

ALTERNATIVE ENTRY PATHWAYS

**1. St Christopher's School, Bahrain**

The Board proposes that the University use predicted General Certificate of Education A level results to make offers to applicants undertaking GCE A levels at St Christopher's School, Bahrain on the condition that applicants must have a predicted grade in prerequisite subjects at or above the level currently approved for entry.

The Board proposes that approval be granted for a three year trial period subject to provision by the School of a data set showing the marks for all students in the physical science cohort in the near future in order to satisfy the Board of the validity of the sample provided.

**2. University of NSW Foundation Program**

The Board proposes that students who have undertaken the following subjects from the University of NSW Foundation Program be deemed to have met VCE prerequisites:

- Mathematics C = VCE Mathematical Methods 3/4
- Mathematics S = VCE Mathematical Methods 3/4

Mathematics S is the preferred Mathematics for entry to the Bachelor of Science.

**3. International Education Services University of Queensland Foundation Program**

The Board proposes that students who have undertaken the following subject from the IES University of Queensland Foundation Program be deemed to have met the VCE prerequisite:

- Chemistry = VCE Chemistry 3/4