prepared by the Institute.

110-056 Chinese Legal Documents

Availability: Third and fourth year

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Luo Yongxian

Prerequisites: 110-134 Spoken Chinese 3B or equivalent.

Contact: 1-hour lecture and 1.5-hour textual study per week (*Semester 1*).

Description: This subject is a reading course on Chinese legal documents. Students will be given a guided introduction to a variety of legal documents, including the Chinese constitution, decrees, communiques, tax legislation, and contracts. Special attention will be paid to current developments to PRC legislation on intellectual property and the electronic media. The style of Chinese legal documents will be analysed, as will issues in the legal interpretation of such documents and professional presentation to Anglophone clients or employers.

Assessment: Written work totalling 4000 words for third year, 5000 words for fourth year.

Prescribed texts:

Materials prepared by the Institute.

110-057 Virtual Reality Chinese

Note: Special entry conditions apply. Students must consult the subject coordinator for further information. A quota of 25 students applies.

Availability: Third and fourth year

Credit points: 12.5

HECS-band: 1

Coordinator: Mr Gao Jia

Prerequisites: Completion of Introductory Multimedia Chinese. Students who have completed Chinese 3A, Post-VCE Chinese 2A or Standard Chinese 2A may enrol with approval from the subject coordinator.

Contact: Two and a half hours per week of supervised computer laboratory work (*Semester 2*).

Description: This subject combines Chinese language learning with technologically advanced communications tools such as email and the World Wide Web. Students should learn to send their own email messages in Chinese, browse Chinese resources on the internet and create their own Chinese-language home pages.

Assessment: Written work totalling 2000 words and a project evaluation of 2000 words for third year, written work totalling 3000 words and a project evaluation of 2000 words for fourth year.

Prescribed texts:

Materials prepared by the Institute.

110-151 Literature & Film in Contemporary China

Availability: Third and fourth year

Credit points: 12.5

HECS-band: 1

Coordinator: Mr Zhou Shaoming

Prerequisites: 110-134 Spoken Chinese 3B and two other second/third year Chinese language subjects; or 110-042 Standard Chinese 3B (*p.97*).

Contact: A 1-hour lecture and a one and a half- hour tutorial per week (*Semester 1*).

Description: This is a multimedia subject, which will examine contemporary Chinese literature and film, focusing on major developments in the post-1978 era. The subject introduces students to current uses of the Chinese language through the study of contemporary film and literature. Students should enhance their reading and listening skills through experiencing colloquial and regional language use and also widen their ability to read scholarly language by perusing samples of textual and cinematic criticism.

Assessment: Written work totalling 4000 words for third year, 5000 words for fourth year.

Prescribed texts:

Materials prepared by the Institute.

110-152 Chinese Economic Document

Availability: Third and fourth year

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Luo Yongxian

Prerequisites: 110-134 Spoken Chinese 3B and two other second/third year Chinese language subjects or 110-042 Standard Chinese 3B (*p.97*) for third year, admission the Postgraduate Diploma or Honours in Chinese for fourth year.

Contact: A 1-hour lecture and a 1.5-hour textual study per week (*Semester 2*).

Description: This subject is a reading course on Chinese economic and business documents. Students will be given a guided introduction to a variety of economic documents, including official policy statements, statistical material, newspaper reports and comments, and information drawn from the worldwide web. Special attention will be paid to foreign trade issues and the economic links between Australia and China. The terminology and style of these documents will be analysed, as will the source and purpose of their publication.

Assessment: Written work totalling 4000 words for third year, 5000 words for fourth year.

Prescribed texts:

Materials prepared by the Institute.

110-153 Introduction to Chinese Medical Texts

Availability: Third and fourth year

Credit points: 12.5

HECS-band: 1

Coordinator: Mr Du Liping

Prerequisites: 110-134 Spoken Chinese 3B, 110-133 Introduction to Literary Chinese (*p.97*) and another second/third year Chinese language subject; or 110-041 Standard Chinese 3A (*p.97*) and 110-042 Standard Chinese 3B (*p.97*).

Contact: A 1-hour lecture and a 1.5-hour tutorial per week (*Not Offered*).

Description: This subject is a reading course in Chinese medical texts. Selections from classical writings such as the *Huangdi neijing* (Yellow Emperor's Classic of Internal Medicine), the *Shanghan lun* (Treatises on Injury and Cold) will be read and analysed. Other readings will pertain to the role of Chinese traditional medicine in China's current system of healthcare. Students will also be introduced to the use of a wide range of reference tools which should enable them to independently and confidently handle Chinese medical texts.

Assessment: Written work totalling 4000 words for third year, 5000 words for fourth year.

Prescribed texts:

Materials prepared by the Institute.

110-150 Advanced Chinese Translation

Availability: Fourth year

Credit points: 12.5

HECS-band: 1

Coordinator: Prof D Holm

Prerequisites: Three third/fourth year Chinese language subjects.

Contact: Two hours of seminars per week (*Semester 2*).

Description: In this subject students will learn to translate from Chinese to English. The selection of texts will be limited to modern literature and to documents and news items on politics and international affairs because students can be expected to have gained previous experience in the reading and translating of material of these two genres. In their translations students will learn to focus on accuracy as well as stylistic appropriateness and will be encouraged to submit both individual and group work.

Assessment: A 2-hour examination and exercises and short translations totalling 3000 words.

Prescribed texts:

Materials prepared by the Institute.

110-059 Chinese Translation Project

Note: Formerly available as 158-403. Students who have completed 158-403 are not eligible to enrol in this subject.

Availability: Fourth year

Credit points: 12.5

HECS-band: 1

Coordinator: Prof D Holm

Prerequisites: Prospective students should contact the subject coordinator.

Contact: A 2-hour seminar per week (*Semester 1*).

Description: This subject involves an independent translation of a Chinese text equivalent to approximately 4000 words in English translation. Students will be asked to submit an English translation of a Chinese text, chosen by the student and approved by the supervisor, by the end of first semester. By the end of the subject students should have become familiar with the techniques and standards of literary translation, and be able to incorporate them into their theses.

Assessment: Written work totalling 5000 words.

110-061 Chinese Classical Texts

Note: Formerly available as 158-435. Students who have completed 158-435 are not eligible to enrol in this subject.

Availability: Fourth year

Credit points: 12.5

HECS-band: 1

Coordinator: Dr A McLaren

Prerequisites: 110-134 Spoken Chinese 3B.

Contact: A 2-hour seminar per week (*Semester 2*).

Description: This subject involves selected readings in classical Chinese. Selections will include passages from the classical philosophers and the early dynastic histories, and may also include more recent writings in the literary language (*wenyan*). Detailed attention will be given to at least one classical text, and to the ways in which the contemporary meaning of the text may be reconstructed. Students who complete this subject should gain familiarity with the stylistic and linguistic features of classical Chinese prose; ability to translate and comment on the stylistic and linguistic features of selections studied; an understanding of the ways in which the Chinese scholarly tradition has shaped and changed the received meaning of classical texts; and an appreciation of the continued relevance of classical Chinese in contemporary China.

Assessment: Written work totalling 5000 words.

Prescribed texts:

Materials prepared by the Institute.

110-063 Papers in Academic Chinese

Note: Formerly available as 158-437. Students who have completed 158-437 are not eligible to enrol in this subject.

Availability: Fourth year

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Luo Yongxian

Prerequisites: 110-134 Spoken Chinese 3B or equivalent.

Contact: A 2-hour seminar per week (*Semester 2*).

Description: This subject involves readings in modern academic and technical Chinese. Students will be introduced to texts from a variety of different disciplines and technical fields, and undertake an independent reading project concentrating on a field of special interest. Reading strategies, technical reference works, and the use of word banks will be explored. Students who complete this subject should gain familiarity with the stylistic and linguistic features of academic and technical Chinese; ability to translate and comment on the selections studied; some facility in reading and translating unseen passages; familiarity with a range of reference tools; and the ability to undertake an independent project in a field of their choice.

Assessment: Written work totalling 5000 words.

Prescribed texts:

Materials prepared by the Institute.

First year subjects**110-027 Chinese Studies: Culture and Environment**

Note: Formerly available as 158-104. Students who have completed 158-104 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Dr L Mayo

Contact: Two hours of lectures and a 1-hour tutorial per week (*Semester 1*).

Description: This introductory subject examines Chinese society and culture by looking at the relationship between cultural systems and the physical environment. It addresses the long-term development of social and intellectual structures in China in relation to patterns of spatial and temporal organisation. Students should gain a foundation for further study of Chinese society and culture and specific skills in the writing of essays.

Assessment: Written work totalling 4000 words.

110-046 Strategies for Business and Bureaucracy

Credit points: 12.5

HECS-band: 1

Coordinator: Dr A McLaren

Contact: A 1-hour lecture and a 2-hour tutorial per week (*Semester 2*).

Description: This course will introduce students to key notions of Chinese strategic thought: notions that influence how the Chinese people have developed strategies in business, bureaucracy, war, diplomacy and everyday living from imperial times to the present. In particular, the subject will deal with the ethical conflict between civil virtues and the military tradition of deceit and the use of force. The canonical literature, including the Sunzi Art of War, will be investigated both in its ancient context and in its modern-day interpreta-

tion. Strategies of everyday living such as the use of guanxi (the art of building relations), notions of face, gift-giving and courtesies will also be discussed, together with Chinese business strategies in the modern era. Students will acquire an understanding of core Chinese strategic notions and an ability to interpret case studies drawn from business and diplomacy.

Assessment: Tutorial participation and written work totalling 4000 words.

Prescribed texts:

Materials prepared by the Institute.

110-047 Chinese Calligraphy

Credit points: 12.5

HECS-band: 1

Coordinator: Prof D Holm

Contact: A 1-hour lecture and a 2-hour practical class per week (*Semester 1*).

Description: This subject forms a practical introduction to the art of the Chinese writing brush. Students will be introduced to the care and use of writing brushes, inkstones, inkblocks, and paper - the four treasures of the scholar's studio, and will be given instruction on how to write Chinese characters with a brush, beginning with simple exercises on brushstrokes and graduating to 'standard script' (*kaishu*) and other styles. Lectures will cover the history of the Chinese writing system, the aesthetics of calligraphy, and the place of calligraphy in Chinese culture and society.

Assessment: Written work totalling 4000 words.

Prescribed texts: Guo Bonan, *Gate to Chinese Calligraphy*, Foreign Languages Press 1995.

Second/third year subjects**110-048 Modern Chinese Literature**

Credit points: 12.5

HECS-band: 1

Coordinator: Ms D Manwaring

Prerequisites: Chinese 2B or equivalent.

Contact: A 1-hour lecture and two 1-hour textual study classes per week (*Semester 1*).

Description: This subject examines developments in Modern Chinese Literature from the Literary Revolution to the present. Students will study Chinese texts in class as well as read widely in English for the lecture. By the end of the subject students should be able to demonstrate an understanding of the major developments in Modern Chinese Literature since the Literary Revolution and of the ideological issues involved. They should also be able to demonstrate an acquaintance with the works of a number of significant 20th century writers.

Assessment: A 1.5-hour examination and written work totalling 2500 words.

Prescribed texts: T H Chang & D E Manwaring, *Easy Readings in Modern Chinese*, Department of Japanese and Chinese, The University of Melbourne 1995.

110-049 Chinese Linguistics

Credit points: 12.5

HECS-band: 1

Coordinator: Dr Wu Yunji

Prerequisites: Chinese 2B or equivalent.

Contact: A 1-hour lecture and a 1-hour tutorial per week, and a 1-hour lecture every second week (*Semester 2*).

Description: This subject forms a linguistic approach to Chinese. By the end of the subject students should know how to apply the principles of general linguistics to the analysis of Chinese; analyse some major linguistic characteristics of Chinese in the areas of phonology, morphology and syntax; conduct investigations into Chinese dialects; and transcribe Chinese material using the International Phonetic Alphabet.

Assessment: A 2-hour examination and assignments and homework totalling 2000 words.

Prescribed texts: J Norman, *Chinese*, Cambridge University Press, 1988.

110-052 Chinese Thought

Note: Formerly available as 158-272/372. Students who have completed 158-272/372 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Dr A McLaren

Prerequisites: 110-025 Introductory Chinese 1B (p.95) or equivalent and a first year subject in Chinese studies, or a first year Philosophy subject.

Contact: A 1-hour lecture and a 1.5-hour tutorial per week (*Semester 1*).

Description: In this subject students will be introduced to the major issues in traditional Chinese thought within an East-West comparative perspective. Topics discussed will include the formation of Chinese cultural identity, Chinese notions of Chinese kinship, government and the law, Confucianism, Chi-

nese religion, and Chinese scientific and medical concepts. Students will read and interpret key primary texts in English translation. On completion of this course students will have an overview of key notions in Chinese traditional thinking together with an appreciation of their relevance to contemporary beliefs and practices.

Assessment: Tutorial participation and written work totalling 4000 words.

Prescribed texts: P S Ropp, *Heritage of China: Contemporary Perspectives on Chinese Civilisation*, University of California Press, 1990. • P B Ebrey (ed), *Chinese Civilisation: A Source Book*, (2nd ed) The Free Press, 1993.

110-053 Taiwan

Credit points: 12.5

HECS-band: 1

Coordinator: Dr L Mayo

Contact: A 1-hour lecture and a 1.5-hour tutorial per week (*Semester 2*).

Description: This subject introduces students to cultural, social and political life in Taiwan. The island's historical background will be outlined, as well as anthropological and ethnographic studies of Taiwanese society. Students should gain some general familiarity with a regional approach to Chinese studies, and will also be introduced to Taiwanese reflections on the region's present diplomatic situation in a global context.

Assessment: Tutorial participation and written work totalling 4000 words.

110-054 Contemporary Chinese Society

Credit points: 12.5

HECS-band: 1

Coordinator: Dr L Mayo

Contact: A 1-hour lecture and a 1.5-hour tutorial per week (*Semester 2*).

Description: This subject introduces systems of social division in contemporary China. The subject will examine some of the ways in which Chinese society is classified and analysed. Discussion will be based on original Chinese literary and scholarly sources in English translation, and academic scholarship produced outside China.

Assessment: Tutorial participation and written work totalling 4000 words.

Third year subjects

110-055 Chinese Research Methods

Note: Formerly available as 158-304. Students who have completed 158-304 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Dr A McLaren

Prerequisites: Spoken Chinese 3B or equivalent.

Contact: A 1-hour lecture and a 1.5-hour tutorial per week (*Semester 2*).

Description: This subject is an introduction to the discipline of sinology, that is, the methods required to access and interpret data from Chinese-language texts pre-dating the republican era (before 1911) as well as the modern period. Students will be given a systematic introduction to the intellectual foundations of Chinese systems of knowledge as well as a practical skills component that will enable you to access and interpret data from texts and other media. Topics covered will include the history of sinology in the West, the Chinese language and dictionaries, Chinese concepts of time, the Chinese calendar and historical records, Chinese biographical writing and concept of the personality, notions of the family and the construction of genealogies, notions of space, cartography and the interpretation of maps, the role of the Chinese state in the compilation and categorisation of knowledge. Topics dealing specifically with the 20th century include ethnographic approaches, researching socialist China and the investigation of politically sensitive subjects such as minority and marginal groups.

Assessment: Tutorial participation and written work totalling 4000 words.

Prescribed texts:

Materials prepared by the Institute.

Third/fourth year subjects

110-058 Chinese Religion and Ritual

Note: Formerly available as 158-343/443. Students who have completed 158-343/443 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Coordinator: Prof D Holm

Prerequisites: Spoken Chinese 3B or equivalent.

Contact: 2.5 hours of seminars per week (*Semester 1*).

Description: This subject is a survey of the rich and variegated religious landscape of China, encompassing the doctrinal traditions of Taoism and Buddhism as well as sectarian and local cults. The importance of ritual as an organising principle in Chinese society and culture will be investigated

through examination of the imperial cults and the highly evolved ritual forms of classical and popular Taoism. The significance of the contemporary revival of ritual activity in China will be explored, as will the evidence for the continued existence of a 'shamanic substratum' in Chinese culture.

Assessment: Written work totalling 4000 words for third year, 5000 words for fourth year.

Prescribed texts:

Materials prepared by the Institute.

Fourth year subjects

110-532 Chinese Thesis

Credit points: 37.5

HECS-band: 1

Coordinator: Prof D Holm

Prerequisites: Admission to the Postgraduate Diploma or Fourth Year Honours in Chinese.

Contact: Regular meetings with the supervisor (*Year long*).

Description: Students will be required to write a thesis of 12 000 words. They will also be required to present a seminar paper on the results of their research in their second semester.

Assessment: A 12 000 word thesis and a 30-minute seminar presentation.

110-533 Chinese Thesis (MYE)

Credit points: 37.5

HECS-band: 1

Coordinator: Prof D Holm

Prerequisites: Mid-year admission to the Postgraduate Diploma or Fourth Year Honours in Chinese.

Contact: Regular meetings with the supervisor (*Semester 1, repeat 2*).

Description: Students will be required to write a thesis of 12 000 words. They will also be required to present a seminar paper on the results of their research in their second semester.

Assessment: A 12 000 word thesis and a 30-minute seminar presentation.

Subjects not offered in 2001

First year subjects not offered in 2001

110-031 China Imagined and Perceived

Note: Formerly available as 158-107. Students who have completed 158-107 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Semester: Not Offered

Description: Using texts of literature, philosophy, and intellectual history, supplemented by films of both western and Chinese origin, this subject will examine both how the Chinese are imagined and portrayed by western cultures, and how the Chinese depict themselves. Students who complete the subject should be familiar with major issues in the 'orientalism' debate as well as able to go beyond 'orientalism' to explore the significance of representations, in both China and the West.

110-045 China in the 1980s and 1990s

Note: Formerly available as 158-130. Students who have completed 158-130 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Semester: Not Offered

Description: This subject investigates some aspects of traditional Chinese society which are of specific relevance for our understanding of China today. Topics include population, family and the position of women, ancestor worship, popular religion, agriculture, commerce, bureaucracy, and crime. Students should gain familiarity with some major themes in Chinese culture, traditional as well as contemporary; an understanding of some of the basic dynamics of Chinese society; and insight into some of the cultural values and social structures reflected in the Chinese language.

Second/third year subjects not offered in 2001

110-050 Special Seminar in Chinese Studies

Note: Formerly available as 158-241/341. Students who have completed 158-241/341 are not eligible to enrol in this subject.

Credit points: 12.5

HECS-band: 1

Prerequisites: Spoken Chinese 3B or equivalent.

Semester: Not Offered

Description: This subject will focus on a topic of contemporary or special interest which may vary from year to year, such as 'Nature, Mankind and the Environment' or 'Orthodoxy and the Subversive in Chinese Culture and Society'. For the topic to be addressed in 2001, consult the Chinese Course and Subject Guide for details. The course will include readings in Chinese and English. Guest speakers may be invited to some seminars. Students who complete this subject should gain an in-depth knowledge of a topic of contemporary or special interest in Chinese studies, skills in analyzing primary and secondary Chinese sources (including some in Chinese), skill in precis writing and familiarity with public or academic discourse in a particular subject area.

110-051 Chinese Elite and Popular Literature

Note: Formerly available as 158-242/342. Students who have completed 158-242/342 are not eligible to enrol in this subject.

Credit points: 12.5 **HECS-band:** 1

Prerequisites: 110-029 Introductory Chinese 2B (*p.95*) or equivalent.

Semester: Not Offered

Description: This subject is an introductory survey to pre-modern Chinese literature from the 6th to the beginning of the 20th century. The main focus will be on the interaction of elite and popular works, including the oral and dramatic arts, within their social context. Works examined will include fiction, drama, poetry and literary criticism. Students who complete this subject should gain a general understanding of the development of the Chinese literary tradition and development of major genres and themes as well as an appreciation of the major issues in elite and popular culture in imperial China.

Fourth year subjects not offered in 2001

110-154 Sino-Tibetan Linguistics

Credit points: 12.5 **HECS-band:** 1

Coordinator: Dr Luo Yongxian

Prerequisites: Spoken Chinese 3B and two other second/third year Chinese language subjects.

Contact: Two hours of seminars per week (*Not Offered*).

Description: The Sino-Tibetan language family comprises several hundred languages with enormous diversity, complexity and time depth. The genetic relationship between Chinese and Tibetan can be established, using the comparative method in historical linguistics. How these languages were formed and how they interacted with each other over time is crucial to our understanding of the early history and culture of this region. This subject will discuss these issues by guiding the students to seek answers from the available evidence.

Assessment: Written work totalling 5000 words.

Prescribed texts:

Materials prepared by the Institute.

110-062 Traditional Chinese Novel

Note: Formerly available as 158-436. Students who have completed 158-436 are not eligible to enrol in this subject.

Credit points: 12.5 **HECS-band:** 1

Coordinator: Prof D Holm

Prerequisites: 110-134 Spoken Chinese 3B.

Contact: A 2-hour seminar per week (*Not Offered*).

Description: This subject involves selected readings from the classic episodic novels of the Ming and Qing dynasties. Both the civil - 'talented young scholar and courtesan' - and martial - 'knight-errant' - traditions within the genre will be covered. Attention will be given to the historical and cultural conditions of the rise of the novel in China, and more generally the development of pre-modern vernacular fiction. Students who complete this subject should gain familiarity with the development of prose fiction in traditional China; an appreciation of the ways in which Chinese narratives are structured; ability to re-cast pre-modern vernacular Chinese into modern Chinese; some facility in reading and translating unseen passages in the pre-modern vernacular language; and an appreciation of the continuing relevance of traditional literature in contemporary Chinese culture.

Assessment: Written work totalling 2000 words and a 3-hour examination.

Prescribed texts:

Materials prepared by the Institute.

