

Faculty of Education

POSTGRADUATE DIPLOMA IN TEACHING

Master of Teaching

1 Background

This proposal is to replace previously proposed early childhood and primary streams of the Master of Teaching and to make minor changes to subject names and electives in the secondary stream.

Specifically this proposal is to:

- 1) Offer the primary stream of the Master of Teaching as a normal full-time program (100 points over the year for 2-years) with no exit point.
- 2) Offer an accelerated version of the first 150 points of the early childhood stream of the Master of Teaching (150 points over the year), which constitutes the Postgraduate Diploma in Teaching (Early Childhood), and also a 'reduced full-time' (75 points over the year) version of this.
- 3) Alter subject names for some subjects of the secondary stream.

2 Course/Program Objectives

No change

3 Entry Requirements

Approved by Council at meeting 3/07 (26 April).

4 Course/Program Structure**EARLY CHILDHOOD/EARLY YEARS STREAMS****Accelerated Full-time Mode*****Semester 1***

Professional Practice & Seminar EC 1a 18.75 points
 Complexity & Diversity in Development 12.5 points
 Children's Early Development 12.5 points
 Exemplary Curricula & Programs 12.5 points
 Professional Culture, Dynamics & Change 12.5 points
 The Creative & Expressive Child 1 6.25 points
TOTAL 75 POINTS

Semester 2

Professional Practice & Seminar EC 2a 18.75 points
 Individualising Learning 12.5 points
 Language & Literacy in EC 12.5 points
 Science & Mathematics in EC 12.5 points
 The Creative & Expressive Child 2 6.25 points
 Policy, Ethics & Professionalism 12.5 points
TOTAL 75 POINTS

Reduced Full-time Mode***Semester 1***

Professional Practice & Seminar EC 1r 6.25 points

Children's Early Development 12.5 points
Exemplary Curricula & Programs 12.5 points
The Creative & Expressive Child 1 6.25 points
TOTAL 37.5 POINTS

Semester 2

Professional Practice & Seminar EC 2r 12.5 points
Individualising Learning 12.5 points
Language & Literacy in EC 12.5 points
TOTAL 37.5 POINTS

Semester 3

Professional Practice & Seminar EC 3r 12.5 points
Complexity & Diversity in Development 12.5 points
Professional Culture, Dynamics & Change 12.5 points
TOTAL 37.5 POINTS

Semester 4

Professional Practice & Seminar EC 4r 6.25 points
Science & Mathematics in EC 12.5 points
The Creative & Expressive Child 2 6.25 points
Policy, Ethics & Professionalism 12.5 points
TOTAL 37.5 POINTS

Elective Programs

(Final Semester/s)

If students undertake the Early Years Option, they will be awarded the Master of Teaching (Early Years) which will enable them to gain registration with the Victorian Institute of Teaching as a Primary teacher. Students undertaking the Early Childhood Options will be awarded the Master of Teaching (Early Childhood). They will not be eligible to apply for VIT registration and will pursue a program of studies that is more focused on the preschool years.

Early Years Option (Leading to the Master of Teaching (Early Years))

Professional Practice & Seminar (EY) 12.5 points
Literacy in the Early Years 12.5 points
Numeracy in the Early Years 12.5 points
Integrated Curriculum (Early Years) 6.25 points
Professional Contexts (Early Years) 6.25 points

Professional Development Option (Leading to the Master of Teaching (Early Childhood))

Students may undertake 50 points of further specialist study in Early Childhood in a standard 50-point specialist program e.g. a Postgraduate Certificate in Early Intervention, or they may choose individual subjects for Early Childhood according to their interests and needs.

Research Option (Leading to the Master of Teaching (Early Childhood))

Details unchanged.

Internship Option (Leading to the Master of Teaching (Early Childhood))

Internship (Early Childhood) 37.5 points
Investigating Practice (Internship) 12.5 points
TOTAL 50.0 POINTS

Induction Option (Leading to the Master of Teaching (Early Childhood))

Professional Portfolio 37.5 points

Investigating Practice (Induction) 12.5 points

TOTAL 50.0 POINTS

PRIMARY STREAM

Semester 1

Professional Practice & Seminar Prim 1 12.5 points

Learners, Teachers & Pedagogy (Prim) 12.5 points

ICT in Primary Education 6.25 points

Foundational English Literacy 12.5 points

Primary Mathematics Education 1 6.25 points

TOTAL 50.0 POINTS

Semester 2

Professional Practice & Seminar Prim 2 12.5 points

Assessment, Learning & Teaching (Prim) 6.25 points

Primary Mathematics Education 2 12.5 points

Primary Arts Education 12.5 points

Primary Humanities Education 6.25 points

TOTAL 50.0 POINTS

Semester 3

Professional Practice & Seminar Prim 3 12.5 points

Social & Professional Contexts (Prim) 12.5 points

Science & Technology Education 12.5 points

Advanced English Literacies 6.25 points

Health & Physical Education 6.25 points

TOTAL 50.0 POINTS

Semester 4

Elective 12.5 points

Designing Personalised Learning 12.5 points

Mathematics, Assessment & Learning 12.5 points

Literacy, Assessment & Learning 12.5 points

TOTAL 50.0 POINTS

Elective Subjects (12.5 points):

Arts & Artistry: Studio to Classroom;

Australian Indigenous Education;

ESL across the Curriculum;

ICT Leadership in Schools

Integrating the Curriculum: Middle Years;

Minor Project in Education (460627);

Promoting Student Well-being;

Teaching for a Sustainable World;

TESOL in the Primary Classroom

SECONDARY STREAM

NOTE: All students will be required to undertake two Learning Area Study sequences (or a double sequence). The list of Learning Areas to be offered remains unchanged.

Accelerated Full-time Mode

Semester 1

Professional Practice & Seminar Sec 1a 18.75 points
Learners, Teachers & Pedagogy (Sec) 12.5 points
Social & Professional Contexts (Sec) 12.5 points
Language & Teaching 6.25 points
Learning Area A1 12.5 points
Learning Area B1 12.5 points
TOTAL 75 POINTS

Semester 2

Professional Practice & Seminar Sec 2a 18.75 points
Assessment, Learning & Teaching (Sec) 12.5 points
ICT in Secondary Education 6.25 points
Learning Area A2 12.5 points
Learning Area B2 12.5 points
Elective subject (from list below) 12.5 points
TOTAL 75 POINTS

Reduced Full-time Mode

Semester 1

Professional Practice & Seminar Sec 1r 6.25 points
Learners, Teachers & Pedagogy (Sec) 12.5 points
Language and Teaching 6.25 points
Learning Area A1 12.5 points
TOTAL 37.5 POINTS

Semester 2

Professional Practice & Seminar Sec 2r 12.5 points
Assessment, Learning & Teaching (Sec) 12.5 points
Learning Area A2 12.5 points
TOTAL 37.5 POINTS

SEMESTER 3

Professional Practice & Seminar Sec 3r 6.25 points
Social & Professional Contexts (Sec) 12.5 points
ICT in Secondary Education 6.25 points
Learning Area B1 12.5 points
TOTAL 37.5 POINTS

SEMESTER 4

Professional Practice & Seminar Sec 4r 12.5 points
Learning Area B2 12.5 points
Elective subject (from list below) 12.5 points
TOTAL 37.5 POINTS

Elective Subjects (12.5 points):

Australian Indigenous Education;
English as an Additional Learning Area
ESL Across the Curriculum;
Foundations of Mathematics Teaching;
ICT Leadership in Schools
Integrating the Curriculum: Middle Years;

Literacy and Numeracy Intervention;
Minor Project in Education (460627);
Post-compulsory Pathways;
Promoting Student Well-being;
Teaching for a Sustainable World;
Elective Programs (Final Semester/s)

Internship Option

Internship (Secondary) 37.5 points
Investigating Practice (Internship) 12.5 points
TOTAL 50.0 POINTS

Induction Option

Professional Portfolio 37.5 points
Investigating Practice (Induction) 12.5 points
TOTAL 50.0 POINTS

The other elective programs in the final semester to take out the Master of Teaching (Secondary) will remain unchanged.

5 Availability of Course

The course is available full-time to CSP and Australian and international fee-paying students. The changes will take effect from 2008.