

ALTERNATIVE ENTRY PATHWAYS

1. English Language Requirements for students from Denmark, Germany and the Netherlands

The Board proposes a waiver, for an initial 3 year period, from the usual English language requirements for students entering for full award or study abroad/exchange students from Denmark, Germany and the Netherlands. Students from these countries will be required to have met the grades detailed below in their respective final secondary school/university entry examinations:

Denmark -	<i>Studentereksamen</i>	-	<i>Grade 10 (level B)</i>
Germany -	<i>Arbitur</i>		<i>Grade 12 (Leistungskurs)</i>
The Netherlands	<i>VWO</i>		<i>Grade 8</i>

2. South Australian Universities Foundation Studies Program

The Board proposes that the South Australian University Foundation Studies Program as an entry pathway into the University. In making this recommendation the Committee noted that the Mathematics subject would not meet mathematics prerequisite requirements for entry to Engineering, but was suitable for Science and Economics and Commerce, other than Actuarial Studies.

3. TAFE Queensland Certificate IV in Adult Tertiary Preparation Mathematics

The Board proposes that the TAFE Queensland Certificate IV in Adult Tertiary Preparation Mathematics be approved as equivalent to VCE Mathematical Methods Units 3 and 4 for prerequisite purposes. In making this proposal the Board noted that the TAFE Queensland Certificate IV program itself had not been approved as a recommended pathway for entry to the University.

4. University of the South Pacific, Fiji Foundation Program - Mathematics

The Board proposes that the University of the South Pacific, Fiji Foundations Program - Mathematics be approved as equivalent to VCE Mathematical Methods Units 3 and 4 for prerequisite purposes. In making this proposal the Board noted that the University of the South Pacific, Fiji Foundation Program itself had not been approved as a recommended pathway for entry to the University.