

Faculty of Education

Postgraduate Certificate in Educational Studies (Language Intervention and Hearing Impairment)

Master of Education (Language Intervention and Hearing Impairment)

1 Background

In 2007, the Special Education and Early Intervention courses merged into a single 100-point stream in the Masters program. Subsequently a Postgraduate Certificate comprising the first half of the program was developed. This proposal is to create a stream in a parallel structure, drawing on some of the same subjects for Language Intervention and Hearing Impairment.

The Faculty of Education at the University of Melbourne has a strong tradition in preparing teachers of students with special needs, with separate programs for hearing impaired, specific learning difficulties, special education, early intervention and gifted education. Each of these programs has tended to operate separately, in spite of the overlap in material, which has meant that the programs have been barely viable. In 2007, the special education and early intervention areas combined in the 100-point Master of Education (Special Education, Inclusion and Early Intervention (SEIEI)). This proposal is to move the Hearing Impaired area into a similar structure, as a stream parallel to SEIEI, with some sharing of subjects between the two streams and the stream in Specific Learning Difficulties, subject to a separate proposal. A Postgraduate Certificate consisting of half of the Masters program will also be created.

2 Course/Program Objectives

Students who have completed the Postgraduate Certificate in Educational Studies or Master of Education (Language Intervention and Hearing Impairment) should be able to:

- Have knowledge of current thinking and research in either language intervention or education of the hearing impaired
- Be stimulated to think critically and analytically about issues and ideas
- Be encouraged to think critically and creatively about their teaching
- Have the opportunity to explore the relevance and application of new ideas to their professional practice
- Engage in problem solving both independently and as a member of a team
- Think critically about their own assumptions and evaluate their own ideas
- Demonstrate broad writing and communication skills
- Have an ongoing and deepening commitment to the study and practice of education.

3 Entry Requirements

Recommended separately by Academic Board.

4 Course/Program Structure

Postgraduate Certificate in Educational Studies (Language Intervention and Hearing Impairment)

50 points of subjects from

EDUC-6- XXX	Information Processing and Perception	12.5 points
XXXXXX	Early Language & Literacy Development	12.5 points
XXXXXX	Language & Literacy Intervention 1	12.5 points
XXXXXX	Language & Literacy Intervention 2	12.5 points

Master of Education (Language Intervention and Hearing Impairment)	
EDUC-6- XXX Information Processing and Perception	12.5 points
XXXXXX Early Language & Literacy Development	12.5 points
XXXXXX Language & Literacy Intervention 1	12.5 points
XXXXXX Language & Literacy Intervention 2	12.5 points
460-614 Inclusion and Child/Family Interventions	12.5 points
472-639 Family-Professional Partnerships	12.5 points
XXXXXX Professional Practice 1	12.5 points
XXXXXX Professional Practice 2	12.5 points
	100 points

5 Availability of Course

The course is available full-time and part-time to CSP and Australian and international fee-paying students. The changes will take effect from 2008.