

Faculty of Education

**Master of Education (International Baccalaureate) and
Postgraduate Certificate in Education Studies (International Baccalaureate)**

1 Background

Educational systems are encouraging teachers to engage in ongoing professional development and the preferred qualification for practising teachers, particularly in international schools, is masters level study. Advice from the International Baccalaureate Organisation, and feedback from current and prospective students suggest that the provision of this course would fill an existing void. With significant advances in international education and demand for substantive research in the field, this course would be well positioned to foster intellectual growth and diversification of research and understanding. By making this a tagged degree it would differentiate this Master of Education award from other more general awards and enable it's alignment and recognition within the IB Teacher Award Scheme.

The IBO has recently introduced a Teacher Award scheme to extend current IBO professional development initiatives and recognition for teachers and leaders in IBO schools. Eligibility for the Level 1 (Practitioner) Award and the Level 2 (Associate) Award has been linked to academic qualifications. The University of Melbourne's Postgraduate Certificate of Education is the first of its kind in the world and the first to be audited and acknowledged by the IBO as leading to the Level 1 (Practitioner) Award. Currently no other university has been approved in the Asia Pacific region of the IB to contribute to award bearing programmes for IB teachers. This has positioned the University strongly in the area of international education and will enable the faculty to benchmark a specific course in teacher education with other international leading universities as well as giving us an internationally accredited teacher education program.

To extend the University's position of leadership in international education and to provide higher degree students with an academic qualification linked to the next level of IBO Teacher Awards (the Level 2 (Associate) Award), the Master of Education (International Baccalaureate) will provide students with the opportunity to undertake more focused inquiry and school and community-based research into understanding learners, curriculum development and pedagogy, assessment, teacher collegiality and leadership, and international mindedness with reference to IB practice.

The Master of Education (International Baccalaureate) serves University and Faculty strategic and operational goals by:

- Responding to the University's goal of internationalisation through extending the engagement of the university with international communities engaged in the IB.
- Responding to the Faculty of Education's goal of internationalising the curriculum through extending the programme to include international baccalaureate education.
- Responding to the Faculty of Education's goal for serving wider communities through attracting more members of the teaching profession to higher degree study.
- Responding to the Faculty of Education's goal for increasing research.

The provision of the Master of Education (International Baccalaureate) would significantly contribute to teacher professional development and research in national and international settings particularly in the Asia Pacific region. The Master of Education (International) would also build on existing partnerships with IB schools, the IBO, and the University to ensure that the teachers are supported to work in the International Baccalaureate. This is expected to enhance the role and reputation of the University in the Asia Pacific Region. Other benefits provided by the Master of Education (International Baccalaureate) would include:

- The attraction to and retention of teachers in IB and other international education programmes;
- Generation of research in an emerging area of education;

- The attraction of non Australian residents for study purposes in the future;
- Capacity building for IB schools and teachers (particularly IB school personnel);
- Links to PhD and Doctoral programs;
- Development of partnerships with IB schools; and
- Development of partnerships with the IBO (in Cardiff and Geneva) and its regional centres (especially the Asia Pacific office in Singapore) through the accreditation procedures of the IBO.

The initiative for this program has arisen from the IB community itself and strong support has been provided by the International Baccalaureate Organisation in Cardiff and the Asia Pacific office, and has also emerged from queries by current and prospective students in relation to academic pathways.

This proposal is in line with the goals of the University. It picks up on recent concerns about the need to build understandings and capacity of teachers and schools in relation to international-mindedness.

2 Course/Program Objectives

Students completing this course should be able to:

- demonstrate a superior knowledge and understanding of educational theory in the field of international education;
- have an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate inquiry/research activity;
- make effective use of the findings of educational writings and research in formulating solutions to issues or challenges in the area of international education;
- demonstrate depth of knowledge and understanding that will enable them to be a resource for colleagues regarding issues in international education in particular professional situations;
- demonstrate an appreciation of professional responsibilities and ethical principles in relation to the promotion of learning and teaching which should characterise leaders in the education profession.

3 Entry Requirements

To be recommended by Academic Board at a later date.

4 Course/Program Structure

100 POINT (COURSEWORK)

50 Points	25 Points	25 Points
<p><i>(PYP Stream):</i> 472-643 IB Primary Years Program Introduced & 472-644 Assessment and Reporting & 472-645 Concept Driven Curriculum & 472-646 IB Primary Years Program Advanced</p>	<p>XXX-XXX Negotiated Project (International)</p>	<p>One of: XXX-XXX Leadership in International Education XXX-XXX Perspectives of International Organisation 476-695 Assessment and Reporting for Student Learning 483-603 Innovation and Change in Language Education 476692 Reflection and Metacognition in Learning and Teaching</p>
<p><i>(DP Stream):</i> 460-629 Introduction to the IB Diploma Programme 460-630 The Diploma Programme Hexagon & 460-631 Assessment and Reporting in the IB Diploma & 460-632 IB Diploma Specialist Disciplines</p>		

100 POINT (COURSEWORK AND 20,000 WORD THESIS)

25 Points	75 Points
<p>(PYP Stream): 472-643 IB Primary Years Program Introduced & 472-646 IB Primary Years Program Advanced</p>	Minor Thesis – Education
<p>(DP Stream): 460-629 Introduction to the IB Diploma Programme 460-632 IB Diploma Specialist Disciplines</p>	

100 POINT (COURSEWORK) ‘PRIMARY YEARS PROGRAMME’ STREAM (100B/PYP);**Part-time mode:**

The delivery of these subjects will occur in the following sequence over five semesters:

1st Semester of Study

472-643 IB Primary Years Program Introduced (12.5 pts)

2nd Semester of Study

472-644 Assessment and Reporting (12.5 pts)

472-645 Concept Driven Curriculum (12.5 pts)

3rd Semester of Study

472-646 IB Primary Years Program Advanced (12.5 pts)

4th and/or 5th Semester of Study:

xxx-xxx Negotiated Project (International) (25 pts)

4th and/or 5th Semester of Study:

25 points of elective subjects chosen from the following:

xxx-xxx Leadership in International Education (25 pts)

xxx-xxx Perspectives of International Education (25 pts)

476-695 Assessment and Reporting for Student Learning (25 pts)

483-603 Innovation and Change in Language Education (25 pts)

476-692 Reflection and Metacognition in Learning and Teaching (25 pts)

100 POINT (COURSEWORK) ‘DIPLOMA PROGRAMME’ STREAM (100B/DP);**Part Time Mode**

The delivery of these subjects will occur in the following sequence over five semesters.

1st Semester of Study

460-629 Introduction to the IB Diploma Programme (12.5 pts)

2nd Semester of Study

460-630 The Diploma Programme Hexagon (12.5 pts)

460-631 Assessment and Reporting in the IB Diploma (12.5 pts)

3rd Semester of Study

460-632 IB Diploma Specialist Disciplines (12.5 pts)

Please note that The Diploma Programme Hexagon (460-630) and Assessment and Reporting in the IB Diploma (460-631) may be delivered as either the second or third subjects.

4th and/or 5th Semester of Study:

xxx-xxx Negotiated Project (International) (25 pts)

4th and/or 5th Semester of Study:

25 points of elective subjects chosen from the following:

xxx-xxx Leadership in International Education (25 pts)

xxx-xxx Perspectives of International Education (25 pts)

476-695 Assessment and Reporting for Student Learning (25 pts)

483-603 Innovation and Change in Language Education (25 pts)

476-692 Reflection and Metacognition in Learning and Teaching (25 pts)

100 POINT (COURSEWORK AND 20,000 WORD THESIS), 'PRIMARY YEARS PROGRAMME' STREAM (100A/PYP);

Full Time Mode:

472-643 IB Primary Years Program Introduced (12.5 pts)

472-646 IB Primary Years Program Advanced (12.5 pts)

and

A thesis of 20,000 words (75 points). Students must achieve an average of at least 75 in their entire coursework component before commencing their thesis. If this score is not attained, progress will be assessed on an individual basis. Students not permitted to enrol into the thesis will be able to complete the degree by transferring to Stream 100B. Students are required to undertake methodology studies concurrently with their Masters studies if methodology studies have not already been undertaken prior to entry to the course or at the direction of their supervisor. The thesis must address an issue in international education. Students must publicly present a research paper in the last six months of their candidature.

100 POINT (COURSEWORK AND 20,000 WORD THESIS), 'DIPLOMA PROGRAMME' STREAM (100A/DP);

460-629 Introduction to the IB Diploma Programme (12.5 pts)

460-632 IB Diploma Specialist Disciplines (12.5 pts)

A thesis of 20,000 words (75 points).

Students must achieve an average of at least 75 in their entire coursework component before commencing their thesis. If this score is not attained, progress will be assessed on an individual basis. Students not permitted to enrol into the thesis will be able to complete the degree by transferring to Stream 100B. Students are required to undertake methodology studies concurrently with their Masters studies if methodology studies have not already been undertaken prior to entry to the course or at the direction of their supervisor. The thesis must address an issue in international education. Students must publicly present a research paper in the last six months of their candidature.

Exit Points

Students who enrol in the coursework streams (100B/DP and 100B/PYP) of the Master of Education (International Baccalaureate) will be eligible to exit with the award of Postgraduate Certificate in Educational Studies (International Baccalaureate) upon completing the first 50 points.

i. Title of award given at exit point

Postgraduate Certificate in Educational Studies (International Baccalaureate)

ii. Course objectives for exit award

On completion of the Postgraduate Certificate in Education (International Baccalaureate) graduates should be able to build on the skills of general teaching to:

- Demonstrate the essential knowledge and skills to perform competently as an IB teacher;

- Comprehend the intellectual, social and psychological aspects of their IB work with learners and synthesise theory and practice;
- Understand the key concepts of IB curriculum policy formation and IB curriculum development;
- Evaluate and use constructive criticism of their own work and of the institutions in which they teach;
- Develop theoretical understandings of the International Baccalaureate; and
- Demonstrate an understanding of curriculum delivery modes of the IB as a model for professional learning.

iii. Structure of program

PYP STREAM (50 POINTS)

Part-time mode:

The delivery of these subjects will occur in the following sequence over three semesters:

1st Semester of Study

472-643 IB Primary Years Program Introduced (12.5 pts)

2nd Semester of Study

472-644 Assessment and Reporting (12.5 pts)

472-645 Concept Driven Curriculum (12.5 pts)

3rd Semester of Study

472-646 IB Primary Years Program Advanced (12.5 pts)

DP STREAM (50 POINTS)

Part Time Mode

The delivery of these subjects will occur in the following sequence over three semesters in part-time mode.

1st Semester of Study

460-629 Introduction to the IB Diploma Programme (12.5 pts)

2nd Semester of Study

460-630 The Diploma Programme Hexagon (12.5 pts)

460-631 Assessment and Reporting in the IB Diploma (12.5 pts)

3rd Semester of Study

460-632 IB Diploma Specialist Disciplines (12.5 pts)

The Diploma Programme Hexagon (460-630) and Assessment and Reporting in the IB Diploma (460-631) may be delivered as either the second or third subjects.

The exit award replicates the existing approved course, Postgraduate Certificate in Educational Studies (International Baccalaureate). Students are permitted to enrol directly into the exit award.

5 Availability of Course The courses will be available to CSP, Australian and international fee-paying students from semester 2, 2007, on a full-time or part-time basis (depending on the stream).